NEVADA COMMUNITY SCHOOL DISTRICT

INDIVIDUALIZED LEARNERS · COLLABORATORS · WHOLE INDIVIDUAL · WORLD CHANGERS

Preparing Learners Today for Tomorrow

VISION

The Nevada Community School District is a learning community where all teachers, staff, students, and parents collaborate in the learning process to ensure success for all students

MISSION

"Preparing Learners Today for Tomorrow"

Student Achievement Data Report
2020

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Many of the graphs used to display the data in this report were provided by outside agencies such as the Department of Education, Fastbridge, and Pearson, which accounts for the variety of fonts and layouts that are contained within this report. Should you have any issues interpreting the data please contact Associate Superintendent, Kody Asmus, kasmus@nevadacubs.org for assistance.

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District Level Goals:

District's Long Range Reading Goals for K-6 Literacy
1. By the year 2021, 80% of students in grades 1st-6th will be at or above benchmark on the FAST Assessments.

2. In the winter of 2020, 79% of students in grades 1st-4th grade were at or above benchmark on the FAST assessment. By the winter of 2021, we will increase that percentage to 80%.

Building Level Goals:

Central Elementary Goals:
1. Staff will develop a better understanding of the SEL competencies to create a positive culture and climate at Central Elementary.

2. 92% of 1st - 4th grade students will meet grade-level expectations or show one year's growth in reading measured by the Fountas and Pinnell guided reading measure.

Nevada Middle School Goal:
1. To improve student learning by continuing the implementation of MTSS including formative assessments, standards-based grading, AIW, and CKH to improve tier-one universal instruction and by training staff and utilizing tier two and three intervention strategies for literacy, numeracy, and behavior.
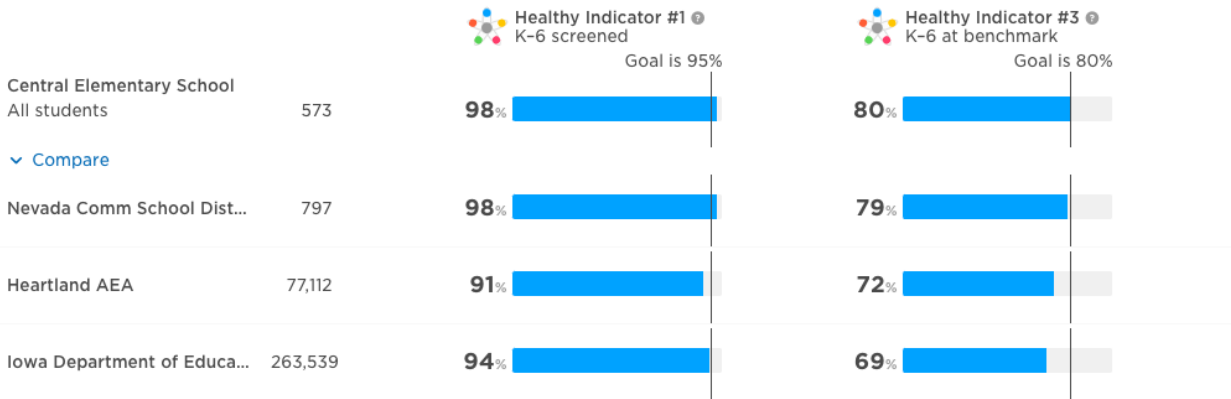
Nevada High School Goal:
1. Implement the use of Executive Function skills in all classes, no matter the learning environment, at NHS in order to improve student mental well-being and achievement.

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Fall 2019-20 -- Central Elementary FAST Literacy Data

Literacy

Screening   Weekly Monitoring   Monitoring & Intervention   Change

Data recorded on Oct 4, 2019 | Fall 2019–2020 ▾ |

		Healthy Indicator #1 ⓘ K–6 screened Goal is 95%	Healthy Indicator #3 ⓘ K–6 at benchmark Goal is 80%
Central Elementary School All students	573	98%	80%
⌄ Compare			
Nevada Comm School Dist...	797	98%	79%
Heartland AEA	77,112	91%	72%
Iowa Department of Educa...	263,539	94%	69%

⬥ Grade level	Enrollment	Screened	At benchmark
KG	157	99%	85%
1	83	100%	81%
2	114	99%	69%
3	95	98%	86%
4	124	96%	78%

Winter 2019-20 -- Central Elementary FAST Literacy Data

Literacy   Screening   Weekly Monitoring   Monitoring & Intervention   Change

Data recorded on Feb 7, 2020 ⓘ   Winter 2019–2020 ▾

		Healthy Indicator #1 ⓘ K–6 screened Goal is 95%	Healthy Indicator #3 ⓘ K–6 at benchmark Goal is 80%
Central Elementary School All students	568	99%	74%
⌄ Compare			
Nevada Comm School Dist...	792	98%	74%
Heartland AEA	77,062	85%	75%
Iowa Department of Educa...	263,455	92%	71%

⬦ Grade level	Enrollment	Screened	At benchmark
KG	152	100%	64%
1	82	99%	73%
2	113	100%	69%
3	98	99%	92%
4	123	96%	79%

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Fall 2019-2020 -- NMS FAST Literacy Data

Literacy

Screening   Weekly Monitoring   Monitoring & Intervention   Change

Data recorded on Oct 4, 2019 ⓘ   Fall 2019-2020 ▾
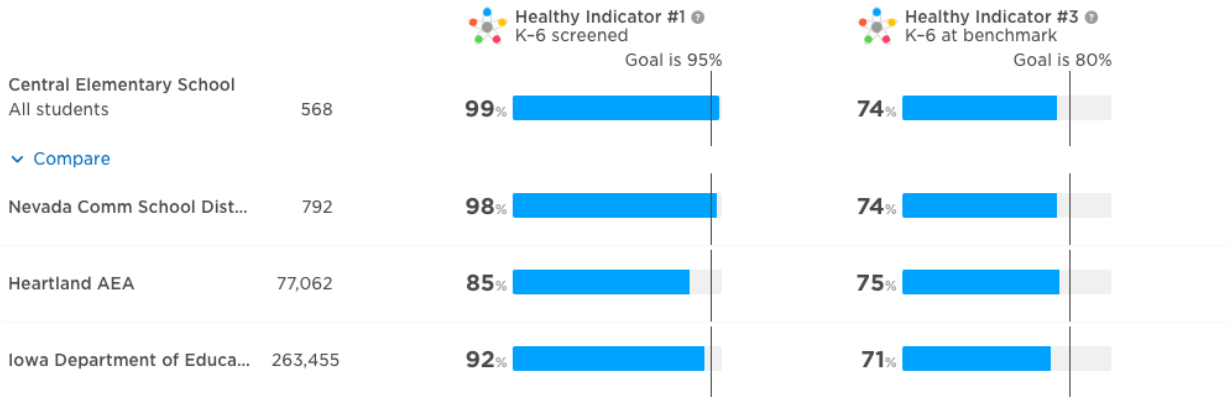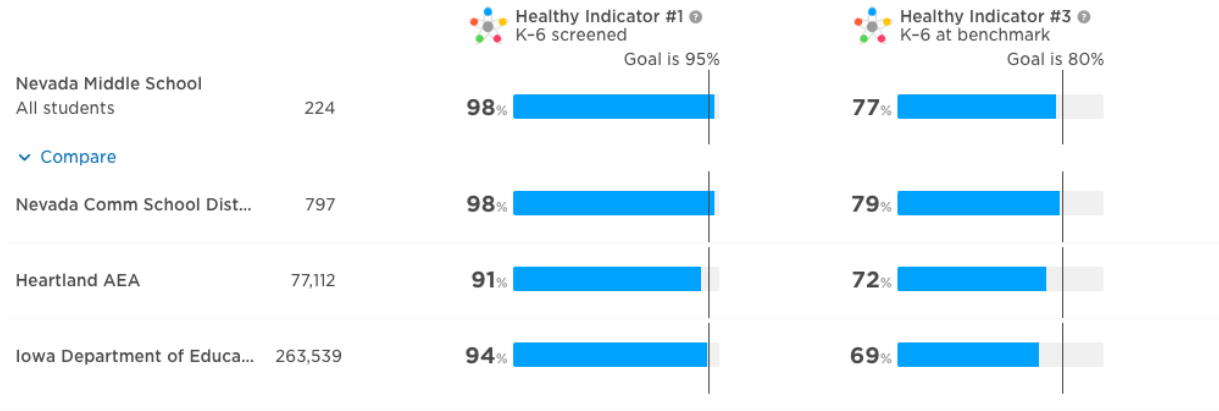
		Healthy Indicator #1 ⓘ K-6 screened Goal is 95%	Healthy Indicator #3 ⓘ K-6 at benchmark Goal is 80%
Nevada Middle School All students	224	98%	77%
⌄ Compare			
Nevada Comm School Dist...	797	98%	79%
Heartland AEA	77,112	91%	72%
Iowa Department of Educa...	263,539	94%	69%

⬙ Grade level	Enrollment	Screened	At benchmark
5	103	96%	81%
6	121	99%	73%

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Winter 2019-2020 -- NMS FAST Literacy Data

Literacy

Screening Weekly Monitoring Monitoring & Intervention Change

Data recorded on Feb 7, 2020 ⓘ   Winter 2019–2020 ▾

		Healthy Indicator #1 ⓘ K–6 screened Goal is 95%	Healthy Indicator #3 ⓘ K–6 at benchmark Goal is 80%
Nevada Middle School All students	224	96%	73%
⌄ Compare			
Nevada Comm School Dist...	792	98%	74%
Heartland AEA	77,062	85%	75%
Iowa Department of Educa...	263,455	92%	71%
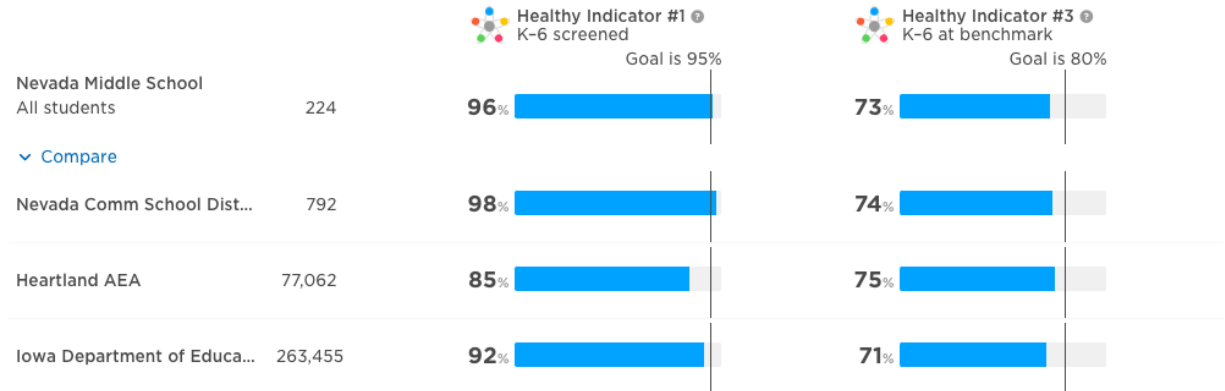
⬥ Grade level	Enrollment	Screened	At benchmark
5	104	97%	72%
6	120	95%	74%

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Fall-Winter 2019-2020 -- Central FAST aMath Data

	DEMOGRAPHIC OPTIONS ∨	INTERVAL: 2019-2020 : Winter ∨

Scores Of Students In Group By Benchmark Categories: ⍰

	F	W	S
	9%	8%	0%
	22%	27%	0%
	31%	38%	0%
	39%	28%	0%

Grade	Fall Score	Winter Score	Median Student Spring Score	⊕ More Data	Winter Percentile Rank District Score	National Score
TWO	203	206			50	70
THREE	209	213			49	71
FOUR	213	217			50	70

Fall-Winter 2019-2020 -- NMS FAST aMath Data
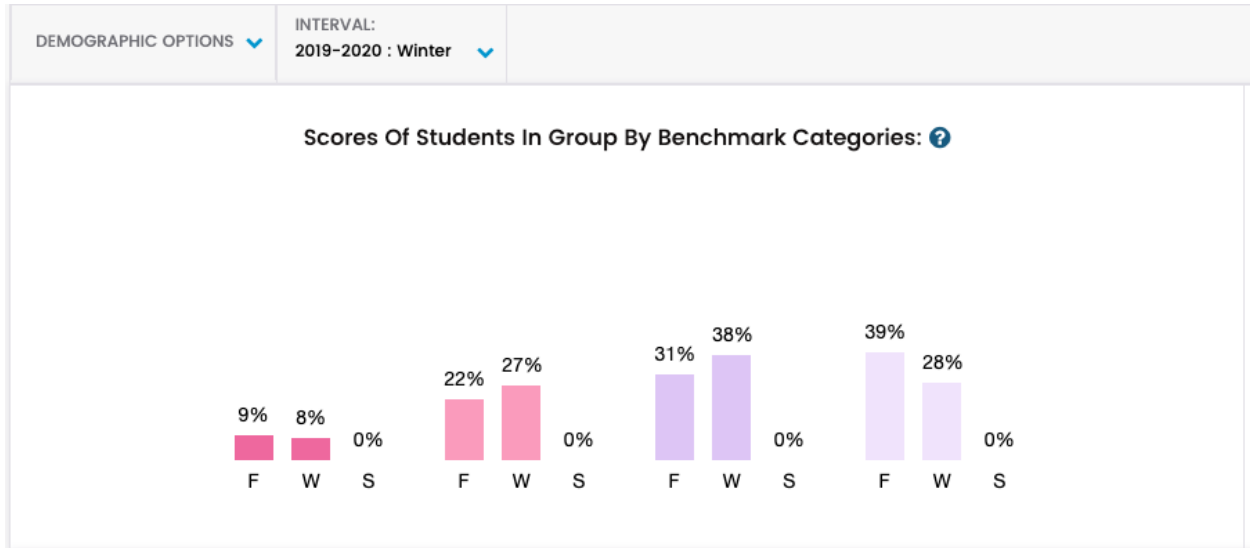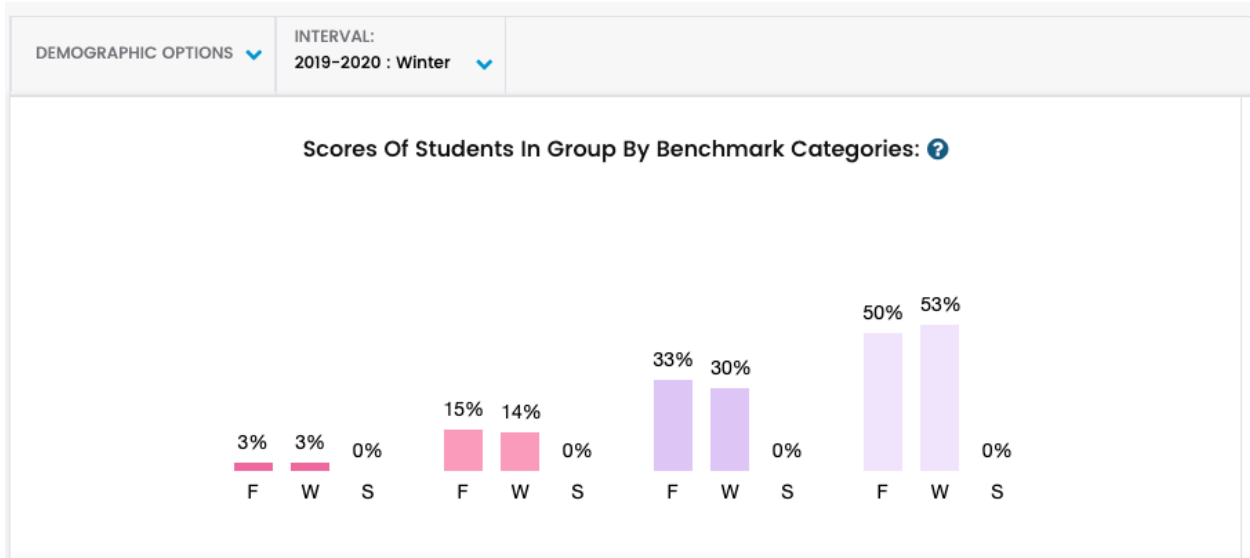
| Grade | | Median Student | | | Winter Percentile Rank | |
		Fall Score	Winter Score	Spring Score	District Score	National Score
FIVE		221	221		50	55
SIX		220	222		50	48
SEVEN		222	223		50	42
EIGHT		227	229		49	45

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ACT - 9-Year Trend Data:

	Total Tested		English		Math		Reading		Science		Composite	
Grad Year	School	State	School	State	School	State	School	State	School	State	School	State
2012	66	23,119	21.7	21.6	21.8	21.7	23.2	22.5	22.9	22.2	22.5	22.1
2013	71	22,526	22.3	21.5	21.6	21.6	23.9	22.5	23.0	22.2	22.9	22.1
2014	54	22,931	22.0	21.5	22.0	21.4	23.3	22.5	22.5	22.2	22.6	22.0
2015	58	22,675	23.2	21.6	21.9	21.5	24.2	22.7	23.3	22.3	23.4	22.2
2016	69	23,132	22.3	21.4	21.2	21.4	23.5	22.7	22.6	22.3	22.6	22.1
2017	73	23,206	20.2	21.2	20.0	21.3	21.7	22.6	21.1	22.1	20.9	21.9
2018	69	24,028	20.9	21.0	20.4	21.2	21.8	22.5	21.8	22.0	21.4	21.8
2019	75	22,965	22.1	20.8	21.6	21.0	23.9	22.3	22.7	21.8	22.7	21.6
2020	63	21,558	22.9	20.1	21.1	20.5	24	22	22.5	21.3	22.8	21.2

PSAT Results:

PSAT Results				
Grade Span	**Year**	**# Tested**	**% Meeting ERW Benchmark**	**%Meeting Math Benchmark**
8th Grade	19-20	18	100%	61%
9th Grade	19-20	17	100%	53%
10th Grade	19-20	21	95%	33%
11th Grade	19-20	14	86%	43%

Optional exam given to 8-9th TAG students and any 10-11th grade student who chooses to take the exam. Scores on the PSAT are used to determine National Merit Scholars.
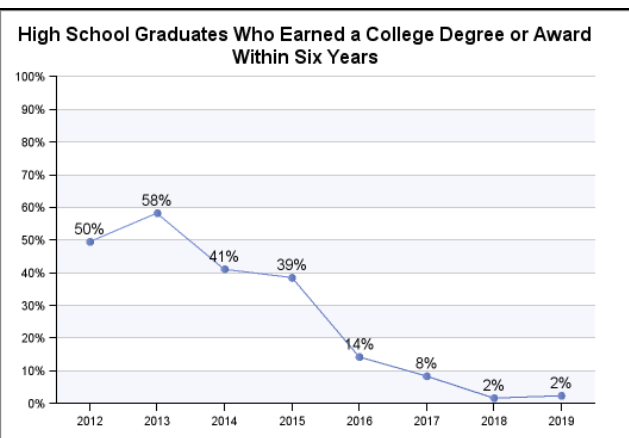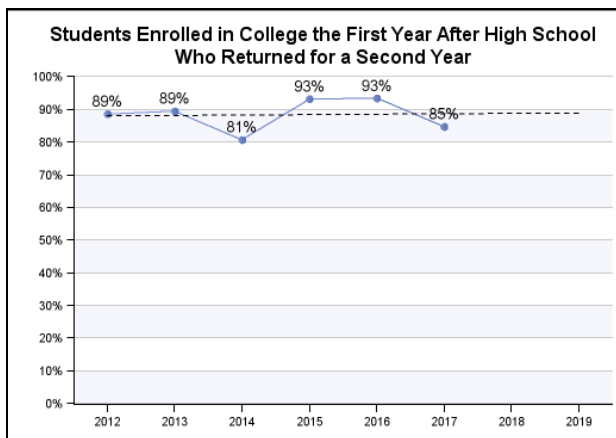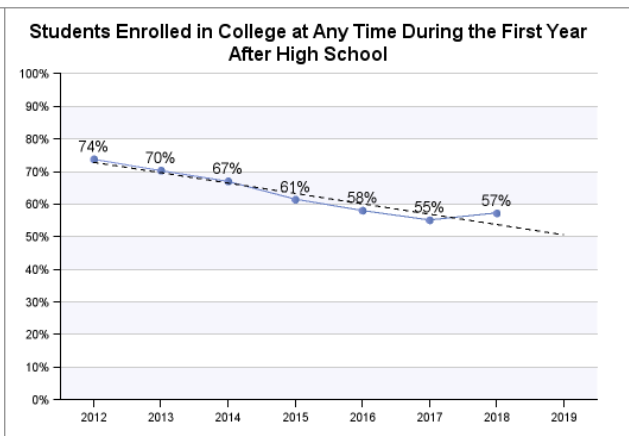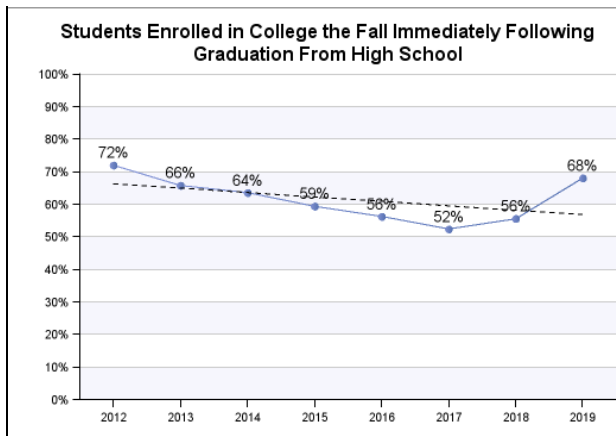
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District Attendance Rate and Graduation Rates

| Average Daily Attendance					Graduation Rate (4-year)			
School Year	Elementary	Middle	High		Graduation Year	Nevada	State Avg	5 Year Rate
13-14	96.19	96.59	93.7		2012	90.29	89.3	97.39
14-15	95.95	95.75	95.22		2013	95.3	89.7	95.2
15-16	96.40	95.36	95.25		2014	91.95	90.8	97.17
16-17	96.57	95.09	94.57		2015	89.32	90.8	95.4
17-18	96.5	94.92	96.05		2016	97.06	91.3	98.02
18-19	96.19	95.24	94.87		2017	93.69	90.98	93.69
19-20	95.74	95.47	93.95		2018	97.46	91.41	99.15
					2019	95.93	91.15	

Post-Secondary Enrollment Trends:
This report provides information on public high school graduates and their enrollment, retention, and first award earned across all postsecondary institutions.

		# Graduates	Students Enrolled in College the Fall Immediately Following Graduation From High School		Students Enrolled in College at Any Time During the First Year After High School		Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Retention)		High School Graduates Who Earned a College Degree or Award Within Six Years	
			# students	% students	# students	% students	# students	% students	# students	% students
	2012	107	77	72.0%	79	73.8%	70	88.6%	53	49.5%
	2013	108	71	65.7%	76	70.4%	68	89.5%	63	58.3%
	2014	85	54	63.5%	57	67.1%	46	80.7%	35	41.2%
Class of	2015	96	57	59.4%	59	61.5%	55	93.2%	37	38.5%
	2016	105	59	56.2%	61	58.1%	57	93.4%	15	14.3%
	2017	107	56	52.3%	59	55.1%	50	84.7%	9	8.4%
	2018	117	65	55.6%	67	57.3%			2	1.7%
	2019	125	85	68.0%					3	2.4%

Students Enrolled in College the Fall Immediately Following Graduation From High School

Students Enrolled in College at Any Time During the First Year After High School

Students Enrolled in College the First Year After High School Who Returned for a Second Year

High School Graduates Who Earned a College Degree or Award Within Six Years

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## Students Enrolled in College the Fall Immediately Following Graduation From High School by Institution Type
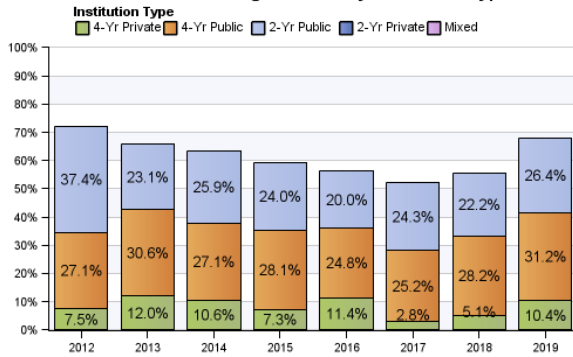
Students Enrolled in College the Fall Immediately Following Graduation From High School by Institution

	4-Yr Private		4-Yr Public		2-Yr Public		2-Yr Private		Mixed	
	# students	% students	# students	% students	# students	% students	# students	% students	# students	% students
2012	8	7.5%	29	27.1%	40	37.4%				
2013	13	12.0%	33	30.6%	25	23.1%				
2014	9	10.6%	23	27.1%	22	25.9%				
2015	7	7.3%	27	28.1%	23	24.0%				
2016	12	11.4%	26	24.8%	21	20.0%				
2017	3	2.8%	27	25.2%	26	24.3%				
2018	6	5.1%	33	28.2%	26	22.2%				
2019	13	10.4%	39	31.2%	33	26.4%				

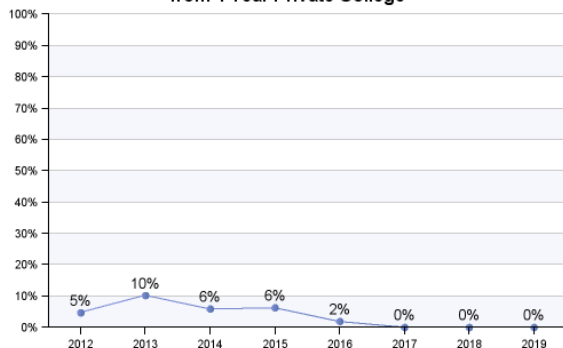|	# Graduates	High School Graduates Who Earned a College Degree or Award Within Six Years by Institution Type					
		# 2 Year Public	# 4 Year Public	# 4 Year Private	% 2 Year Public	% 4 Year Public	% 4 Year Private
2012	107	25	30	5	23.4%	28.0%	4.7%
2013	108	27	28	11	25.0%	25.9%	10.2%
2014	85	14	20	5	16.5%	23.5%	5.9%
2015	96	13	20	6	13.5%	20.8%	6.2%
2016	105	11	4	2	10.5%	3.8%	1.9%
2017	107	9	0	0	8.4%	0.0%	0.0%
2018	117	2	0	0	1.7%	0.0%	0.0%
2019	125	3	0	0	2.4%	0.0%	0.0%

High School Graduates Who Earned a Degree or Award Within Six Years from 2 Year Public College
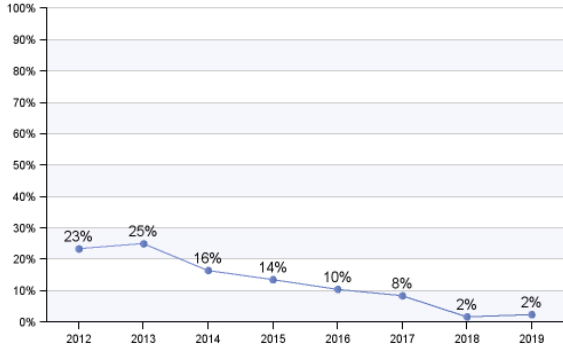
High School Graduates Who Earned a Degree Within Six Years from 4 Year Public College
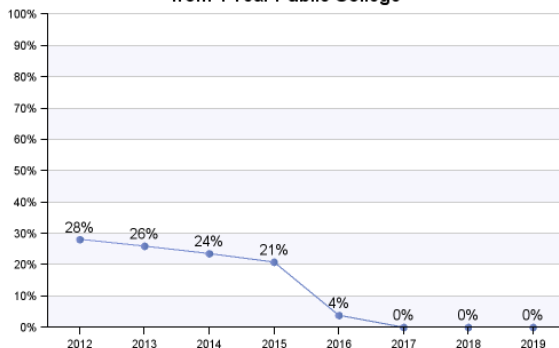
High School Graduates Who Earned a Degree Within Six Years from 4 Year Private College

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Post-Secondary Enrollment:

Remedial Course Enrollment

% Of Those Enrolled in Iowa Public PS Taking At Least One Remedial/Developmental Course

SCHOOL			2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
SCHOOL	2-Year	English	12.5%	3.2%	0.0%	3.2%	9.1%	5.9%
		Math	17.5%	9.7%	11.1%	6.5%	9.1%	8.8%
	4-Year	English	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%
		Math	9.1%	0.0%	0.0%	0.0%	4.3%	0.0%