NEVADA COMMUNITY SCHOOL DISTRICT

INDIVIDUALIZED LEARNERS   **COLLABORATORS**   **WHOLE INDIVIDUAL**   **WORLD CHANGERS**

Preparing Learners Today for Tomorrow

VISION

The Nevada Community School District is a learning community where all teachers, staff, students, and parents collaborate in the learning process to ensure success for all students

MISSION

"Preparing Learners Today for Tomorrow"

NCSD Student Achievement Data Report - 2021

Table of Contents

Please contact Associate Superintendent, Dr. Kody Asmus at kasmus@nevadacubs.org for assistance in interpreting data.

District Level Goals

District's Long Range Reading Goals for K-6 Literacy
1. By the year 2021, 80% of students in grades 1st-6th will be at or above benchmark on the FAST Assessments.

2. In the winter of 2020, 79% of students in grades 1st-4th grade were at or above benchmark on the FAST assessment. By the winter of 2021, we will increase that percentage to 80%.

Building Level Goals

Central Elementary Goals:
1. Staff will develop a better understanding of the SEL competencies to create a positive culture and climate at Central Elementary.

2. 92% of 1st - 4th grade students will meet grade-level expectations or show one year's growth in reading measured by the Fountas and Pinnell guided reading measure.

Nevada Middle School Goal:
1. To improve student learning by continuing the implementation of MTSS including formative assessments, standards-based grading, AIW, and CKH to improve tier-one universal instruction and by training staff and utilizing tier two and three intervention strategies for literacy, numeracy, and behavior.

Nevada High School Goal:
1. Implement the use of Executive Function skills in all classes, no matter the learning environment, at NHS in order to improve student mental well-being and achievement.

Fall 2019 - Spring 2021 -- Central Elementary FAST Literacy Data

earlyReading Data					
Grade (as of 2020-21)	Fall 2019	Winter 2020	Fall 2020	Winter 2021	Spring 2021
Kindergarten	N/A	N/A	71%	68%	48%
1st Grade	85%	64%	41%	64%	74%
Central	84%	67%	59%	66%	58%
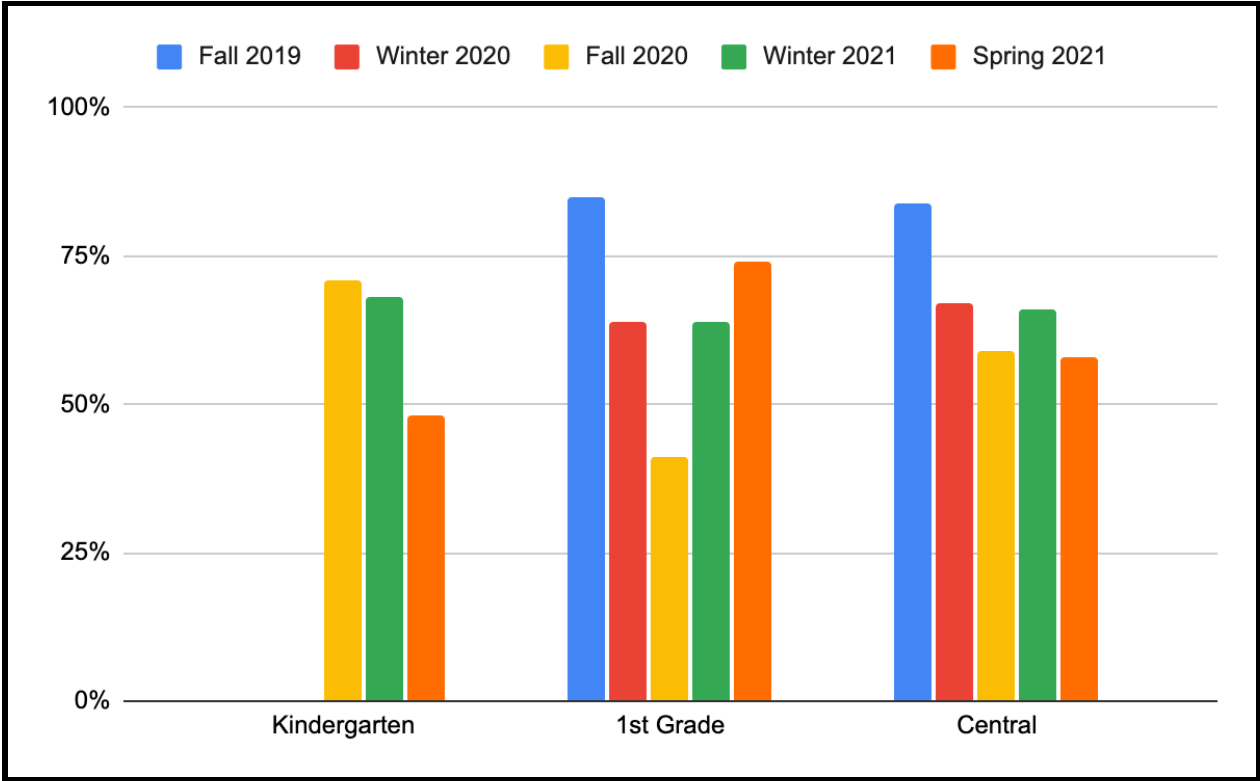
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Fall 2019 - Spring 2021 -- Central Elementary FAST Literacy Data

aReading Data					
Grade (as of 2020-21)	Fall 2019	Winter 2020	Fall 2020	Winter 2021	Spring 2021
2nd Grade	81% (eR)	72% (eR)	65%	80%	77%
3rd Grade	70%	69%	67%	70%	73%
4th Grade	86%	92%	81%	78%	81%
Central	78%	80%	71%	76%	78%

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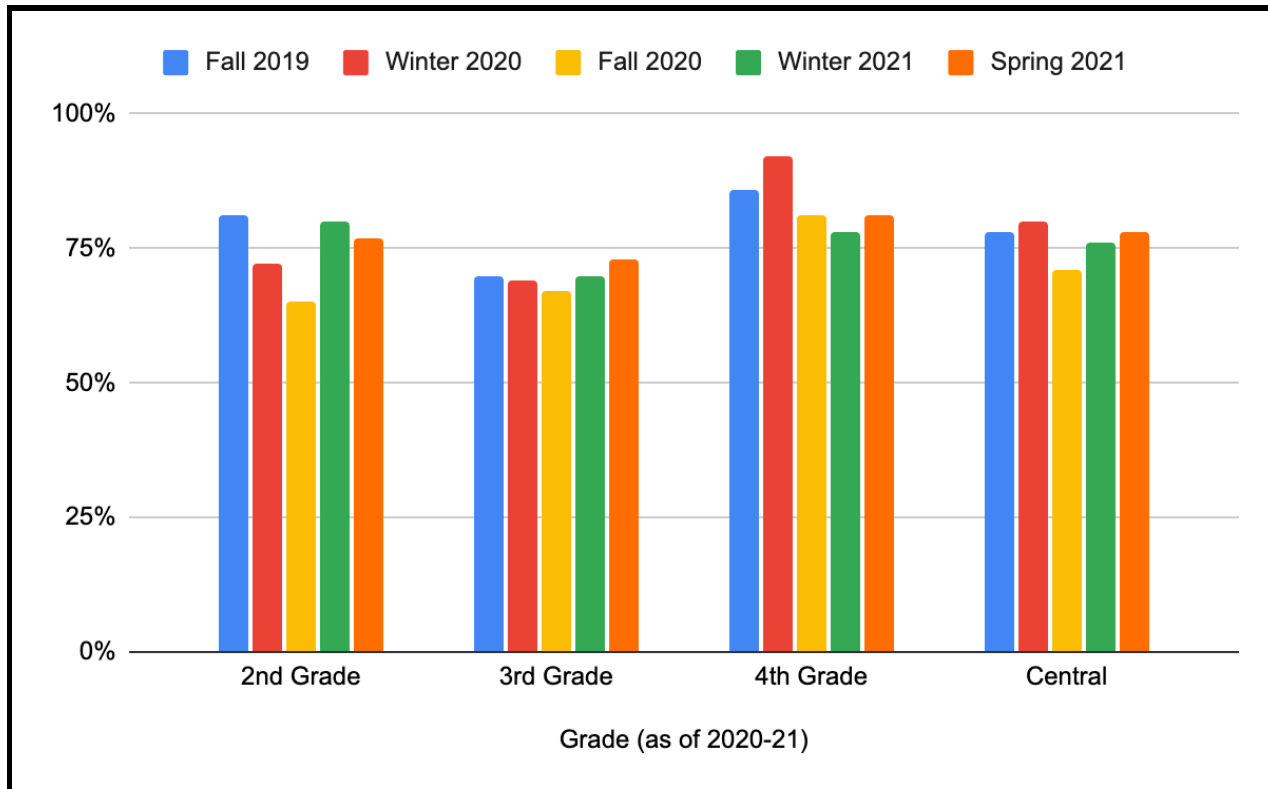
Fall 2019 - Spring 2021 -- Nevada Middle School FAST Literacy Data

aReading Data					
Grade (as of 2020-21)	Fall 2019	Winter 2020	Fall 2020	Winter 2021	Spring 2021
5th Grade	83%	80%	59%	67%	70%
6th Grade	81%	72%	75%	75%	70%
7th Grade	71%	75%	71%	71%	73%
8th Grade	66%	69%	57%	61%	66%
MS	71%	69%	65%	68%	68%

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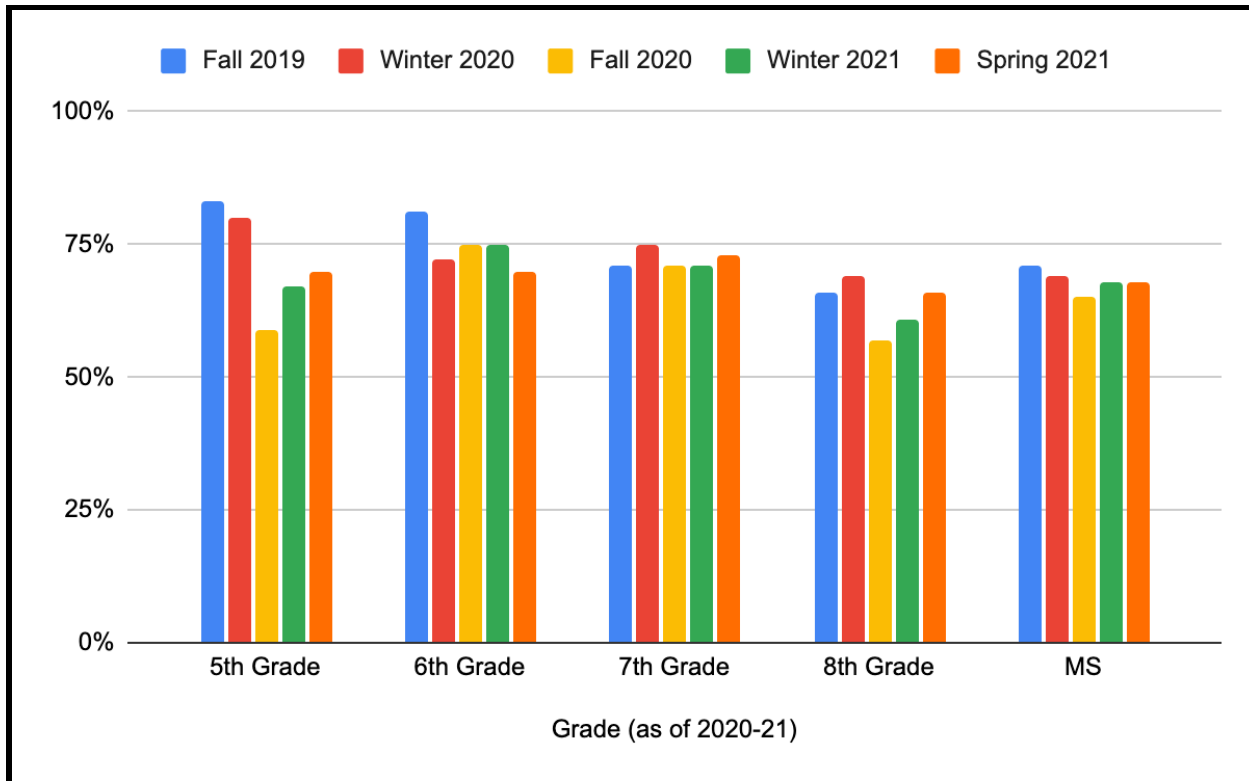
Fall 2019 - Spring 2021 -- K-6 FAST Literacy Benchmark Comparison

Literacy Benchmark Proficiency			
Grades K-6	Nevada CSD	Heartland AEA	State of Iowa
Fall 2019 (target 80%)	79%	72%	69%
Winter 2020 (target 80%)	74%	75%	71%
Fall 2020 (target 80%)	65%	63%	61%
Winter 2021 (target 80%)	71%	65%	63%
Spring 2021 (target 80%)	69%	66%	63%

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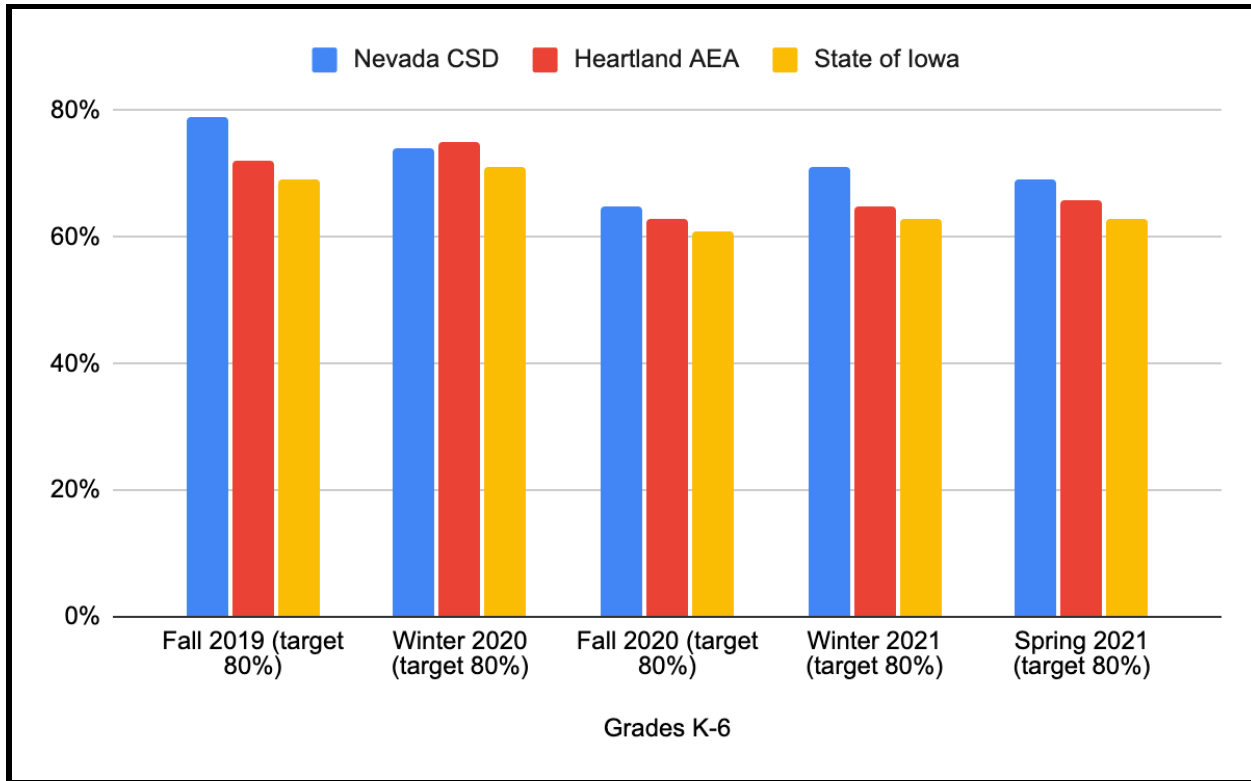
Fall 2019 - Spring 2021 -- Central Elementary FAST earlyMath Data

earlyMath Data					
Grade (as of 2020-21)	**Fall 2019**	**Winter 2020**	**Fall 2020**	**Winter 2021**	**Spring 2021**
Kindergarten	N/A	N/A	75%	73%	68%
1st Grade	81%	73%	79%	86%	83%
Central	85%	79%	78%	79%	74%

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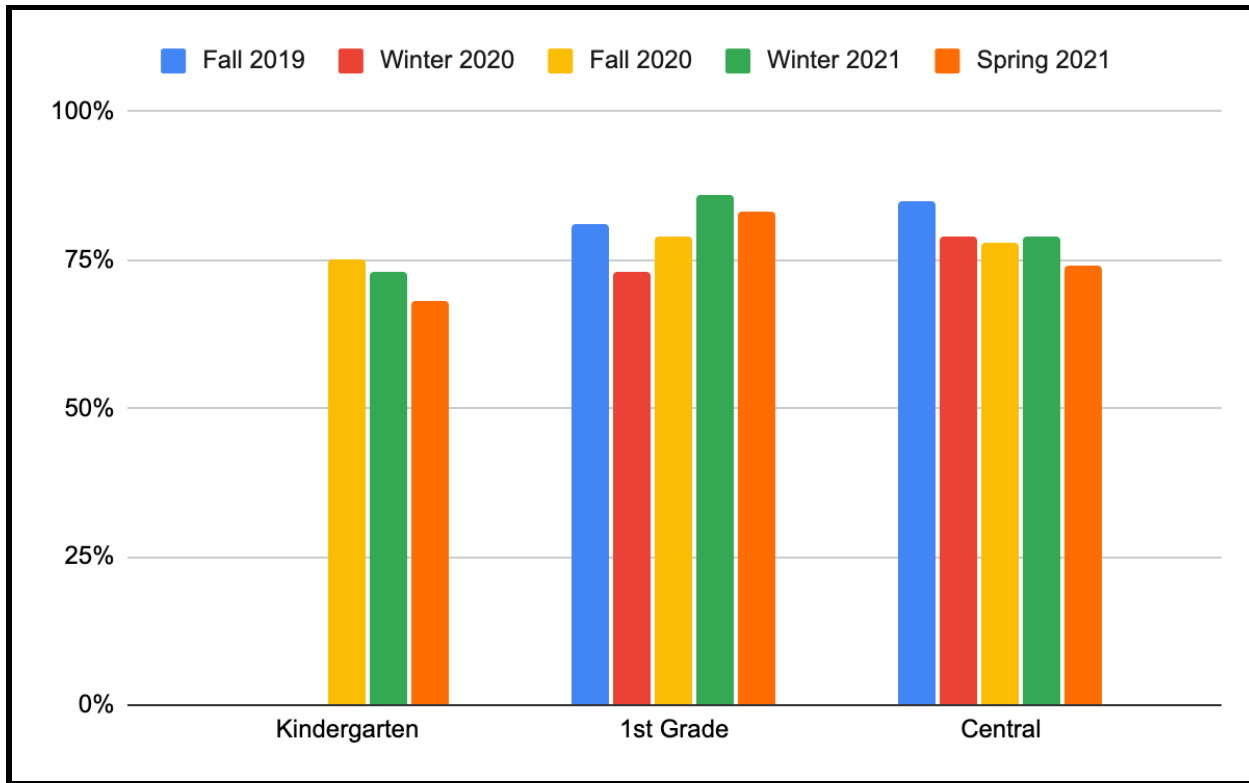
Fall 2019 - Spring 2021 -- Central Elementary FAST aMath Data

aMath Data					
Grade (as of 2020-21)	**Fall 2019**	**Winter 2020**	**Fall 2020**	**Winter 2021**	**Spring 2021**
2nd Grade	92% (eM)	90% (eM)	66%	77%	76%
3rd Grade	81%	83%	77%	77%	71%
4th Grade	88%	88%	78%	78%	83%
Central	82%	83%	74%	77%	76%

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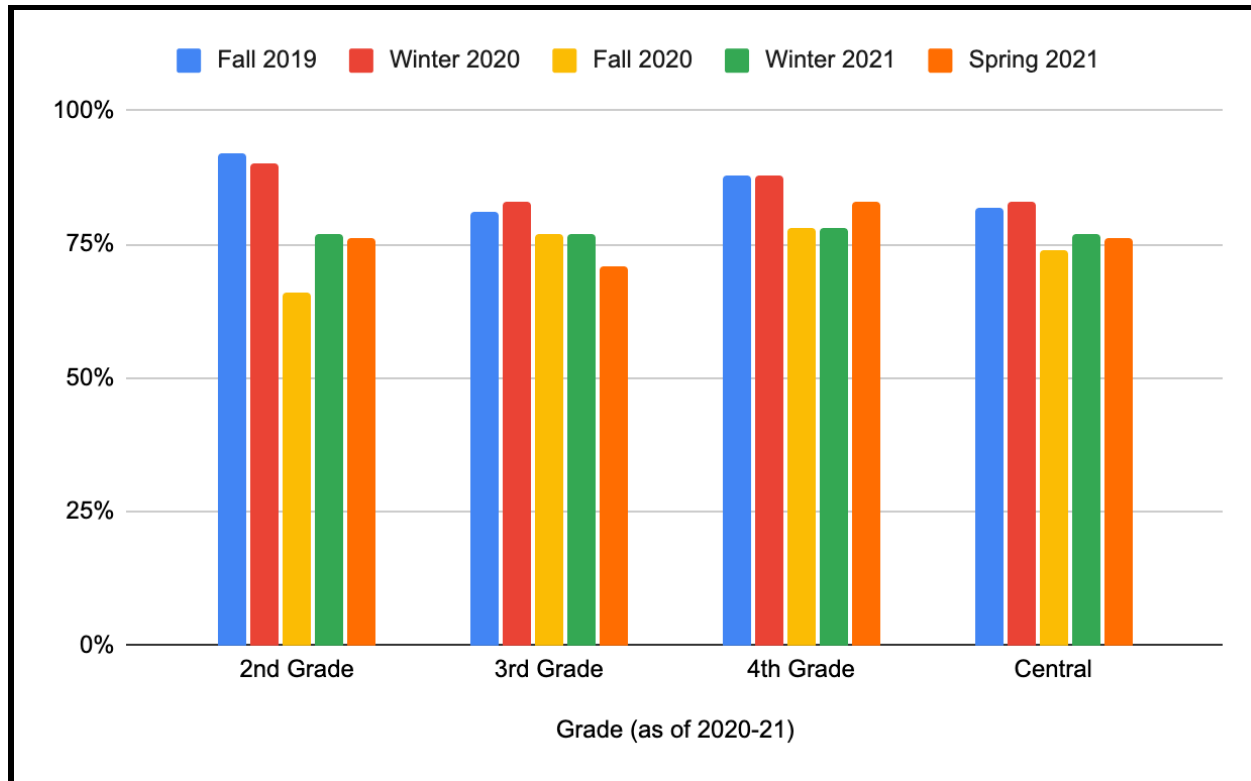
Fall 2019 - Spring 2021 -- Nevada Middle School aMath Data

aMath Data					
Grade (as of 2020-21)	Fall 2019	Winter 2020	Fall 2020	Winter 2021	Spring 2021
5th Grade	78%	78%	66%	66%	68%
6th Grade	74%	74%	70%	69%	67%
7th Grade	79%	66%	65%	62%	59%
8th Grade	58%	53%	57%	53%	54%
MS	70%	65%	64%	62%	60%

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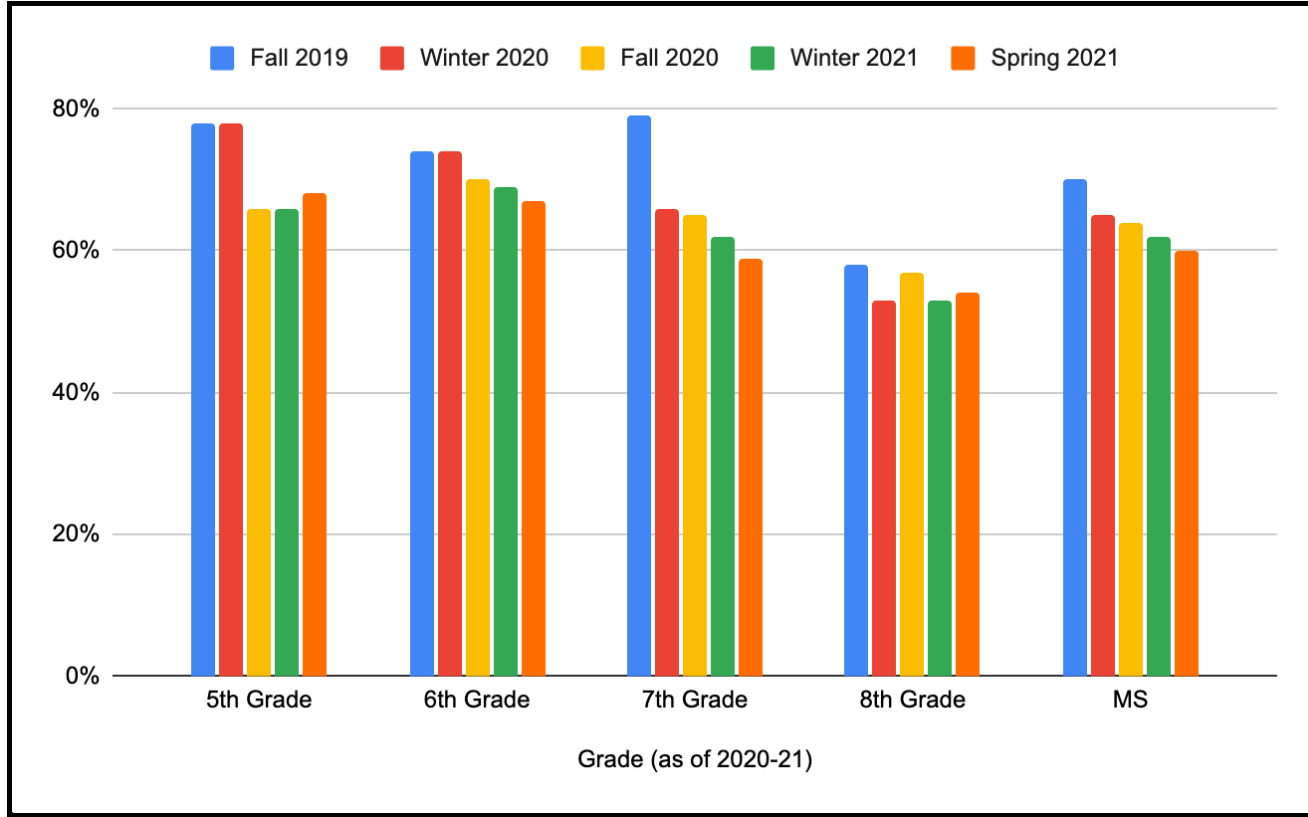
NCSD Iowa State Assessment of Student Progress (ISASP) Spring 2021

NCSD Spring 2021 ISASP Data Comparison - State of Iowa

Grade-Level	Math			Reading			Science		
	NCSD	State	Difference	NCSD	State	Difference	NCSD	State	Difference
3rd	75%	71%	4%	53%	50%	3%	N/A	N/A	N/A
4th	80%	67%	13%	88%	74%	14%	N/A	N/A	N/A
5th	64%	63%	1%	70%	66%	4%	48%	55%	-7%
6th	68%	66%	2%	77%	73%	4%	N/A	N/A	N/A
7th	60%	64%	-4%	70%	64%	6%	N/A	N/A	N/A
8th	61%	69%	-8%	75%	74%	1%	59%	65%	-6%
9th	55%	61%	-6%	75%	72%	3%	N/A	N/A	N/A
10th	65%	63%	2%	81%	75%	6%	69%	64%	5%
11th	67%	65%	2%	75%	74%	1%	N/A	N/A	N/A

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Spring 2021 3rd Grade ISASP Data

The graphs below display the performance of the grade 3 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
Spring 2021	47%	50%	3%	25%	51%	24%
Spring 2019	38%	57%	5%	27%	59%	14%

STATE

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
Spring 2021	50%	45%	5%	29%	52%	19%
Spring 2019	35%	56%	9%	28%	56%	15%

Percentages may not add to 100 due to rounding.   ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT ☐ PROFICIENT ☐ ADVANCED

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Spring 2021 4th Grade ISASP Data

The graphs below display the performance of the grade 4 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
Spring 2021	12%	68%	20%	20%	52%	29%
Spring 2019	21%	66%	12%	18%	67%	14%

STATE

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
Spring 2021	26%	63%	11%	33%	56%	11%
Spring 2019	30%	63%	7%	28%	59%	14%

Percentages may not add to 100 due to rounding.   ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT   ☐ PROFICIENT   ☐ ADVANCED

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Spring 2021 5th Grade ISASP Data

The graphs below display the performance of the grade 5 students in the district compared to the state by Achievement Level.
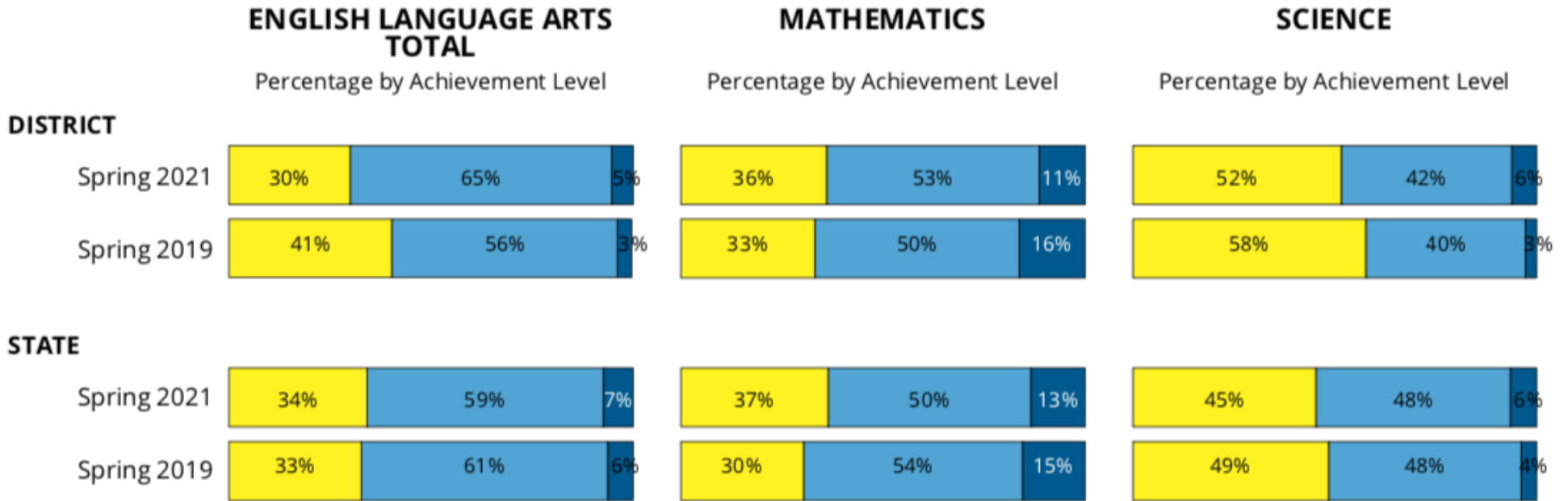
	ENGLISH LANGUAGE ARTS TOTAL	MATHEMATICS	SCIENCE
	Percentage by Achievement Level	Percentage by Achievement Level	Percentage by Achievement Level

DISTRICT

	English Language Arts Total	Mathematics	Science
Spring 2021	30% / 65% / 5%	36% / 53% / 11%	52% / 42% / 6%
Spring 2019	41% / 56% / 3%	33% / 50% / 16%	58% / 40% / 3%

STATE

	English Language Arts Total	Mathematics	Science
Spring 2021	34% / 59% / 7%	37% / 50% / 13%	45% / 48% / 6%
Spring 2019	33% / 61% / 6%	30% / 54% / 15%	49% / 48% / 4%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT ☐ PROFICIENT ☐ ADVANCED

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Spring 2021 6th Grade ISASP Data

The graphs below display the performance of the grade 6 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
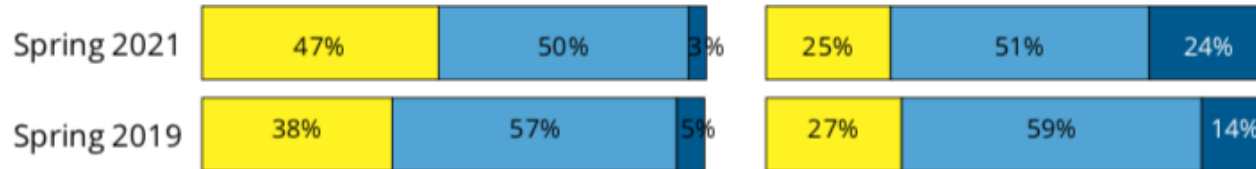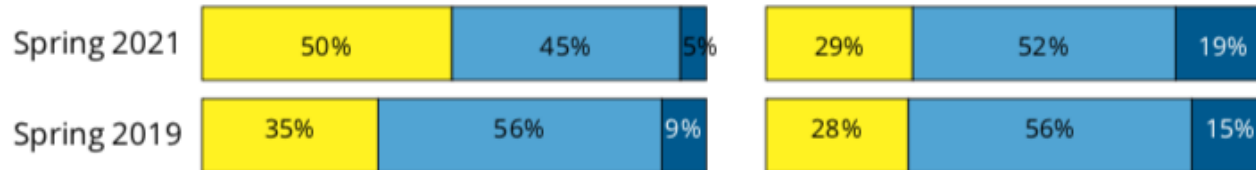Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

ENGLISH LANGUAGE ARTS TOTAL:
- Spring 2021: 23% | 68% | 9%
- Spring 2019: 48% | 52%

MATHEMATICS:
- Spring 2021: 32% | 58% | 10%
- Spring 2019: 30% | 63% | 7%

STATE

ENGLISH LANGUAGE ARTS TOTAL:
- Spring 2021: 27% | 65% | 8%
- Spring 2019: 33% | 61% | 6%

MATHEMATICS:
- Spring 2021: 34% | 53% | 14%
- Spring 2019: 31% | 55% | 14%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT   PROFICIENT   ADVANCED

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Spring 2021 7th Grade ISASP Data

The graphs below display the performance of the grade 7 students in the district compared to the state by Achievement Level.
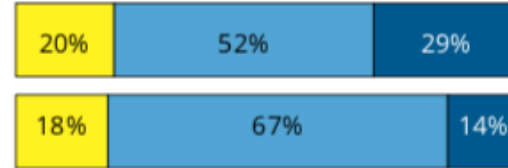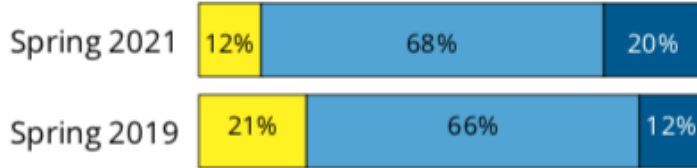
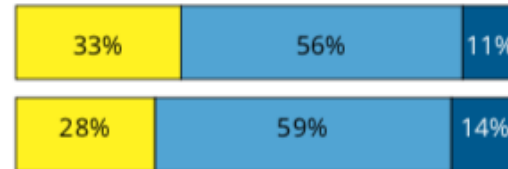### ENGLISH LANGUAGE ARTS TOTAL
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

English Language Arts Total

	Not Yet Proficient	Proficient	Advanced
Spring 2021	30%	60%	11%
Spring 2019	31%	62%	7%

Mathematics

	Not Yet Proficient	Proficient	Advanced
Spring 2021	40%	54%	7%
Spring 2019	31%	66%	3%

STATE

English Language Arts Total

	Not Yet Proficient	Proficient	Advanced
Spring 2021	36%	59%	5%
Spring 2019	30%	62%	7%

Mathematics

	Not Yet Proficient	Proficient	Advanced
Spring 2021	36%	56%	8%
Spring 2019	30%	60%	10%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED

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Spring 2021 8th Grade ISASP Data

The graphs below display the performance of the grade 8 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
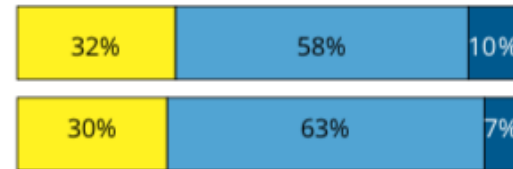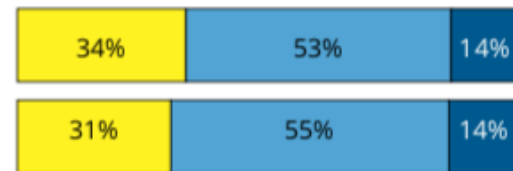Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

SCIENCE
Percentage by Achievement Level

DISTRICT

	ELA			Mathematics			Science		
Spring 2021	25%	66%	9%	39%	58%	4%	41%	50%	9%
Spring 2019	28%	64%	8%	35%	61%	4%	38%	53%	9%

STATE

	ELA			Mathematics			Science		
Spring 2021	26%	64%	11%	31%	60%	9%	35%	47%	18%
Spring 2019	31%	61%	8%	28%	61%	11%	42%	50%	8%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT ☐ PROFICIENT ☐ ADVANCED

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Spring 2021 9th Grade ISASP Data

The graphs below display the performance of the grade 9 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
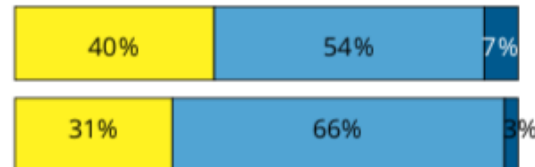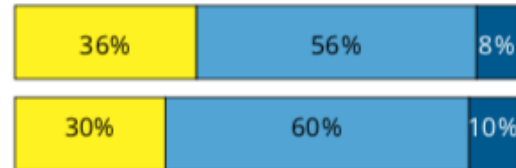Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

English Language Arts:
- Spring 2021: 25% | 60% | 15%
- Spring 2019: 13% | 77% | 10%

Mathematics:
- Spring 2021: 45% | 51% | 4%
- Spring 2019: 32% | 60% | 8%

STATE

English Language Arts:
- Spring 2021: 28% | 63% | 9%
- Spring 2019: 25% | 66% | 10%

Mathematics:
- Spring 2021: 39% | 52% | 9%
- Spring 2019: 31% | 58% | 11%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: ▢ NOT YET PROFICIENT ▢ PROFICIENT ▢ ADVANCED

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Spring 2021 10th Grade ISASP Data

The graphs below display the performance of the grade 10 students in the district compared to the state by Achievement Level.

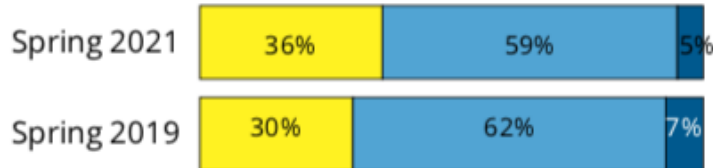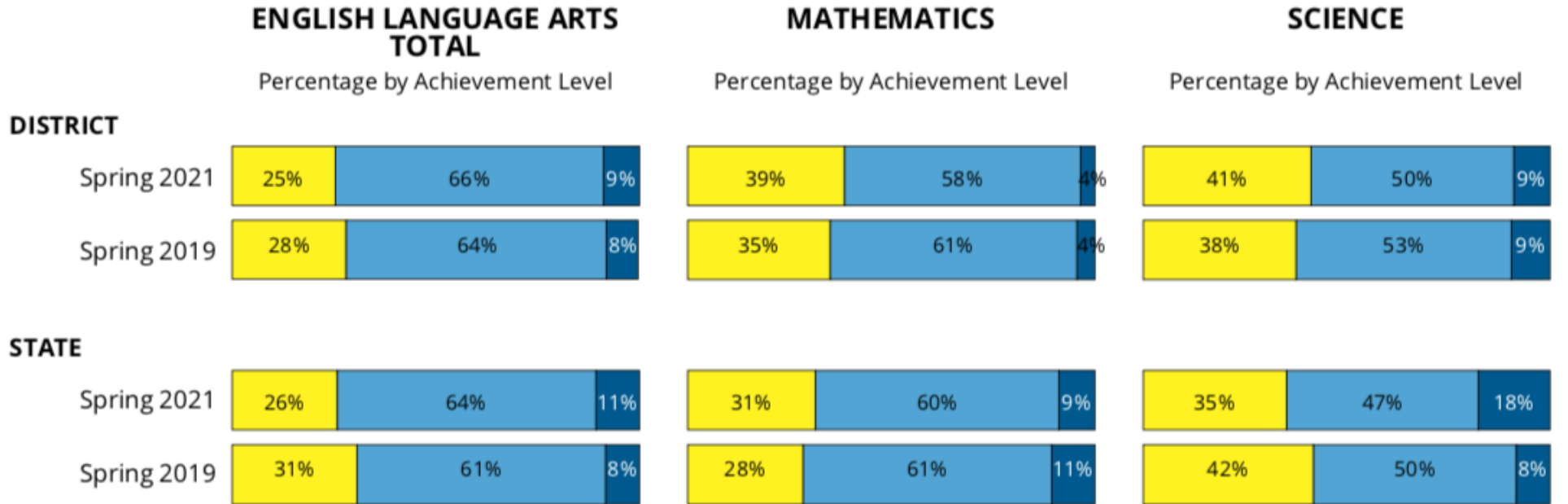**ENGLISH LANGUAGE ARTS TOTAL**
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

SCIENCE
Percentage by Achievement Level

DISTRICT

	ELA: Not Yet Proficient	Proficient	Advanced	Math: Not Yet Proficient	Proficient	Advanced	Science: Not Yet Proficient	Proficient	Advanced
Spring 2021	19%	58%	23%	35%	56%	9%	31%	61%	8%
Spring 2019	18%	75%	7%	34%	56%	10%	33%	56%	11%

STATE

	ELA: Not Yet Proficient	Proficient	Advanced	Math: Not Yet Proficient	Proficient	Advanced	Science: Not Yet Proficient	Proficient	Advanced
Spring 2021	25%	64%	11%	37%	54%	10%	36%	56%	8%
Spring 2019	26%	64%	10%	33%	55%	11%	38%	52%	11%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT | PROFICIENT | ADVANCED

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Spring 2021 11th Grade ISASP Data

The graphs below display the performance of the grade 11 students in the district compared to the state by Achievement Level.
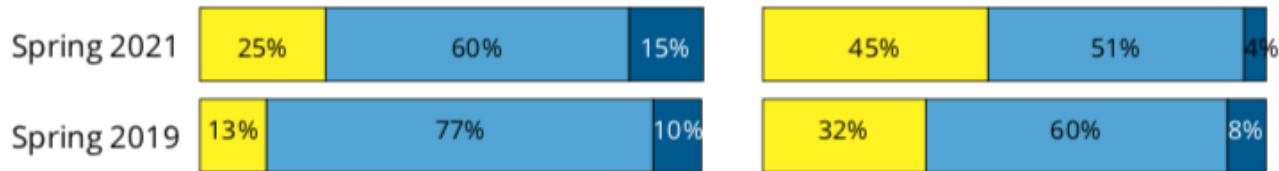
ENGLISH LANGUAGE ARTS TOTAL
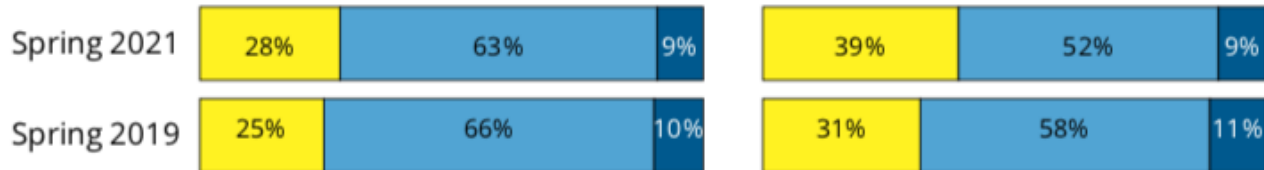Percentage by Achievement Level

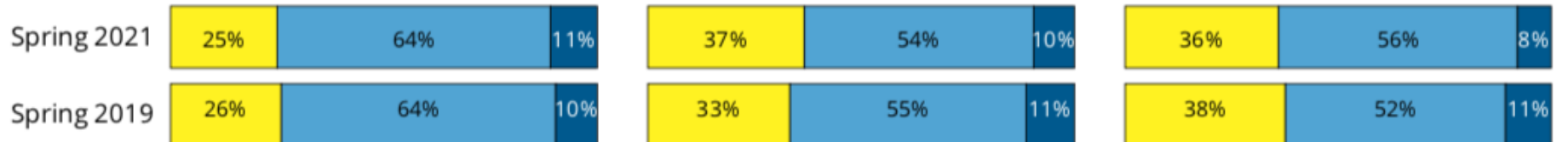## MATHEMATICS
Percentage by Achievement Level

DISTRICT

ENGLISH LANGUAGE ARTS TOTAL
	Not Yet Proficient	Proficient	Advanced
Spring 2021	25%	59%	15%
Spring 2019	17%	53%	30%

MATHEMATICS
	Not Yet Proficient	Proficient	Advanced
Spring 2021	33%	58%	9%
Spring 2019	19%	63%	18%

STATE

ENGLISH LANGUAGE ARTS TOTAL
	Not Yet Proficient	Proficient	Advanced
Spring 2021	26%	59%	15%
Spring 2019	29%	59%	12%

MATHEMATICS
	Not Yet Proficient	Proficient	Advanced
Spring 2021	35%	52%	13%
Spring 2019	33%	54%	12%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT   PROFICIENT   ADVANCED

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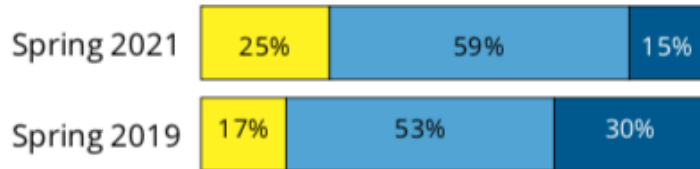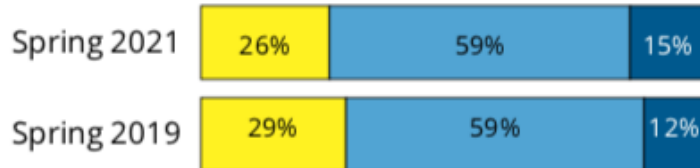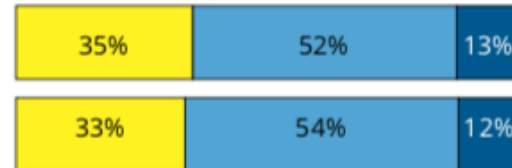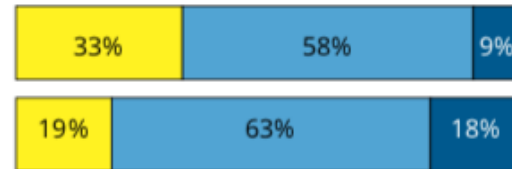
2019 - 2021 NCSD ISASP Data Comparison

	Math		
Grade-Level	**Spring 2019 % of Proficient/Advanced Students**	**Spring 2021 % of Proficient/Advanced Students**	**Difference**
3rd	*N/A*	75%	*N/A*
4th	*N/A*	80%	*N/A*
5th	73%	64%	-9%
6th	81%	68%	-13%
7th	66%	60%	-6%
8th	70%	61%	-9%
9th	69%	55%	-14%
10th	65%	65%	0%
11th	68%	67%	-1%

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Reading			
Grade-Level	Spring 2019 % of Proficient/Advanced Students	Spring 2021 % of Proficient/Advanced Students	Difference
3rd	N/A	53%	N/A
4th	N/A	88%	N/A
5th	62%	70%	8%
6th	78%	77%	-1%
7th	59%	70%	11%
8th	52%	75%	23%
9th	69%	75%	6%
10th	72%	81%	9%
11th	87%	75%	-12%

Science			
Grade-Level	Spring 2019 % of Proficient/Advanced Students	Spring 2021 % of Proficient/Advanced Students	Difference
5th	43%	49%	6%
8th	62%	59%	-3%
10th	67%	69%	2%

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District ACT 10-Year Trends - Average ACT Scores

	Total Tested		English		Math		Reading		Science		Composite	
Grad Year	School	State	School	State	School	State	School	State	School	State	School	State
2012	66	23,119	21.7	21.6	21.8	21.7	23.2	22.5	22.9	22.2	22.5	22.1
2013	71	22,526	22.3	21.5	21.6	21.6	23.9	22.5	23.0	22.2	22.9	22.1
2014	54	22,931	22.0	21.5	22.0	21.4	23.3	22.5	22.5	22.2	22.6	22.0
2015	58	22,675	23.2	21.6	21.9	21.5	24.2	22.7	23.3	22.3	23.4	22.2
2016	69	23,132	22.3	21.4	21.2	21.4	23.5	22.7	22.6	22.3	22.6	22.1
2017	73	23,206	20.2	21.2	20.0	21.3	21.7	22.6	21.1	22.1	20.9	21.9
2018	69	24,028	20.9	21.0	20.4	21.2	21.8	22.5	21.8	22.0	21.4	21.8
2019	75	22,965	22.1	20.8	21.6	21.0	23.9	22.3	22.7	21.8	22.7	21.6
2020	63	21,558	22.9	20.1	21.1	20.5	24	22	22.5	21.3	22.8	21.2
2021	72	17,658	21.4	20.4	20.8	20.8	24	22.4	22.9	21.8	22.4	21.5

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District PSAT Results - 2020-21

PSAT Results				
Grade Span	**Year**	**# Tested**	**% Meeting ERW Benchmark**	**% Meeting Math Benchmark**
8th Grade	20-21	10	90%	40%
9th Grade	20-21	7	100%	71%
10th Grade	20-21	18	100%	50%
11th Grade	20-21	16	94%	44%

Optional exam given to 8-9th TAG students and any 10-11th grade student who chooses to take the exam. Scores on the PSAT are used to determine National Merit Scholars.
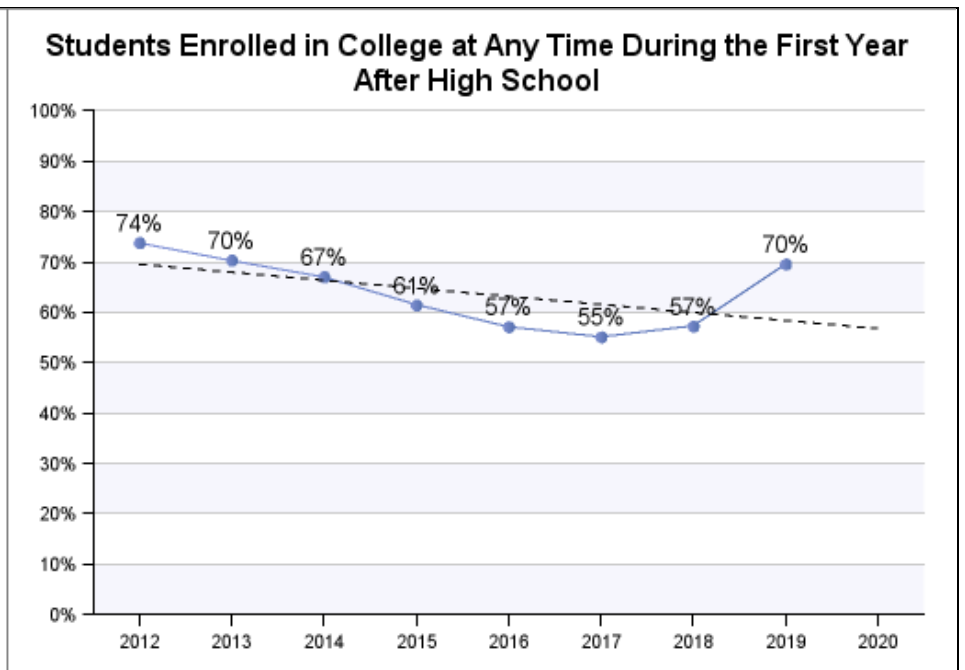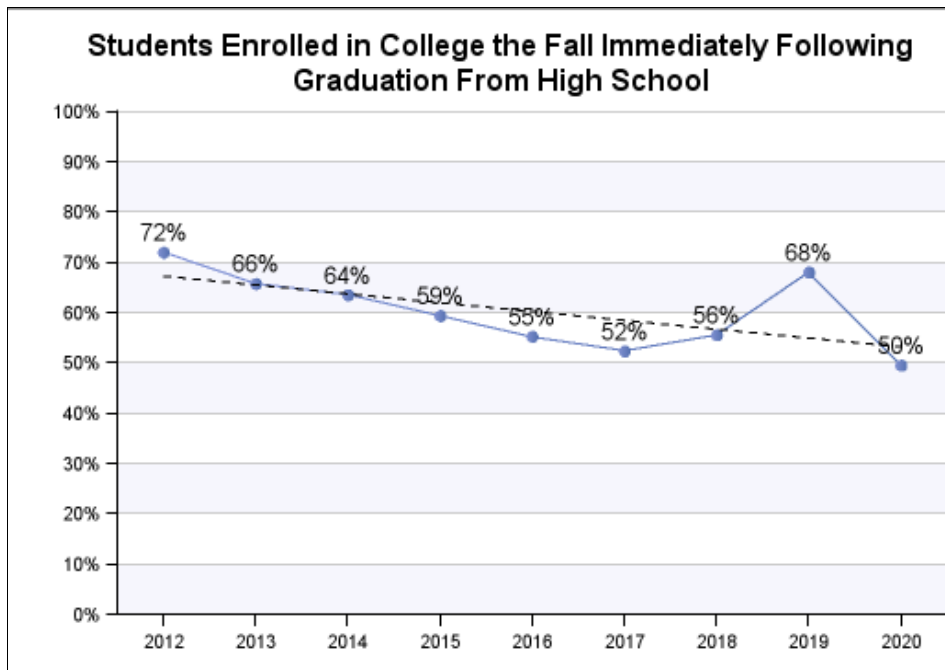
District Attendance Rate and Graduation Rates

| Average Daily Attendance				Graduation Rate (4 year)			
School Year	Elementary	Middle	High	Graduation Year	Nevada	State Avg	5 Year Rate
13-14	96.19	96.59	93.7	2012	90.29	89.3	97.39
14-15	95.95	95.75	95.22	2013	95.3	89.7	95.2
15-16	96.40	95.36	95.25	2014	91.95	90.8	97.17
16-17	96.57	95.09	94.57	2015	89.32	90.8	95.4
17-18	96.5	94.92	96.05	2016	97.06	91.3	98.02
18-19	96.19	95.24	94.87	2017	93.69	90.98	93.69
19-20	95.74	95.47	93.95	2018	97.46	91.4	99.15
20-21	94.57	95.85	96.32	2019	95.93	91.6	96.8
21-22				2020	99	91.8	
				Graduation Cohort	Drop Outs	Rate	
				2012	9	2.11	
				2013	14	3.4	
				2014	8	1.88	
				2015	12	2.68	
				2016	6	1.29	
				2017	11	1.59	
				2018	3	0.66	
				2019	9	1.94	
				2020	2	0.3	

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Post-Secondary Enrollment Trends

This report provides information on public high school graduates and their enrollment, retention, and first award earned across all postsecondary institutions.
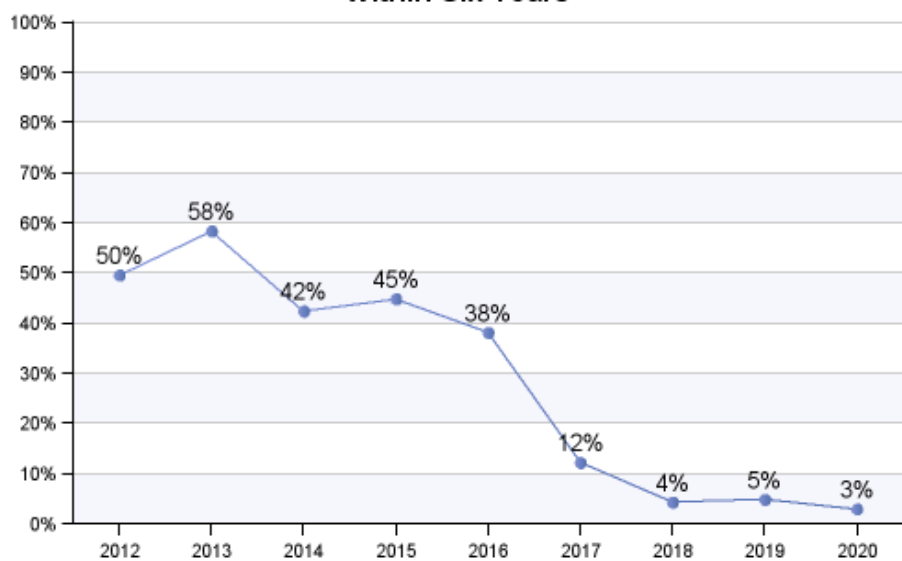
		# Graduates	Students Enrolled in College the Fall Immediately Following Graduation From High School		Students Enrolled in College at Any Time During the First Year After High School		Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Retention)		High School Graduates Who Earned a College Degree or Award Within Six Years	
			# students	% students	# students	% students	# students	% students	# students	% students
Class of	2012	107	77	72.0%	79	73.8%	70	88.6%	53	49.5%
	2013	108	71	65.7%	76	70.4%	68	89.5%	63	58.3%
	2014	85	54	63.5%	57	67.1%	46	80.7%	36	42.4%
	2015	96	57	59.4%	59	61.5%	55	93.2%	43	44.8%
	2016	105	58	55.2%	60	57.1%	56	93.3%	40	38.1%
	2017	107	56	52.3%	59	55.1%	50	84.7%	13	12.1%
	2018	117	65	55.6%	67	57.3%	58	86.6%	5	4.3%
	2019	125	85	68.0%	87	69.6%			6	4.8%
	2020	103	51	49.5%					3	2.9%

Students Enrolled in College the Fall Immediately Following Graduation From High School

Students Enrolled in College at Any Time During the First Year After High School
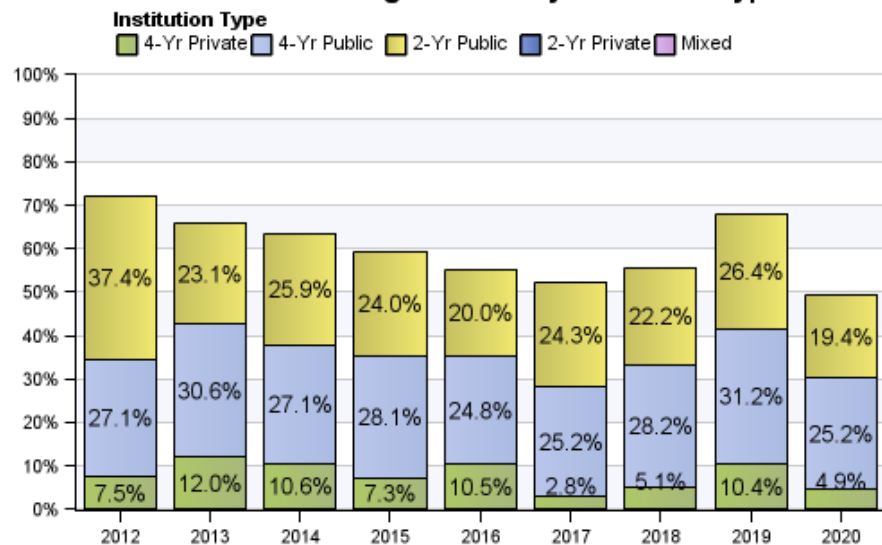
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Students Enrolled in College the First Year After High School Who Returned for a Second Year
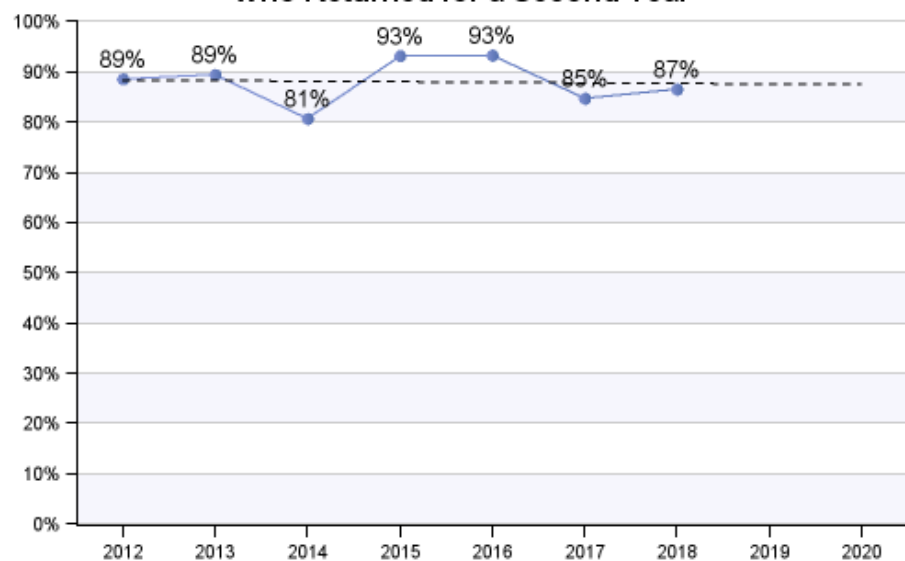
High School Graduates Who Earned a College Degree or Award Within Six Years

Students Enrolled in College the Fall Immediately Following Graduation From High School by Institution Type

Institution Type
- 4-Yr Private
- 4-Yr Public
- 2-Yr Public
- 2-Yr Private
- Mixed

	Students Enrolled in College the Fall Immediately Following Graduation From High School by Institution									
	4-Yr Private		4-Yr Public		2-Yr Public		2-Yr Private		Mixed	
	# students	% students	# students	% students	# students	% students	# students	% students	# students	% students
2012	8	7.5%	29	27.1%	40	37.4%				
2013	13	12.0%	33	30.6%	25	23.1%				
2014	9	10.6%	23	27.1%	22	25.9%				
2015	7	7.3%	27	28.1%	23	24.0%				
2016	11	10.5%	26	24.8%	21	20.0%				
2017	3	2.8%	27	25.2%	26	24.3%				
2018	6	5.1%	33	28.2%	26	22.2%				
2019	13	10.4%	39	31.2%	33	26.4%				
2020	5	4.9%	26	25.2%	20	19.4%				

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	# Graduates	High School Graduates Who Earned a College Degree or Award Within Six Years by Institution Type					
		# 2 Year Public	# 4 Year Public	# 4 Year Private	% 2 Year Public	% 4 Year Public	% 4 Year Private
2012	107	25	30	5	23.4%	28.0%	4.7%
2013	108	27	28	11	25.0%	25.9%	10.2%
2014	85	14	20	6	16.5%	23.5%	7.1%
2015	96	15	26	6	15.6%	27.1%	6.2%
2016	105	12	24	9	11.4%	22.9%	8.6%
2017	107	12	1	1	11.2%	0.9%	0.9%
2018	117	5	0	0	4.3%	0.0%	0.0%
2019	125	6	0	0	4.8%	0.0%	0.0%
2020	103	3	0	0	2.9%	0.0%	0.0%

High School Graduates Who Earned a Degree or Award Within Six Years from 2 Year Public College

High School Graduates Who Earned a Degree Within Six Years from 4 Year Public College

High School Graduates Who Earned a Degree Within Six Years from 4 Year Private College

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