



NEVADA COMMUNITY SCHOOL DISTRICT



Preparing Learners Today for Tomorrow

VISION

The Nevada Community School District is a learning community where all teachers, staff, students, and parents collaborate in the learning process to ensure success for all students

MISSION

“Preparing Learners Today for Tomorrow”

**Student Achievement Data Report
2019**

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*Many of the graphs used to display the data in this report were provided by outside agencies such as the Department of Education, Fastbridge, and Pearson, which accounts for the variety of fonts and layouts that are contained within this report. Should you have any issues interpreting the data please contact Associate Superintendent, Justin Gross at jgross@nevadacubs.org for assistance.

District Level Goals:

District's Long Range Reading Goals for K-6 Literacy

1. By the year 2020, 80% of students in grades 1st-6th will be at or above benchmark on the FAST Assessments.
2. In the spring of 2019, 79% of students in grades 1st-4th grade were at or above benchmark on the FAST assessment. By the spring of 2020 we will increase that percentage to 80%.

Central Elementary Goals:

1. Staff will develop a better understanding of the SEL competencies to create a positive culture and climate at Central Elementary.
2. 92% of 1st - 4th grade students will meet grade level expectations or show one year's growth in reading measured by Fountas and Pinnell guided reading measure.

Nevada Middle School Goals:

1. To develop an understanding of the MTSS framework and to implement prevention, intervention and remediation strategies.
2. Implement standards-based grading planning and reporting, including the development of effective formative and summative assessment practices.

Nevada High School Goals:

1. Goal #1: Implement the use of Executive Function skills within all classes at NHS in order to improve student mental well-being and achievement.

Fall 2018-2019 -Central Elementary FAST Literacy Data

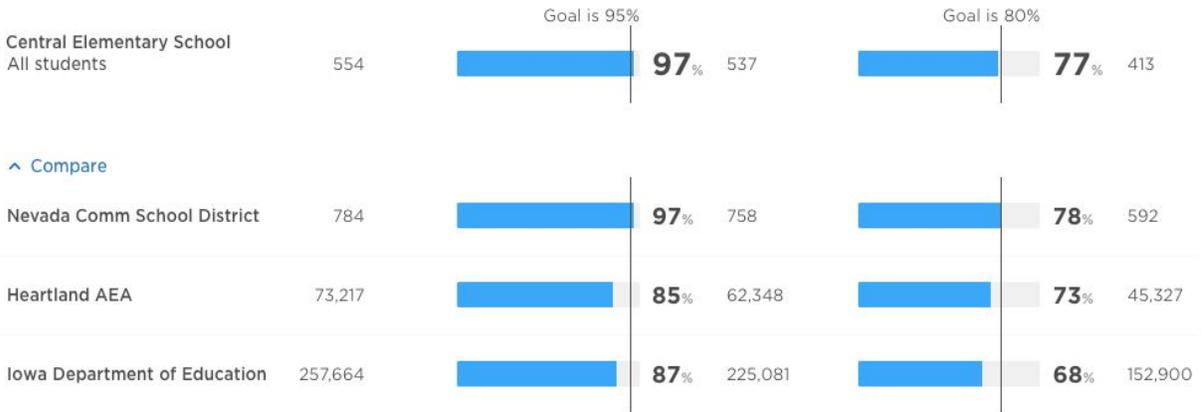
Literacy

Fall 2018-2019

Data recorded on Oct 12, 2018

Healthy Indicator #1
K-6 Students Screened

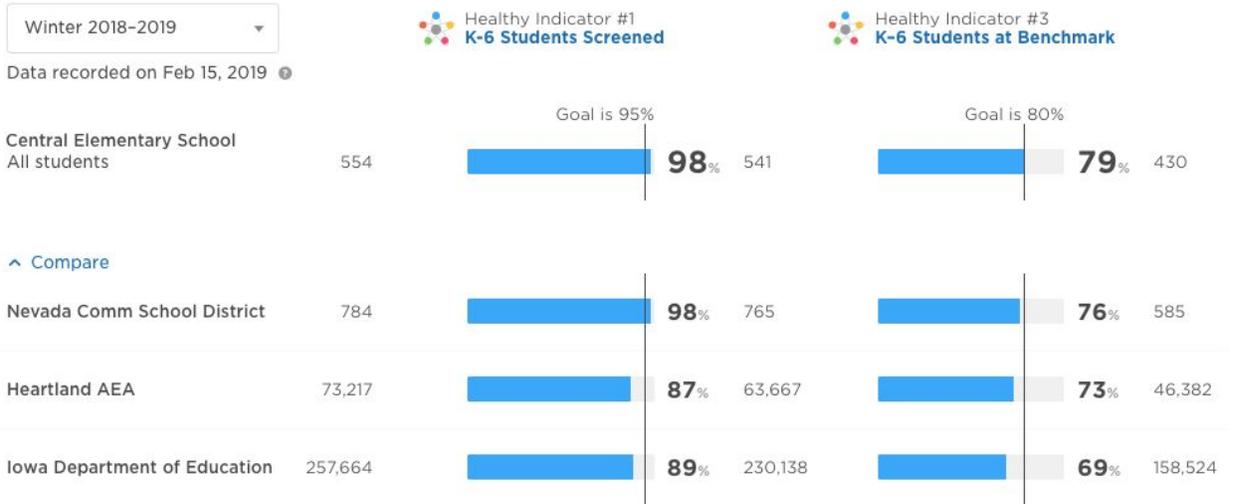
Healthy Indicator #3
K-6 Students at Benchmark



Grade Level	Enrollment	% Screened	#	% At Benchmark	#
KG	128	98%	125	64%	80
1	115	98%	113	70%	79
2	96	97%	93	85%	79
3	114	96%	109	82%	89
4	101	96%	97	89%	86

Winter 2018-2019 - Central Elementary FAST Literacy Data

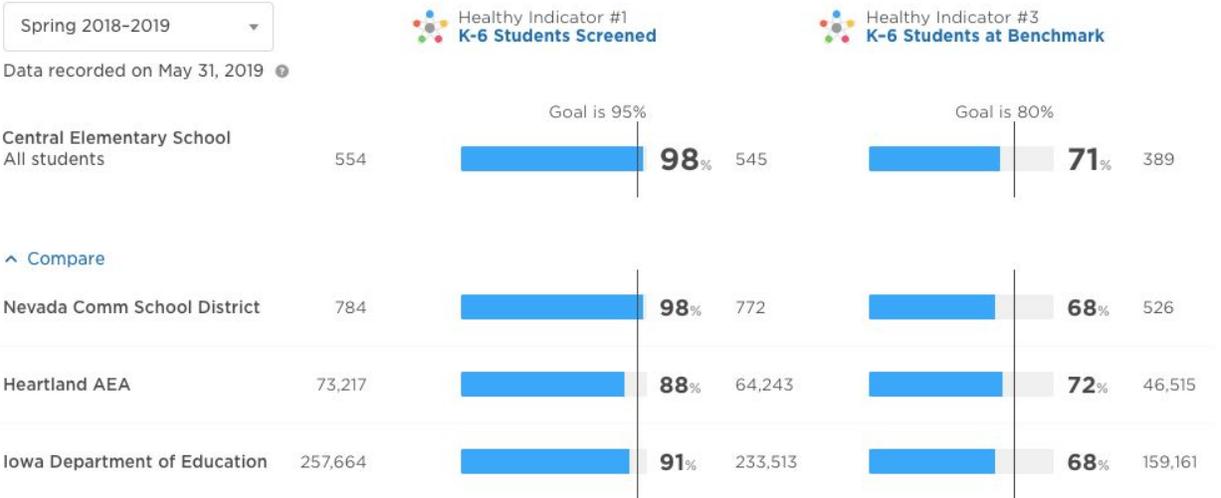
Literacy



Grade Level	Enrollment	% Screened	#	% At Benchmark	#
KG	128	98%	126	72%	91
1	115	99%	114	70%	80
2	96	98%	94	91%	86
3	114	96%	110	77%	85
4	101	96%	97	91%	88

Spring 2018-2019 - Central Elementary FAST Literacy Data

Literacy



Grade Level	Enrollment	% Screened	#	% At Benchmark	#
KG	128	99%	127	46%	59
1	115	99%	114	67%	76
2	96	99%	95	86%	82
3	114	97%	111	81%	90
4	101	97%	98	84%	82

Fall 2018-2019 - NMS FAST Literacy Data

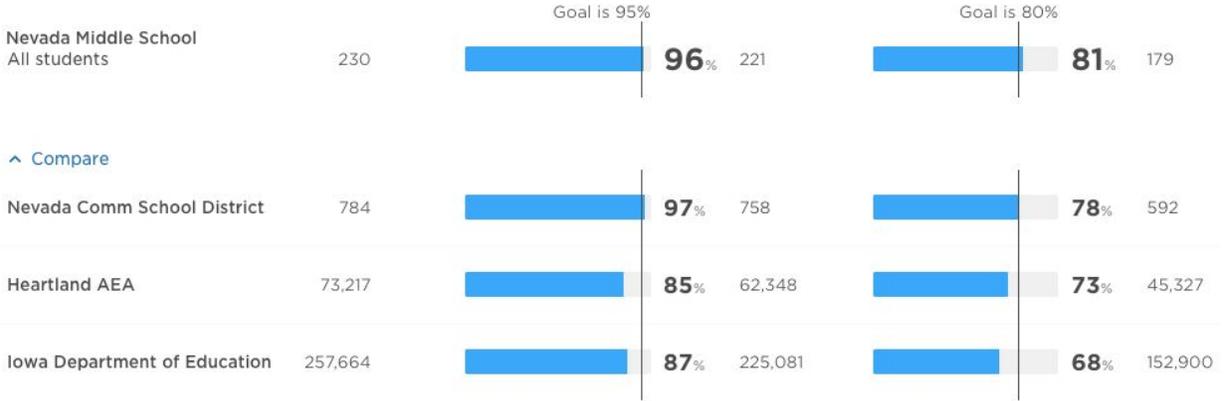
Literacy

Fall 2018-2019

Healthy Indicator #1
K-6 Students Screened

Healthy Indicator #3
K-6 Students at Benchmark

Data recorded on Oct 12, 2018



Grade Level	Enrollment	% Screened	#	% At Benchmark	#
5	115	98%	113	78%	88
6	115	94%	108	84%	91

Winter 2018-2019 - NMS FAST Literacy Data

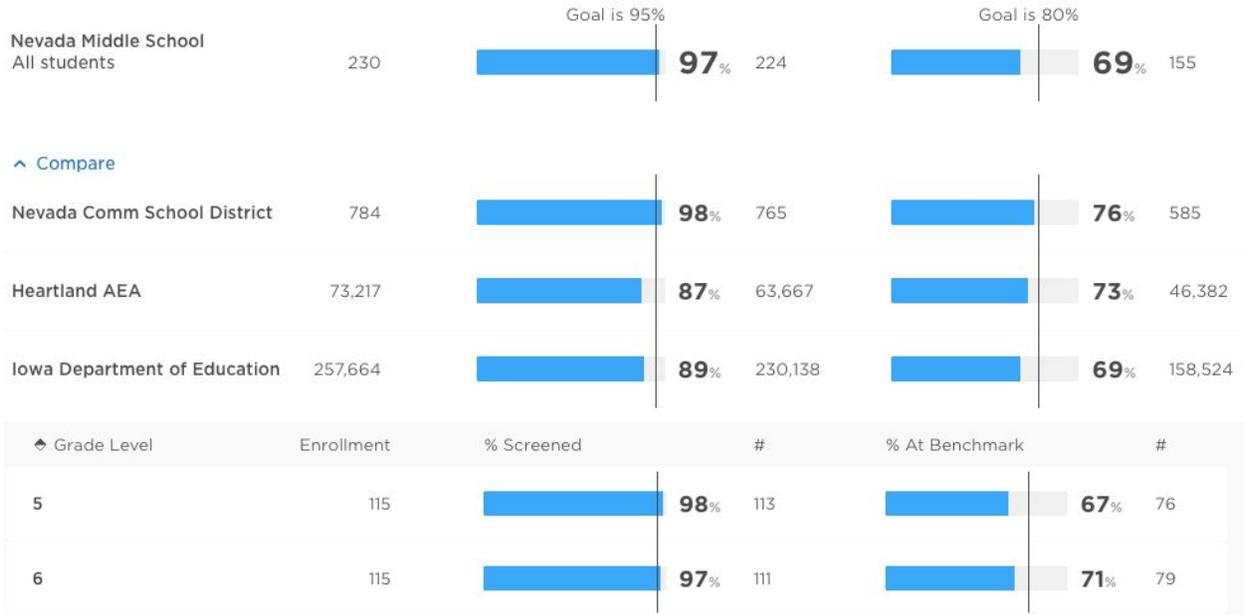
Literacy

Winter 2018-2019

Healthy Indicator #1
K-6 Students Screened

Healthy Indicator #3
K-6 Students at Benchmark

Data recorded on Feb 15, 2019



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Spring 2018-2019 - NMS FAST Literacy Data

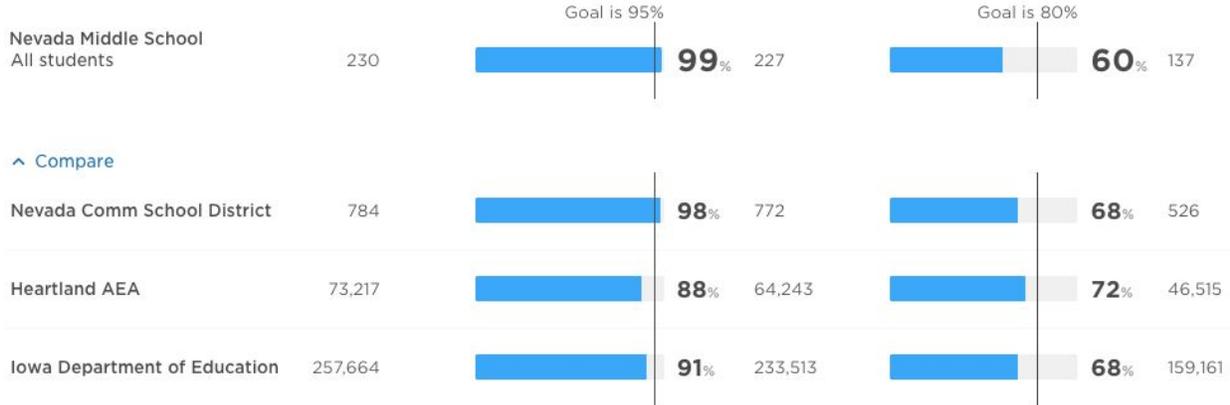
Literacy

Spring 2018-2019

Healthy Indicator #1
K-6 Students Screened

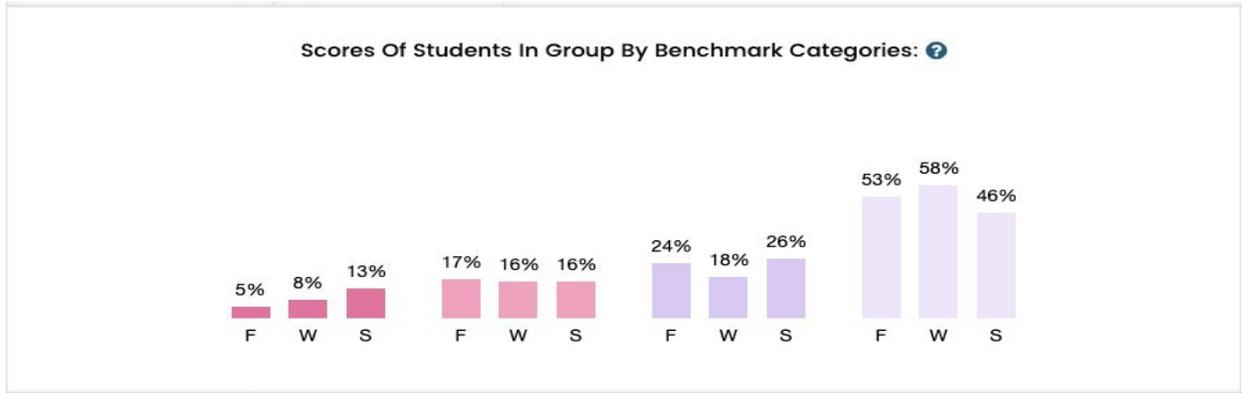
Healthy Indicator #3
K-6 Students at Benchmark

Data recorded on May 31, 2019



Grade Level	Enrollment	% Screened	#	% At Benchmark	#
5	115	100%	115	58%	67
6	115	97%	112	63%	70

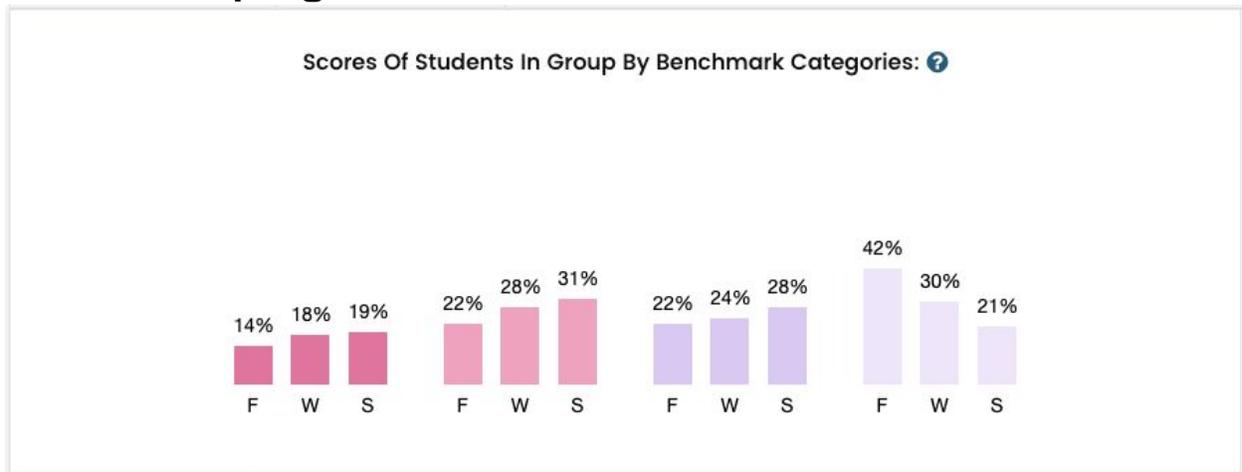
Fall-Winter-Spring 2018-2019 - Central FAST aMath Data



Grade	Median Student			Fall Percentile Rank	
	Fall Score	Winter Score	Spring Score	District Score	National Score
KG	180	186	190	49	51
ONE	192	199	203	50	61
TWO	204	207	208	49	72
THREE	208	211	213	49	62
FOUR	214	217	221	49	65

■ high risk
 ■ some risk
 ■ low risk
 ■ College Pathway

Fall-Winter-Spring 2018-2019 - NMS aMath Data



Grade	Median Student			Fall Percentile Rank	
	Fall Score	Winter Score	Spring Score	District Score	National Score
FIVE	219	220	221	49	63
SIX	222	223	224	50	61

■ high risk
 ■ some risk
 ■ low risk
 ■ College Pathway

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Spring 2019 - District Iowa State Assessment of Student Progress (ISASP) Data

NCS D English/Language Arts ISASP Results 2019								
Grade	% Advanced District	% Advanced State	% Proficient Distict	% Proficient State	% Non-Proficient District	% Non-Proficient State	% Proficient & Advanced District	% Advanced & Proficient State
3rd	5%	9%	57%	56%	38%	35%	62%	65%
4th	12%	7%	66%	63%	21%	30%	78%	70%
5th	3%	6%	56%	61%	41%	33%	59%	67%
6th	0%	6%	52%	61%	48%	33%	52%	67%
7th	7%	7%	62%	62%	31%	30%	69%	69%
8th	8%	8%	64%	61%	28%	31%	72%	69%
9th	10%	10%	77%	66%	13%	25%	87%	76%
10th	7%	10%	75%	64%	18%	26%	82%	74%
11th	30%	12%	53%	59%	17%	29%	83%	71%

NCS D Math ISASP Results 2019								
Grade	% Advanced District	% Advanced State	% Proficient Distict	% Proficient State	% Non-Proficient District	% Non-Proficient State	% Proficient & Advanced District	% Advanced & Proficient State
3rd	14%	15%	59%	56%	27%	28%	73%	71%
4th	14%	14%	67%	59%	18%	28%	81%	73%
5th	16%	15%	50%	54%	33%	30%	66%	69%
6th	7%	14%	63%	55%	30%	31%	70%	69%
7th	3%	10%	66%	60%	31%	30%	69%	70%
8th	4%	11%	61%	61%	35%	28%	65%	72%
9th	8%	11%	60%	58%	32%	31%	68%	69%
10th	10%	11%	56%	55%	34%	33%	66%	66%
11th	18%	12%	63%	54%	19%	33%	81%	66%

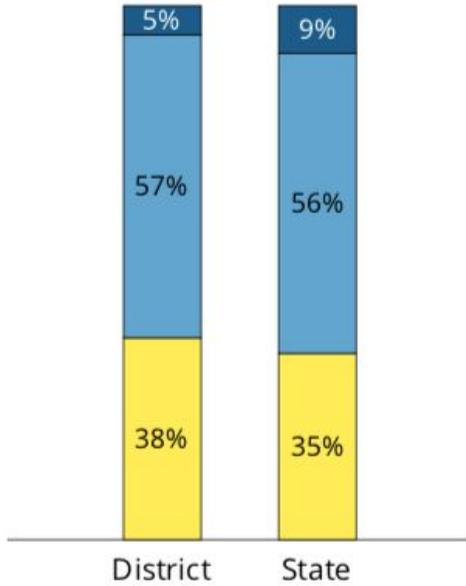
NCS D Science - ISASP Results 2019								
Grade	% Advanced District	% Advanced State	% Proficient Distict	% Proficient State	% Non-Proficient District	% Non-Proficient State	% Proficient & Advanced District	% Advanced & Proficient State
5th	3%	4%	40%	48%	58%	49%	43%	52%
8th	9%	8%	53%	50%	38%	42%	62%	58%
10th	11%	11%	56%	52%	33%	38%	67%	63%

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3rd Grade - ISASP Graphs

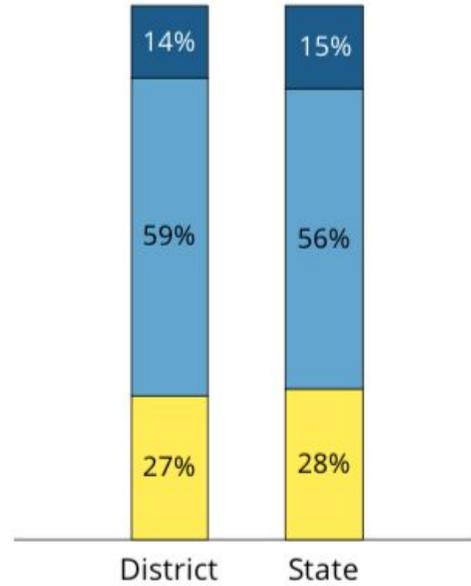
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

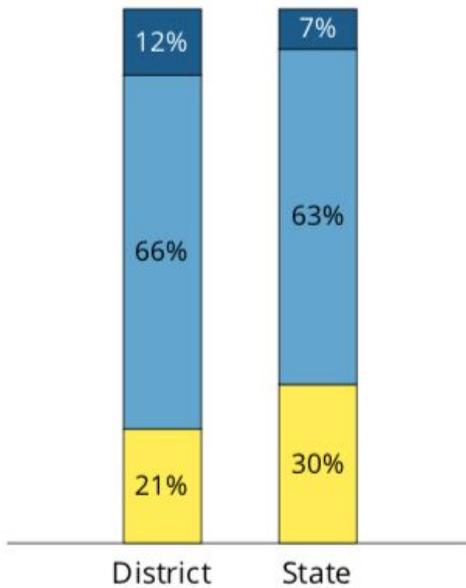
Percentage by Achievement Level



4th Grade - ISASP Graphs

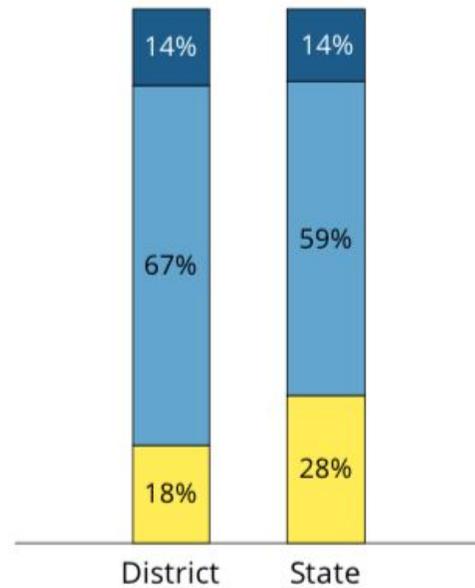
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

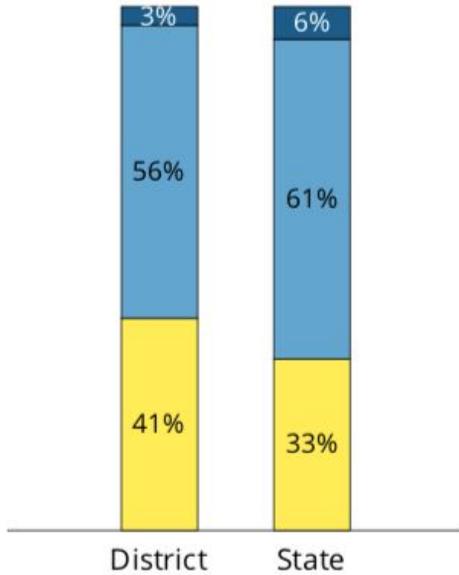
Percentage by Achievement Level



5th Grade - ISASP Graphs

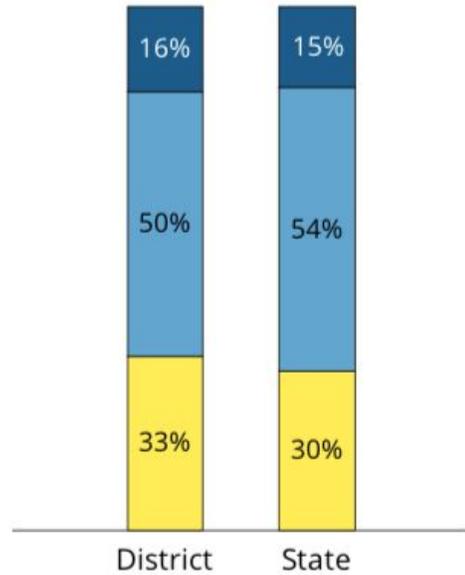
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



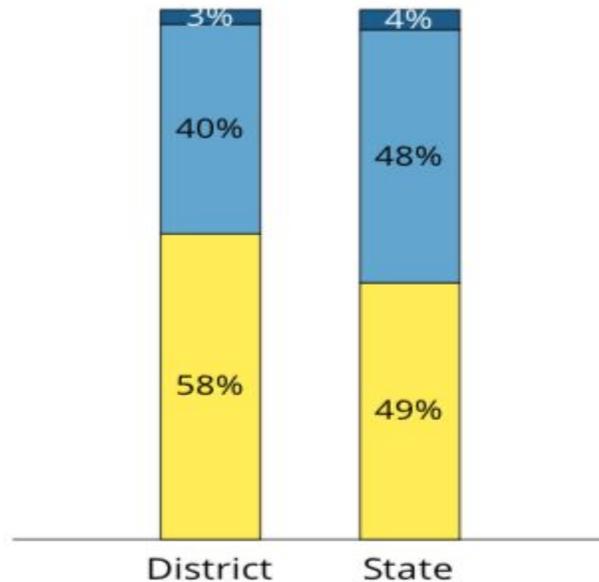
MATHEMATICS

Percentage by Achievement Level



SCIENCE

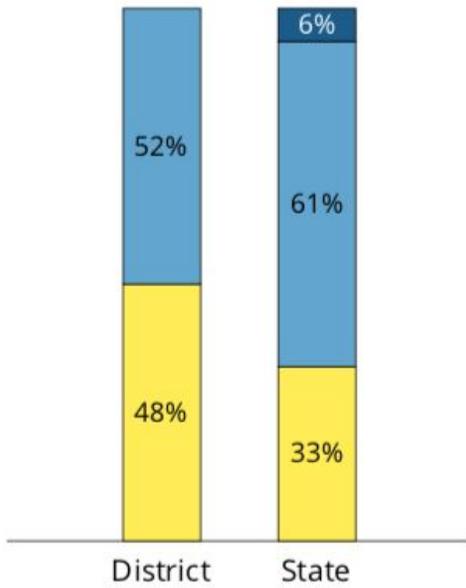
Percentage by Achievement Level



6th Grade - ISASP Graphs

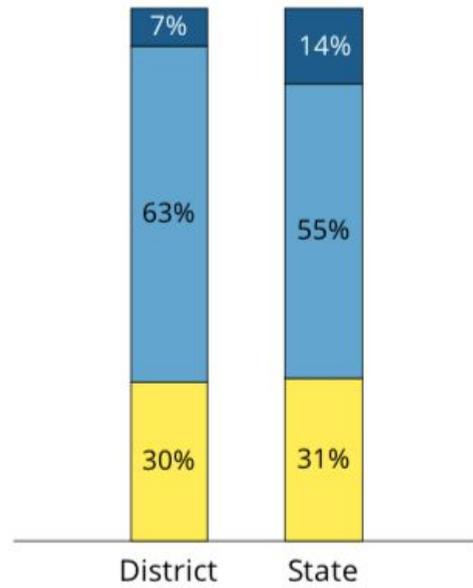
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

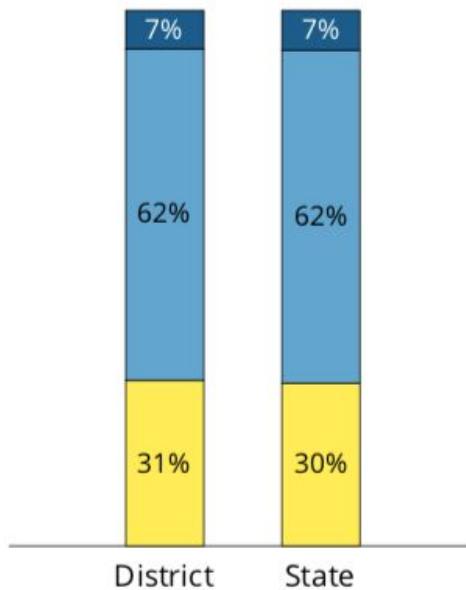
Percentage by Achievement Level



7th Grade - ISASP Graphs

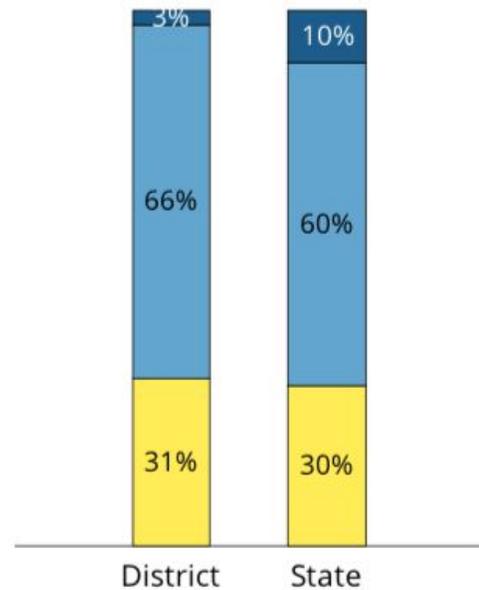
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

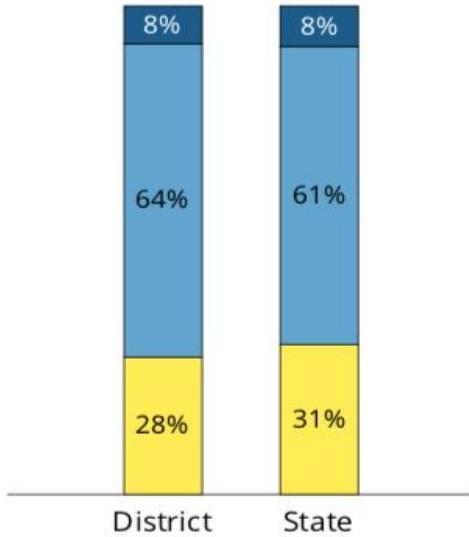
Percentage by Achievement Level



8th Grade - ISASP Graphs

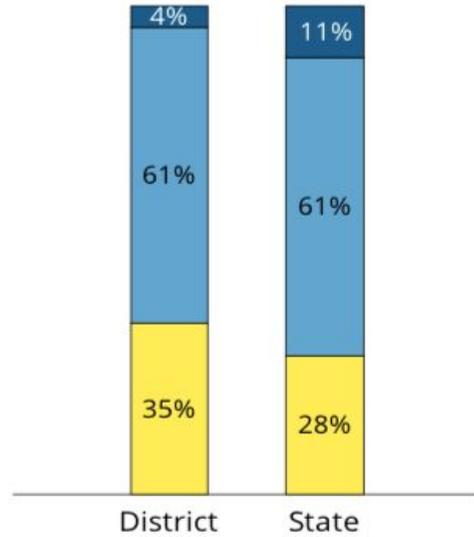
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



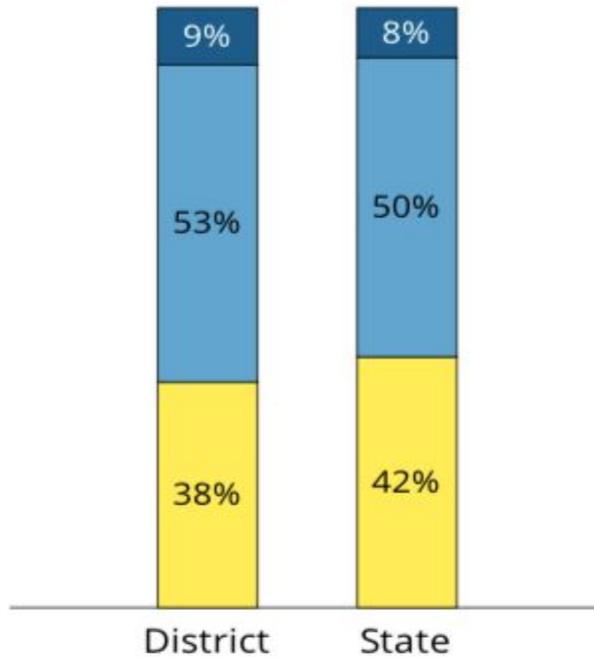
MATHEMATICS

Percentage by Achievement Level



SCIENCE

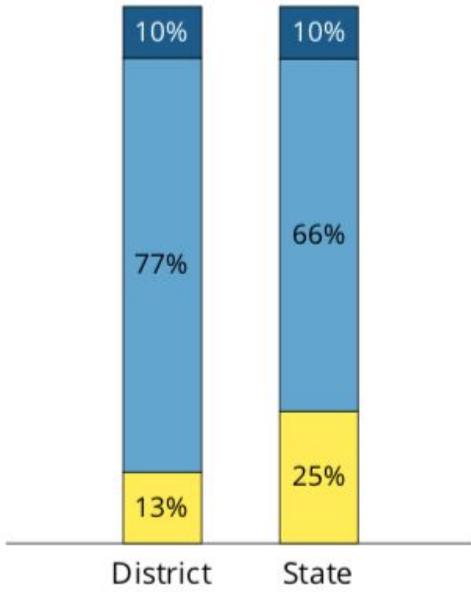
Percentage by Achievement Level



9th Grade - ISASP Graphs

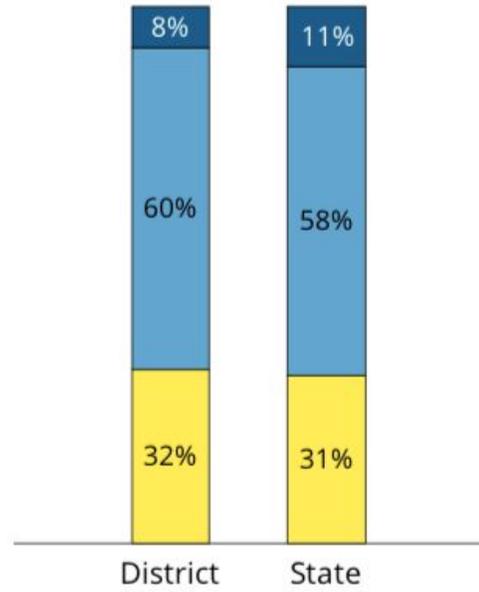
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

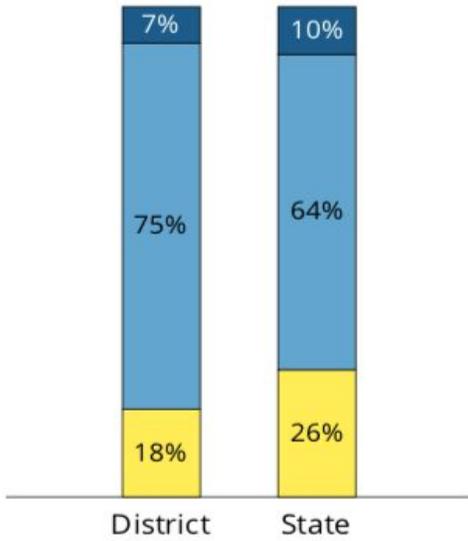
Percentage by Achievement Level



10th Grade - ISASP Graphs

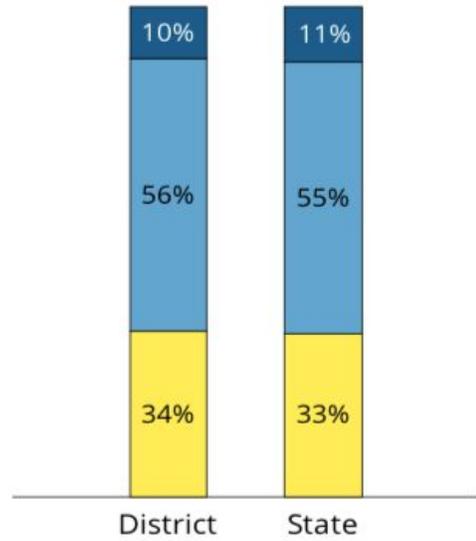
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



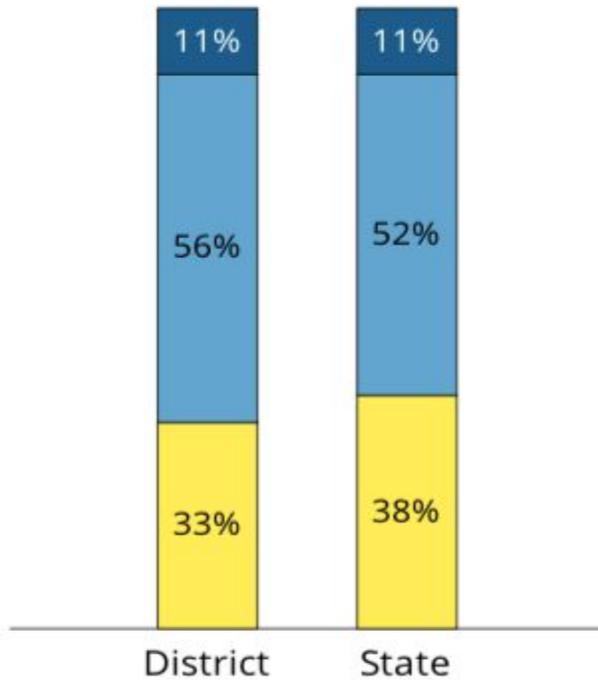
MATHEMATICS

Percentage by Achievement Level



SCIENCE

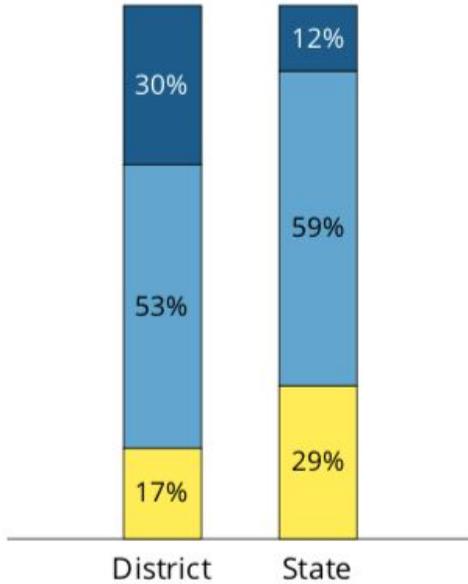
Percentage by Achievement Level



11th Grade - ISASP Graphs

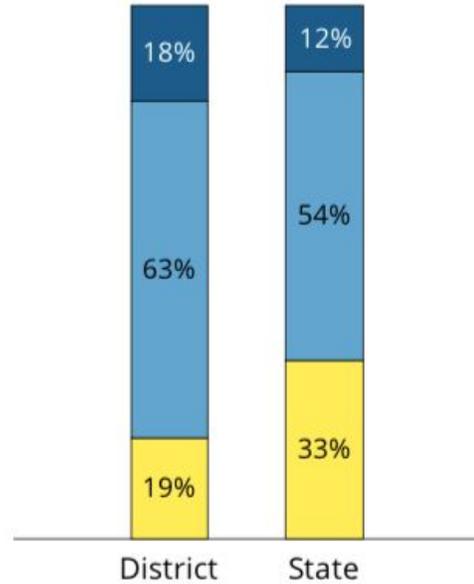
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

Percentage by Achievement Level



ACT - 8 -Year Trend Data:

Grad Year	Total Tested		English		Math		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2012	66	23,119	21.7	21.6	21.8	21.7	23.2	22.5	22.9	22.2	22.5	22.1
2013	71	22,526	22.3	21.5	21.6	21.6	23.9	22.5	23.0	22.2	22.9	22.1
2014	54	22,931	22.0	21.5	22.0	21.4	23.3	22.5	22.5	22.2	22.6	22.0
2015	58	22,675	23.2	21.6	21.9	21.5	24.2	22.7	23.3	22.3	23.4	22.2
2016	69	23,132	22.3	21.4	21.2	21.4	23.5	22.7	22.6	22.3	22.6	22.1
2017	73	23,206	20.2	21.2	20.0	21.3	21.7	22.6	21.1	22.1	20.9	21.9
2018	69	24,028	20.9	21.0	20.4	21.2	21.8	22.5	21.8	22.0	21.4	21.8
2019	75	22,965	22.1	20.8	21.6	21.0	23.9	22.3	22.7	21.8	22.7	21.6

PSAT Results:

PSAT Results				
Grade Span	Year	# Tested	% Meeting ERW Benchmark	% Meeting Math Benchmark
8th Grade	18-19	15	86%	60%
9th Grade	18-19	26	96%	61%
10th Grade	18-19	32	94%	69%
11th Grade	18-19	26	96%	73%

*Optional exam given to 8-9th TAG students and any 10-11th grade student who chooses to take the exam. Scores on the PSAT are used to determine National Merit Scholars.

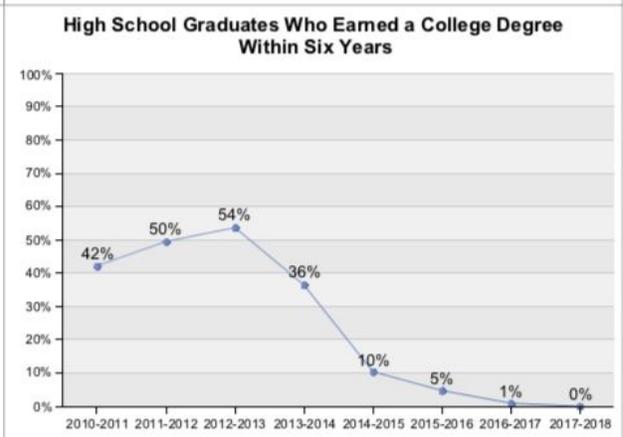
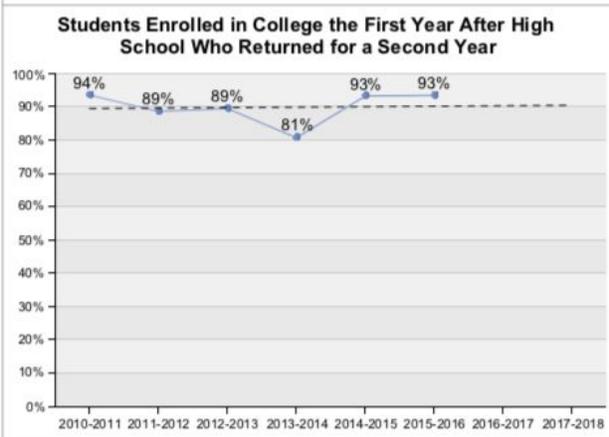
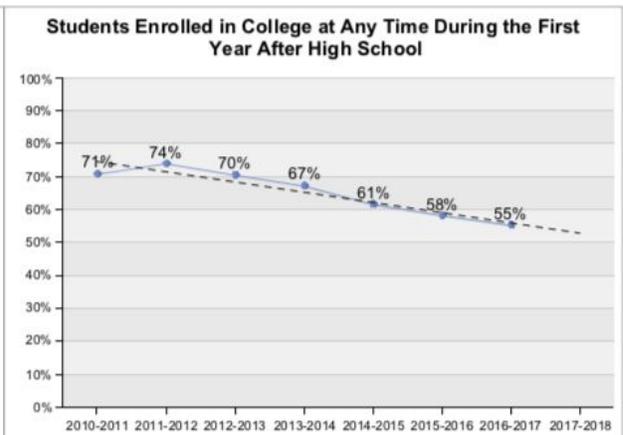
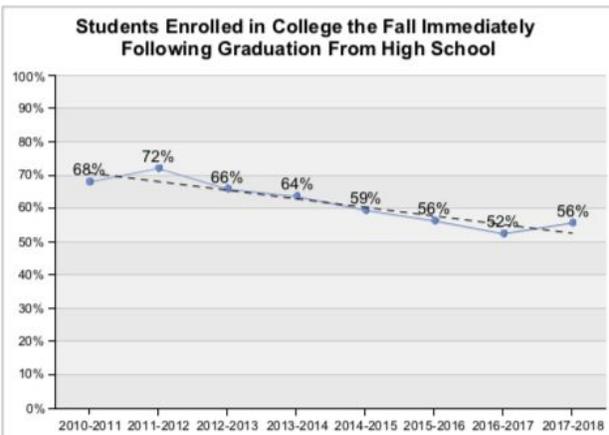
District Attendance Rate and Graduation Rates

Average Daily Attendance				Graduation Rate (4 year)				5 Year Rate
School Year	Elementary	Middle	High	Graduation Year	Nevada	State Avg		
13-14	96.19	96.59	93.7	2012	90.29	89.3	97.39	
14-15	95.95	95.75	95.22	2013	95.3	89.7	95.2	
15-16	96.40	95.36	95.25	2014	91.95	90.8	97.17	
16-17	96.57	95.09	94.57	2015	89.32	90.8	95.4	
17-18	96.5	94.92	96.05	2016	97.06	91.3	97.06	
18-19	96.19	95.24	94.87	2017	92.92	91	93.81	
				2018	95.83	91.4		
				2019				

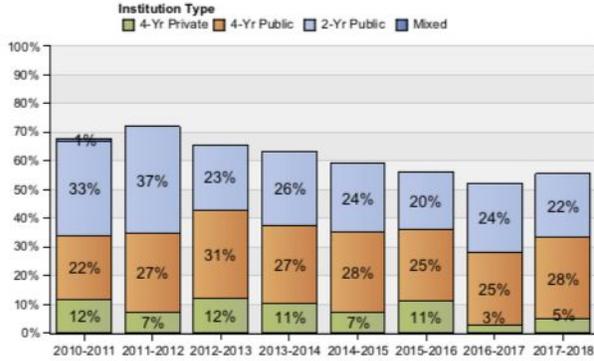
Post-Secondary Enrollment Trends:

This report provides information on public high school graduates and their enrollment, retention, and first award earned across all postsecondary institutions.

Academic Year	# Academic Year Graduates	Students Enrolled in College the Fall Immediately Following Graduation From High School		Students Enrolled in College at Any Time During the First Year After High School		Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Retention)		High School Graduates Who Earned a College Degree Within Six Years	
		# students	% students	# students	% students	# students	% students	# students	% students
2010-2011	109	74	67.9%	77	70.6%	72	93.5%	46	42.2%
2011-2012	107	77	72.0%	79	73.8%	70	88.6%	53	49.5%
2012-2013	108	71	65.7%	76	70.4%	68	89.5%	58	53.7%
2013-2014	85	54	63.5%	57	67.1%	46	80.7%	31	36.5%
2014-2015	96	57	59.4%	59	61.5%	55	93.2%	10	10.4%
2015-2016	105	59	56.2%	61	58.1%	57	93.4%	5	4.8%
2016-2017	107	56	52.3%	59	55.1%			1	0.9%
2017-2018	117	65	55.6%						



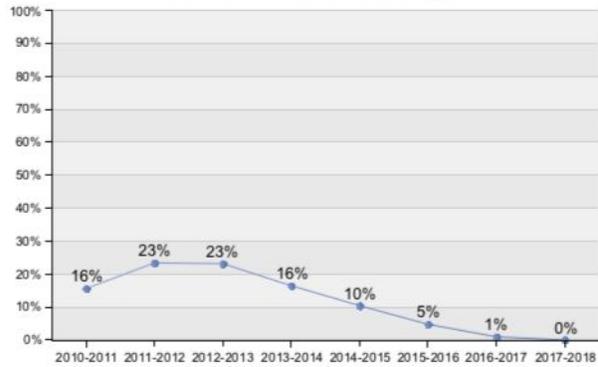
Students Enrolled in College the Fall Immediately Following Graduation From High School by Institution Type



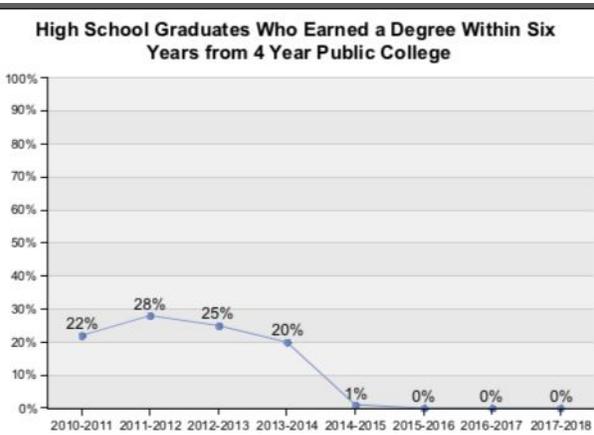
	Students Enrolled in College the Fall Immediately Following Graduation From High School by Institution							
	4-Yr Private		4-Yr Public		2-Yr Public		Mixed	
	# students	% students	# students	% students	# students	% students	# students	% students
2010-2011	13	11.9%	24	22.0%	36	33.0%	1	0.9%
2011-2012	8	7.5%	29	27.1%	40	37.4%		
2012-2013	13	12.0%	33	30.6%	25	23.1%		
2013-2014	9	10.6%	23	27.1%	22	25.9%		
2014-2015	7	7.3%	27	28.1%	23	24.0%		
2015-2016	12	11.4%	26	24.8%	21	20.0%		
2016-2017	3	2.8%	27	25.2%	26	24.3%		
2017-2018	6	5.1%	33	28.2%	26	22.2%		

# Academic Year Graduates	High School Graduates Who Earned a College Degree Within Six Years by Institution Type						
	# 2 Year Public	# 4 Year Public	# 4 Year Private	% 2 Year Public	% 4 Year Public	% 4 Year Private	
2010-2011	109	17	24	13	15.6%	22.0%	11.9%
2011-2012	107	25	30	5	23.4%	28.0%	4.7%
2012-2013	108	25	27	10	23.1%	25.0%	9.3%
2013-2014	85	14	17	4	16.5%	20.0%	4.7%
2014-2015	96	10	1	0	10.4%	1.0%	0.0%
2015-2016	105	5	0	0	4.8%	0.0%	0.0%
2016-2017	107	1	0	0	0.9%	0.0%	0.0%
2017-2018	117	0	0	0	0.0%	0.0%	0.0%

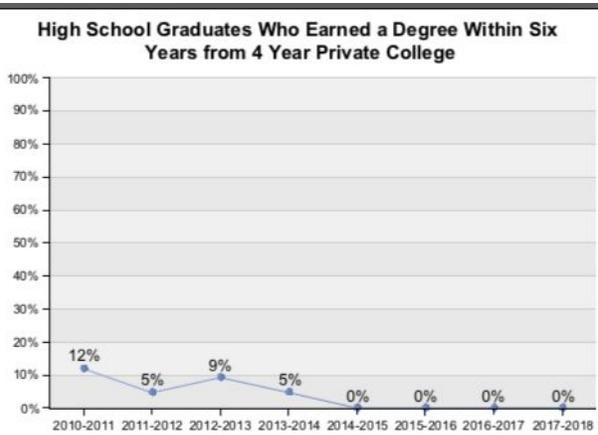
High School Graduates Who Earned a Degree Within Six Years from 2 Year Public College



High School Graduates Who Earned a Degree Within Six Years from 4 Year Public College

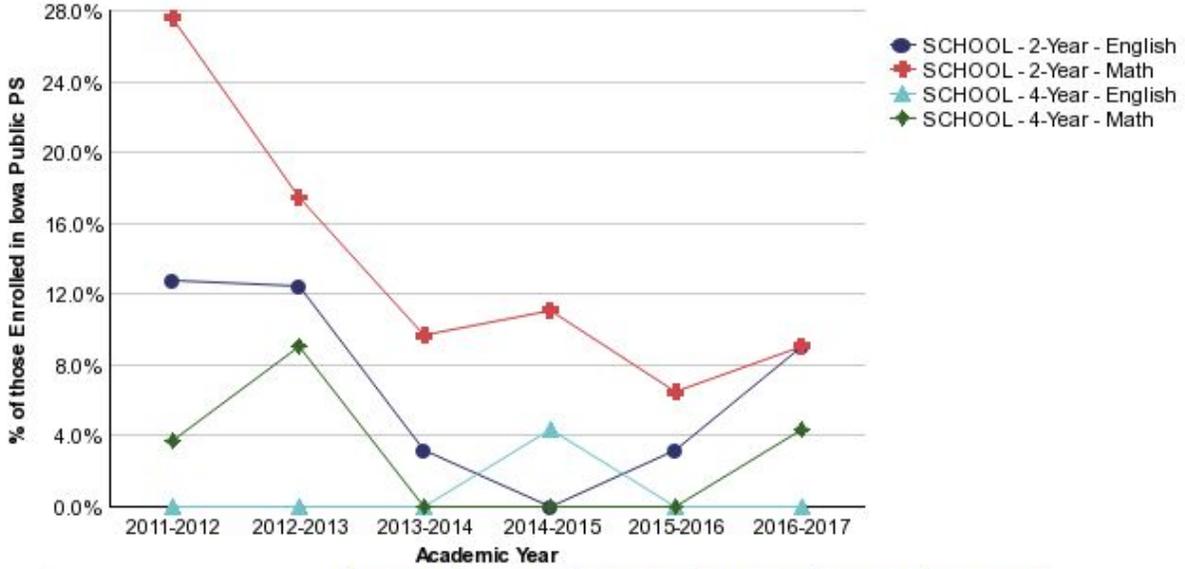


High School Graduates Who Earned a Degree Within Six Years from 4 Year Private College



Post-Secondary Enrollment: Remedial Course Enrollment

% Of Those Enrolled in Iowa Public PS Taking At Least One Remedial/Developmental Course



			2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
SCHOOL	2-Year <i>i</i>	English	12.8%	12.5%	3.2%	0.0%	3.2%	9.1%
		Math	27.7%	17.5%	9.7%	11.1%	6.5%	9.1%
	4-Year <i>i</i>	English	0.0%	0.0%	0.0%	4.3%	0.0%	0.0%
		Math	3.7%	9.1%	0.0%	0.0%	0.0%	4.3%