NEVADA COMMUNITY SCHOOL DISTRICT

INDIVIDUALIZED LEARNERS **COLLABORATORS** **WHOLE INDIVIDUAL** **WORLD CHANGERS**

Preparing Learners Today for Tomorrow

VISION

The Nevada Community School District is a learning community where all teachers, staff, students, and parents collaborate in the learning process to ensure success for all students

MISSION

"Preparing Learners Today for Tomorrow"

Student Achievement Data Report
2018

Table Of Contents:

"Preparing Learners Today for Tomorrow"

District Level Goals:
District's Long Range Reading Goals for K-6 Literacy

1. By the year 2018 80% of students in grades PK through 6 will be at or above benchmark on the FAST Reading Assessment.

Due to the change in NCLB to ESSA the state only required goals for K-6 Literacy.

Central Elementary Goals:
1. All staff will implement Capturing Kids' Hearts to create a positive and caring learning environment for all students.
2. Continue the learning and implementation of Guided Reading in our literacy classes to provide differentiation for students.
3. Staff and students will continue to use technology in their classrooms for learning and communication purposes.

Nevada Middle School Goals:
1. Increase students' engagement with their learning and academic growth.
    Increase the percent of students in the Proficient and Advanced categories on the Iowa Assessment subtests of Reading, Math, Science, and Social Studies.

Nevada High School Goals:

1. Create, foster and instill a culture of responsibility, accountability, and resiliency by building positive relationships with students through the implementation of Capturing of Kids' Hearts.

2. Implement and refine Standards Based/Referenced Grading practices and the NCSD Universal Constructs within all classes at NHS.

3. Incorporate technology usage that focuses on the Nevada CSD Learner Outcomes to utilize technology in transformative ways.

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2017-2018 -FAST Early Reading -Percentage of Students in Grade K-1st Meeting Benchmark - Fall, Winter, & Spring

Scores Of Students In Group By Benchmark Categories: ❓

5%	6%	12%	13%	13%	18%	83%	80%	70%
F	W	S	F	W	S	F	W	S
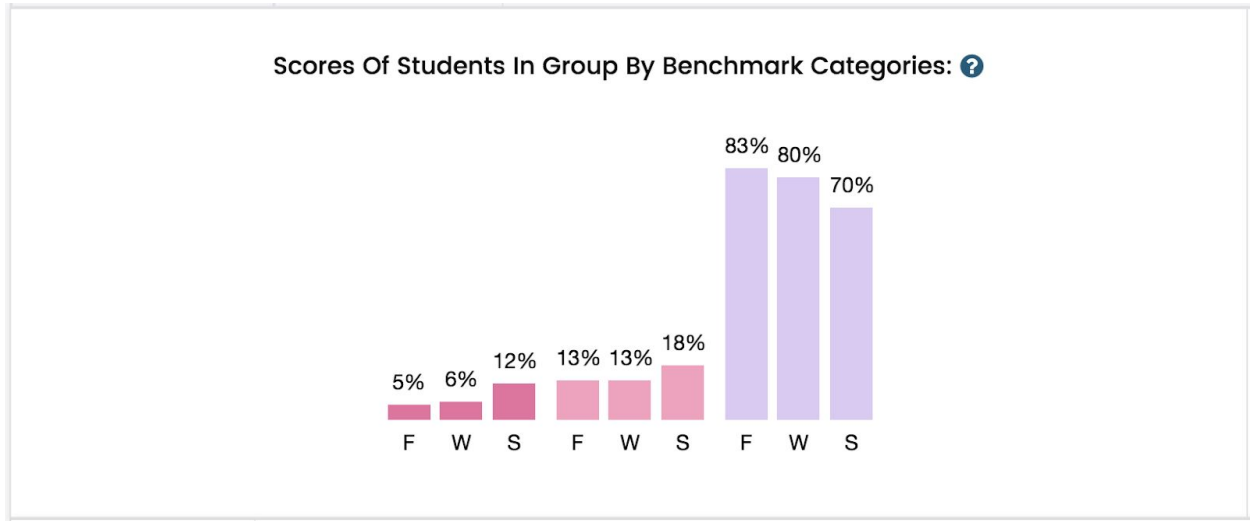
2017-2018 -FAST Early Reading Change in Percentage of Students in Grade K-1 Meeting Benchmark between Fall & Spring Testing Windows

Scores Of All Students In Group By Benchmark Categories: ❓

3%	12%	11%	18%	85%	70%
F	S	F	S	F	S

Growth Of All Students In Group By Benchmark Categories: ❓

13%   24%   27%   37%

Fall-Spring Growth
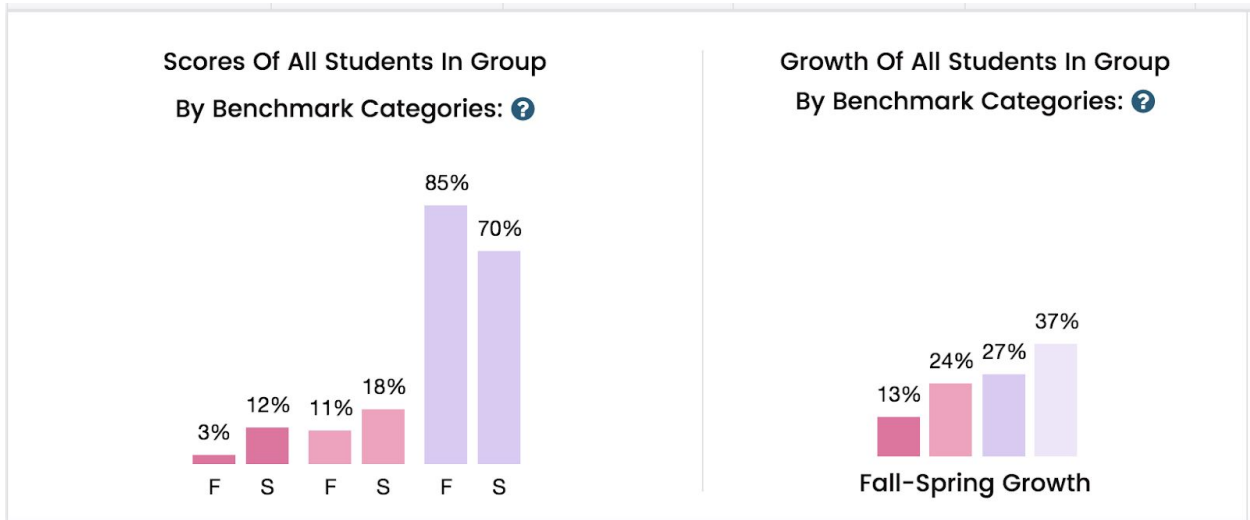
*The above graphs depicts the change in percentage of students who were meeting and not-meeting benchmarks from the Fall-Winter-Spring assessment windows.

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2017-2018 -FAST aReading -Percentage of Students in Grades 2-4 Meeting Benchmark - Fall, Winter, & Spring

Scores Of Students In Group By Benchmark Categories: ?

| | high risk | | some risk | | low risk | | College Pathway |

Legend: high risk, some risk, low risk, College Pathway

Data points:
- High risk: F 2%, W 5%, S 5%
- Some risk: F 13%, W 9%, S 12%
- Low risk: F 33%, W 33%, S 40%
- College Pathway: F 53%, W 53%, S 43%

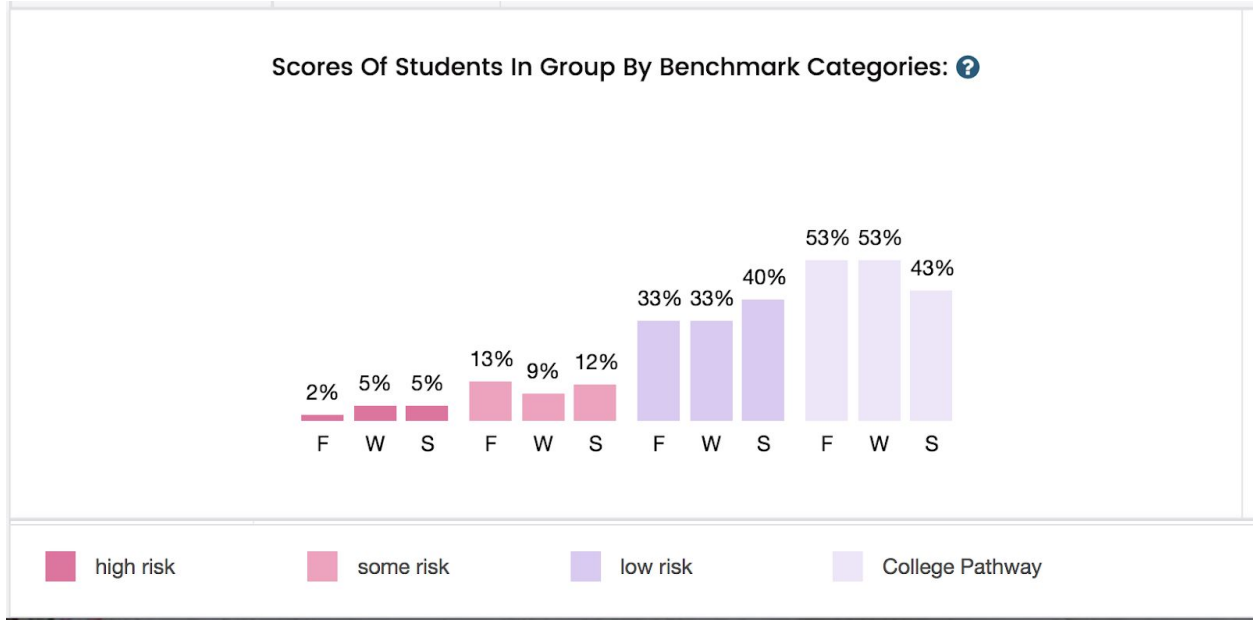## 2017-2018 -FAST aReading Change in Percentage of Students in Grades 2-4 Meeting Benchmark between Fall & Spring Testing Windows

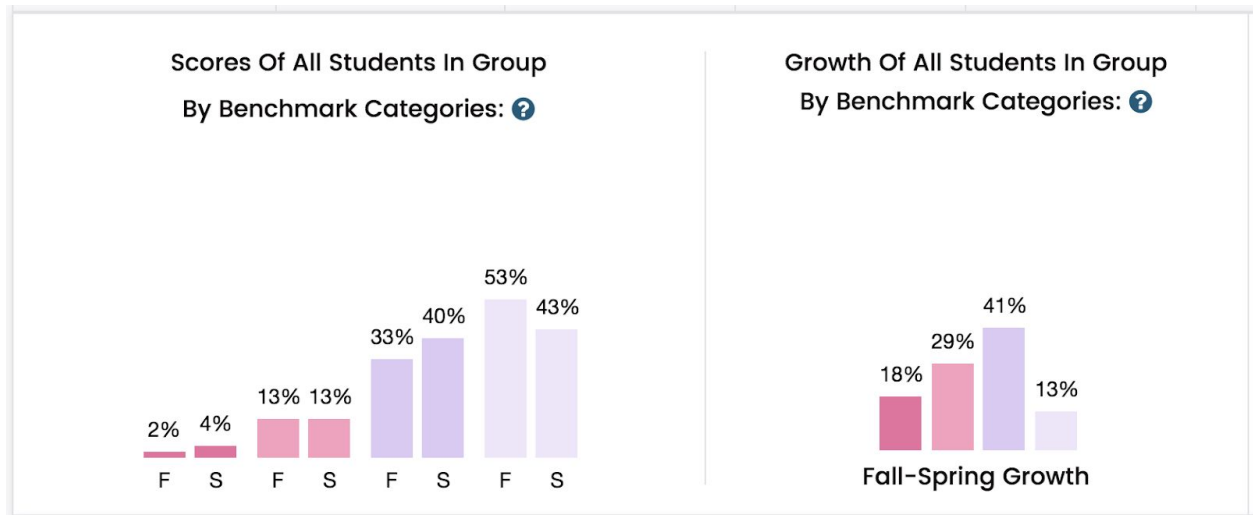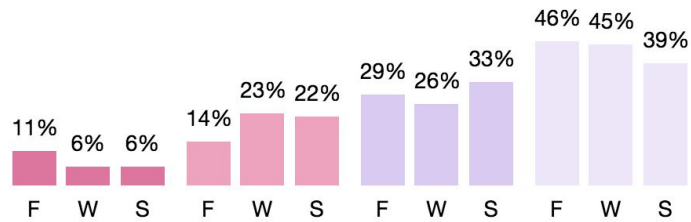Scores Of All Students In Group By Benchmark Categories: ?

- F 2%, S 4%
- F 13%, S 13%
- F 33%, S 40%
- F 53%, S 43%

Growth Of All Students In Group By Benchmark Categories: ?

Fall-Spring Growth: 18%, 29%, 41%, 13%

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5-6th Grade FAST Reading Benchmarking Data - 17-18 - % of students at Benchmark Levels - Fall, Winter, & Spring

Scores Of Students In Group By Benchmark Categories: ❓

11%	6%	6%	14%	23%	22%	29%	26%	33%	46%	45%	39%
F	W	S	F	W	S	F	W	S	F	W	S

5-6th Grade Response to Intervention Benchmarking Data- Fall-Winter & Fall-Spring 17-18

Fall-Spring

Scores Of All Students In Group By Benchmark Categories: ❓

11%	6%	14%	21%	29%	32%	46%	40%
F	S	F	S	F	S	F	S

Growth Of All Students In Group By Benchmark Categories: ❓

14% 17% 39% 29%
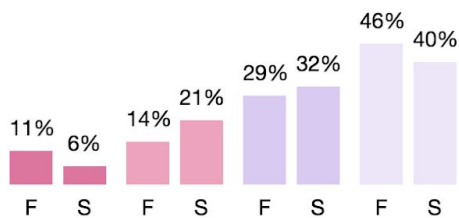
Fall-Spring Growth
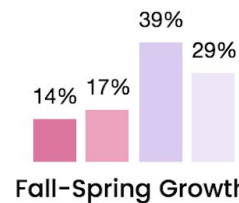
*This graph depicts the change in status(meeting benchmark score vs. not meeting benchmark scores) for students in grades 5-6th from the winter benchmarking window and spring benchmarking window.

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IA Assessment Data 17-18 - All Students

IA -Assessment - Reading 2017-2018

Grade Level	Advanced	Proficient	Non-Proficient
3	22.8%	66.3%	10.9%
4	32.8%	44.0%	23.3%
5	35.9%	47.9%	16.2%
6	24.8%	58.7%	16.5%
7	24.6%	56.8%	18.6%
8	28.8%	54.8%	16.3%
9	29.7%	60.2%	10.2%
10	38.9%	50.5%	10.5%
11	15.5%	72.4%	12.1%

IA - Assessment - Math 2017-2018

Grade Level	Advanced	Proficient	Non-Proficient
3	34.7%	48.5%	16.8%
4	34.5%	44.8%	20.7%
5	29.9%	47.9%	22.2%
6	25.7%	49.5%	24.8%
7	14.4%	65.3%	20.3%
8	20.2%	57.7%	22.1%
9	19.5%	55.9%	24.6%
10	33.7%	54.7%	11.6%
11	24.1%	66.4%	9.5%

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IA Assessment - Science - 2017-2018
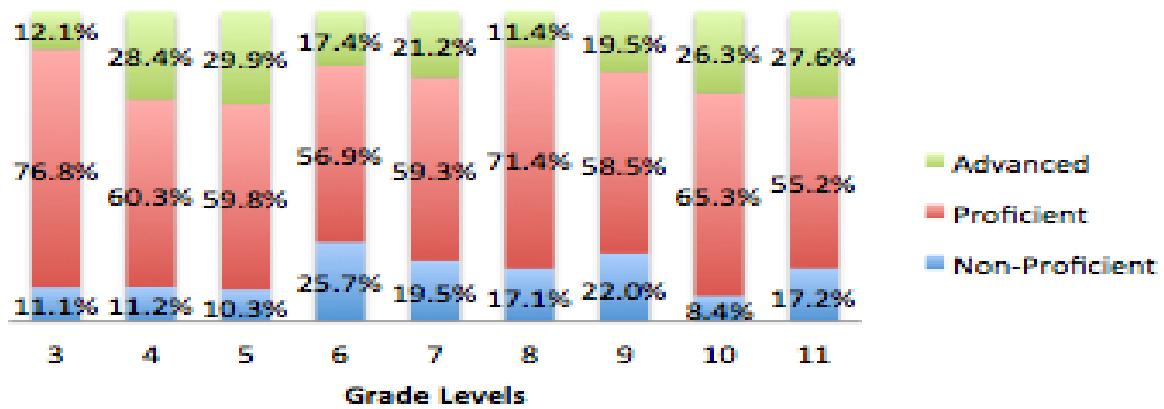
IA Assessments - Soc. Studies - 2017-2018
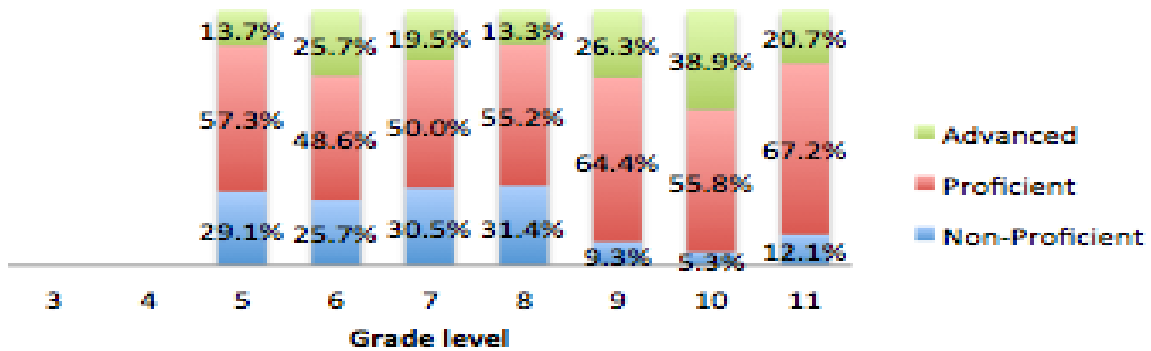
All Students % Proficient - Last 3 Years

*The data represents the grade that students were in during the 2017-2018 school year the data entered in the 15-16 and 16-17 columns would be how that set of students (non-matched cohort) scored during the 15-16 and 16-17 school year. For example the score for the 4th grade students in the 16-17 column would be how they scored as 3rd graders on the IA Assessment test for that subject area.

IA Assessments Reading			
Grade	15-16	16-17	17-18
3rd			89.1%
4th		82.9%	76.7%
5th	86.1%	85.2%	83.8%
6th	76.7%	80.5%	83.5%
7th	83.1%	79.3%	81.4%
8th	77.9%	80.0%	83.7%
9th	79.7%	78.2%	89.8%
10th	81.0%	87.4%	89.5%
11th	88.4%	89.9%	87.9%

IA Assessments Math			
Grade	15-16	16-17	17-18
3rd			83.2%
4th		82.1%	79.3%
5th	83.5%	82.6%	77.8%
6th	84.5%	72.0%	75.2%
7th	72.9%	72.4%	79.7%
8th	75.2%	77.3%	77.9%
9th	80.5%	75.6%	75.4%
10th	82.0%	84.4%	88.4%
11th	82.8%	82.4%	90.5%

IA Assessments Science			
Grade	15-16	16-17	17-18
3rd			88.9%
4th		90.6%	88.8%
5th	82.5%	87.8%	89.7%
6th	87.9%	75.4%	74.3%
7th	91.5%	78.4%	80.5%
8th	84.1%	83.6%	82.9%
9th	87.0%	84.9%	78.0%
10th	94.0%	82.3%	91.6%
11th	86.8%	83.1%	82.8%

IA Assessments Social Studies			
Grade	15-16	16-17	17-18
3rd			
4th		86.3%	
5th	88.7%	80.0%	70.9%
6th	82.8%	79.5%	74.3%
7th	78.0%	75.9%	69.5%
8th	75.2%	80.0%	68.6%
9th	78.9%	75.6%	90.7%
10th	76.0%	92.6%	94.7%
11th	90.9%	91.5%	87.9%

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Low SES - % Proficient - Last 3 Years

*The data represents the grade that students were in during the 2017-2018 school year the data entered in the 16-17 column would be how that set of students (non-matched cohort) scored during the 16-17 school year. For example the score for the 4th grade students in the 16-17 column would be how they scored as 3rd graders on the IA Assessment test for that subject area.

IA Assessments Reading - Low SES			
Grade	15-16	16-17	17-18
3rd			81.8%
4th		68.0%	63.4%
5th	71.8%	71.8%	73.0%
6th	76.1%	79.2%	85.7%
7th	72.3%	67.4%	65.9%
8th	63.9%	65.8%	74.2%
9th	68.6%	69.0%	76.0%
10th	65.6%	85.7%	81.5%
11th	85.7%	77.4%	81.5%

IA Assessments Math- Low SES			
Grade	15-16	16-17	17-18
3rd			69.7%
4th		66.0%	58.5%
5th	61.5%	69.2%	59.5%
6th	80.4%	62.5%	74.3%
7th	66.0%	55.8%	65.9%
8th	50.0%	63.2%	58.1%
9th	71.4%	65.5%	56.0%
10th	62.5%	75.9%	74.1%
11th	69.0%	64.5%	88.9%

IA Assessments Science - Low SES			
Grade	15-16	16-17	17-18
3rd			90.6%
4th		82.0%	82.9%
5th	76.3%	76.9%	83.8%
6th	84.8%	70.8%	71.4%
7th	83.0%	62.8%	65.9%
8th	72.2%	76.3%	71.0%
9th	82.9%	75.9%	72.0%
10th	84.4%	72.4%	77.8%
11th	78.6%	74.2%	63.0%

IA Assessments Social Studies- Low SES			
Grade	15-16	16-17	17-18
3rd			
4th		74.0%	
5th	84.6%	64.1%	43.2%
6th	80.4%	74.5%	77.1%
7th	61.7%	60.5%	48.8%
8th	52.8%	68.4%	51.6%
9th	62.9%	65.5%	92.0%
10th	53.1%	85.7%	88.9%
11th	85.7%	83.9%	77.8%

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Special Education - % Proficient - Last 3 Years

*The data represents the grade that students were in during the 2017-2018 school year the data entered in the 16-17 column would be how that set of students (non-matched cohort) scored during the 16-17 school year. For example the score for the 4th grade students in the 16-17 column would be how they scored as 3rd graders on the IA Assessment test for that subject area.

IA Assessments Reading - Sped Ed			
Grade	15-16	16-17	17-18
3rd			85.7%
4th		66.7%	36.8%
5th	35.3%	21.4%	33.3%
6th	15.4%	23.5%	38.5%
7th	52.9%	42.9%	50.0%
8th	27.3%	54.5%	50.0%
9th	18.8%	26.7%	66.7%
10th	40.0%	14.3%	28.6%
11th	23.1%	23.1%	27.3%

IA Assessments Math - Spec Ed			
Grade	15-16	16-17	17-18
3rd			85.7%
4th		60.0%	42.1%
5th	35.3%	28.6%	25.0%
6th	30.8%	17.6%	15.4%
7th	41.2%	28.6%	50.0%
8th	27.3%	54.5%	41.7%
9th	25.0%	13.3%	27.8%
10th	40.0%	42.9%	57.1%
11th	15.4%	38.5%	72.7%

IA Assessments Science - Spec Ed			
Grade	15-16	16-17	17-18
3rd			100.0%
4th		80.0%	78.9%
5th	64.7%	50.0%	66.7%
6th	76.9%	23.5%	38.5%
7th	82.4%	57.1%	57.1%
8th	63.6%	81.8%	58.3%
9th	43.8%	46.7%	38.9%
10th	70.0%	14.3%	57.1%
11th	30.8%	33.3%	45.5%

IA Assessments Social Studies			
Grade	15-16	16-17	17-18
3rd			
4th		86.7%	
5th	70.6%	50.0%	25.0%
6th	53.8%	25.0%	15.4%
7th	52.9%	57.1%	28.6%
8th	45.5%	63.6%	25.0%
9th	37.5%	26.7%	72.2%
10th	20.0%	42.9%	71.4%
11th	38.5%	41.7%	54.5%

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Number of Students Tested (All Students, SPED, & Low SES) - Last 3 Years

IA Assessments - Total # of Students			
Grade	15-16 #	16-17 #	17-18 #
3rd			101
4th		117	116
5th	115	115	117
6th	116	118	109
7th	118	116	118
8th	113	110	104
9th	123	119	118
10th	100	95	95
11th	121	119	116

IA Assessments - Low SES #s			
Grade	15-16 #	16-17 #	17-18
3rd			33
4th		50	41
5th	39	39	37
6th	46	48	35
7th	47	43	41
8th	36	38	31
9th	35	29	25
10th	32	28	27
11th	28	31	27

IA Assessments - Sped Ed #s			
Grade	15-16 #	16-17 #	17-18
3rd			7
4th		15	19
5th	17	14	12
6th	13	17	13
7th	17	14	14
8th	11	11	12
9th	16	15	18
10th	10	7	7
11th	13	12	11

*The data in the above chart indicates the number of students in each grade level who were given the Iowa Assessments the last three years.

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IA Assessments - IA Core Reports

The following reports show how our students did in comparison to other districts across the state and within our AEA during the winter testing period. Graphs are shown using the average National Standard Score (NSS) and percent proficient.

*__This explanation applies to the corresponding similar graphs for math and science.__

Figure 1
Reading Snapshot: Average NSS by Grade
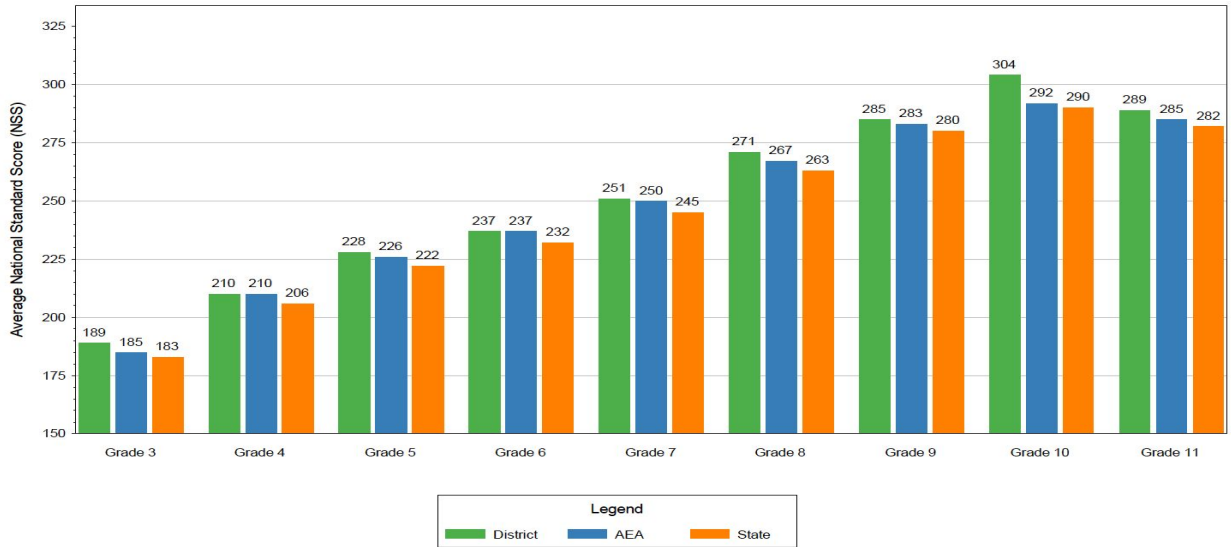**Nevada Community School District: 2017-2018**

Grade	District	AEA	State
Grade 3	189	185	183
Grade 4	210	210	206
Grade 5	228	226	222
Grade 6	237	237	232
Grade 7	251	250	245
Grade 8	271	267	263
Grade 9	285	283	280
Grade 10	304	292	290
Grade 11	289	285	282

Average National Standard Score (NSS)

Legend: District, AEA, State

Figure 2
Reading: Percent Proficient by Grade
Nevada Community School District: 2017-2018

Grade	District	AEA	State
Grade 3	89	78	75
Grade 4	77	78	75
Grade 5	84	79	76
Grade 6	83	78	74
Grade 7	81	78	75
Grade 8	84	78	76
Grade 9	90	85	83
Grade 10	89	86	86
Grade 11	88	80	79

% Proficient

Legend: District, AEA, State

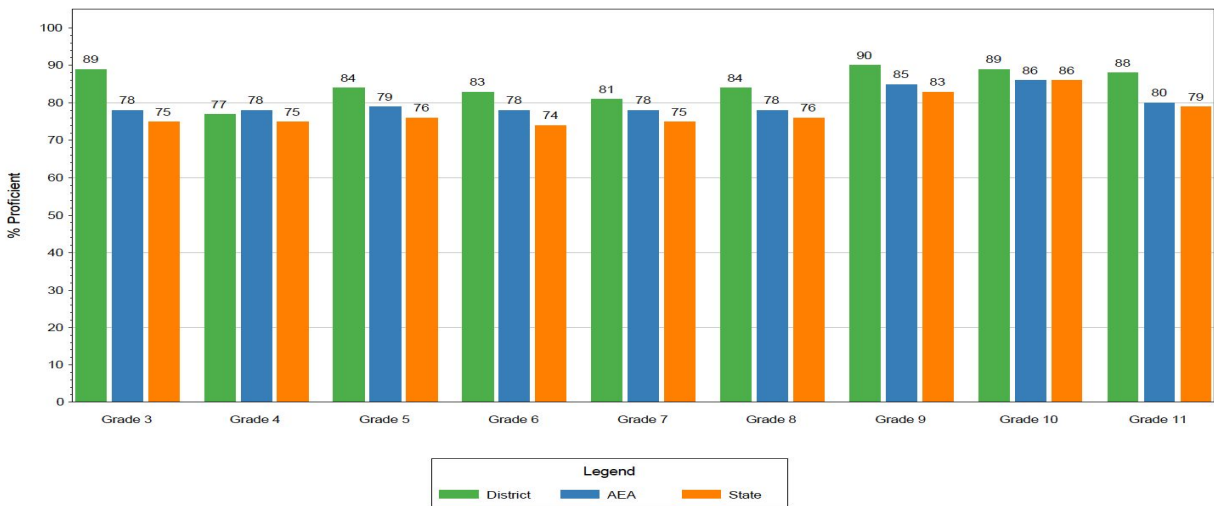*"Preparing Learners Today for Tomorrow"*

Figure 3
Mathematics Snapshot: Average NSS by Grade
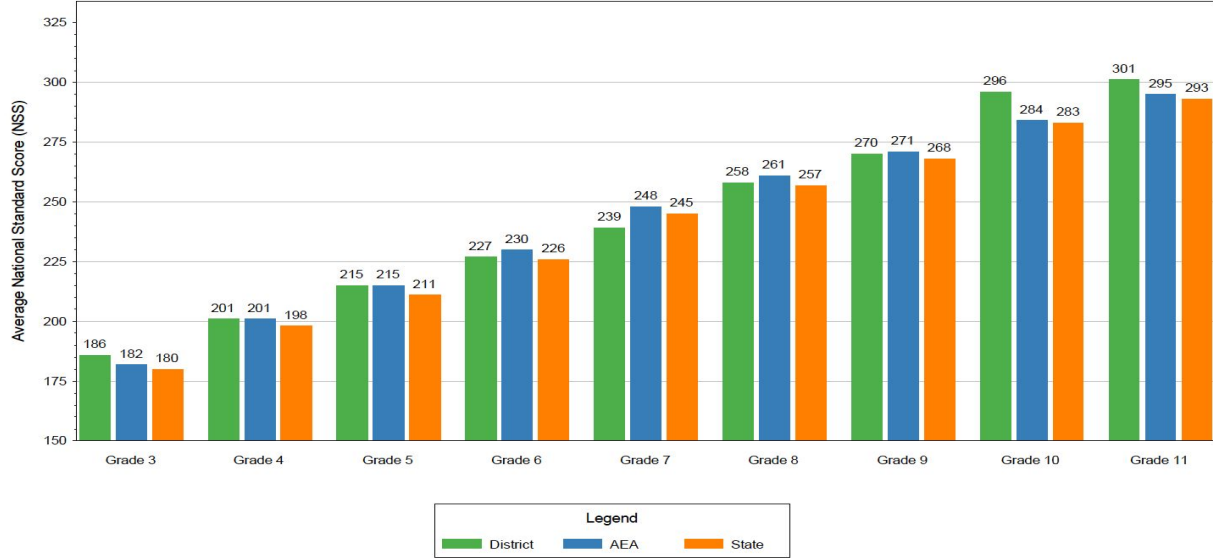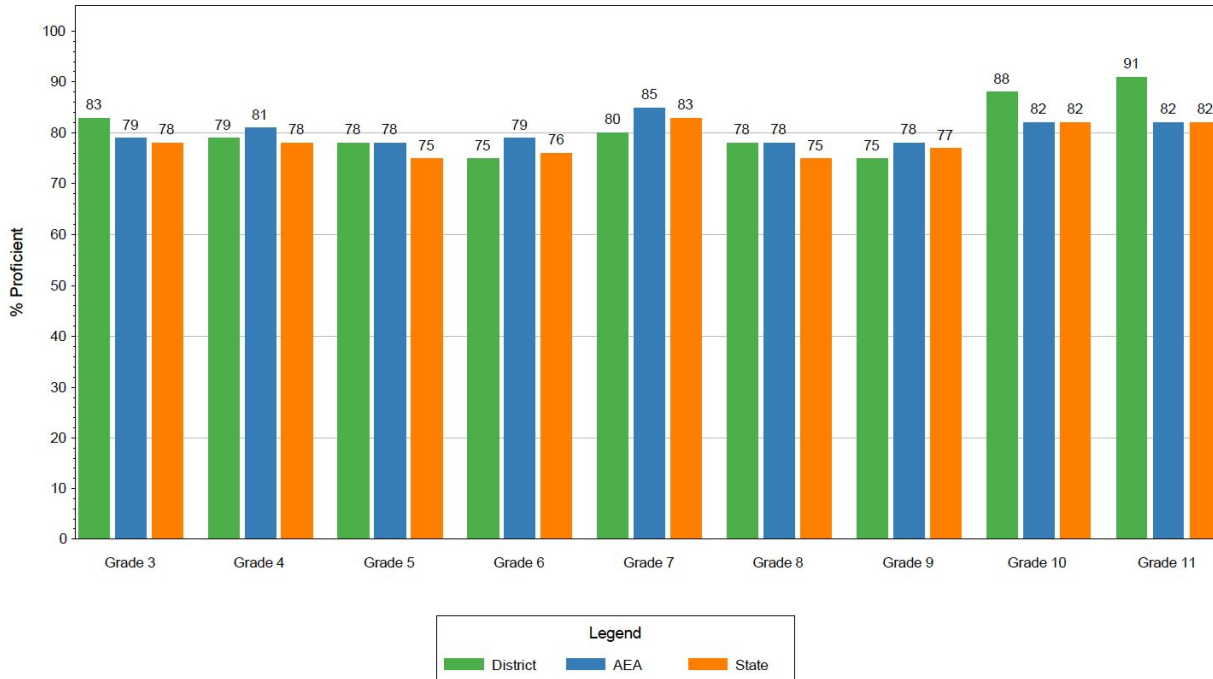**Nevada Community School District: 2017-2018**

Figure 4
Mathematics: Percent Proficient by Grade
Nevada Community School District: 2017-2018

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Figure 5
Science Snapshot: Average NSS by Grade
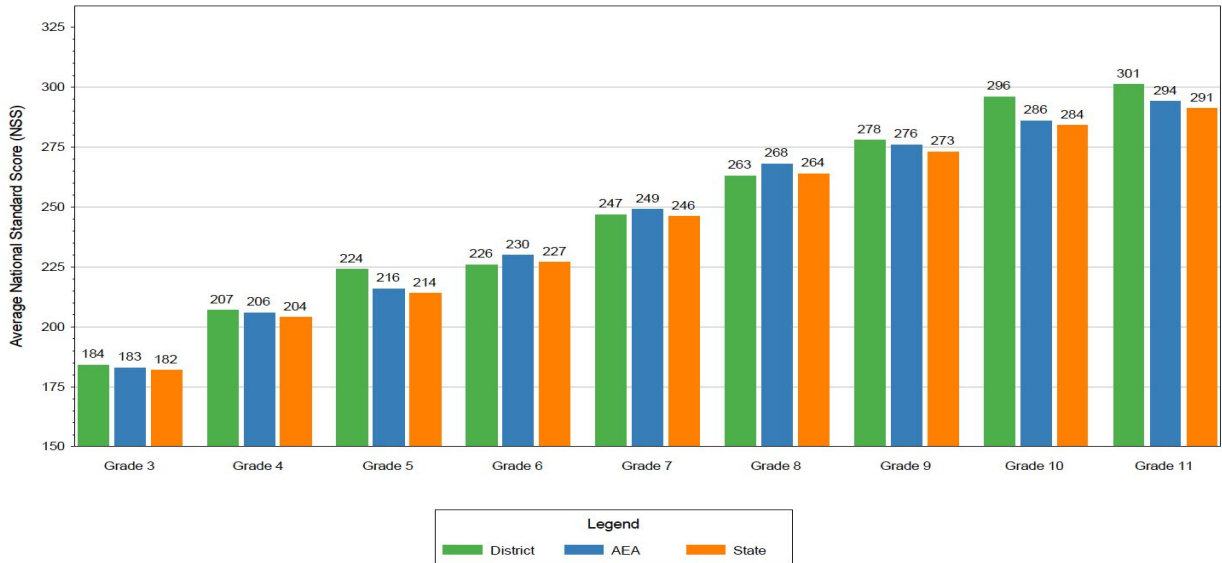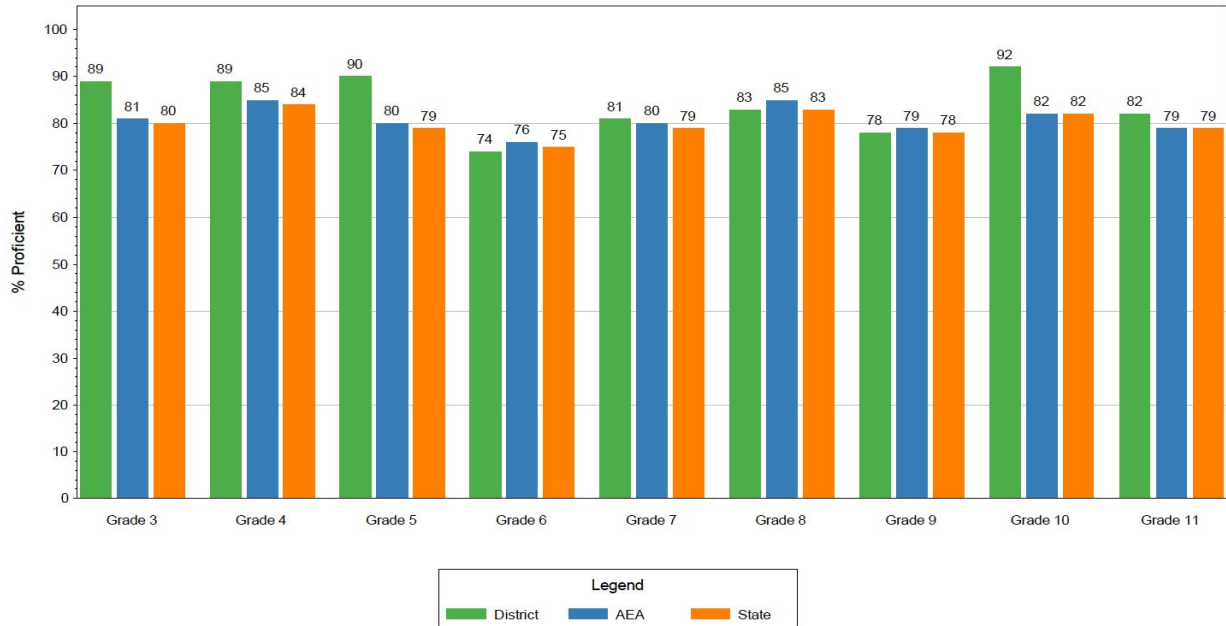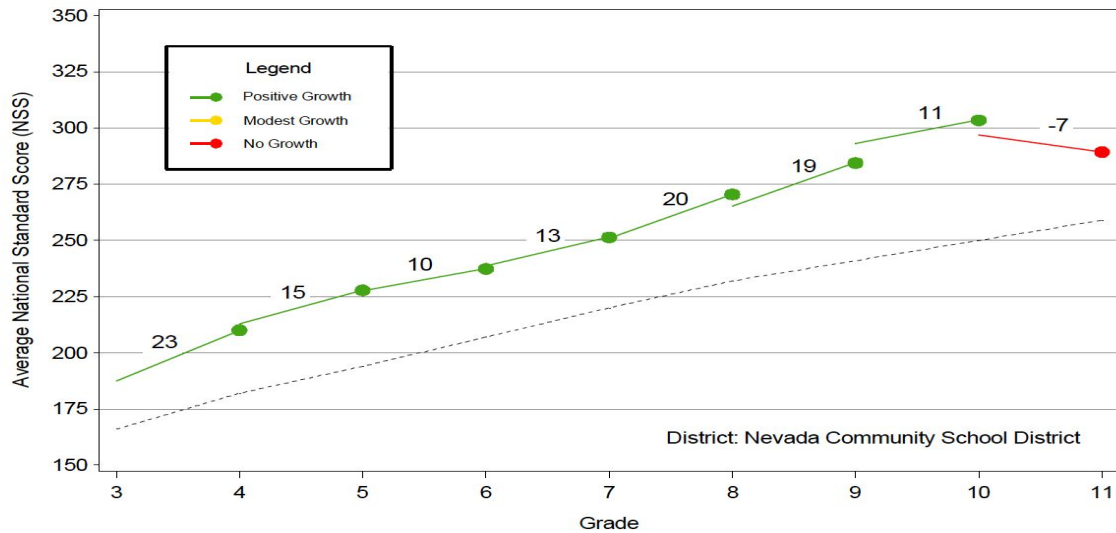**Nevada Community School District: 2017-2018**

Figure 6
Science: Percent Proficient by Grade
Nevada Community School District: 2017-2018

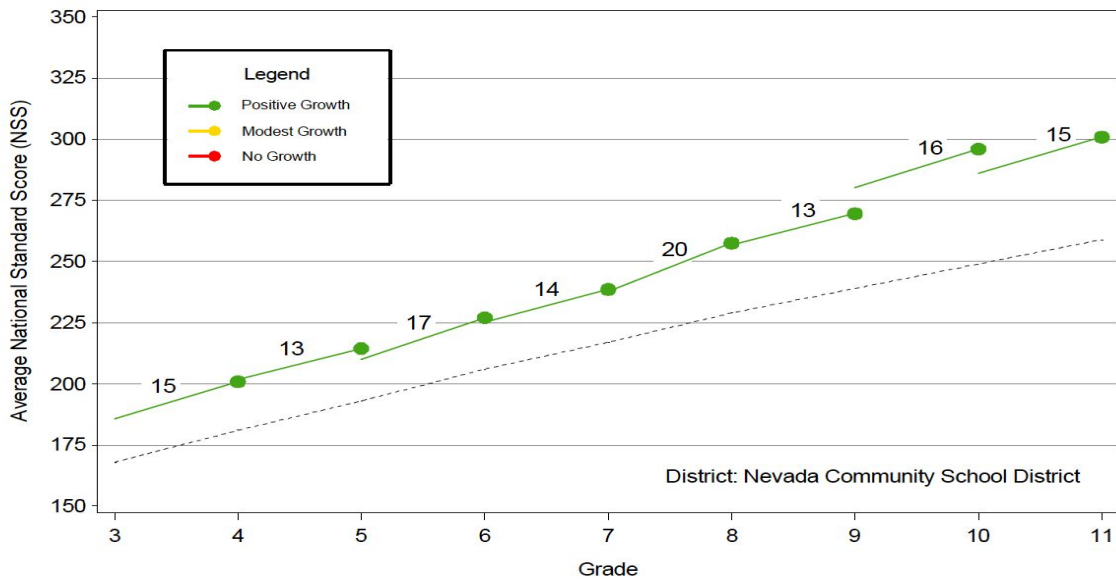*"Preparing Learners Today for Tomorrow"*

The Line Graph below depicts the growth of students within our district. Each segment represents a different cohort. The dots indicate this year's average NSS for each grade. The line attached to the number above it show the amount of growth a particular cohort made over the past year. The dashed line indicates the level of achievement required for proficiency. The data is not for a matched cohort.

*__This explanation applies to the corresponding similar graphs for math and science.__

Figure 7
Cohort Growth in Reading
for the 2016-2017 to 2017-2018 School Years

Figure 8
Cohort Growth in Mathematics
for the 2016-2017 to 2017-2018 School Years

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Table 1
Domain Performance in Reading on the Iowa Core: Grades 3-8
Nevada Community School District: 2017-2018

Iowa Core: *Reading*

Grade 3 (n=101) Domain	# of Points	District	AEA	Iowa	Grade 4 (n=116) Domain	# of Points	District	AEA	Iowa
		Percent Correct					Percent Correct		
Key Ideas & Details	28	73%	70%	68%	Key Ideas & Details	26	69%	71%	69%
Craft & Structure	11	66%	63%	61%	Craft & Structure	12	69%	69%	66%
Integration of Knowledge & Ideas	02	76%	72%	70%	Integration of Knowledge & Ideas	04	64%	66%	64%
Total	41				Total	42			

Grade 5 (n=117) Domain	# of Points	District	AEA	Iowa	Grade 6 (n=109) Domain	# of Points	District	AEA	Iowa
		Percent Correct					Percent Correct		
Key Ideas & Details	24	70%	70%	68%	Key Ideas & Details	25	71%	71%	69%
Craft & Structure	15	72%	71%	69%	Craft & Structure	16	72%	72%	69%
Integration of Knowledge & Ideas	04	67%	67%	66%	Integration of Knowledge & Ideas	03	60%	60%	56%
Total	43				Total	44			

Grade 7 (n=118) Domain	# of Points	District	AEA	Iowa	Grade 8 (n=104) Domain	# of Points	District	AEA	Iowa
		Percent Correct					Percent Correct		
Key Ideas & Details	27	70%	69%	67%	Key Ideas & Details	27	74%	71%	70%
Craft & Structure	14	71%	69%	67%	Craft & Structure	15	72%	70%	68%
Integration of Knowledge & Ideas	04	57%	62%	59%	Integration of Knowledge & Ideas	04	69%	74%	72%
Total	45				Total	46			

Table 2
Domain Performance in Reading on the Iowa Core: Grades 9-11
Nevada Community School District: 2017-2018

Iowa Core: *Reading*

Grade 9 (n=118) Domain	# of Points	District	AEA	Iowa	Grade 10 (n=95) Domain	# of Points	District	AEA	Iowa
		Percent Correct					Percent Correct		
Key Ideas & Details	21	69%	69%	67%	Key Ideas & Details	23	70%	65%	64%
Craft & Structure	16	69%	68%	66%	Craft & Structure	13	79%	72%	70%
Integration of Knowledge & Ideas	03	66%	66%	64%	Integration of Knowledge & Ideas	04	77%	71%	70%
Total	40				Total	40			

Grade 11 (n=117) Domain	# of Points	District	AEA	Iowa
		Percent Correct		
Key Ideas & Details	24	65%	64%	62%
Craft & Structure	12	74%	69%	68%
Integration of Knowledge & Ideas	04	67%	60%	58%
Total	40			

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Table 3
Domain Performance in Mathematics on the Iowa Core: Grades 3-8
Nevada Community School District: 2017-2018

Iowa Core: *Mathematics*

Grade 3 *(n=101)* / Grade 4 *(n=116)*

Domain	# of Points	Percent Correct District	AEA	Iowa	Domain	# of Points	Percent Correct District	AEA	Iowa
Operations & Algebraic Thinking	14	71%	69%	67%	Operations & Algebraic Thinking	17	67%	72%	69%
Number & Operations in Base 10	06	66%	64%	62%	Number & Operations in Base 10	08	65%	68%	65%
Number & Operations - Fractions	02	78%	75%	72%	Number & Operations - Fractions	02	70%	68%	64%
Measurement & Data	22	69%	69%	68%	Measurement & Data	22	71%	71%	69%
Geometry	06	66%	61%	60%	Geometry	06	60%	58%	55%
Total	50				Total	55			

Grade 5 *(n=117)* / Grade 6 *(n=109)*

Domain	# of Points	Percent Correct District	AEA	Iowa	Domain	# of Points	Percent Correct District	AEA	Iowa
Operations & Algebraic Thinking	15	65%	69%	66%	Ratios & Proportional Relationships	05	54%	53%	51%
Number & Operations in Base 10	11	62%	64%	61%	The Number System	19	61%	65%	62%
Number & Operations - Fractions	02	56%	59%	56%	Expressions & Equations	09	64%	68%	65%
Measurement & Data	23	69%	70%	68%	Geometry	14	60%	61%	58%
Geometry	09	60%	59%	56%	Statistics & Probability	09	57%	63%	61%
	.				Mathematical Practices, Measurement	09	66%	71%	70%
Total	60				Total	65			

Grade 7 *(n=118)* / Grade 8 *(n=104)*

Domain	# of Points	Percent Correct District	AEA	Iowa	Domain	# of Points	Percent Correct District	AEA	Iowa
Ratios & Proportional Relationships	09	60%	66%	64%	The Number System	16	59%	63%	62%
The Number System	17	57%	65%	64%	Expressions & Equations	20	62%	66%	64%
Expressions & Equations	10	61%	67%	64%	Functions	02	55%	54%	50%
Geometry	15	52%	55%	53%	Geometry	17	53%	53%	52%
Statistics & Probability	10	45%	53%	50%	Statistics & Probability	12	63%	65%	63%
Mathematical Practices, Measurement	09	69%	71%	70%	Mathematical Practices, Measurement	08	57%	58%	56%
Total	70				Total	75			

Table 4
Domain Performance in Mathematics on the Iowa Core: Grades 9-11
Nevada Community School District: 2017-2018

Iowa Core: *Mathematics*

Grade 9 *(n=118)* / Grade 10 *(n=95)*

Domain	# of Points	Percent Correct District	AEA	Iowa	Domain	# of Points	Percent Correct District	AEA	Iowa
Number & Quantity	17	49%	51%	50%	Number & Quantity	14	60%	53%	52%
Algebra	07	48%	52%	49%	Algebra	09	65%	56%	55%
Functions	02	58%	59%	56%	Functions	02	59%	54%	52%
Geometry	08	52%	52%	50%	Geometry	08	59%	53%	52%
Statistics & Probability	06	55%	55%	53%	Statistics & Probability	07	60%	57%	56%
Total	40				Total	40			

Grade 11 *(n=117)*

Domain	# of Points	Percent Correct District	AEA	Iowa
Number & Quantity	12	54%	53%	52%
Algebra	10	62%	57%	55%
Functions	02	47%	46%	42%
Geometry	08	52%	50%	47%
Statistics & Probability	08	60%	61%	60%
Total	40			

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Iowa Growth Reports:

Gain Scores are a measure of student growth anchored on the National Standard Score (NSS) scale of the Iowa Assessments. Average Gain Scores are calculated by subtracting each student's prior-year score from their current-year score and then averaging over all students. The magnitude of a Gain Score indicates how much the group of students has changed, whereas the sign indicates if the change in achievement is positive (signifying improvement) or negative (signifying decline). Table 1 gives the average Gain Scores for Reading, Mathematics, and Science. Graphs of the data are presented in Figures 1-3.

Table 1
Average Gain Scores for Reading, Mathematics, and Science
Nevada Community School District: 2017-2018

Grade	District Size	Reading			Mathematics			Science		
		District	State	Nation	District	State	Nation	District	State	Nation
4	108	22	21	15	17	16	15	22	21	15
5	106	14	15	14	12	14	14	17	10	14
6	105	6	9	13	13	13	13	7	11	13
7	106	13	13	12	13	16	12	17	19	12
8	99	17	17	11	16	11	11	14	17	11
9	110	19	17	10	13	12	10	16	9	10
10	88	8	9	8	13	13	8	13	9	8

Figure 1
Reading: Average Gain Scores by Grade
Nevada Community School District: 2017-2018
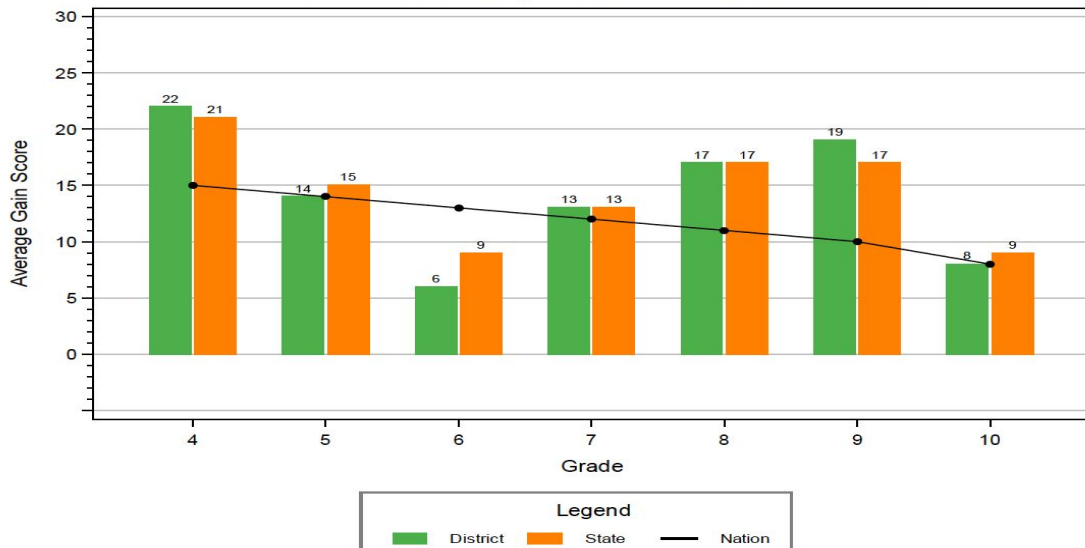
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Figure 2
Mathematics: Average Gain Scores by Grade
Nevada Community School District: 2017-2018

Figure 3
Science: Average Gain Scores by Grade
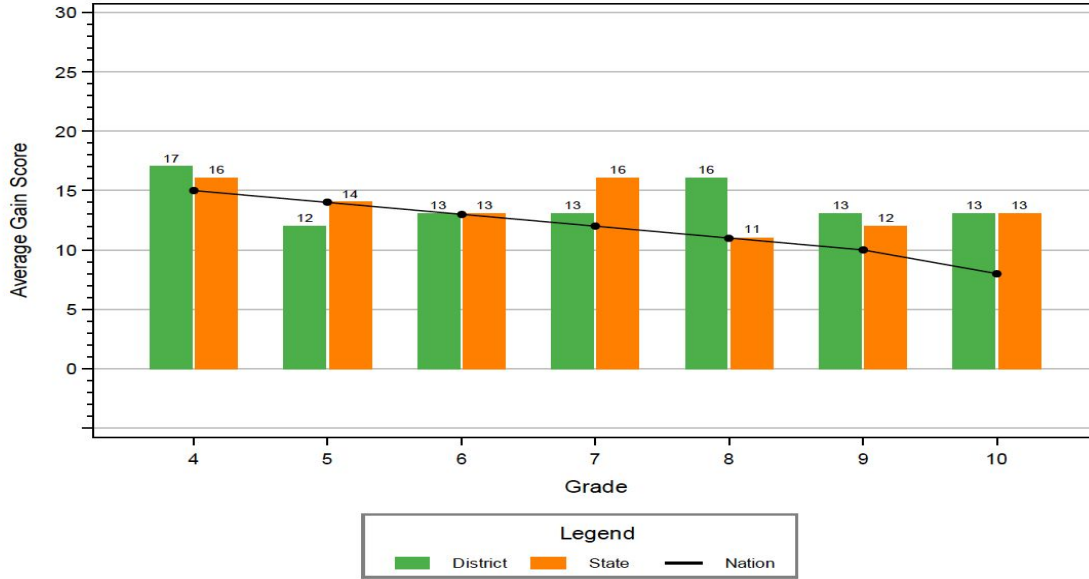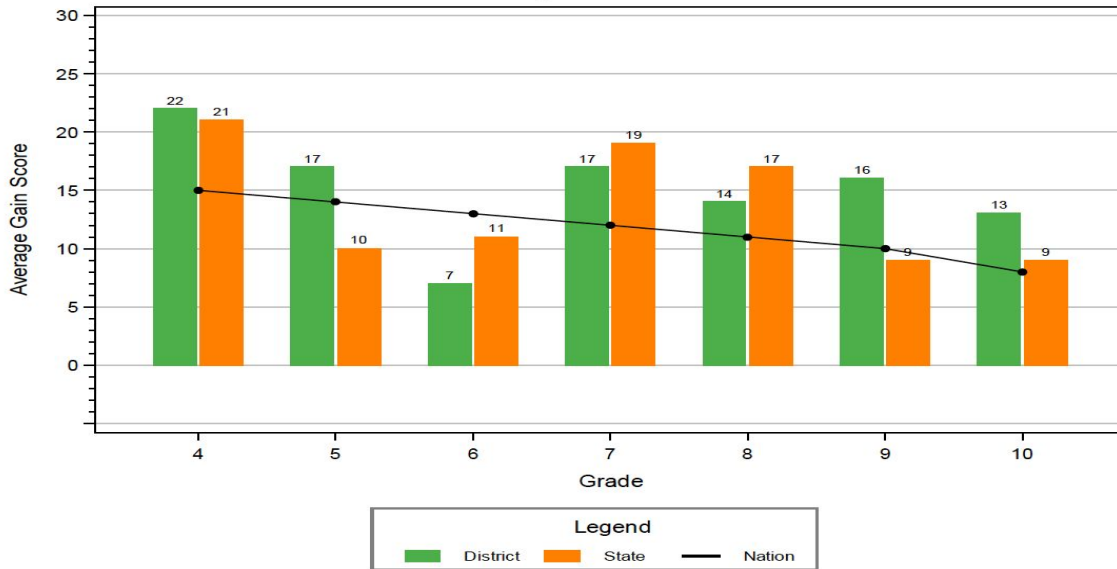**Nevada Community School District: 2017-2018**

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ACT - 6 -Year Trend Data:

	Total Tested		English		Math		Reading		Science		Composite	
Grad Year	School	State	School	State	School	State	School	State	School	State	School	State
2012	66	23,119	21.7	21.6	21.8	21.7	23.2	22.5	22.9	22.2	22.5	22.1
2013	71	22,526	22.3	21.5	21.6	21.6	23.9	22.5	23.0	22.2	22.9	22.1
2014	54	22,931	22.0	21.5	22.0	21.4	23.3	22.5	22.5	22.2	22.6	22.0
2015	58	22,675	23.2	21.6	21.9	21.5	24.2	22.7	23.3	22.3	23.4	22.2
2016	69	23,132	22.3	21.4	21.2	21.4	23.5	22.7	22.6	22.3	22.6	22.1
2017	73	23,206	20.2	21.2	20.0	21.3	21.7	22.6	21.1	22.1	20.9	21.9

PSAT Results:

PSAT Results				
Grade Span	Year	# Tested	% Meeting ERW Benchmark	%Meeting Math Benchmark
8-9th Grade	2017	19	94.7%	78.9%
10th-11th Grade	2017	57	93.0%	78.9%

*Optional exam given to 8-9th TAG students and any 10-11th grade student who chooses to take the exam. Scores on PSAT are used to determine National Merit Scholars.

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Post-Secondary Enrollment Trends:

This report provides information on public high school graduates and their enrollment, retention, and first award earned across all postsecondary institutions.
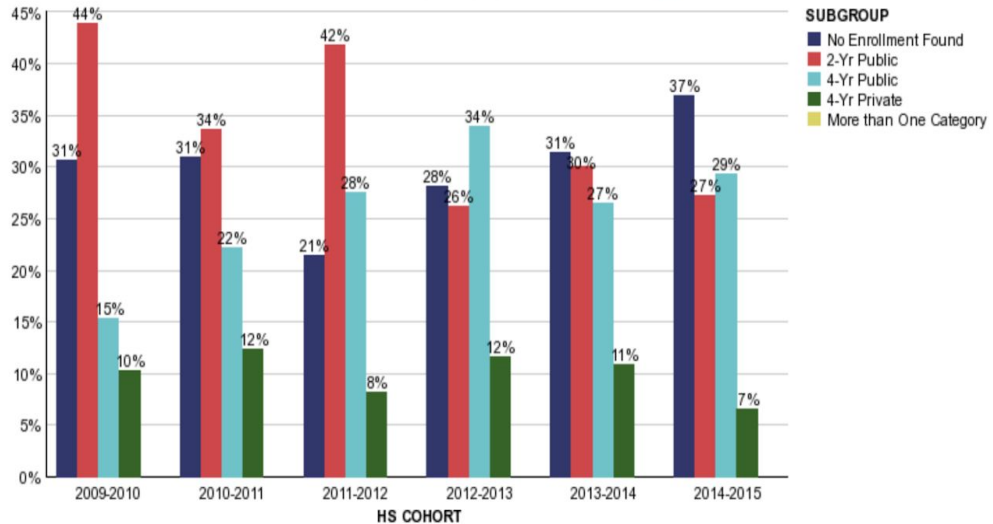
Years after HS

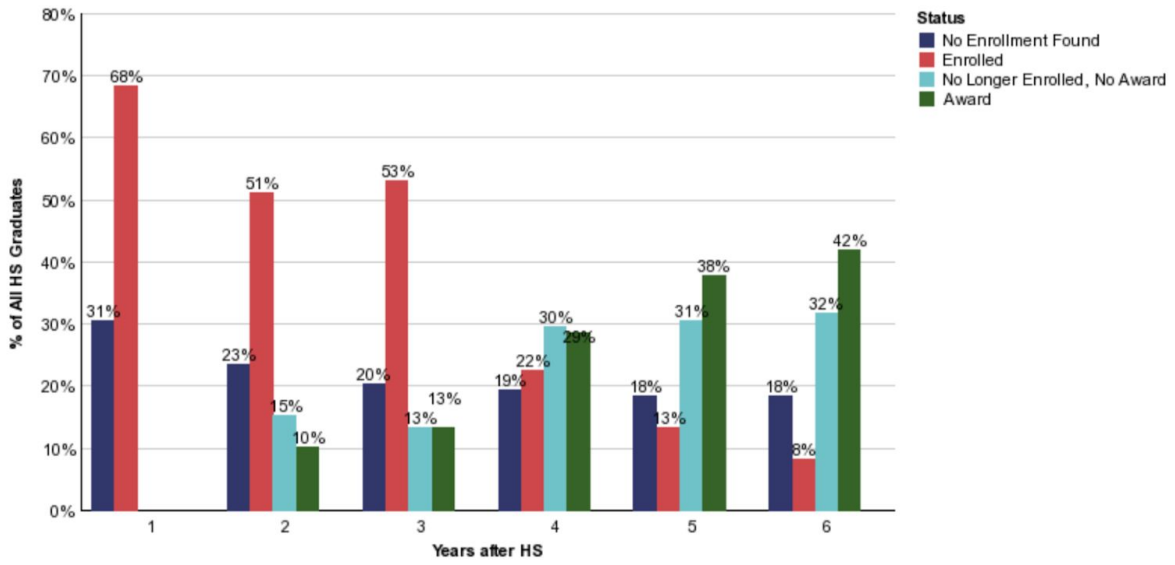| Cohort	Years after HS	No Enrollment Found *i*		Enrolled		No Longer Enrolled, No Award *i*		Award *i*	
		#	%	#	%	#	%	#	%
2009-2010	1	30	30.6%	67	68.4%	0	0.0%	*	*
	2	23	23.5%	50	51.0%	15	15.3%	10	10.2%
	3	20	20.4%	52	53.1%	13	13.3%	13	13.3%
	4	19	19.4%	22	22.4%	29	29.6%	28	28.6%
	5	18	18.4%	13	13.3%	30	30.6%	37	37.8%
	6	18	18.4%	8	8.2%	31	31.6%	41	41.8%
2010-2011	1	35	31.0%	74	65.5%	0	0.0%	*	*
	2	30	26.5%	68	60.2%	6	5.3%	9	8.0%
	3	28	24.8%	49	43.4%	20	17.7%	16	14.2%
	4	28	24.8%	32	28.3%	22	19.5%	31	27.4%
	5	28	24.8%	14	12.4%	27	23.9%	44	38.9%
2011-2012	1	21	21.4%	75	76.5%	0	0.0%	*	*
	2	17	17.3%	63	64.3%	9	9.2%	9	9.2%
	3	16	16.3%	52	53.1%	16	16.3%	14	14.3%
	4	15	15.3%	29	29.6%	17	17.3%	37	37.8%
2012-2013	1	29	28.2%	74	71.8%	0	0.0%	0	0.0%
	2	20	19.4%	66	64.1%	7	6.8%	10	9.7%
	3	19	18.4%	50	48.5%	13	12.6%	21	20.4%
2013-2014	1	26	31.3%	57	68.7%	0	0.0%	0	0.0%
	2	24	28.9%	41	49.4%	11	13.3%	7	8.4%
2014-2015	1	34	37.0%	58	63.0%	0	0.0%	0	0.0%

Nevada High School (4617-0109)

This report provides information on public high school graduates who enrolled in a postsecondary institution within one year of graduation.
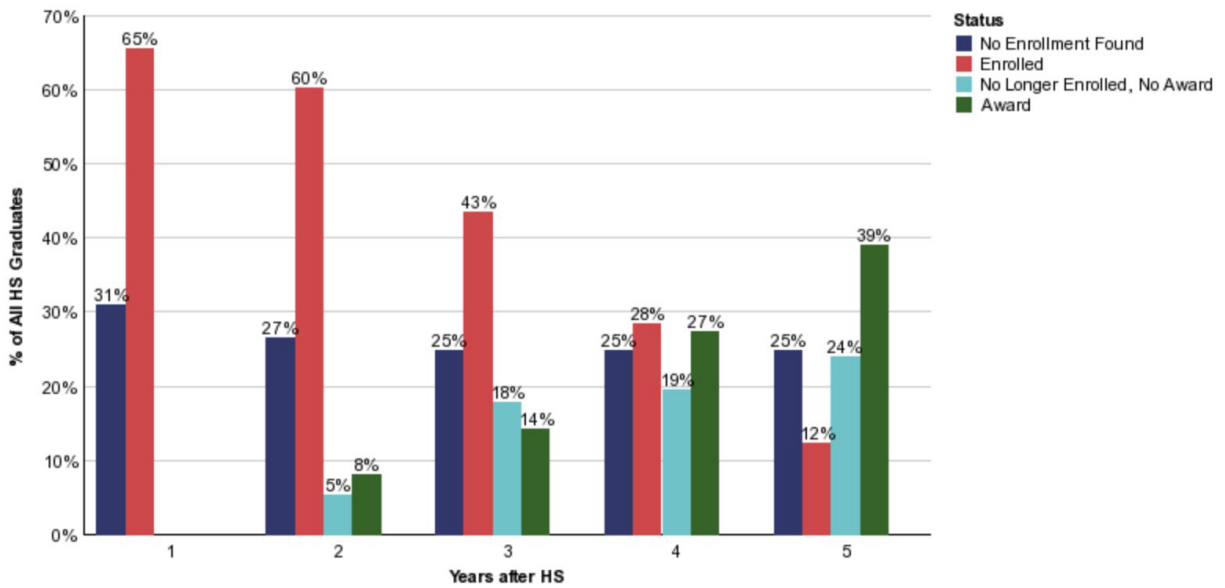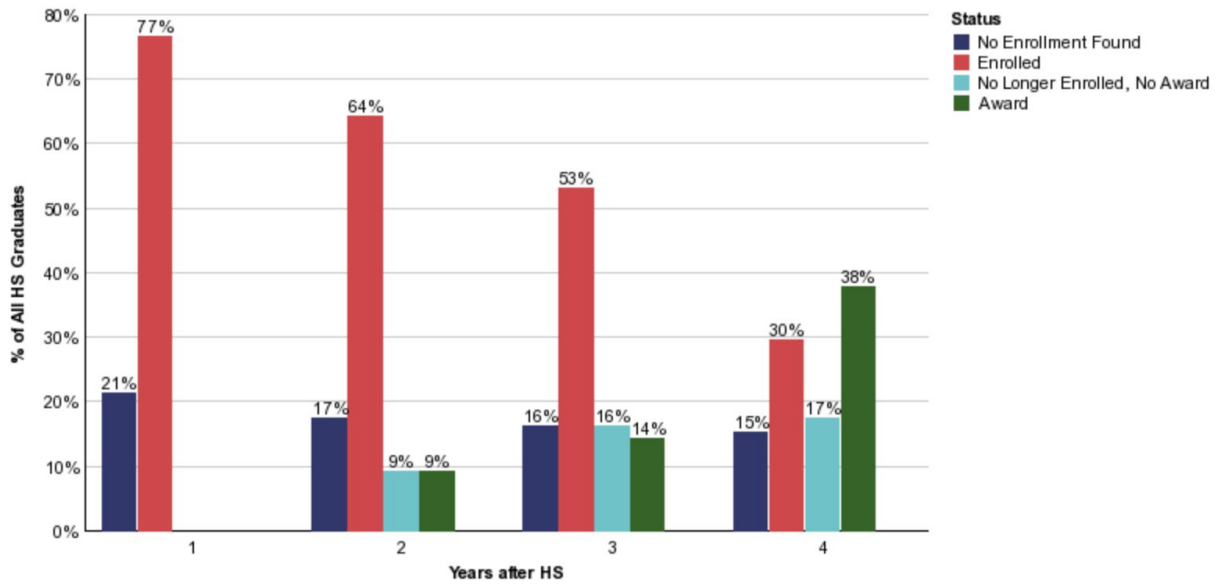
Select a display category: Institution Type

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HS Cohort: 2009-2010

Status
- No Enrollment Found
- Enrolled
- No Longer Enrolled, No Award
- Award

% of All HS Graduates vs. Years after HS

Years after HS	No Enrollment Found	Enrolled	No Longer Enrolled, No Award	Award
1	31%	68%		
2	23%	51%	15%	10%
3	20%	53%	13%	13%
4	19%	22%	30%	29%
5	18%	13%	31%	38%
6	18%	8%	32%	42%

HS Cohort: 2010-2011

Status
- No Enrollment Found
- Enrolled
- No Longer Enrolled, No Award
- Award

% of All HS Graduates vs. Years after HS

Years after HS	No Enrollment Found	Enrolled	No Longer Enrolled, No Award	Award
1	31%	65%		
2	27%	60%	5%	8%
3	25%	43%	18%	14%
4	25%	28%	19%	27%
5	25%	12%	24%	39%

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HS Cohort: 2011-2012

Status
- No Enrollment Found
- Enrolled
- No Longer Enrolled, No Award
- Award

% of All HS Graduates

Years after HS

Years after HS	1	2	3	4
No Enrollment Found	21%	17%	16%	15%
Enrolled	77%	64%	53%	30%
No Longer Enrolled, No Award		9%	16%	17%
Award		9%	14%	38%

HS Cohort: 2012-2013

Status
- No Enrollment Found
- Enrolled
- No Longer Enrolled, No Award
- Award

% of All HS Graduates

Years after HS

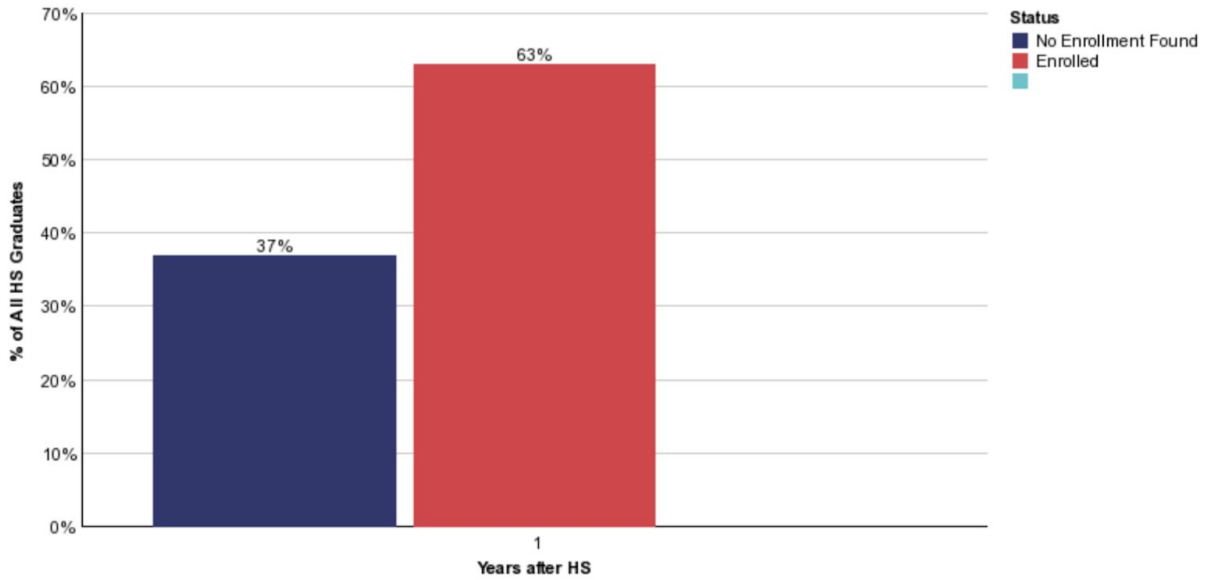| Years after HS	1	2	3
No Enrollment Found	28%	19%	18%
Enrolled	72%	64%	49%
No Longer Enrolled, No Award		7%	13%
Award		10%	20%

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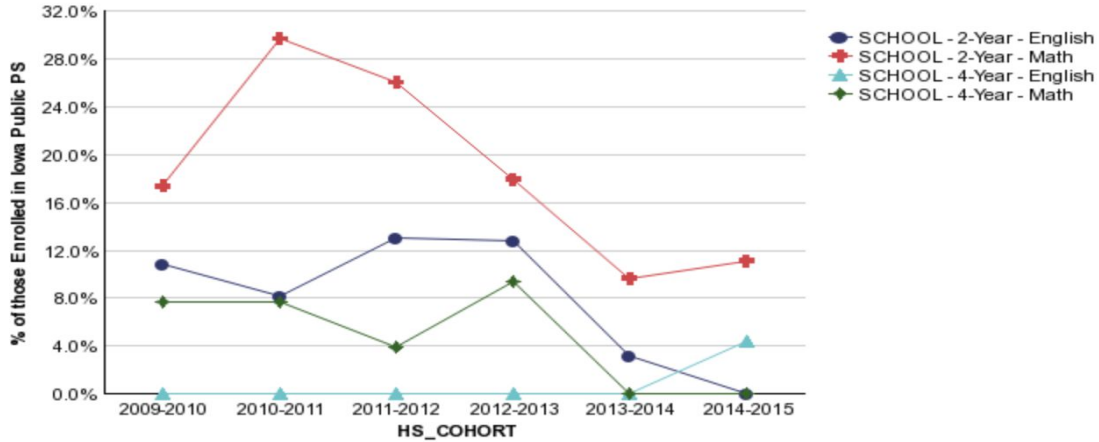
HS Cohort: 2013-2014

HS Cohort: 2014-2015

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Post-Secondary Enrollment:
Remedial Course Enrollment

% Of Those Enrolled in Iowa Public PS Taking At Least One Remedial/Developmental Course

| SCHOOL			2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
SCHOOL	2-Year *i*	English	10.9%	8.1%	13.0%	12.8%	3.2%	0.0%
		Math	17.4%	29.7%	26.1%	17.9%	9.7%	11.1%
	4-Year *i*	English	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%
		Math	7.7%	7.7%	3.8%	9.4%	0.0%	0.0%

Post Secondary Remedial Course Enrollment Trends - All Students and Free and Reduced Student Comparisons

This report combines three years (2012-2013 through 2014-2015) of student demographic information on public high school graduates who enrolled in an Iowa postsecondary institution and took a development course within one year of high school graduation.
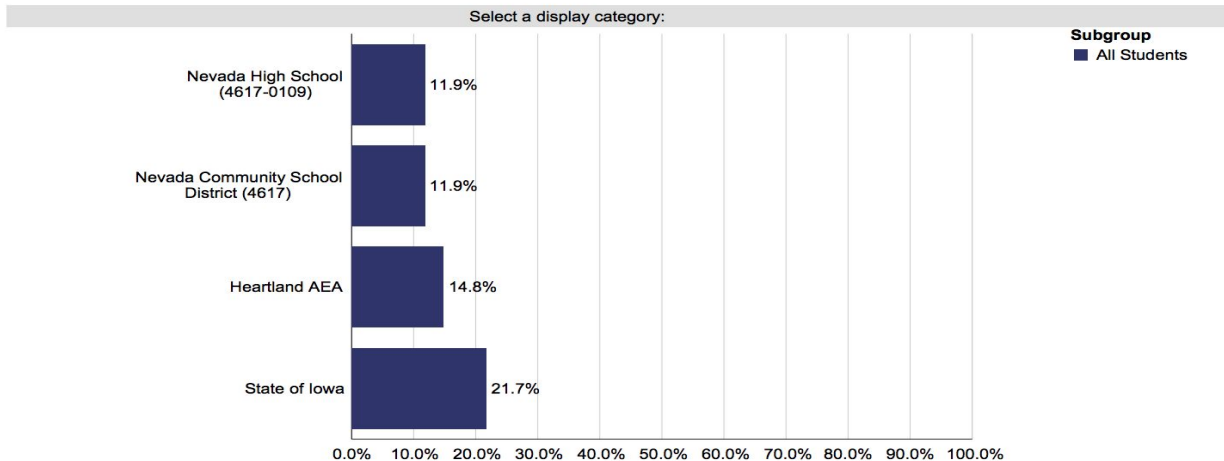
Organization	Subgroup	# Enrolled	# Remedial	%
Nevada High School (4617-0109)	All Students	160	19	11.9%
Nevada Community School District (4617)	All Students	160	19	11.9%
Heartland AEA	All Students	13,607	2,011	14.8%
State of Iowa	All Students	51,075	11,081	21.7%

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This report combines three years (2012-2013 through 2014-2015) of student demographic information on public high school graduates who enrolled in an Iowa postsecondary institution and took a development course within one year of high school graduation.

Select a display category:
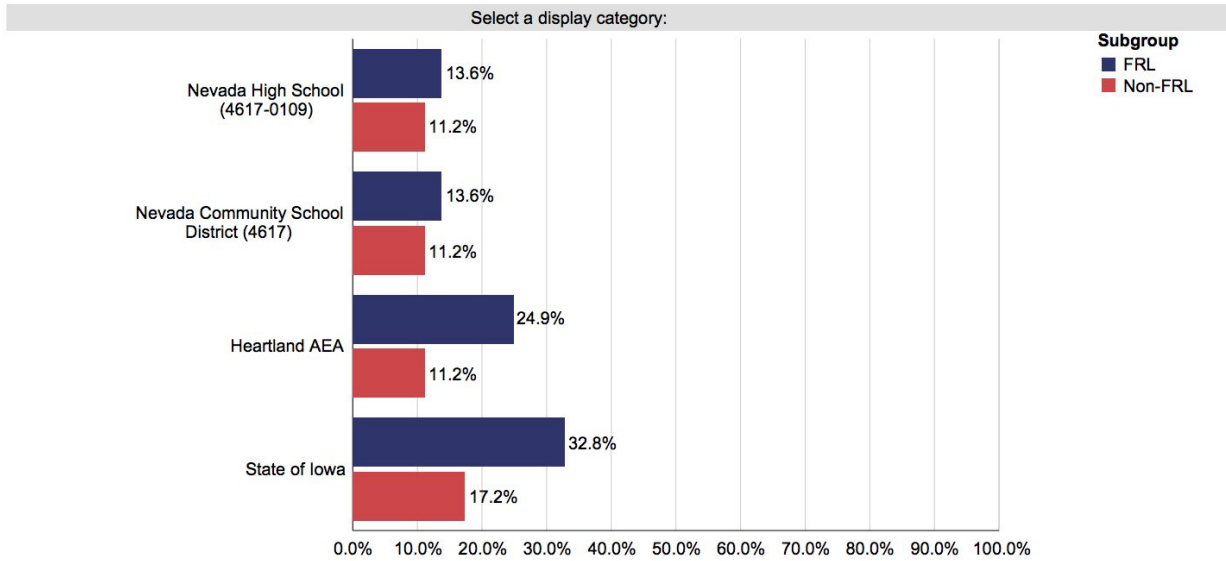
Organization	Subgroup	# Enrolled	# Remedial	%
Nevada High School (4617-0109)	FRL	44	6	13.6%
	Non-FRL	116	13	11.2%
Nevada Community School District (4617)	FRL	44	6	13.6%
	Non-FRL	116	13	11.2%
Heartland AEA	FRL	3,563	886	24.9%
	Non-FRL	10,044	1,125	11.2%
State of Iowa	FRL	14,644	4,801	32.8%
	Non-FRL	36,431	6,280	17.2%

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