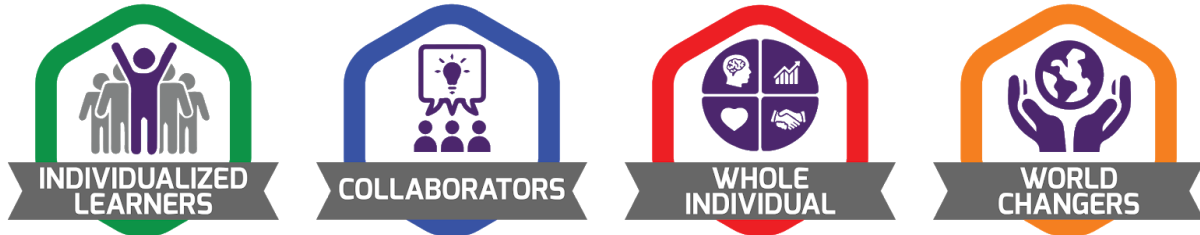




# NEVADA COMMUNITY SCHOOL DISTRICT



*Preparing Learners Today for Tomorrow*

## VISION

The Nevada Community School District is a learning community where all teachers, staff, students, and parents collaborate in the learning process to ensure success for all students

## MISSION

"Preparing Learners Today for Tomorrow"

**Student Achievement Data Report  
2017**

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## District Level Goals:

### District's Long Range Reading Goals for K-6 Literacy

- 1) By the year 2018 80% of students in grades PK through K will be at or above benchmark on the AIMSweb – Letter Sound Fluency assessment.
- 2) By the year 2018 80% of students in grades 1 through 1 will be at or above benchmark on the FAST early Reading 1st Composite assessment.
- 3) By the year 2018 80% of students in grades 2 through 6 will be at or above benchmark on the FAST Adaptive Reading (aReading) assessment.

*\*Due to the change in NCLB to ESSA the state only required goals for K-6 Literacy.*

## Central Elementary Goals:

### Goals for 2016-2017

A student is determined to be proficient by scoring above 184 Standard Score in the areas of reading and math. (As indicated on the Iowa Assessments)

	<b>Nevada Annual Improvement Goals</b>	<b>State Reporting Requirements-Iowa Assessments</b>
Reading	To increase the percent students proficient in reading. (Grades 3-4)	4 <sup>th</sup> grade results in Reading
Math	To increase the percent students proficient in math. (Grades 3-4)	4 <sup>th</sup> grade results in Math
Science	Not Required for Elementary Students	

### Long Range Goals

100% of the students in Nevada Community School will be proficient in reading and math.

### Annual Improvement Goals

Annual improvement goals for the Nevada Community School District will reflect continuous improvement. Student performance will meet or exceed the expectations set by the Iowa Department of Education in the areas of reading, math and science as measured by the Iowa Assessments.

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### **Nevada Middle School Goals:**

Academic Goal: Increase the percent of student proficient on Iowa Assessments.

1) 80% or higher proficiency in each subtest at each grade level in Reading, Math, Science, and Social Studies on Iowa Assessments.

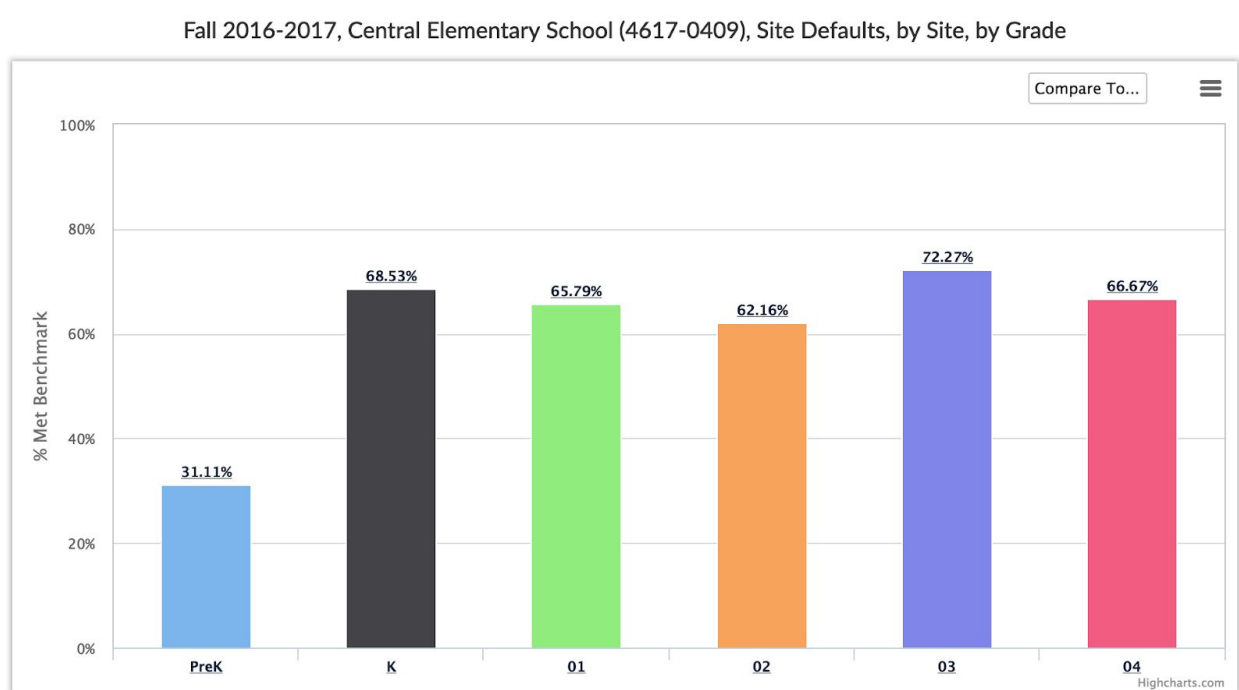
2) Using NSS on Iowa Assessments, students will make one year's growth or greater in Reading, Math, Science, and Social Studies.

3) Using Iowa Assessments percent proficient data, close the subgroup gaps for SES and Special Ed in Reading and Math.

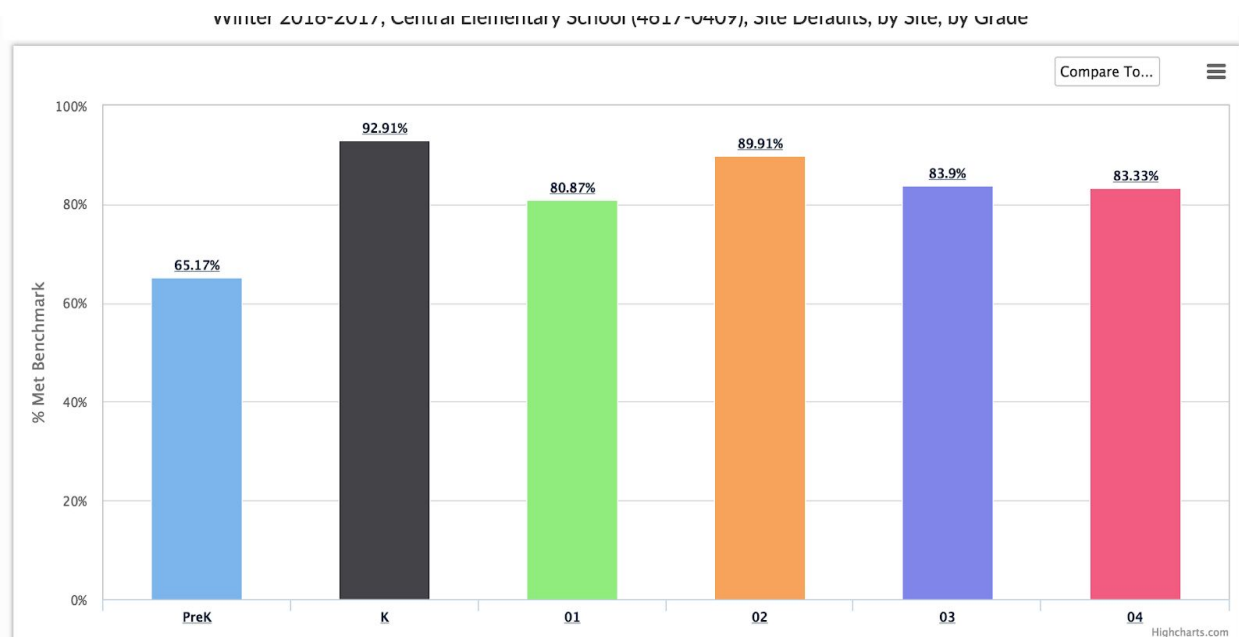
### **Nevada High School Goals:**

1. Foster positive relationships with students through the implementation of Capturing Kids Hearts.
2. Implement Standards Based/Referenced Grading practices within all classes at NHS.
3. Continue to incorporate technology usage that focuses on the Universal Constructs/Learner Outcomes to utilize technology in transformative ways.

## Fall 2016 FAST CBMR Reading -Percentage of Students in Grades K-4 Meeting Benchmark



## Winter 2017 FAST CBMR Reading -Percentage of Students in Grades K-4 Meeting Benchmark

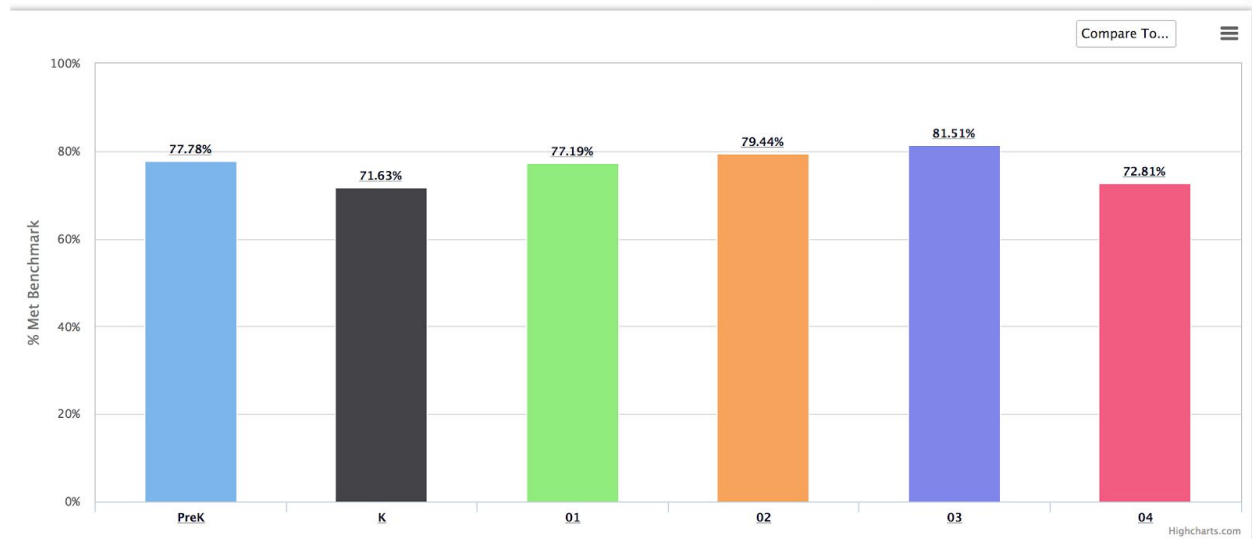


## Spring 2017 FAST CBMR Reading -Percentage of Students in Grades K-4

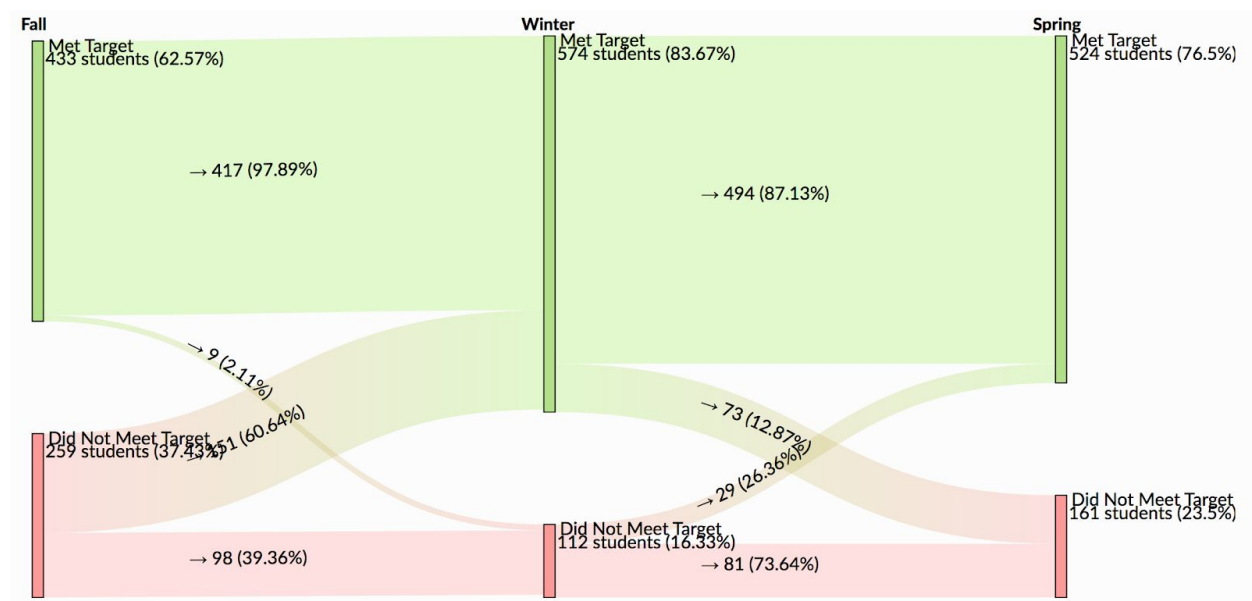
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## Meeting Benchmark

Spring 2016-2017, Central Elementary School (4617-0409), Site Defaults, by Site, by Grade



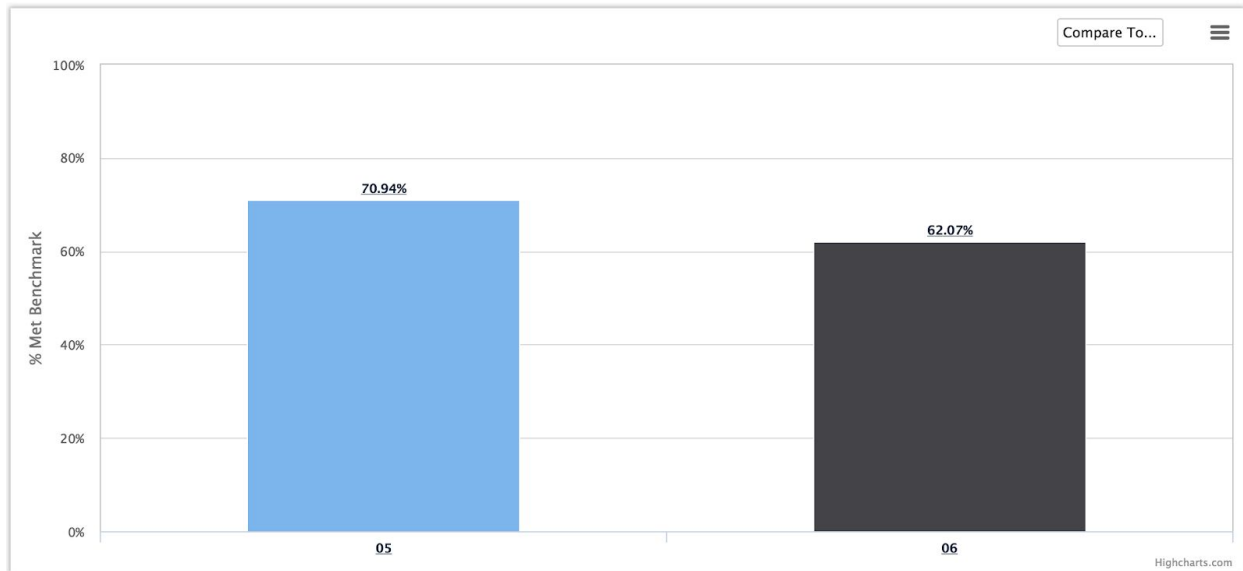
## K-4 Response to Intervention Benchmarking Data Fall-Winter-Spring 16-17



\*The above graphs depicts the change in number of students who were meeting and not-meeting benchmarks on from the Fall-Winter-Spring assessment windows.

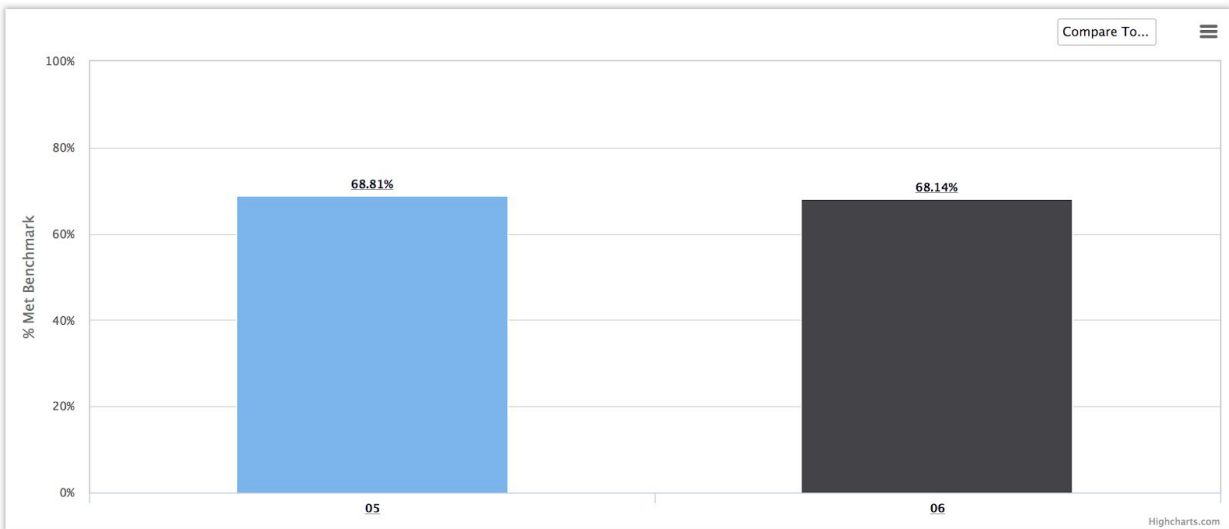
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## 5-6th Grade FAST Benchmarking Data - Winter 16-17 - % of students at Benchmark



## 5-6th Grade FAST Benchmarking Data - Spring 16-17 - % of students at Benchmark

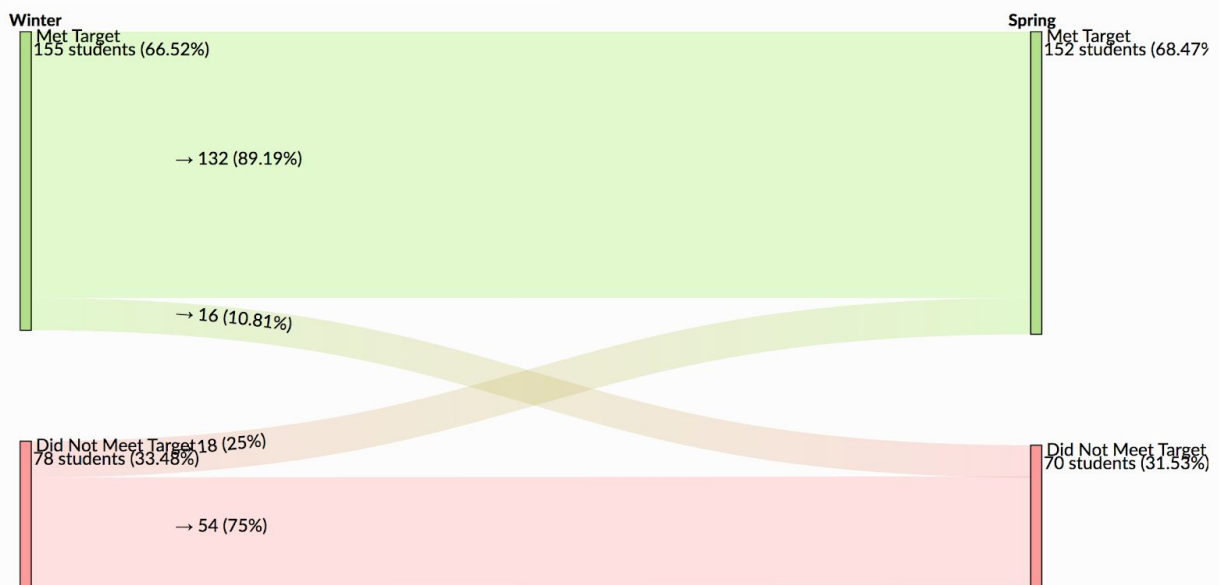
Spring 2016-2017, Nevada Middle School (4617-0218), Site Defaults, by Site, by Grade



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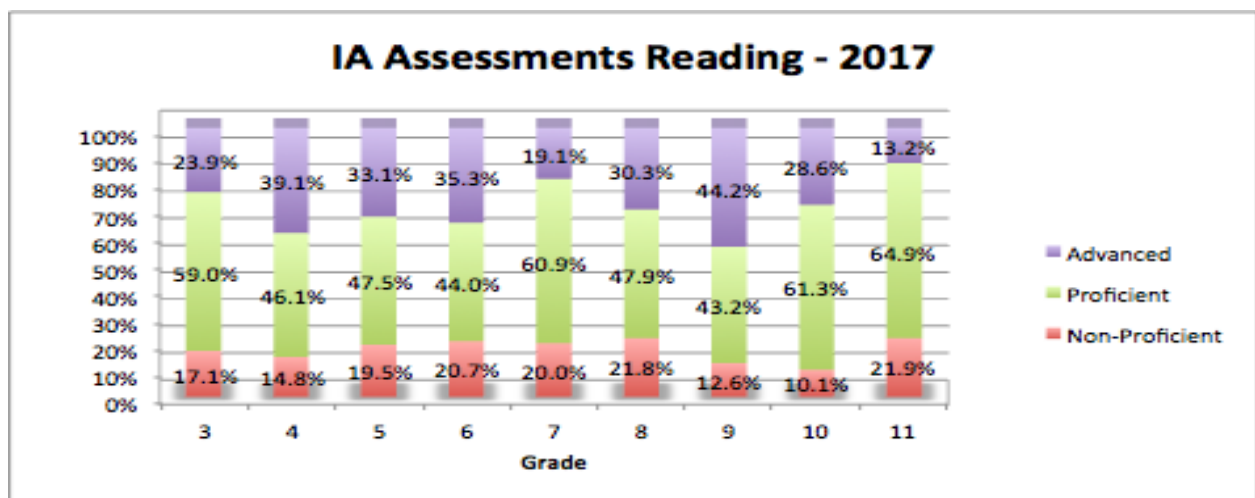
## 5-6th Grade Response to Intervention Benchmarking Data Fall-Winter-Spring 16-17

2016-2017, Nevada Middle School (4617-0218), Site Defaults, by Site



\*This graph depicts the change in status(meeting benchmark score vs. not meeting benchmark scores) for students in grades 5-6th from the winter benchmarking window and spring benchmarking window.

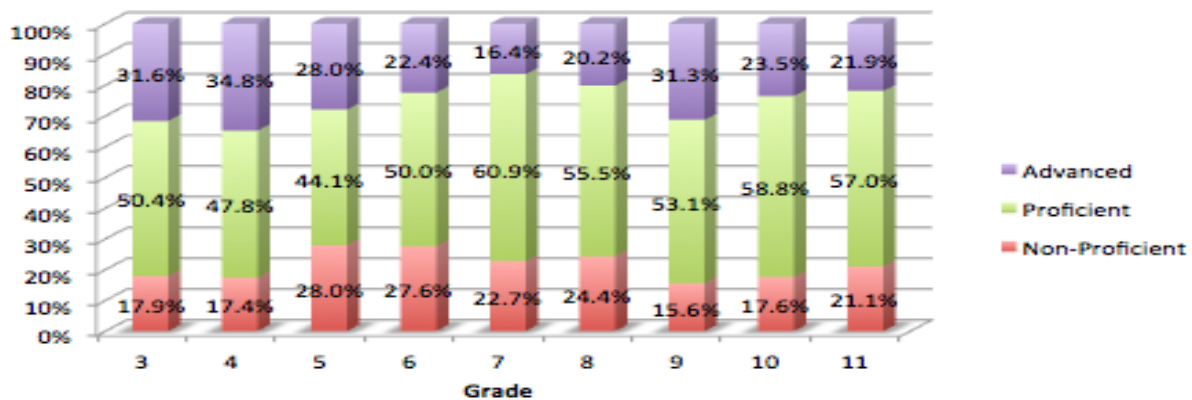
## IA Assessment Data 16-17 - All Students



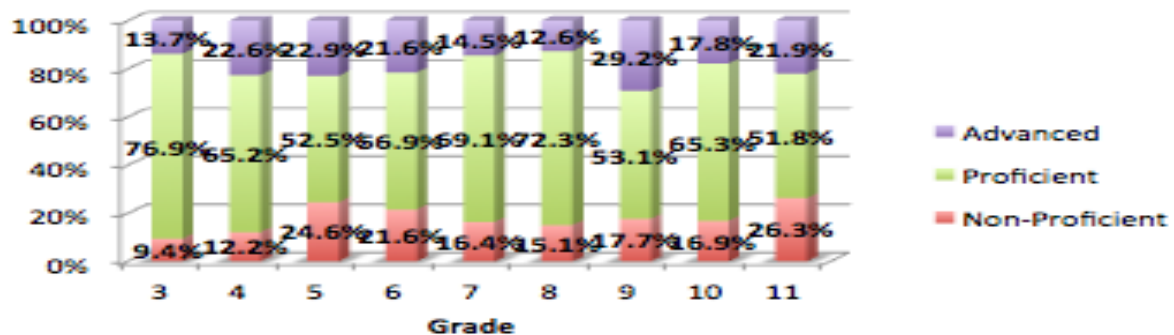
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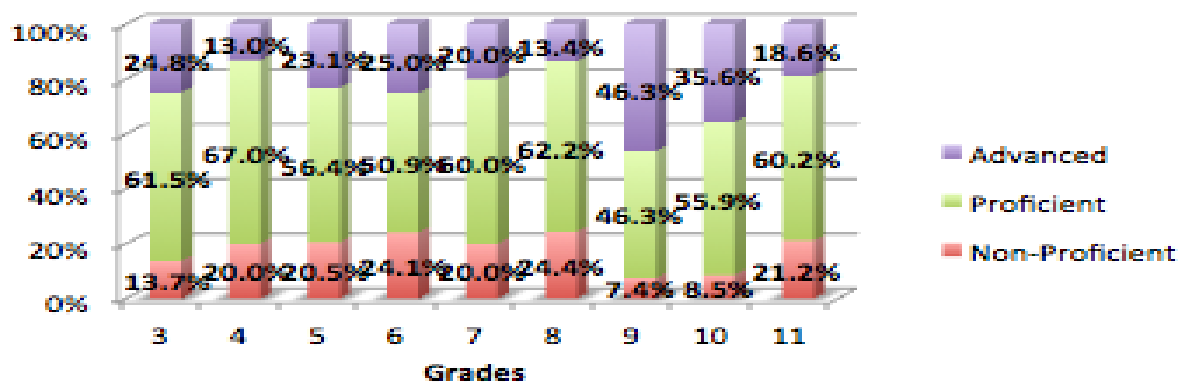
### IA Assessments Math - 2017



### IA Assessments Science 2017



### IA Assessments Soc. Studies - 2017



## All Students % Proficient - Last 2 Years

IA Assessments Reading			IA Assessments Math		
Grade	15-16	16-17	Grade	15-16	16-17
3rd		82.9%	3rd		82.1%
4th	86.1%	85.2%	4th	83.5%	82.6%
5th	76.7%	80.5%	5th	84.5%	72.0%
6th	83.1%	79.3%	6th	72.9%	72.4%
7th	77.9%	80.0%	7th	75.2%	77.3%
8th	79.7%	78.2%	8th	80.5%	75.6%
9th	81.0%	87.4%	9th	82.0%	84.4%
10th	88.4%	89.9%	10th	82.8%	82.4%
11th	85.7%	78.1%	11th	80.4%	78.9%
IA Assessments Science			IA Assessments Social Studies		
Grade	15-16	16-17	Grade	15-16	16-17
3rd		90.6%	3rd		86.3%
4th	82.5%	87.8%	4th	88.7%	80.0%
5th	87.9%	75.4%	5th	82.8%	79.5%
6th	91.5%	78.4%	6th	78.0%	75.9%
7th	84.1%	83.6%	7th	75.2%	80.0%
8th	87.0%	84.9%	8th	78.9%	75.6%
9th	94.0%	82.3%	9th	76.0%	92.6%
10th	86.8%	83.1%	10th	90.9%	91.5%
11th	83.9%	73.7%	11th	90.2%	78.8%

\*The data represents the grade that students were in during the 2016-2017 school year the data entered in the 15-16 column would be how that set of students (non-matched cohort) scored during the 15-16 school year. For example the score for the 4th grade students in the 15-16 column would be how they scored as 3rd graders on the IA Assessment test for that subject area.

## Low SES - % Proficient - Last 2 Years

IA Assessments Reading - Low SES			IA Assessments Math- Low SES		
Grade	15-16	16-17	Grade	15-16	16-17
3rd		68.0%	3rd		66.0%
4th	71.8%	71.8%	4th	61.5%	69.2%
5th	76.1%	79.2%	5th	80.4%	62.5%
6th	72.3%	67.4%	6th	66.0%	55.8%
7th	63.9%	65.8%	7th	50.0%	63.2%
8th	68.6%	69.0%	8th	71.4%	65.5%
9th	65.6%	85.7%	9th	62.5%	75.9%
10th	85.7%	77.4%	10th	69.0%	64.5%
11th	72.2%	66.7%	11th	75.0%	66.7%
IA Assessments Science - Low SES			IA Assessments Social Studies- Low SES		
Grade	15-16	16-17	Grade	15-16	16-17
3rd		82.0%	3rd		74.0%
4th	76.3%	76.9%	4th	84.6%	64.1%
5th	84.8%	70.8%	5th	80.4%	74.5%
6th	83.0%	62.8%	6th	61.7%	60.5%
7th	72.2%	76.3%	7th	52.8%	68.4%
8th	82.9%	75.9%	8th	62.9%	65.5%
9th	84.4%	72.4%	9th	53.1%	85.7%
10th	78.6%	74.2%	10th	85.7%	83.9%
11th	72.2%	50.0%	11th	88.9%	62.9%

\*The data represents the grade that students were in during the 2016-2017 school year the data entered in the 15-16 column would be how that set of students (non-matched cohort) scored during the 15-16 school year. For example the score for the 4th grade students in the 15-16 column would be how they scored as 3rd graders on the IA Assessment test for that subject area.

## Special Education - % Proficient - Last 2 Years

IA Assessments Reading - Sped Ed			IA Assessments Math - Spec Ed		
Grade	15-16	16-17	Grade	15-16	16-17
3rd		66.7%	3rd		60.0%
4th	35.3%	21.4%	4th	35.3%	28.6%
5th	15.4%	23.5%	5th	30.8%	17.6%
6th	52.9%	42.9%	6th	41.2%	28.6%
7th	27.3%	54.5%	7th	27.3%	54.5%
8th	18.8%	26.7%	8th	25.0%	13.3%
9th	40.0%	14.3%	9th	40.0%	42.9%
10th	23.1%	23.1%	10th	15.4%	38.5%
11th	45.5%	33.3%	11th	27.3%	33.3%
IA Assessments Science - Spec Ed			IA Assessments Social Studies		
Grade	15-16	16-17	Grade	15-16	16-17
3rd		80.0%	3rd		86.7%
4th	64.7%	50.0%	4th	70.6%	50.0%
5th	76.9%	23.5%	5th	53.8%	25.0%
6th	82.4%	57.1%	6th	52.9%	57.1%
7th	63.6%	81.8%	7th	45.5%	63.6%
8th	43.8%	46.7%	8th	37.5%	26.7%
9th	70.0%	14.3%	9th	20.0%	42.9%
10th	30.8%	33.3%	10th	38.5%	41.7%
11th	54.5%	22.2%	11th	63.6%	11.1%

\*The data represents the grade that students were in during the 2016-2017 school year the data entered in the 15-16 column would be how that set of students (non-matched cohort) scored during the 15-16 school year. For example the score for the 4th grade students in the 15-16 column would be how they scored as 3rd graders on the IA Assessment test for that subject area.

### Number of Students Tested (All Students, SPED, & Low SES) - Last 2 Years

IA Assessments - Total # of Students				IA Assessments - Low SES #s		
Grade	15-16 #	16-17 #		Grade	15-16 #	16-17 #
3rd		117		3rd		50
4th	115	115		4th	39	39
5th	116	118		5th	46	48
6th	118	116		6th	47	43
7th	113	110		7th	36	38
8th	123	119		8th	35	29
9th	100	95		9th	32	28
10th	121	119		10th	28	31
11th	112	114		11th	36	36
		<b>IA Assessments - Sped Ed #s</b>				
		<b>Grade</b>	<b>15-16 #</b>	<b>16-17 #</b>		
		3rd		15		
		4th	17	14		
		5th	13	17		
		6th	17	14		
		7th	11	11		
		8th	16	15		
		9th	10	7		
		10th	13	12		
		11th	11	9		

\*The data in the above chart indicates the number of students in each grade level who were given the Iowa Assessments the last two years.

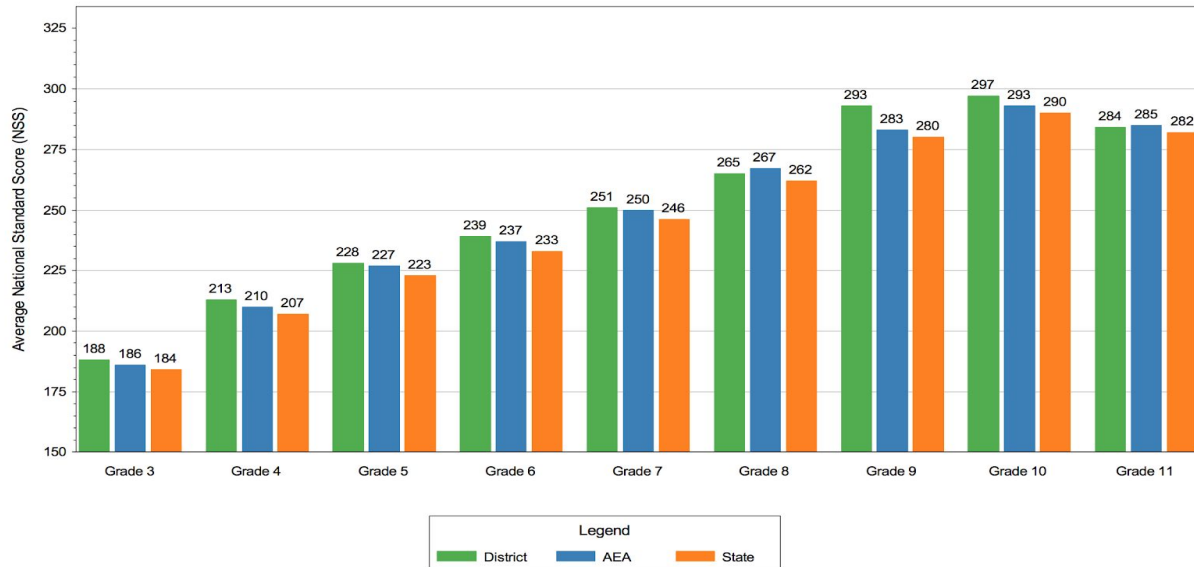


## IA Assessments - IA Core Reports

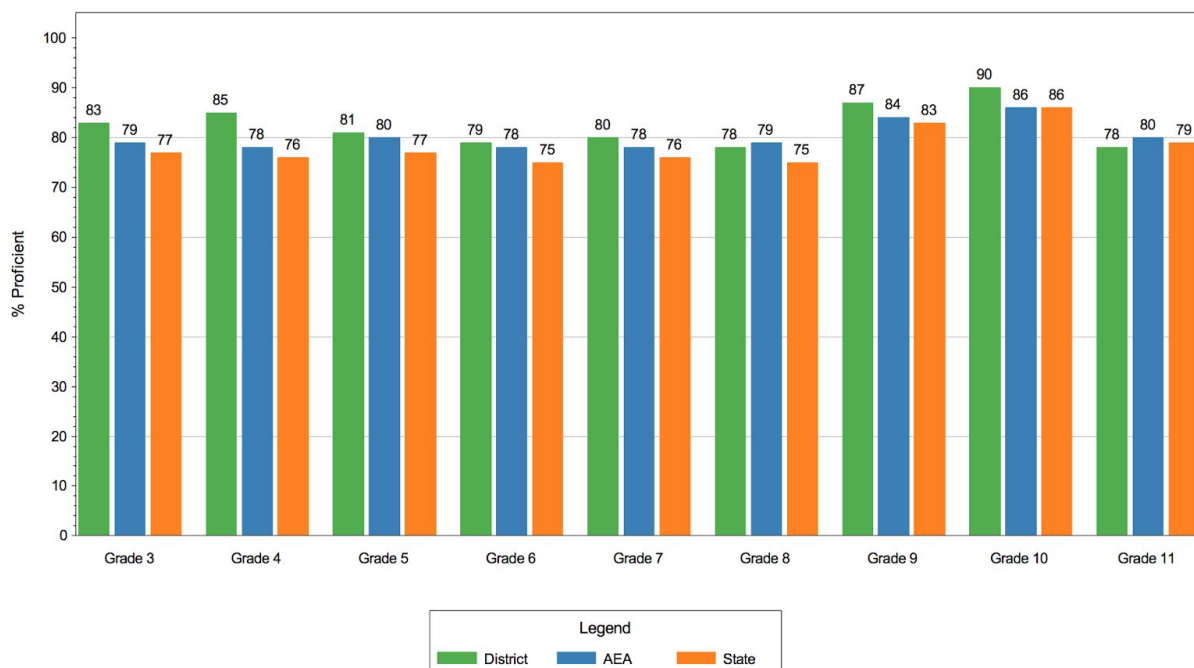
The following reports show how our students did in comparison to other districts across the state and within our AEA during the winter testing period. Graphs are shown using the average National Standard Score (NSS) and percent proficient.

✱ ***This explanation applies to the corresponding similar graphs for math and science.***

**Reading Snapshot: Average NSS by Grade  
Nevada Community School District: 2016-2017**



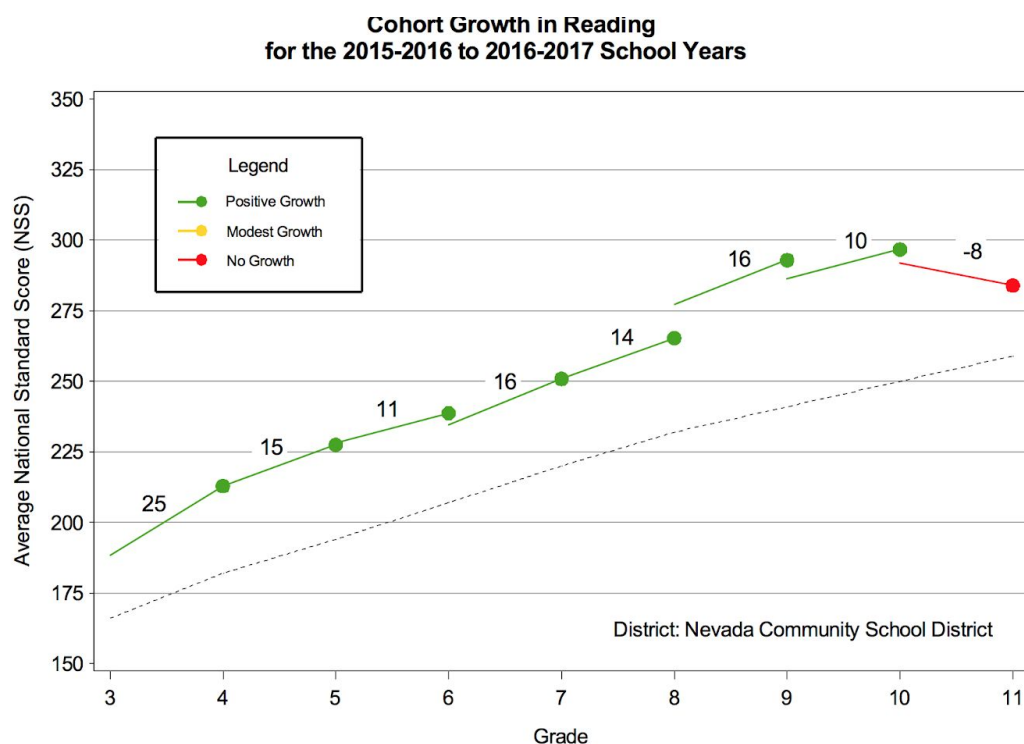
**Reading: Percent Proficient by Grade  
Nevada Community School District: 2016-2017**



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The Line Graph below depicts the growth of students within our district. Each segment represents a different cohort. The dots indicate this year's average NSS for each grade. The line attached to the number above it show the amount of growth a particular cohort made over the past year. The dashed line indicates the level of achievement required for proficiency. The data is not for a matched cohort.

**\*This explanation applies to the corresponding similar graphs for math and science.**



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**Domain Performance in Reading on the Iowa Core: Grades 3-8  
Nevada Community School District: 2016-2017**

<b>Iowa Core: Reading</b>									
<b>Grade 3 (n=117)</b>					<b>Grade 4 (n=116)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Key Ideas & Details	28	70%	71%	69%	Key Ideas & Details	26	72%	71%	69%
Craft & Structure	11	65%	63%	61%	Craft & Structure	12	69%	69%	67%
Integration of Knowledge & Ideas	02	73%	73%	72%	Integration of Knowledge & Ideas	04	70%	65%	64%
Total	41				Total	42			

<b>Grade 5 (n=119)</b>					<b>Grade 6 (n=116)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Key Ideas & Details	24	70%	71%	68%	Key Ideas & Details	25	70%	71%	69%
Craft & Structure	15	70%	72%	69%	Craft & Structure	16	73%	72%	70%
Integration of Knowledge & Ideas	04	69%	68%	66%	Integration of Knowledge & Ideas	03	59%	60%	57%
Total	43				Total	44			

<b>Grade 7 (n=110)</b>					<b>Grade 8 (n=119)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Key Ideas & Details	27	69%	69%	67%	Key Ideas & Details	27	69%	71%	70%
Craft & Structure	14	72%	69%	67%	Craft & Structure	15	71%	69%	68%
Integration of Knowledge & Ideas	04	56%	62%	59%	Integration of Knowledge & Ideas	04	69%	74%	72%
Total	45				Total	46			

**Domain Performance in Reading on the Iowa Core: Grades 9-11  
Nevada Community School District: 2016-2017**

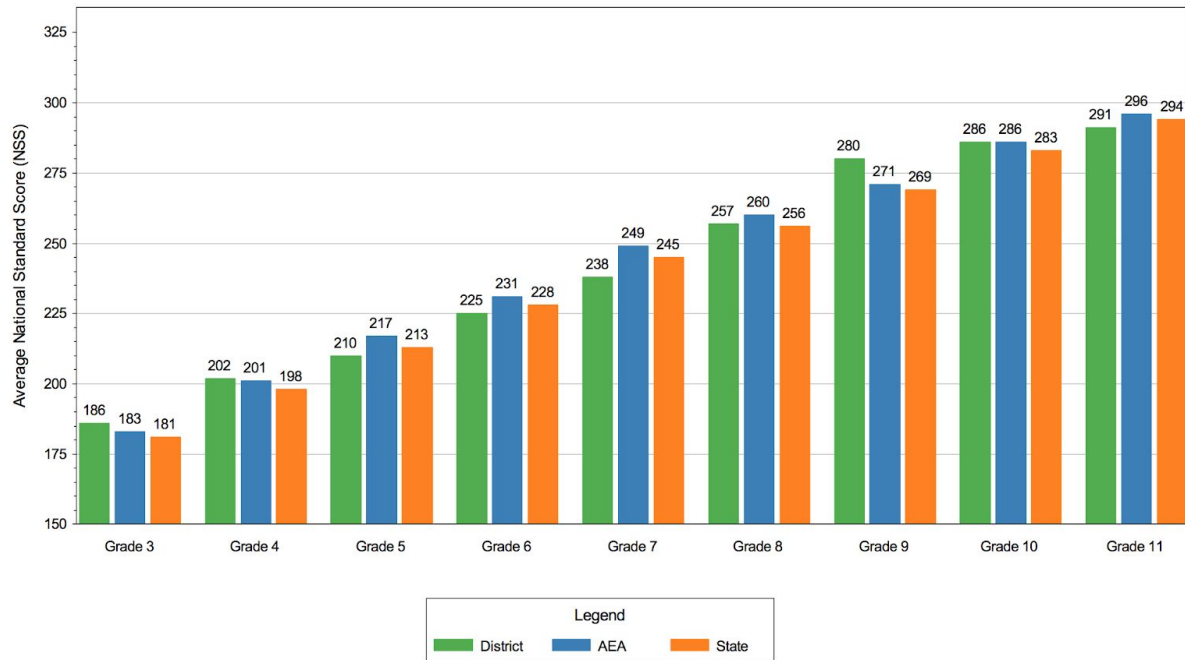
<b>Iowa Core: Reading</b>									
<b>Grade 9 (n=95)</b>					<b>Grade 10 (n=119)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Key Ideas & Details	21	74%	69%	67%	Key Ideas & Details	23	67%	65%	64%
Craft & Structure	16	72%	68%	66%	Craft & Structure	13	75%	72%	71%
Integration of Knowledge & Ideas	03	73%	66%	65%	Integration of Knowledge & Ideas	04	71%	72%	71%
Total	40				Total	40			

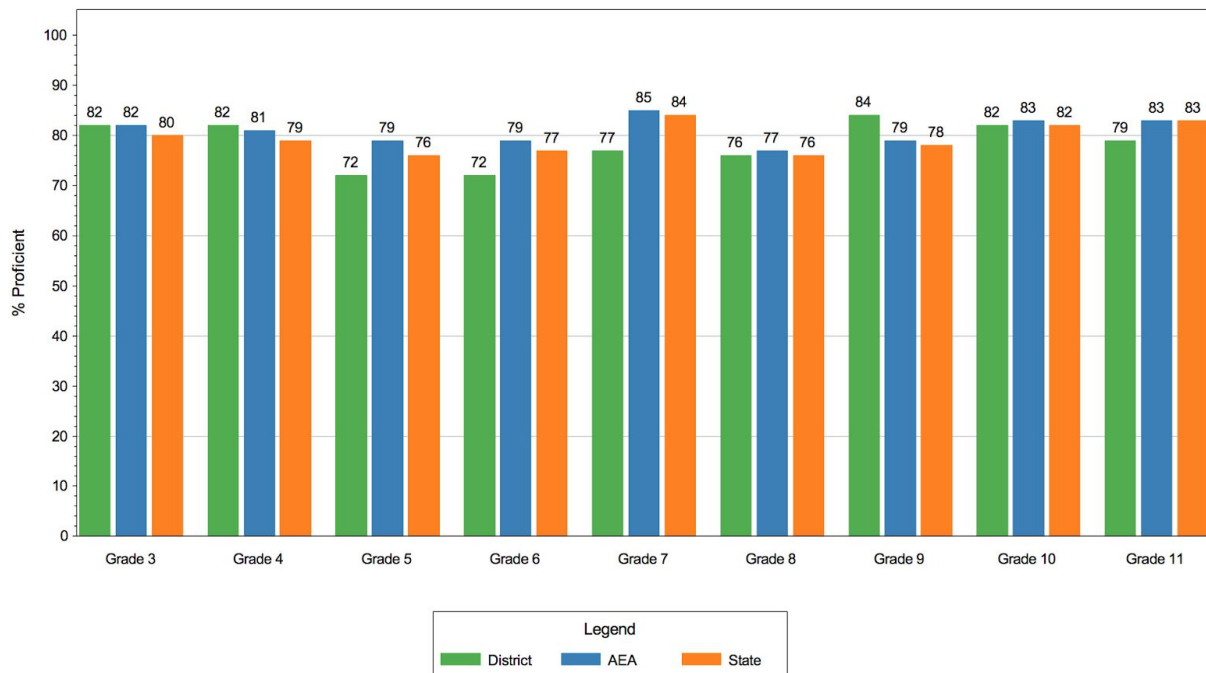
<b>Grade 11 (n=114)</b>				
Domain	# of Points	Percent Correct		
		District	AEA	Iowa
Key Ideas & Details	24	63%	64%	62%
Craft & Structure	12	68%	69%	68%
Integration of Knowledge & Ideas	04	59%	60%	58%
Total	40			



**Mathematics Snapshot: Average NSS by Grade  
Nevada Community School District: 2016-2017**



**Mathematics: Percent Proficient by Grade  
Nevada Community School District: 2016-2017**



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**Domain Performance in Mathematics on the Iowa Core: Grades 3-8**  
**Nevada Community School District: 2016-2017**

<b>Iowa Core: Mathematics</b>									
<b>Grade 3 (n=117)</b>					<b>Grade 4 (n=116)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Operations & Algebraic Thinking	14	69%	70%	68%	Operations & Algebraic Thinking	17	69%	72%	69%
Number & Operations in Base 10	06	66%	65%	63%	Number & Operations in Base 10	08	65%	67%	66%
Number & Operations - Fractions	02	79%	74%	73%	Number & Operations - Fractions	02	73%	68%	64%
Measurement & Data	22	68%	70%	68%	Measurement & Data	22	70%	71%	69%
Geometry	06	67%	60%	60%	Geometry	06	59%	58%	55%
Total	50				Total	55			

<b>Grade 5 (n=119)</b>					<b>Grade 6 (n=116)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Operations & Algebraic Thinking	15	66%	70%	67%	Ratios & Proportional Relationships	05	52%	53%	51%
Number & Operations in Base 10	11	58%	65%	62%	The Number System	19	60%	66%	63%
Number & Operations - Fractions	02	49%	60%	56%	Expressions & Equations	09	61%	68%	66%
Measurement & Data	23	65%	71%	69%	Geometry	14	57%	61%	59%
Geometry	09	56%	60%	57%	Statistics & Probability	09	57%	64%	62%
					Mathematical Practices, Measurement	09	69%	71%	70%
Total	60				Total	65			

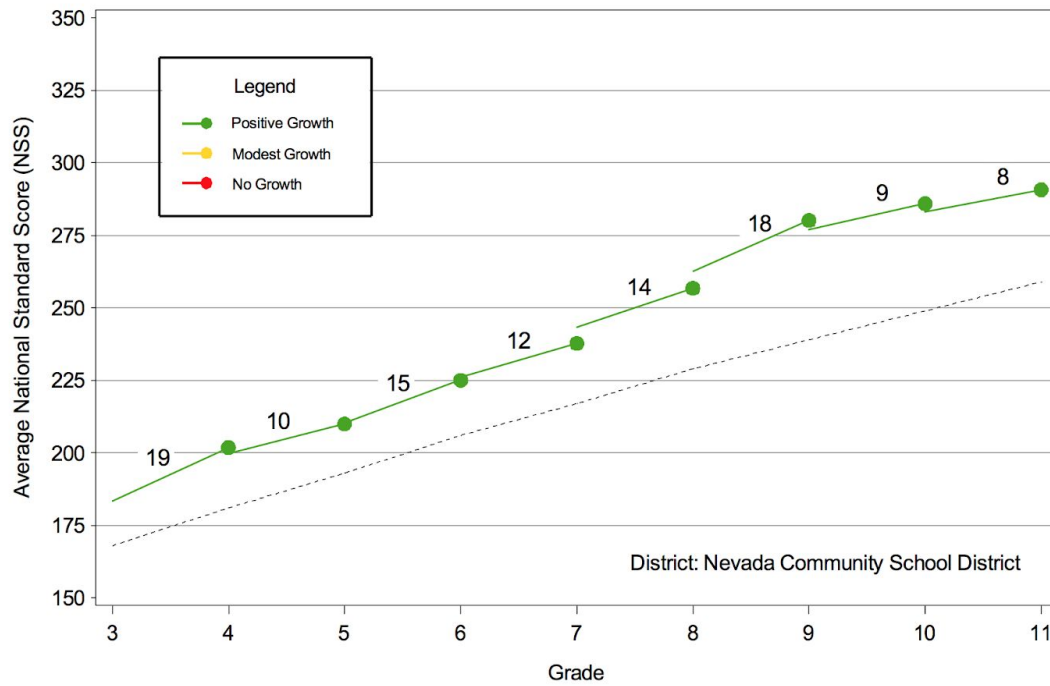
<b>Grade 7 (n=110)</b>					<b>Grade 8 (n=119)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Ratios & Proportional Relationships	09	61%	66%	64%	The Number System	16	58%	63%	61%
The Number System	17	57%	66%	64%	Expressions & Equations	20	61%	66%	63%
Expressions & Equations	10	64%	68%	64%	Functions	02	52%	52%	50%
Geometry	15	49%	55%	54%	Geometry	17	56%	53%	52%
Statistics & Probability	10	41%	53%	51%	Statistics & Probability	12	61%	65%	63%
Mathematical Practices, Measurement	09	69%	71%	71%	Mathematical Practices, Measurement	08	57%	57%	55%
Total	70				Total	75			

**Domain Performance in Mathematics on the Iowa Core: Grades 9-11**  
**Nevada Community School District: 2016-2017**

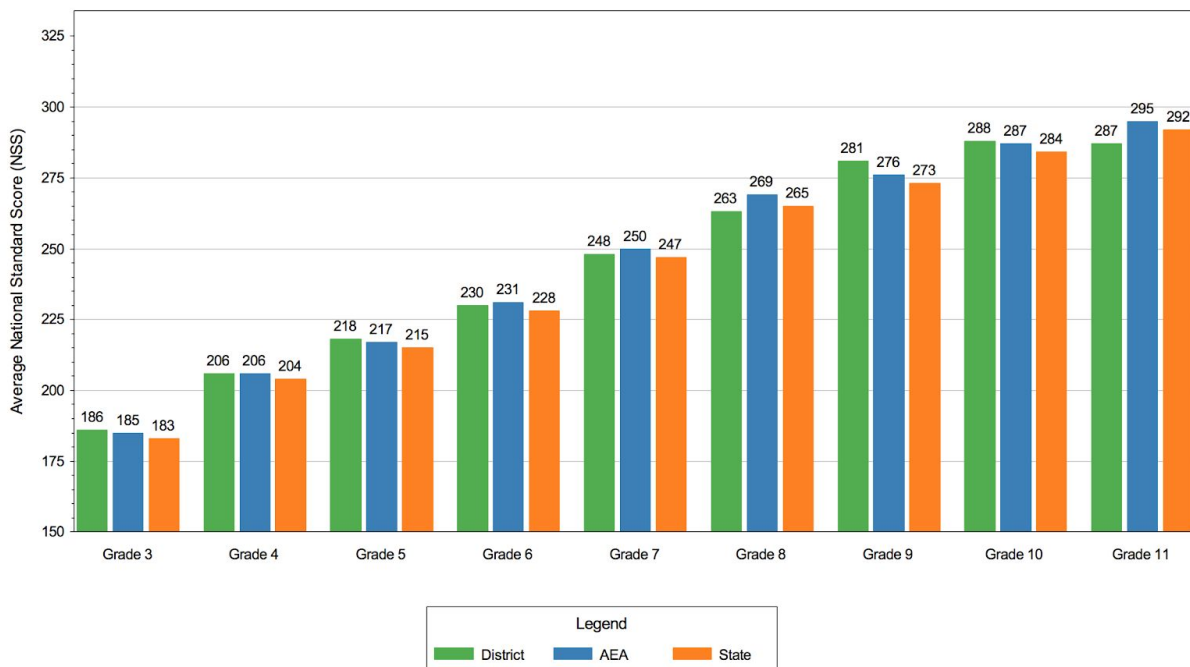
<b>Iowa Core: Mathematics</b>									
<b>Grade 9 (n=96)</b>					<b>Grade 10 (n=119)</b>				
Domain	# of Points	Percent Correct			Domain	# of Points	Percent Correct		
		District	AEA	Iowa			District	AEA	Iowa
Number & Quantity	17	55%	51%	50%	Number & Quantity	14	53%	54%	52%
Algebra	07	59%	51%	49%	Algebra	09	59%	56%	54%
Functions	02	68%	59%	57%	Functions	02	60%	55%	52%
Geometry	08	58%	51%	50%	Geometry	08	53%	54%	52%
Statistics & Probability	06	56%	55%	54%	Statistics & Probability	07	55%	58%	56%
Total	40				Total	40			

<b>Grade 11 (n=114)</b>				
Domain	# of Points	Percent Correct		
		District	AEA	Iowa
Number & Quantity	12	50%	53%	52%
Algebra	10	51%	57%	55%
Functions	02	49%	43%	42%
Geometry	08	48%	50%	48%
Statistics & Probability	08	55%	61%	60%
Total	40			

**Cohort Growth in Mathematics  
for the 2015-2016 to 2016-2017 School Years**

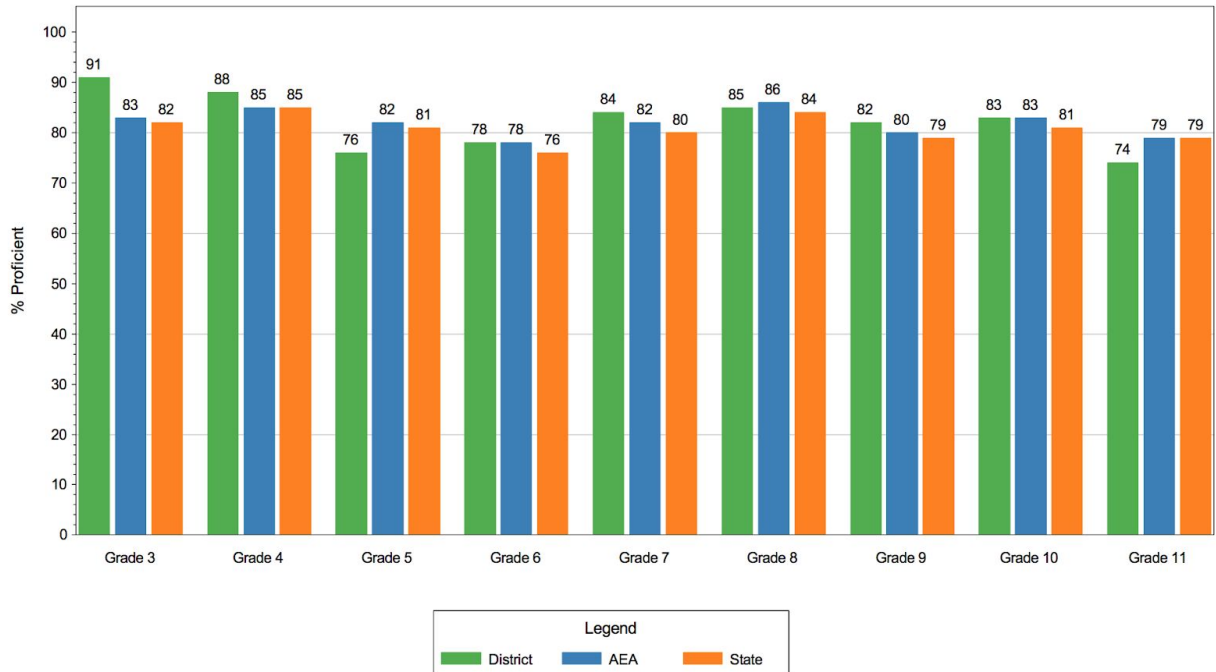


**Science Snapshot: Average NSS by Grade  
Nevada Community School District: 2016-2017**

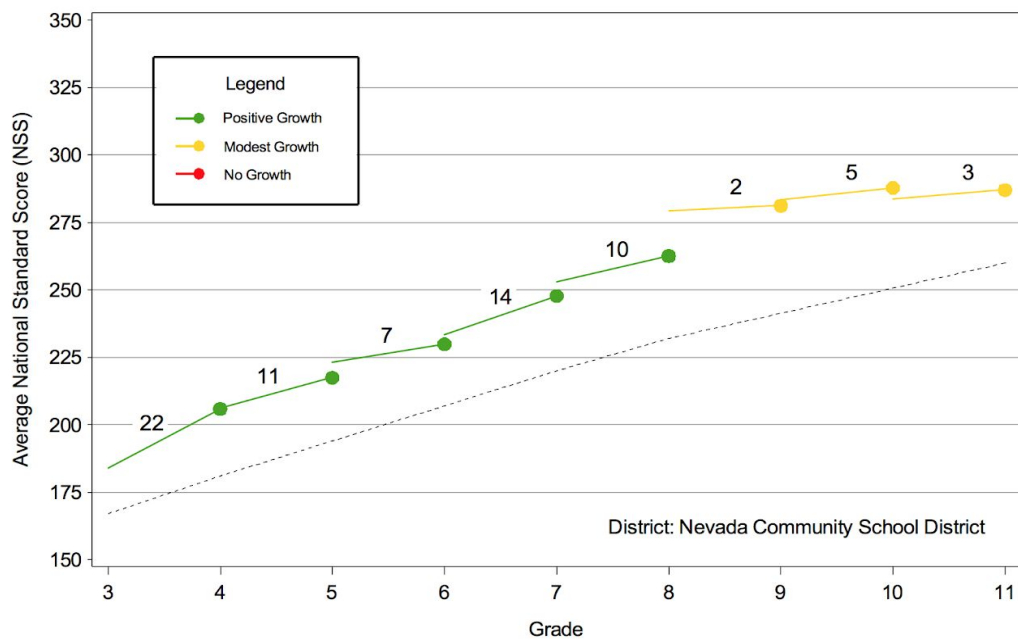


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**Science: Percent Proficient by Grade  
Nevada Community School District: 2016-2017**



**Cohort Growth in Science  
for the 2015-2016 to 2016-2017 School Years**



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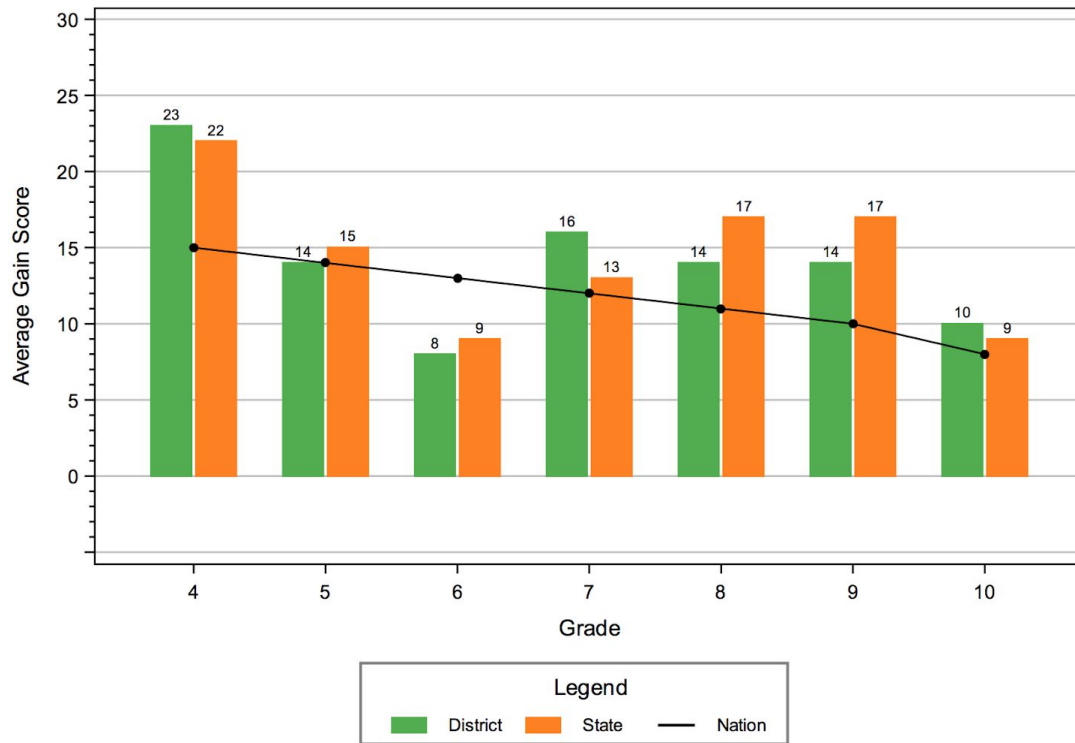
## Iowa Growth Reports:

Gain Scores are a measure of student growth anchored on the National Standard Score (NSS) scale of the Iowa Assessments. Average Gain Scores are calculated by subtracting each student's prior-year score from their current-year score and then averaging over all students. The magnitude of a Gain Score indicates how much the group of students has changed, whereas the sign indicates if the change in achievement is positive (signifying improvement) or negative (signifying decline). Table 1 gives the average Gain Scores for Reading, Mathematics, and Science. Graphs of the data are presented in Figures 1-3.

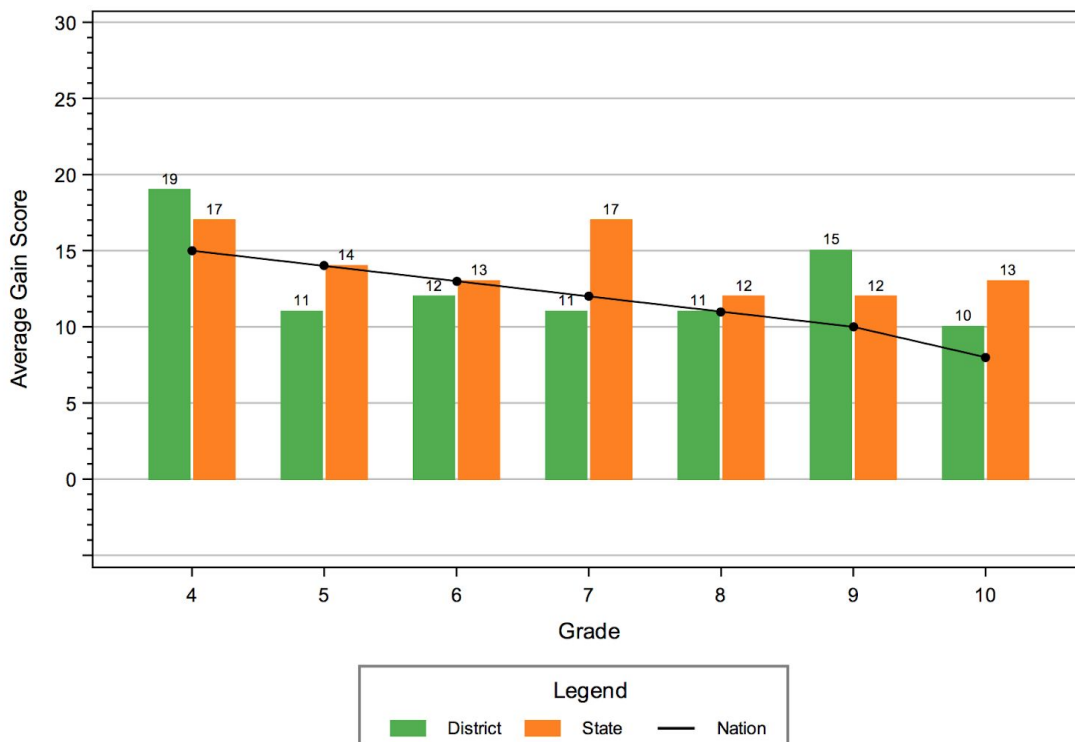
**Average Gain Scores for Reading, Mathematics, and Science  
Nevada Community School District: 2016-2017**

<i>Grade</i>	<i>District</i>	<i>Reading</i>			<i>Mathematics</i>			<i>Science</i>		
	<i>Size</i>	<i>District</i>	<i>State</i>	<i>Nation</i>	<i>District</i>	<i>State</i>	<i>Nation</i>	<i>District</i>	<i>State</i>	<i>Nation</i>
4	109	23	22	15	19	17	15	21	21	15
5	108	14	15	14	11	14	14	10	11	14
6	106	8	9	13	12	13	13	5	12	13
7	105	16	13	12	11	17	12	15	19	12
8	114	14	17	11	11	12	11	10	18	11
9	90	14	17	10	15	12	10	1	9	10
10	111	10	9	8	10	13	8	4	9	8

### Reading: Average Gain Scores by Grade Nevada Community School District: 2016-2017

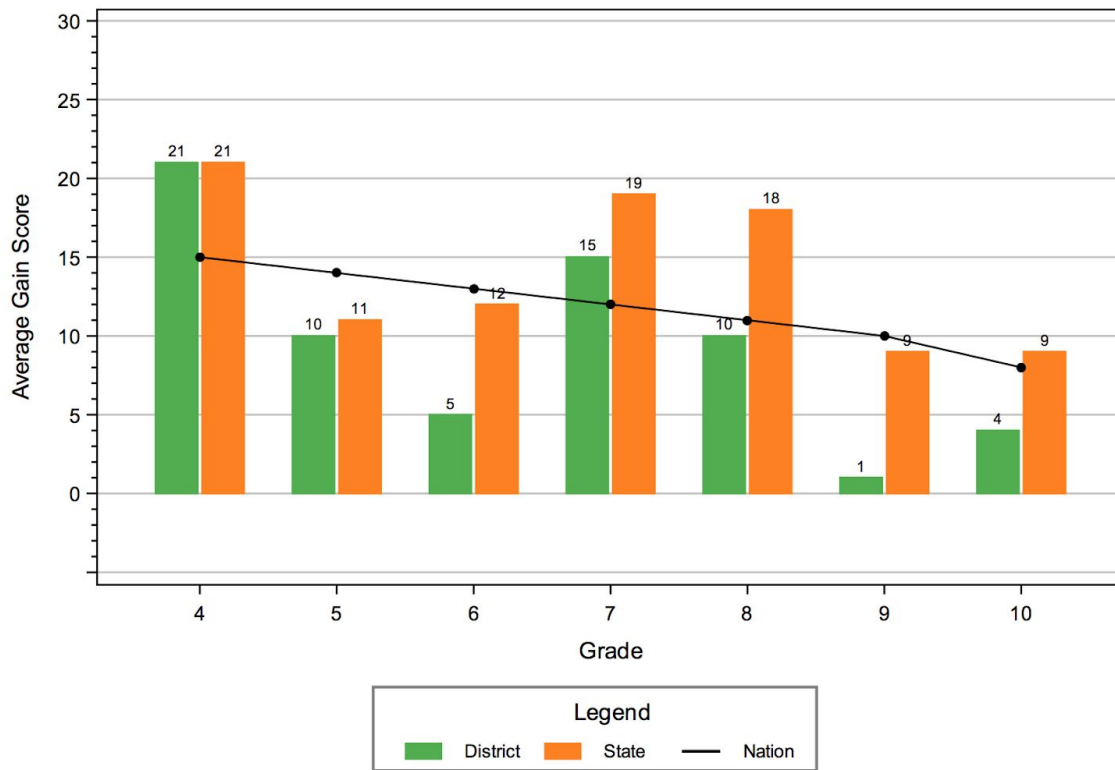


### Mathematics: Average Gain Scores by Grade Nevada Community School District: 2016-2017



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### Science: Average Gain Scores by Grade Nevada Community School District: 2016-2017



### ACT 5 Year Trend Data:

Total Tested			English		Math		Reading		Science		Composite	
Grad Year	School	State	School	State	School	State	School	State	School	State	School	State
2012	66	23,119	21.7	21.6	21.8	21.7	23.2	22.5	22.9	22.2	22.5	22.1
2013	71	22,526	22.3	21.5	21.6	21.6	23.9	22.5	23.0	22.2	22.9	22.1
2014	54	22,931	22.0	21.5	22.0	21.4	23.3	22.5	22.5	22.2	22.6	22.0
2015	58	22,675	23.2	21.6	21.9	21.5	24.2	22.7	23.3	22.3	23.4	22.2
2016	68	23,132	22.3	21.4	21.2	21.4	23.5	22.7	22.6	22.3	22.6	22.1



## PSAT Results:

PSAT Results				
Grade Span	Year	# Tested	% Meeting ERW Benchmark	% Meeting Math Benchmark
8-9th Grade	2016	27	100%	89%
10th-11th Grade	2016	45	96%	80%

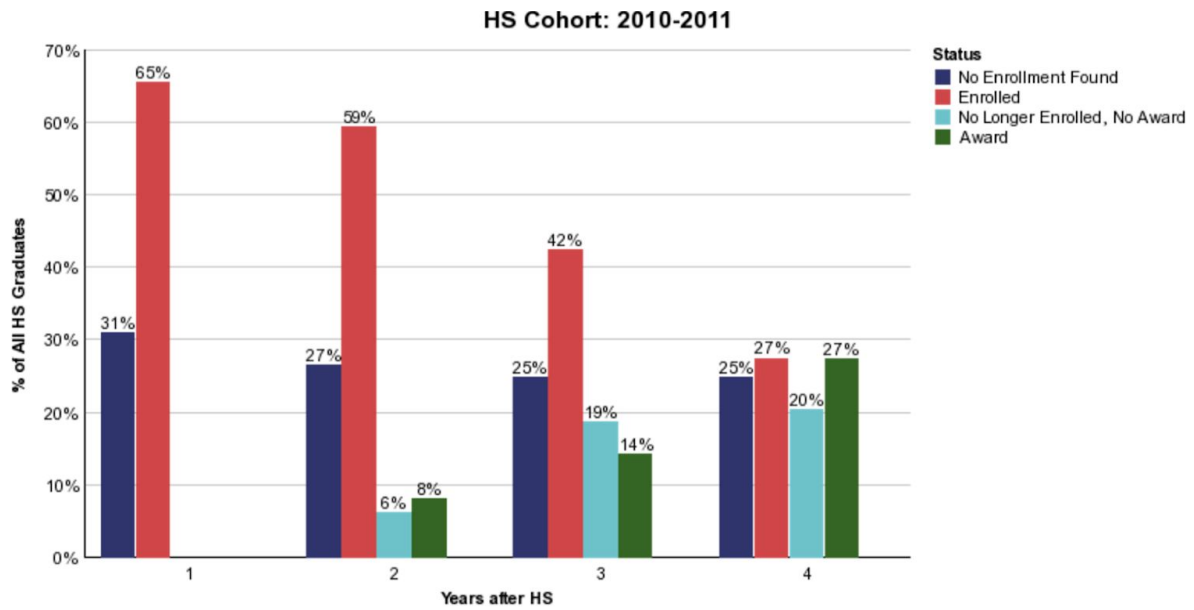
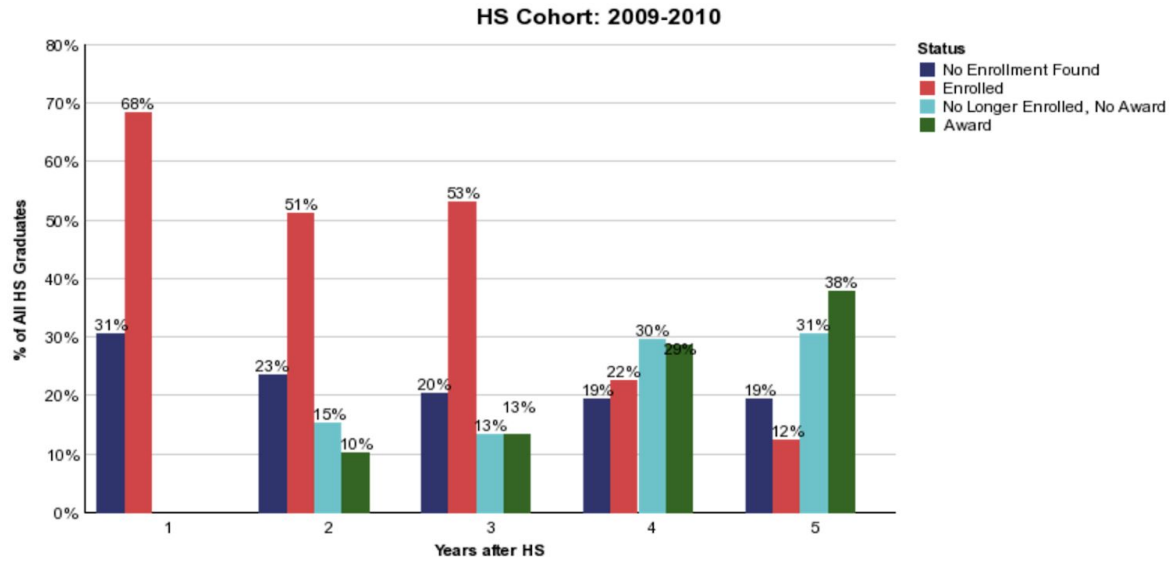
\*Optional exam given to 8-9th TAG students and any 10-11th grade student who chooses to take the exam. Scores on PSAT are used to determine National Merit Scholars.

## Post-Secondary Enrollment Trends:

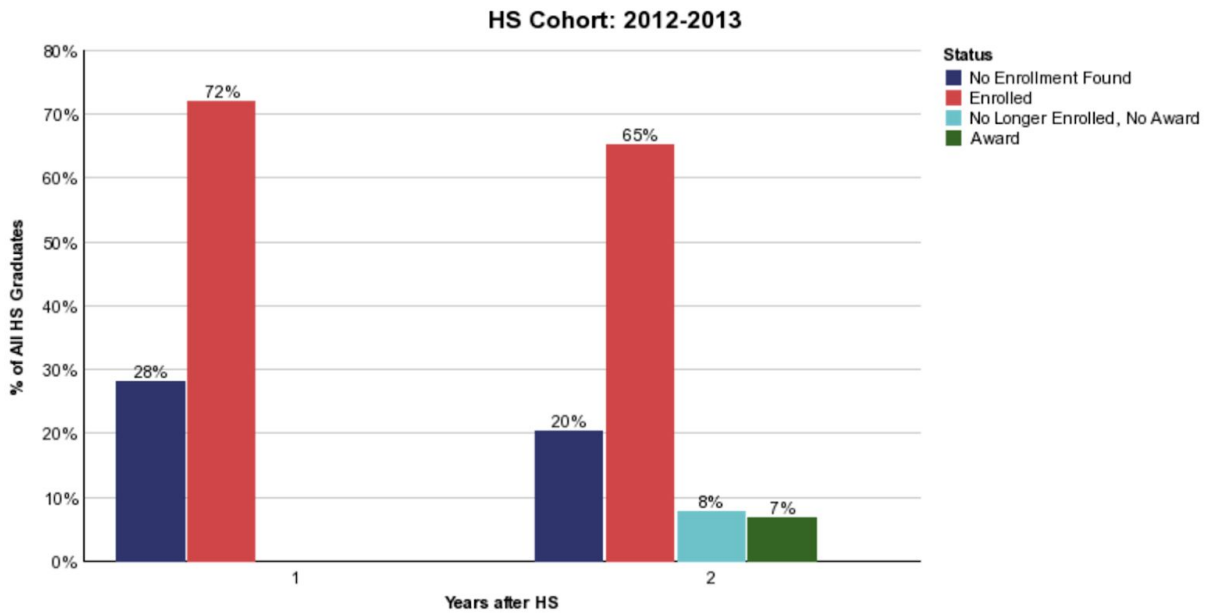
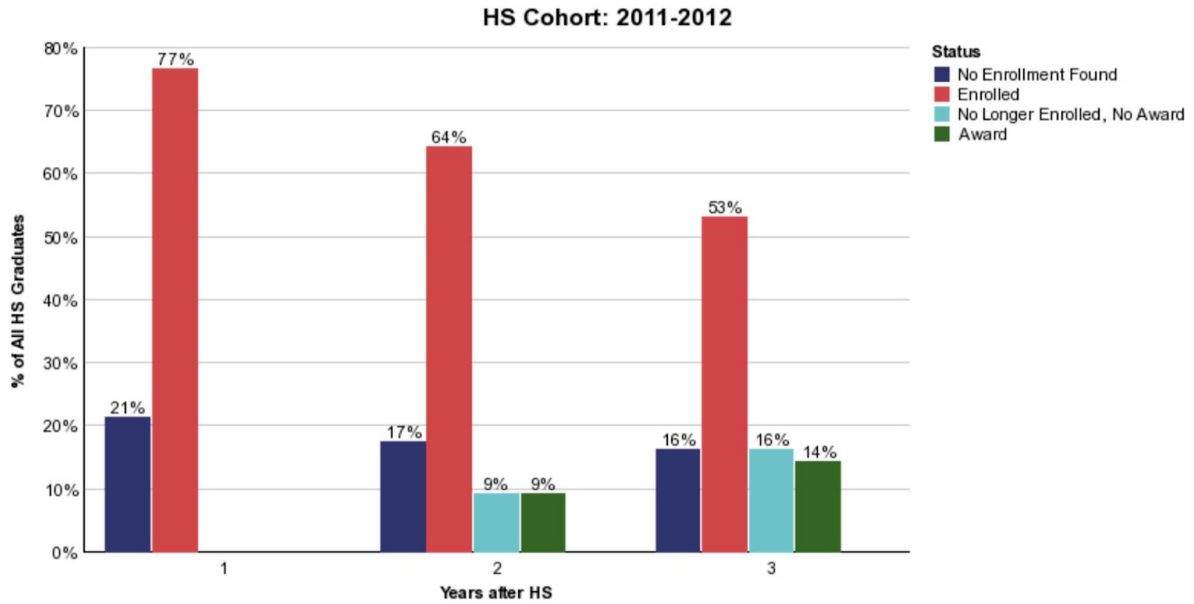
This report provides information on public high school graduates and their enrollment, retention, and first award earned across all postsecondary institutions.

Cohort	Years after HS	No Enrollment Found		Enrolled		No Longer Enrolled, No Award		Award	
		#	%	#	%	#	%	#	%
2009-2010	1	30	30.6%	67	68.4%	0	0.0%	*	*
	2	23	23.5%	50	51.0%	15	15.3%	10	10.2%
	3	20	20.4%	52	53.1%	13	13.3%	13	13.3%
	4	19	19.4%	22	22.4%	29	29.6%	28	28.6%
	5	19	19.4%	12	12.2%	30	30.6%	37	37.8%
2010-2011	1	35	31.0%	74	65.5%	0	0.0%	*	*
	2	30	26.5%	67	59.3%	7	6.2%	9	8.0%
	3	28	24.8%	48	42.5%	21	18.6%	16	14.2%
	4	28	24.8%	31	27.4%	23	20.4%	31	27.4%
2011-2012	1	21	21.4%	75	76.5%	0	0.0%	*	*
	2	17	17.3%	63	64.3%	9	9.2%	9	9.2%
	3	16	16.3%	52	53.1%	16	16.3%	14	14.3%
2012-2013	1	29	28.2%	74	71.8%	0	0.0%	0	0.0%
	2	21	20.4%	67	65.0%	8	7.8%	7	6.8%
2013-2014	1	24	30.0%	56	70.0%	0	0.0%	0	0.0%

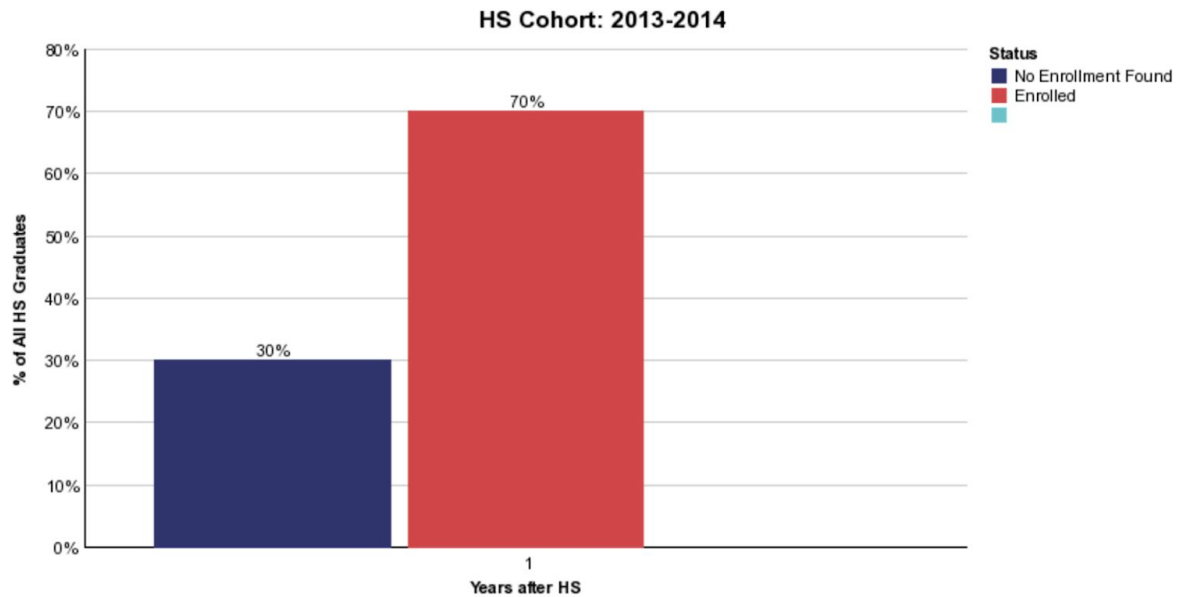




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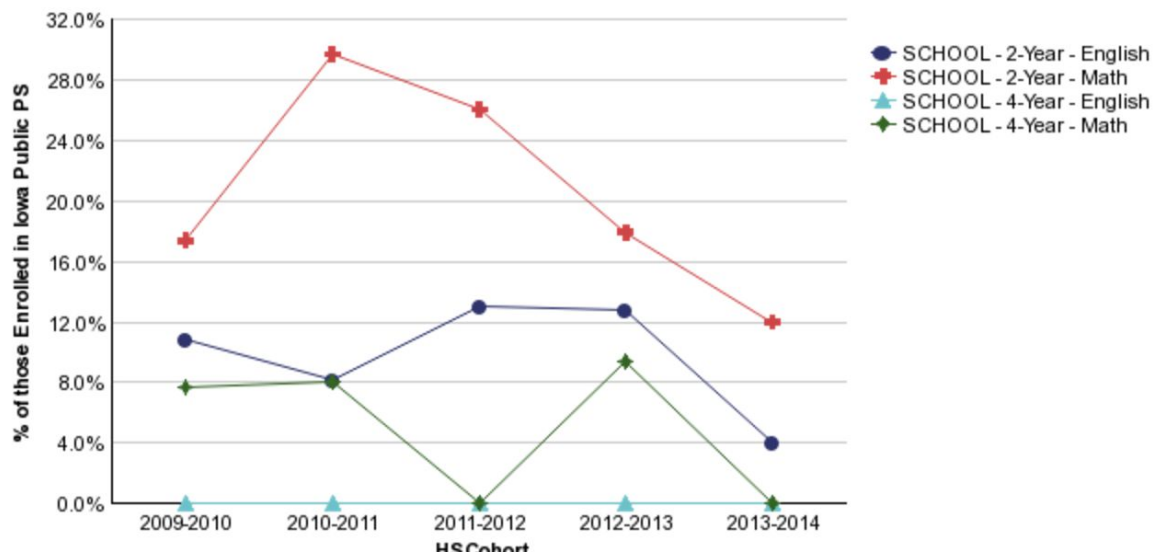


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## Post-Secondary Enrollment: Remedial Course Enrollment

**% Of Those Enrolled in Iowa Public PS Taking At Least One Remedial/Developmental Course**



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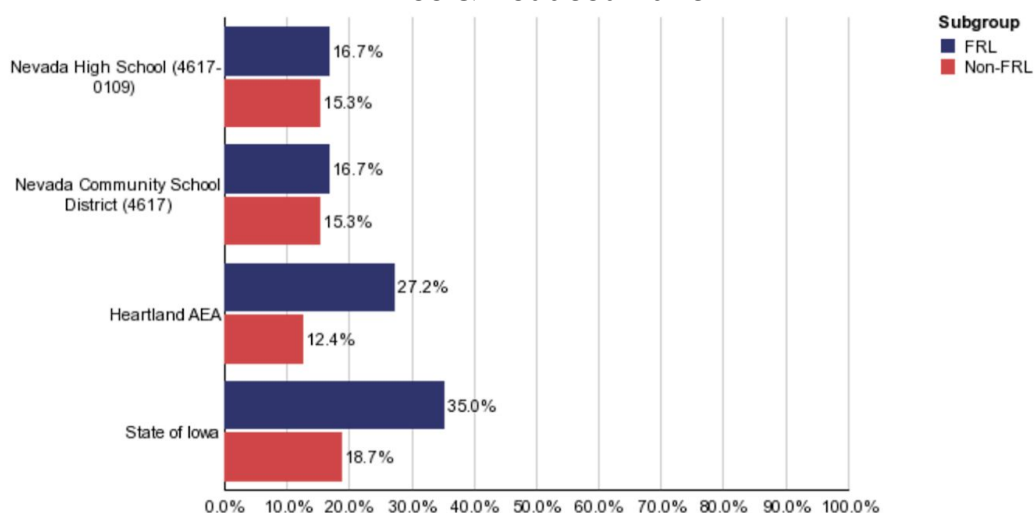
The report below combines three years (2011-2012 through 2013-2014) of student demographic information on public high school graduates who enrolled in an Iowa postsecondary institution and took a development course within one year of high school graduation.

### All Students

Organization	Subgroup	# Enrolled	# Remedial	%
Nevada High School (4617-0109)	All Students	180	28	15.6%
Nevada Community School District (4617)	All Students	180	28	15.6%
Heartland AEA	All Students	13,232	2,133	16.1%
State of Iowa	All Students	50,725	11,763	23.2%

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### Free & Reduced Lunch



Organization	Subgroup	# Enrolled	# Remedial	%
Nevada High School (4617-0109)	FRL	36	6	16.7%
	Non-FRL	144	22	15.3%
Nevada Community School District (4617)	FRL	36	6	16.7%
	Non-FRL	144	22	15.3%
Heartland AEA	FRL	3,293	897	27.2%
	Non-FRL	9,939	1,236	12.4%
State of Iowa	FRL	14,094	4,931	35.0%
	Non-FRL	36,631	6,832	18.7%

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