NEVADA COMMUNITY SCHOOL DISTRICT

INDIVIDUALIZED LEARNERS **COLLABORATORS** **WHOLE INDIVIDUAL** **WORLD CHANGERS**

Preparing Learners Today for Tomorrow

VISION

The Nevada Community School District is a learning community where all teachers, staff, students, and parents collaborate in the learning process to ensure success for all students

MISSION

"Preparing Learners Today for Tomorrow"

NCSD Student Achievement Data Report - 2022

"Preparing Learners Today for Tomorrow"

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Please contact Associate Superintendent, Dr. Kody Asmus at kasmus@nevadacubs.org for assistance in interpreting data.

District Level Goals

District's Long Range Reading Goals for K-6 Literacy
1. By the year 2022, 80% of students in grades 1st-6th will be at or above benchmark on the FAST Assessments.

2. In the winter of 2021, 74% of students in grades 1st-4th grade were at or above benchmark on the FAST assessment. By the winter of 2022, we will increase that percentage to 80%.

Building Level Goals

Central Elementary Goals:
1. By the end of 2021-2022, all classroom teachers will have implemented a CASEL "SELect" program and will use the DESSA for assessment and data driven tier 2 interventions and support.

2. By the end of the 2021-2022 school year, 92% of First-Fourth grade students will meet grade-level expectations or show one year of growth in reading.

Nevada Middle School Goal:
1. To improve student learning by continuing the implementation of MTSS, including formative assessments, standards-based grading, AIW, SEL, and CKH to improve tier one universal instruction; supporting staff in the utilization of tier two intervention strategies with fidelity; and defining tier three intervention strategies for literacy, numeracy, and behavior.

Nevada High School Goal:
1. Grow our collective understanding of effective summative and formative assessment practices, and increase the implementation of both assessment practices in the classroom.

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Fall 2020 - Spring 2022 -- Central Elementary FAST Literacy Data

earlyReading Data						
Grade as of (2021-22)	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
Kindergarten	N/A	N/A	N/A	80%	75%	73%
1st Grade	71%	68%	48%	59%	63%	68%
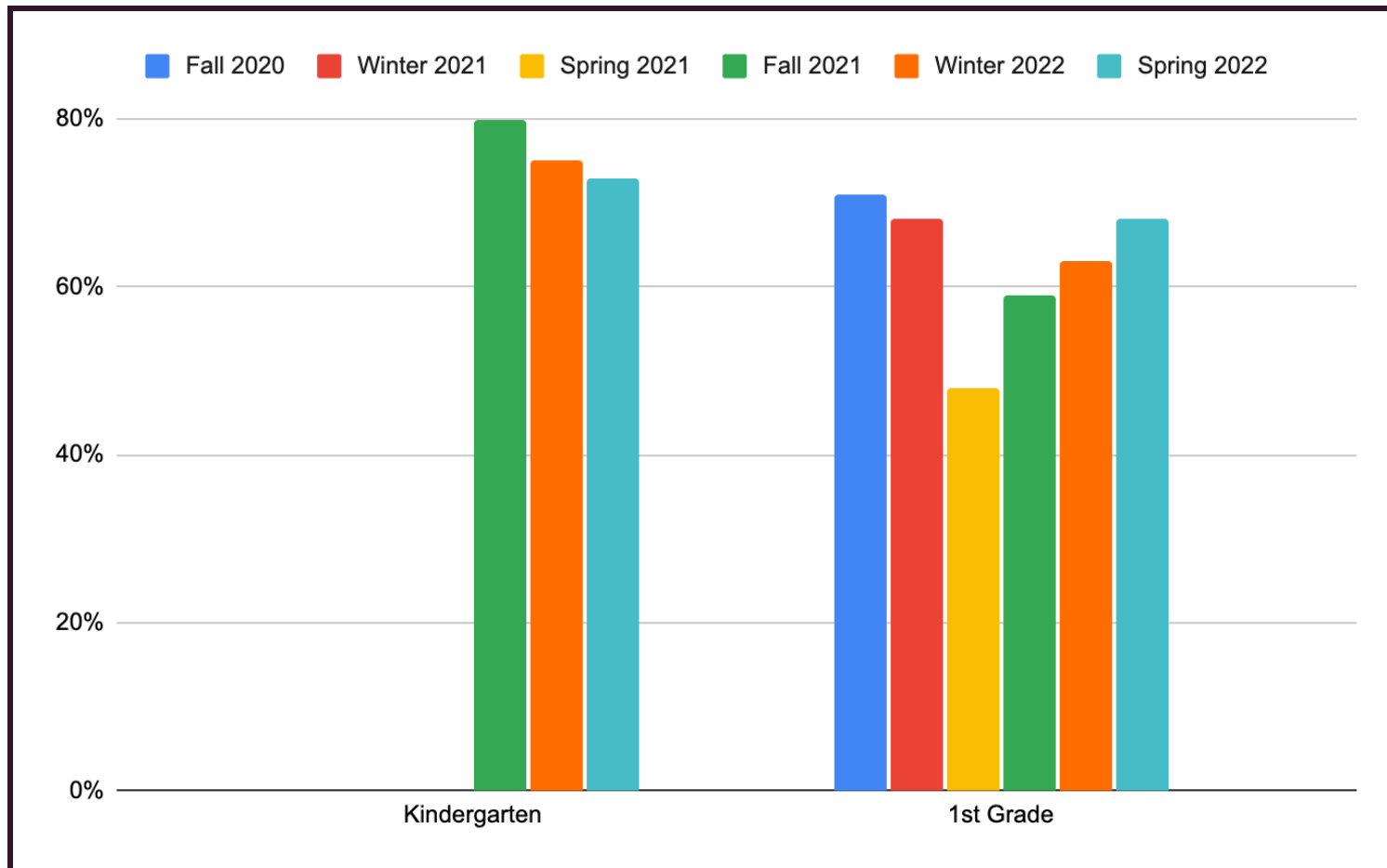
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Fall 2020 - Spring 2022 -- Central Elementary FAST Literacy Data

aReading Data						
Grade as of (2021-22)	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
2nd Grade	59%	66%	58%	70%	80%	85%
3rd Grade	65%	80%	77%	81%	87%	85%
4th Grade	67%	70%	73%	70%	76%	77%
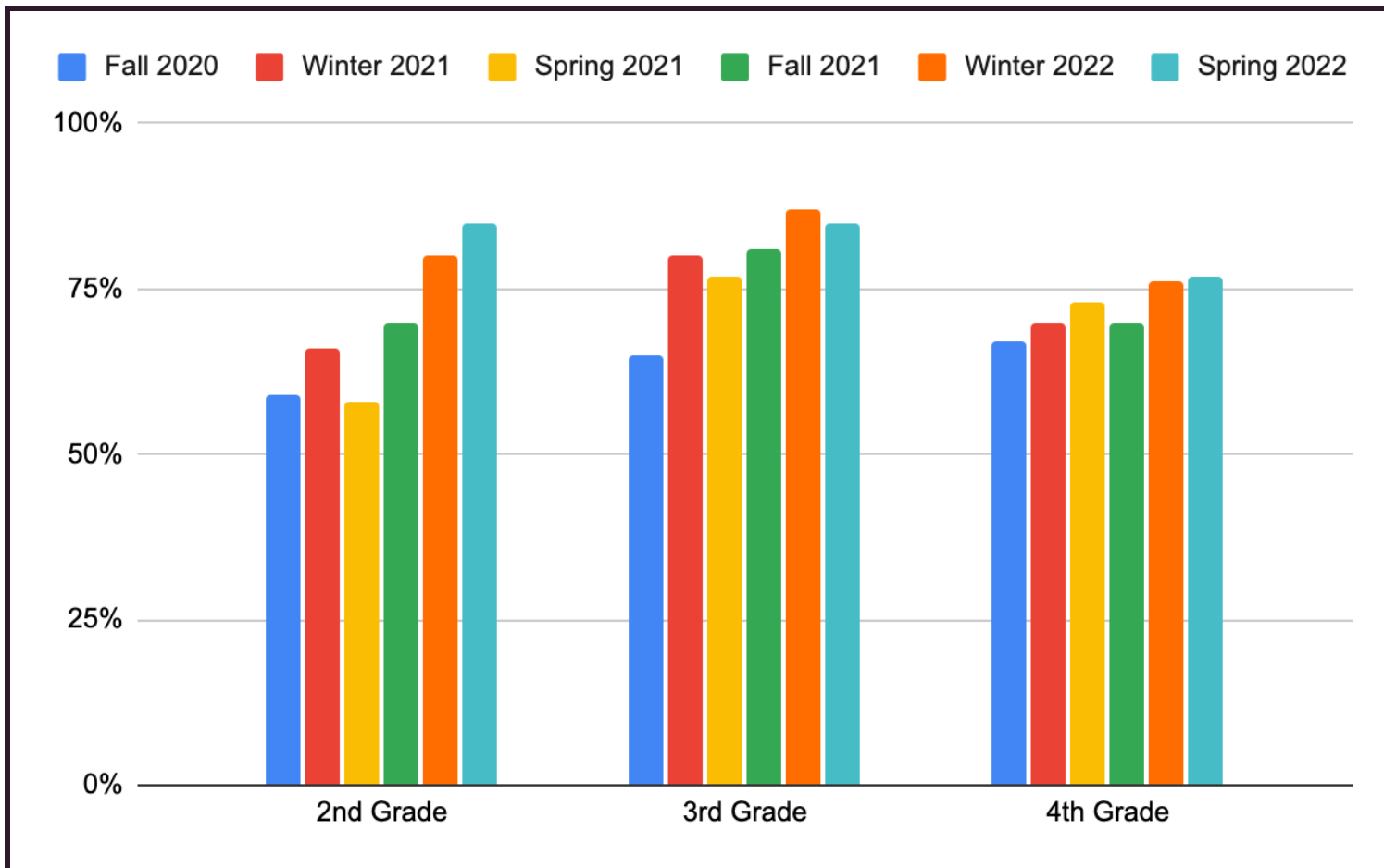
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Fall 2021-2022 Central Elementary – Guided Reading Leveling

Guided Reading Leveling			
Grade as of (2021-22)	Fall 2021	Winter 2022	Spring 2022
EK	56%	86%	67%
Kindergarten	72%	95%	84%
1st	56%	68%	85%
2nd	81%	86%	88%
3rd	77%	84%	83%
4th	48%	77%	72%
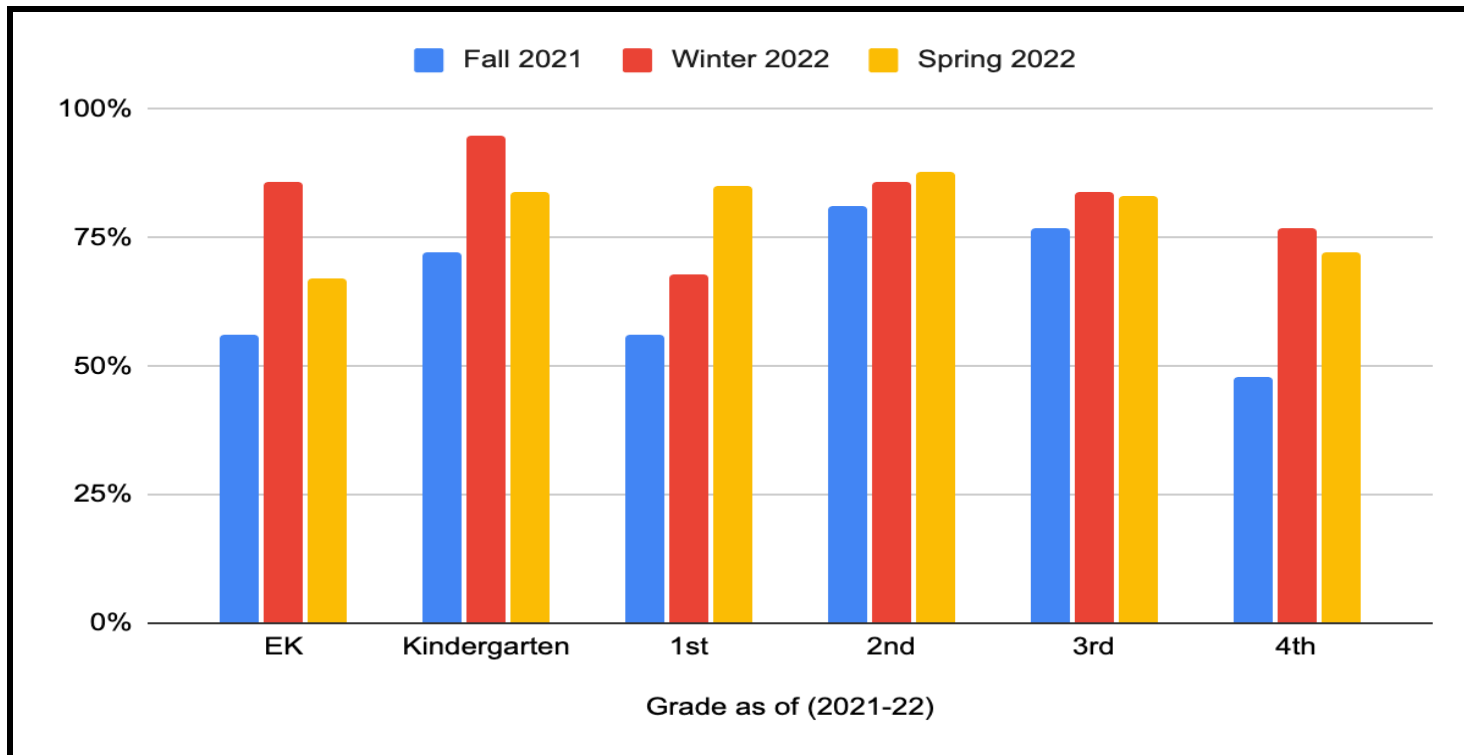
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Fall 2020 - Spring 2022 -- Nevada Middle School FAST Literacy Data

aReading Data						
Grade as of (2021-22)	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
5th Grade	81%	78%	81%	82%	81%	83%
6th Grade	59%	67%	70%	79%	75%	70%
7th Grade	75%	75%	70%	62%	62%	72%
8th Grade	71%	71%	73%	67%	69%	66%
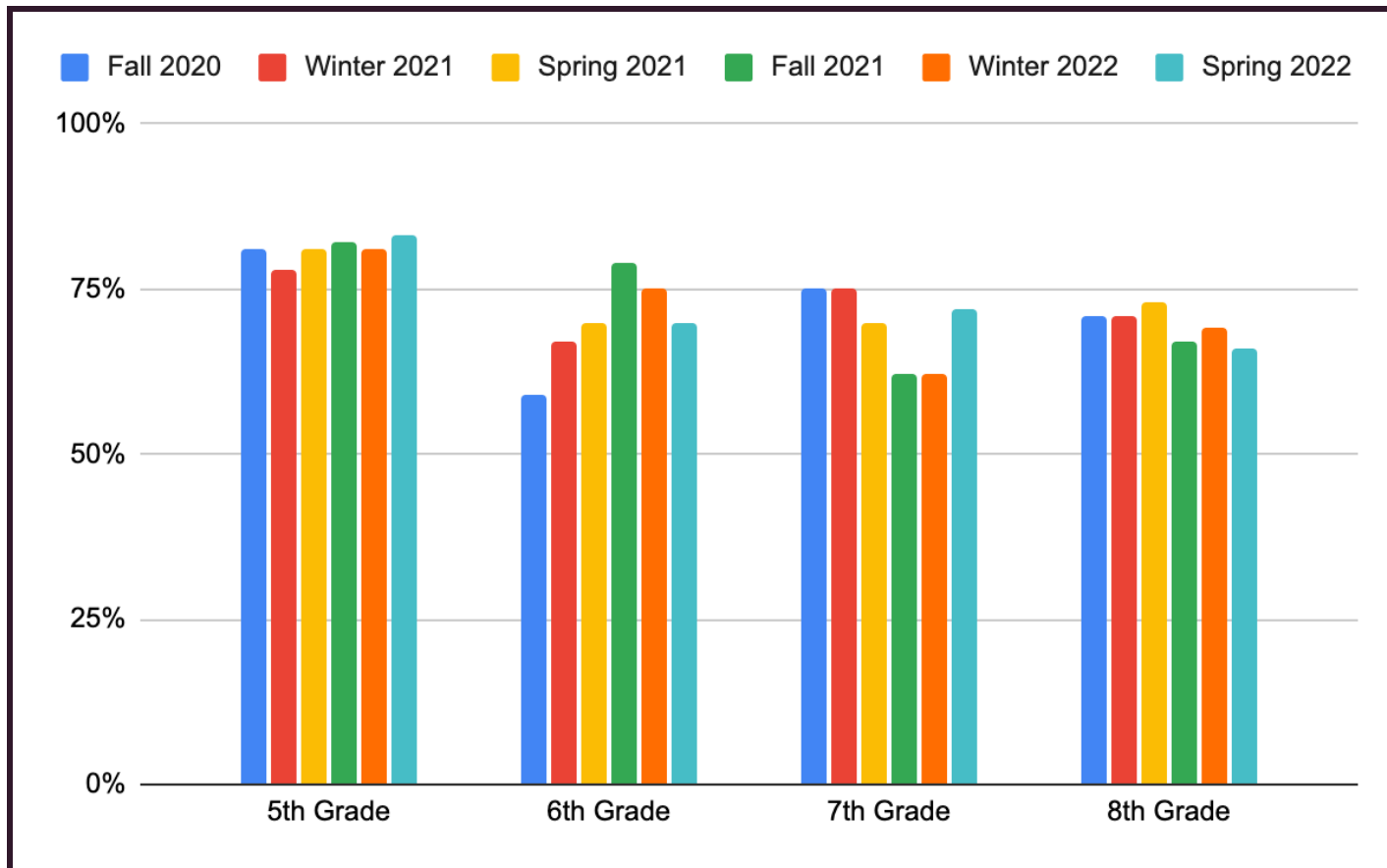
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Fall 2019 - Spring 2022 -- K-6 FAST Literacy Benchmark Comparison

Literacy Benchmark Proficiency			
Grades K-6	Nevada CSD	Heartland AEA	State of Iowa
Fall 2019 (target 80%)	79%	72%	69%
Winter 2020 (target 80%)	74%	75%	71%
Fall 2020 (target 80%)	65%	63%	61%
Winter 2021 (target 80%)	71%	65%	63%
Spring 2021 (target 80%)	69%	66%	63%
Fall 2021 (target 80%)	74%	66%	63%
Winter 2022 (target 80%)	76%	70%	66%
Spring 2022 (target 80%)	77%	70%	66%

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Fall 2020 - Spring 2022 -- Central Elementary FAST earlyMath Data

earlyMath Data						
Grade as of (2021-22)	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
Kindergarten	N/A	N/A	N/A	80%	81%	78%
1st Grade	75%	73%	68%	86%	88%	89%

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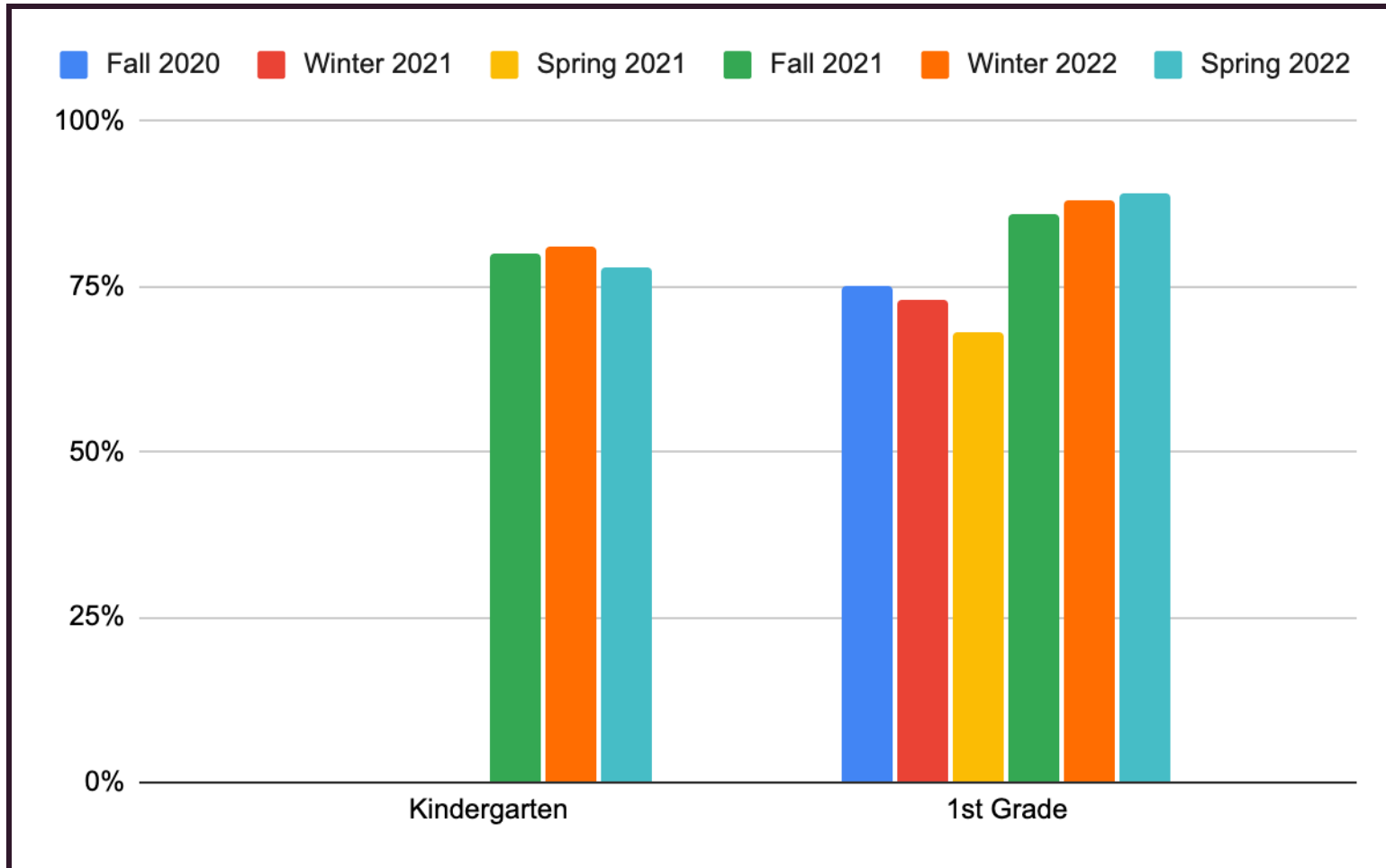
Fall 2020 - Spring 2022 -- Central Elementary FAST aMath Data

aMath Data						
Grade as of (2021-22)	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
2nd Grade	79%	86%	83%	82%	85%	85%
3rd Grade	66%	77%	76%	86%	84%	86%
4th Grade	77%	77%	71%	71%	75%	81%

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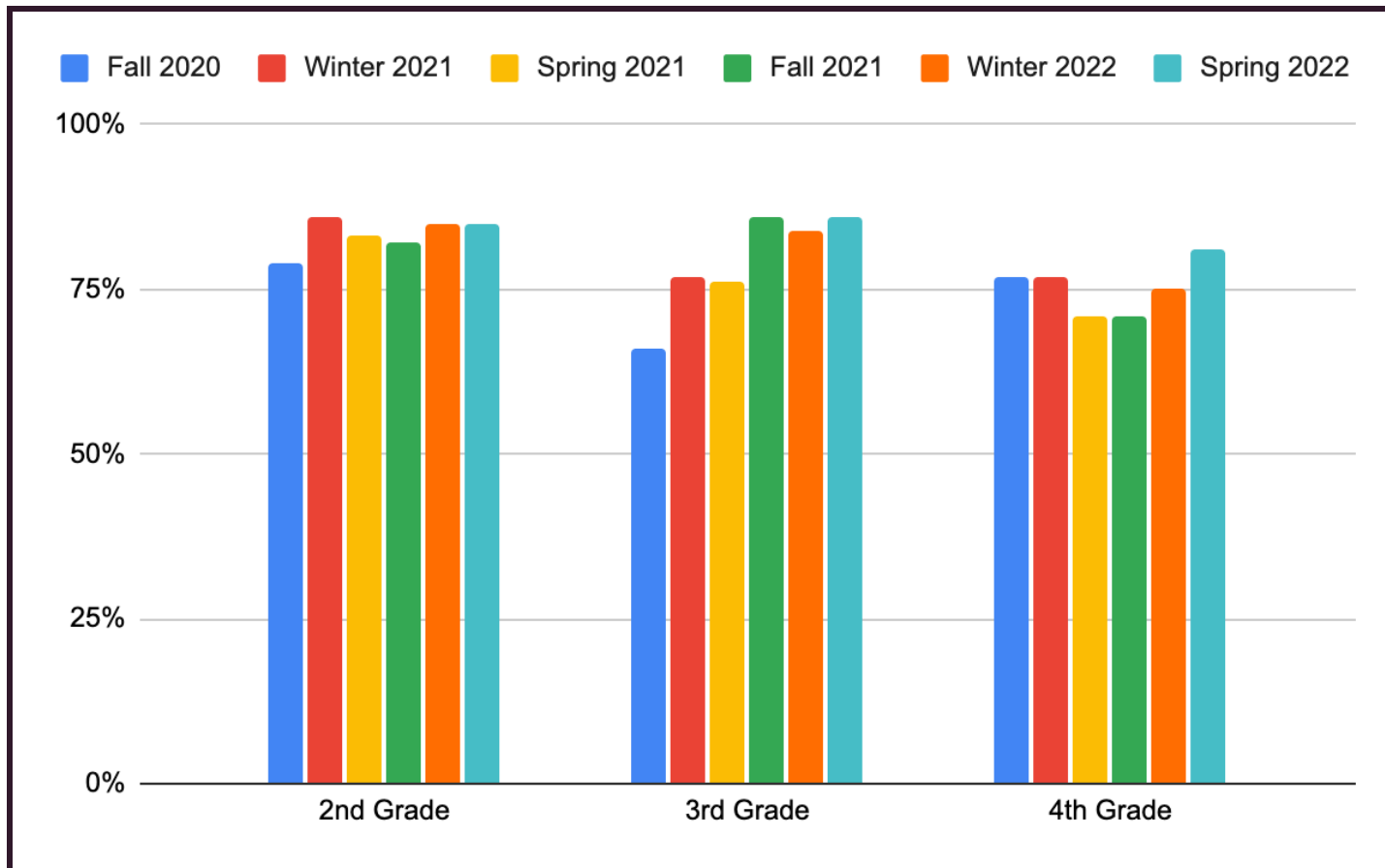
Fall 2020 - Spring 2022 -- Nevada Middle School aMath Data

aMath Data						
Grade as of (2021-22)	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
5th Grade	78%	78%	83%	83%	84%	82%
6th Grade	66%	66%	68%	82%	76%	70%
7th Grade	70%	69%	67%	60%	65%	75%
8th Grade	65%	62%	59%	54%	61%	66%

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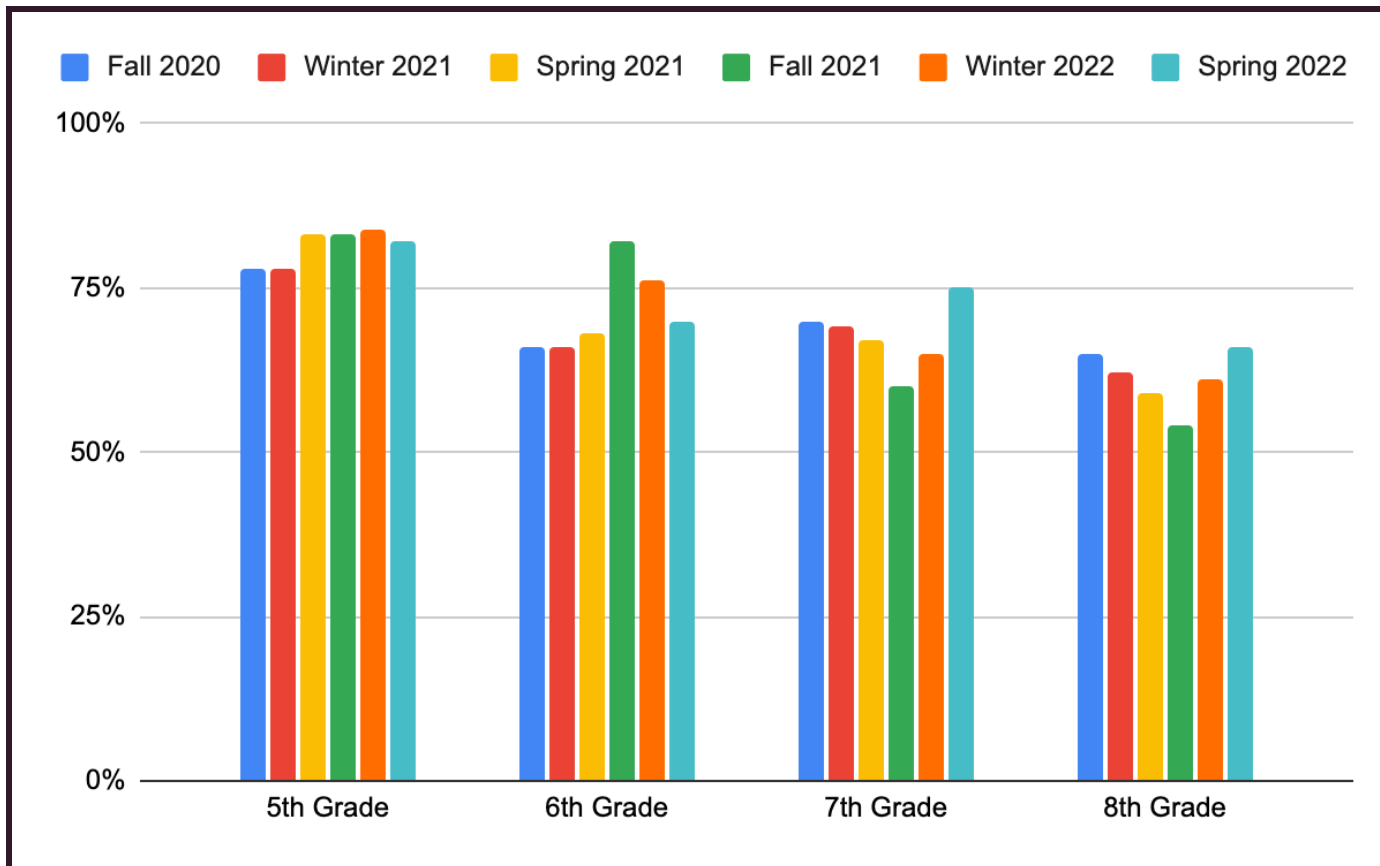
NCSD Iowa State Assessment of Student Progress (ISASP) Spring 2022

NCSD Spring 2022 ISASP Data Comparison - State of Iowa

Grade-Level	ELA			Math			Science		
	NCSD	State	Difference	NCSD	State	Difference	NCSD	State	Difference
3rd	86%	65%	21%	89%	73%	16%	N/A	N/A	N/A
4th	85%	74%	11%	80%	69%	11%	N/A	N/A	N/A
5th	84%	67%	17%	84%	65%	19%	68%	60%	8%
6th	67%	69%	-2%	69%	67%	2%	N/A	N/A	N/A
7th	82%	73%	9%	69%	65%	4%	N/A	N/A	N/A
8th	76%	76%	0%	69%	67%	2%	70%	67%	3%
9th	76%	71%	5%	53%	58%	-5%	N/A	N/A	N/A
10th	83%	73%	10%	61%	61%	0%	67%	74%	-7%
11th	75%	70%	5%	60%	60%	0%	N/A	N/A	N/A

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Spring 2022 3rd Grade ISASP Data

The graphs below display the performance of the grade 3 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

	English Language Arts — Not Yet Proficient	Proficient	Advanced	Mathematics — Not Yet Proficient	Proficient	Advanced
Spring 2022	14%	78%	8%	12%	62%	27%
Spring 2021	47%	50%	3%	25%	51%	24%

STATE

	English Language Arts — Not Yet Proficient	Proficient	Advanced	Mathematics — Not Yet Proficient	Proficient	Advanced
Spring 2022	35%	55%	10%	28%	52%	21%
Spring 2021	50%	45%	5%	29%	52%	19%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT   PROFICIENT   ADVANCED

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Spring 2022 4th Grade ISASP Data

The graphs below display the performance of the grade 4 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
Spring 2022	15%	73%	12%	21%	50%	30%
Spring 2021	12%	68%	20%	20%	52%	29%

STATE

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
Spring 2022	26%	62%	12%	31%	55%	14%
Spring 2021	26%	63%	11%	33%	56%	11%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT | PROFICIENT | ADVANCED

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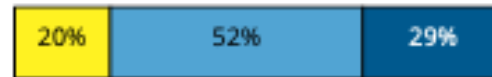
Spring 2022 5th Grade ISASP Data

SPRING 2022   GRADE 5

The graphs below display the performance of the grade 5 students in the district compared to the state by Achievement Level.

	ENGLISH LANGUAGE ARTS TOTAL	MATHEMATICS	SCIENCE
	Percentage by Achievement Level	Percentage by Achievement Level	Percentage by Achievement Level

DISTRICT

	ENGLISH LANGUAGE ARTS TOTAL			MATHEMATICS			SCIENCE		
Spring 2022	16%	73%	11%	17%	68%	16%	32%	64%	4%
Spring 2021	30%	65%	5%	36%	53%	11%	52%	42%	6%

STATE

	ENGLISH LANGUAGE ARTS TOTAL			MATHEMATICS			SCIENCE		
Spring 2022	33%	60%	7%	35%	50%	15%	40%	58%	3%
Spring 2021	34%	59%	7%	37%	50%	13%	45%	48%	6%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT   ☐ PROFICIENT   ☐ ADVANCED

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Spring 2022 6th Grade ISASP Data

The graphs below display the performance of the grade 6 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

	English Language Arts			Mathematics		
Spring 2022	33%	62%	5%	31%	57%	12%
Spring 2021	23%	68%	9%	32%	58%	10%

STATE

	English Language Arts			Mathematics		
Spring 2022	31%	62%	7%	33%	52%	15%
Spring 2021	27%	65%	8%	34%	53%	14%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT ☐ PROFICIENT ☐ ADVANCED

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Spring 2022 7th Grade ISASP Data

The graphs below display the performance of the grade 7 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL
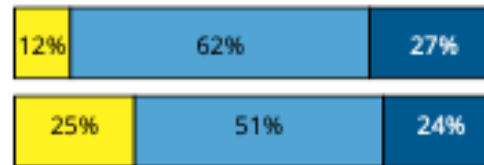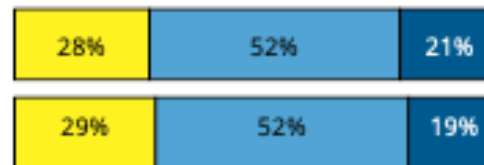Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
Spring 2022	18%	64%	18%	31%	61%	8%
Spring 2021	30%	60%	11%	40%	54%	7%

STATE

	ENGLISH LANGUAGE ARTS			MATHEMATICS		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
Spring 2022	27%	63%	10%	35%	56%	9%
Spring 2021	36%	59%	5%	36%	56%	8%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT ☐ PROFICIENT ☐ ADVANCED

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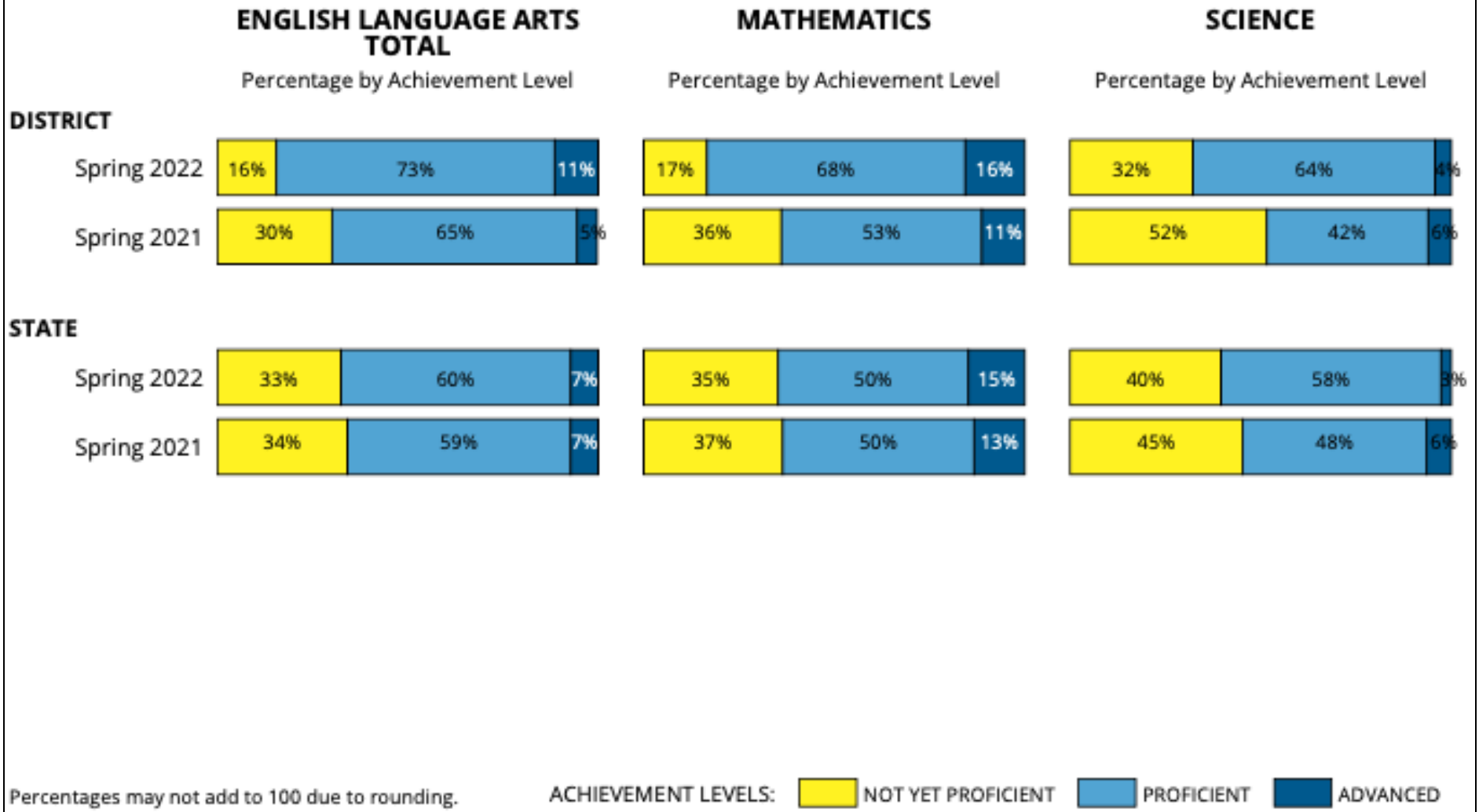## Spring 2022 8th Grade ISASP Data

SPRING 2022   GRADE 8

The graphs below display the performance of the grade 8 students in the district compared to the state by Achievement Level.

	ENGLISH LANGUAGE ARTS TOTAL	MATHEMATICS	SCIENCE
	Percentage by Achievement Level	Percentage by Achievement Level	Percentage by Achievement Level

DISTRICT

	English Language Arts Total	Mathematics	Science
Spring 2022	24% / 61% / 15%	31% / 60% / 9%	29% / 57% / 13%
Spring 2021	25% / 66% / 9%	39% / 58% / 4%	41% / 50% / 9%

STATE

	English Language Arts Total	Mathematics	Science
Spring 2022	25% / 67% / 9%	34% / 58% / 9%	33% / 60% / 7%
Spring 2021	26% / 64% / 11%	31% / 60% / 9%	35% / 47% / 18%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT | PROFICIENT | ADVANCED

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Spring 2022 9th Grade ISASP Data

SPRING 2022   GRADE 9

The graphs below display the performance of the grade 9 students in the district compared to the state by Achievement Level.
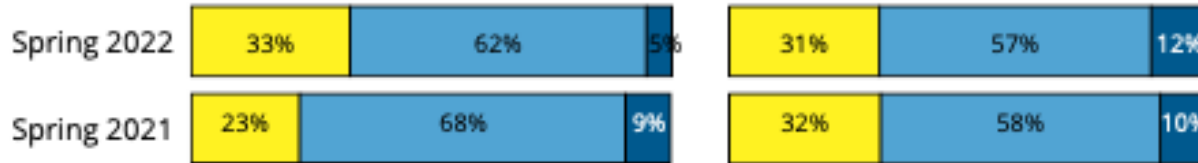
ENGLISH LANGUAGE ARTS TOTAL
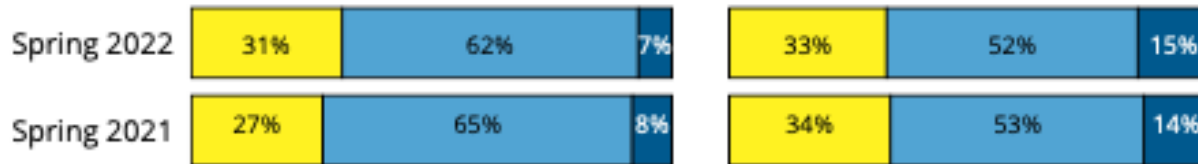Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

ENGLISH LANGUAGE ARTS TOTAL

	Not Yet Proficient	Proficient	Advanced
Spring 2022	24%	63%	13%
Spring 2021	25%	60%	15%

MATHEMATICS

	Not Yet Proficient	Proficient	Advanced
Spring 2022	47%	51%	2%
Spring 2021	45%	51%	4%

STATE

ENGLISH LANGUAGE ARTS TOTAL

	Not Yet Proficient	Proficient	Advanced
Spring 2022	29%	63%	8%
Spring 2021	28%	63%	9%

MATHEMATICS

	Not Yet Proficient	Proficient	Advanced
Spring 2022	42%	49%	9%
Spring 2021	39%	52%	9%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT   PROFICIENT   ADVANCED

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Spring 2022 10th Grade ISASP Data

The graphs below display the performance of the grade 10 students in the district compared to the state by Achievement Level.

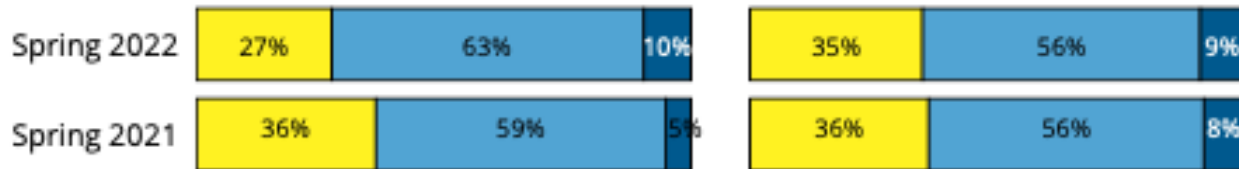|	ENGLISH LANGUAGE ARTS TOTAL Percentage by Achievement Level	MATHEMATICS Percentage by Achievement Level	SCIENCE Percentage by Achievement Level
DISTRICT			
Spring 2022	17% / 68% / 15%	39% / 54% / 7%	34% / 57% / 10%
Spring 2021	19% / 58% / 23%	35% / 56% / 9%	31% / 61% / 8%
STATE			
Spring 2022	27% / 63% / 10%	39% / 52% / 9%	36% / 52% / 12%
Spring 2021	25% / 64% / 11%	37% / 54% / 10%	36% / 56% / 8%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: ☐ NOT YET PROFICIENT ☐ PROFICIENT ☐ ADVANCED

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Spring 2022 11th Grade ISASP Data

The graphs below display the performance of the grade 11 students in the district compared to the state by Achievement Level.
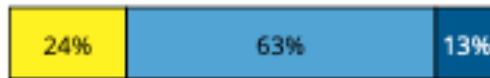
ENGLISH LANGUAGE ARTS TOTAL
Percentage by Achievement Level

MATHEMATICS
Percentage by Achievement Level

DISTRICT

	Not Yet Proficient	Proficient	Advanced
ELA Spring 2022	25%	54%	21%
ELA Spring 2021	25%	59%	15%
Math Spring 2022	40%	50%	10%
Math Spring 2021	33%	58%	9%

STATE

	Not Yet Proficient	Proficient	Advanced
ELA Spring 2022	30%	57%	13%
ELA Spring 2021	26%	59%	15%
Math Spring 2022	40%	49%	11%
Math Spring 2021	35%	52%	13%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT | PROFICIENT | ADVANCED

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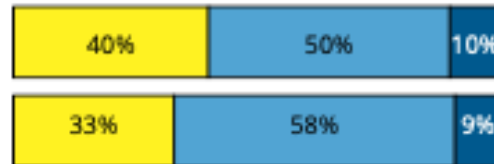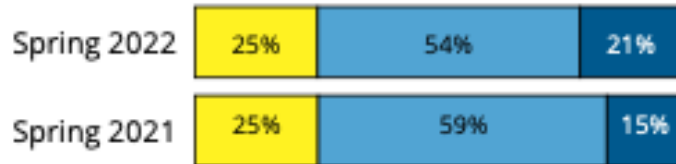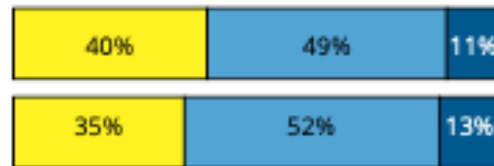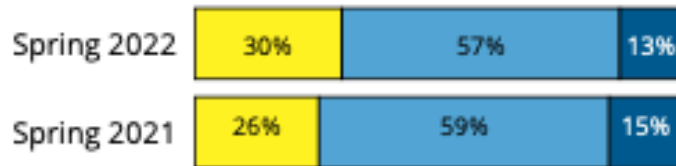
2021 - 2022 NCSD ISASP Data Comparison

ELA			
Grade-Level	Spring 2021 % of Proficient/Advanced Students	Spring 2022 % of Proficient/Advanced Students	Difference
3rd	N/A	86%	N/A
4th	53%	85%	32%
5th	88%	84%	-4%
6th	70%	67%	-3%
7th	77%	82%	5%
8th	71%	76%	5%
9th	75%	76%	1%
10th	75%	83%	8%
11th	81%	75%	-6%

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Math			
Grade-Level	**Spring 2021 % of Proficient/Advanced Students**	**Spring 2022 % of Proficient/Advanced Students**	**Difference**
3rd	N/A	89%	N/A
4th	75%	80%	5%
5th	81%	84%	3%
6th	64%	69%	5%
7th	68%	69%	1%
8th	61%	69%	8%
9th	62%	53%	-9%
10th	55%	61%	6%
11th	66%	60%	-6%

Science			
Grade-Level	**Spring 2021 % of Proficient/Advanced Students**	**Spring 2022 % of Proficient/Advanced Students**	**Difference**
5th	48%	68%	20%
8th	59%	70%	11%
10th	69%	67%	-2%

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District ACT 10-Year Trends - Average ACT Scores

	Total Tested		English		Math		Reading		Science		Composite	
Grad Year	School	State	School	State	School	State	School	State	School	State	School	State
2013	71	22,526	22.3	21.5	21.6	21.6	23.9	22.5	23.0	22.2	22.9	22.1
2014	54	22,931	22.0	21.5	22.0	21.4	23.3	22.5	22.5	22.2	22.6	22.0
2015	58	22,675	23.2	21.6	21.9	21.5	24.2	22.7	23.3	22.3	23.4	22.2
2016	69	23,132	22.3	21.4	21.2	21.4	23.5	22.7	22.6	22.3	22.6	22.1
2017	73	23,206	20.2	21.2	20.0	21.3	21.7	22.6	21.1	22.1	20.9	21.9
2018	69	24,028	20.9	21.0	20.4	21.2	21.8	22.5	21.8	22.0	21.4	21.8
2019	75	22,965	22.1	20.8	21.6	21.0	23.9	22.3	22.7	21.8	22.7	21.6
2020	63	21,558	22.9	20.1	21.1	20.5	24	22	22.5	21.3	22.8	21.2
2021	48	17,658	21.6	20.4	20.6	20.8	23.4	22.4	21.9	21.8	21.9	21.5
2022	60	18,296	20.6	20.4	19.6	20.6	22.7	22.3	21.8	21.6	21.4	21.4

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District PSAT Results - 2021-22

PSAT Results				
Grade Span	**Year**	**# Tested**	**% Meeting ERW Benchmark**	**% Meeting Math Benchmark**
8th Grade	21-22	23	96%	65%
9th Grade	21-22	14	93%	43%
10th Grade	21-22	27	93%	44%
11th Grade	21-22	7	100%	37%

Optional exam given to 8-9th TAG students and any 10-11th grade student who chooses to take the exam. Scores on the PSAT are used to determine National Merit Scholars.

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District Attendance Rate and Graduation Rates

Average Daily Attendance					Graduation Rate (4 year)			
School Year	Elementary	Middle	High		Graduation Year	Nevada	State Avg	5 Year Rate
13-14	96.19	96.59	93.7		2012	90.29	89.3	97.39
14-15	95.95	95.75	95.22		2013	95.3	89.7	95.2
15-16	96.40	95.36	95.25		2014	91.95	90.8	97.17
16-17	96.57	95.09	94.57		2015	89.32	90.8	95.4
17-18	96.5	94.92	96.05		2016	97.06	91.3	98.02
18-19	96.19	95.24	94.87		2017	93.69	90.98	93.69
19-20	95.74	95.47	93.95		2018	97.46	91.4	99.15
20-21	94.57	95.85	96.32		2019	95.93	91.6	96.8
21-22	93.89	95.25	96.77		2020	99	91.8	99.01
					2021	95.4	90.2	

Free & Reduced Lunch ELIGIBILITY Rates					Graduation Cohort	Drop Outs	Rate	
School Year	Elementary	Middle	High	District	2012	9	2.11	
19-20	35.90%	35.60%	30.90%	34.30%	2013	14	3.4	
20-21	30.35%	31.25	26.13%	29.28%	2014	8	1.88	
21-22	28.49%	30.53	24.90%	28.04%	2015	12	2.68	
					2016	6	1.29	
					2017	11	1.59	
					2018	3	0.66	
					2019	9	1.94	
					2020	2	0.3	
					2021	1	0.14	

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Postsecondary Enrollment Information

Nevada High School Graduates - Postsecondary Enrollment Trends

Percentages	Class of									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
HS Graduates with Postsecondary Intent	81.3%	81.5%	71.8%	75.0%	69.5%	74.8%	69.2%	80.8%	78.2%	61.8%
HS Graduates Who Enrolled Within One Year	73.8%	70.4%	67.1%	61.5%	57.1%	55.1%	57.3%	69.6%	54.4%	
HS Graduates Who Persisted For a Second Year	65.4%	63.0%	54.1%	57.3%	52.4%	46.7%	49.6%	61.6%		
HS Graduates Who Completed Within Six Years	49.5%	58.3%	42.4%	46.9%						

Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
HS Graduates with Postsecondary Intent	87	88	61	72	73	80	81	101	61	81
HS Graduates Who Enrolled Within One Year	79	76	57	59	60	59	67	87	56	
HS Graduates Who Persisted For a Second Year	70	68	46	55	55	50	58	77		
HS Graduates Who Completed Within Six Years	53	63	36	45						

Note: The denominator for each measure in the above chart/table is all high school graduates who meet the selected filter criteria.

Exception: The "HS Graduates with Postsecondary Intent" calculation for the Class of 2020 only includes graduates with available intent survey data. Due to COVID-19, 13.7% of all Class of 2020 graduates statewide (and 24.3% of Class of 2020 graduates currently displayed in the chart/table) did not report their graduate intentions and are not included in the denominator of the calculation.

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Nevada High School Graduates - Postsecondary Enrollment Trends

Legend:
- HS Graduates with Postsecondary Intent
- HS Graduates Who Enrolled Within One Year
- HS Graduates Who Persisted For a Second Year
- HS Graduates Who Completed Within Six Years

HS Graduates with Postsecondary Intent: 81.3% (2012), 81.5% (2013), 71.8% (2014), 75.0% (2015), 69.5% (2016), 74.8% (2017), 69.2% (2018), 80.8% (2019), 78.2% (2020), 61.8% (2021)

HS Graduates Who Enrolled Within One Year: 73.8%, 70.4%, 67.1%, 61.5%, 57.1%, 55.1%, 57.3%, 69.6%, 54.4%

HS Graduates Who Persisted For a Second Year: 65.4%, 63.0%, 54.1%, 57.3%, 52.4%, 46.7%, 49.6%, 61.6%

HS Graduates Who Completed Within Six Years: 49.5%, 58.3%, 42.4%, 46.9%

Class of

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Enrolled During the Fall Immediately After HS

Data points by Class of:
- 2012: 72.0%
- 2013: 65.7%
- 2014: 63.5%
- 2015: 59.4%
- 2016: 55.2%
- 2017: 52.3%
- 2018: 55.6%
- 2019: 68.0%
- 2020: 48.5%
- 2021: 47.3%

X-axis: Class of

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Nevada High School Graduates - Postsecondary Enrollment Trends

Enrolled Within One Year of HS

- 2012: 73.8%
- 2013: 70.4%
- 2014: 67.1%
- 2015: 61.5%
- 2016: 57.1%
- 2017: 55.1%
- 2018: 57.3%
- 2019: 69.6%
- 2020: 54.4%

Class of

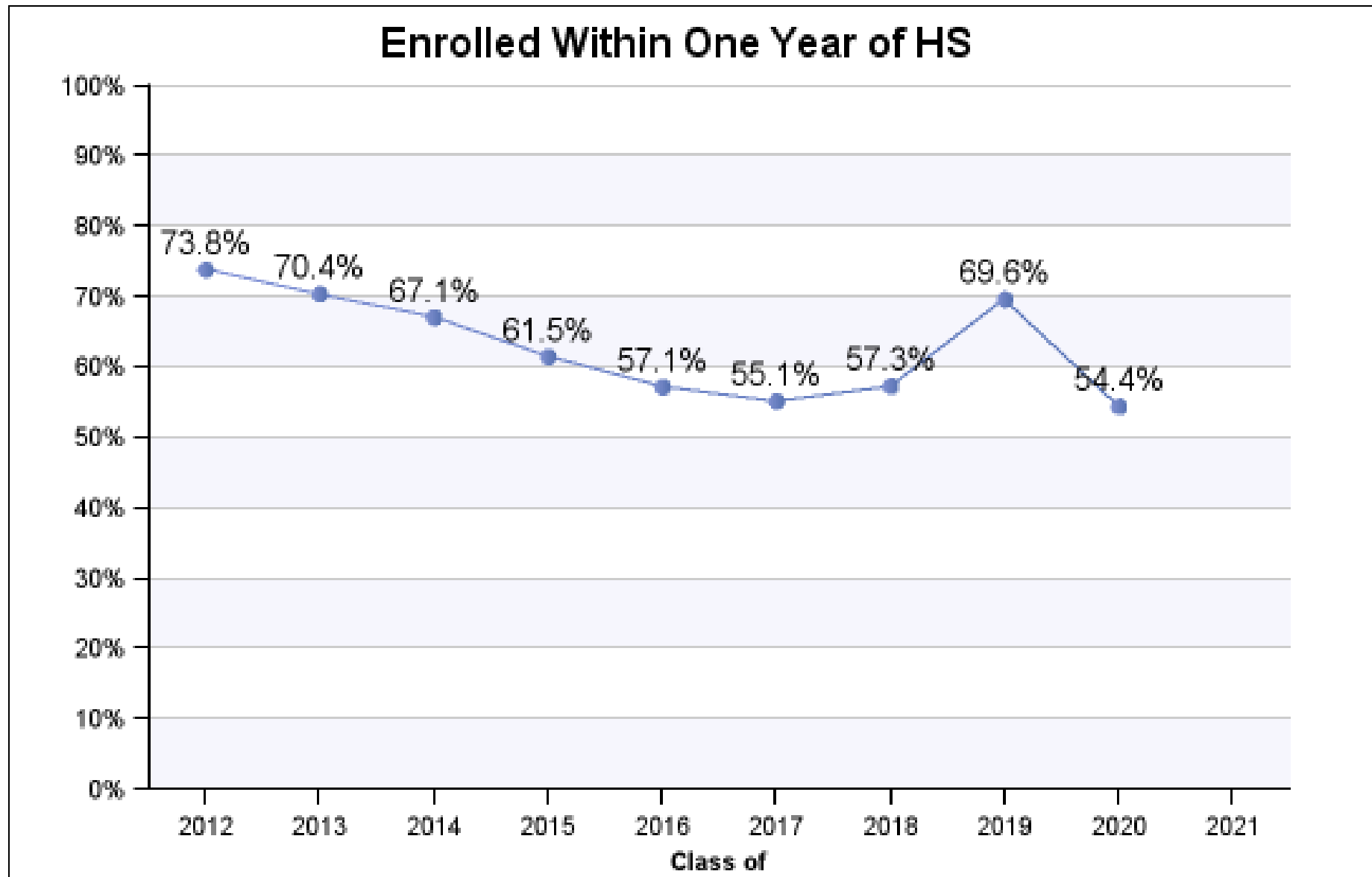*"Preparing Learners Today for Tomorrow"*

Nevada High School Graduates - Postsecondary Enrollment Trends

HS Graduates Enrolled in College the Fall Immediately Following Graduation From High School by Institution Type

Legend: 2-Yr Public | 2-Yr Private | 4-Yr Public | 4-Yr Private | Mixed

Percentages	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
2-Yr Public	37.4%	23.1%	25.9%	24.0%	20.0%	24.3%	22.2%	26.4%	18.4%	17.6%
2-Yr Private										
4-Yr Public	27.1%	30.6%	27.1%	28.1%	24.8%	25.2%	28.2%	31.2%	25.2%	20.6%
4-Yr Private	7.5%	12.0%	10.6%	7.3%	10.5%	2.8%	5.1%	10.4%	4.9%	9.2%
Mixed										

Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
2-Yr Public	40	25	22	23	21	26	26	33	19	23
2-Yr Private										
4-Yr Public	29	33	23	27	26	27	33	39	26	27
4-Yr Private	8	13	9	7	11	3	6	13	5	12
Mixed										

Among HS Graduates Who Enrolled Within One Year, Number/Percent Who Persisted For a Second Year

Plotted values: 88.6%, 89.5%, 80.7%, 93.2%, 91.7%, 84.7%, 86.6%, 88.5%

Percentages	Class of									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
% Persisted for Second Year	88.6%	89.5%	80.7%	93.2%	91.7%	84.7%	86.6%	88.5%		

Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
# Persisted for Second Year	70	68	46	55	55	50	58	77		

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Nevada High School Graduates - Postsecondary Enrollment Trends

- - - Please note: Postsecondary Awards for all classes to the left of the green dashed line indicate those who have earned an award 6 years after graduating from HS; those awards to the right of the green dashed line are still in progress as those students have not yet been out of HS long enough to generate a 6-year completion rate.

HS Graduates Who Completed Within Six Years
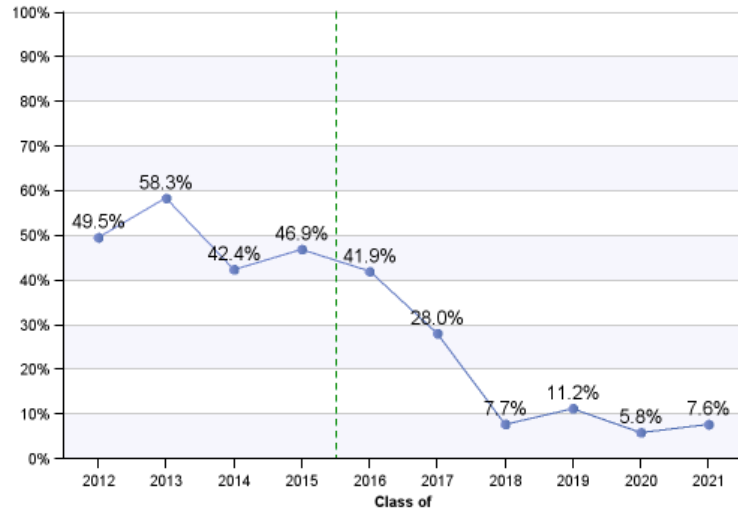
	Class of									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
# Graduates	107	108	85	96	105	107	117	125	103	131
# Awards	53	63	36	45	44	30	9	14	6	10
% Awards	49.5%	58.3%	42.4%	46.9%	41.9%	28.0%	7.7%	11.2%	5.8%	7.6%

- - - Please note: Postsecondary Awards for all classes to the left of the green dashed line indicate those who have earned an award 6 years after graduating from HS; those awards to the right of the green dashed line are still in progress as those students have not yet been out of HS long enough to generate a 6-year completion rate.

HS Graduates Who Completed Within Six Years by Institution Type

- % 2 Yr Public - % 4 Yr Public - % 4 Yr Private
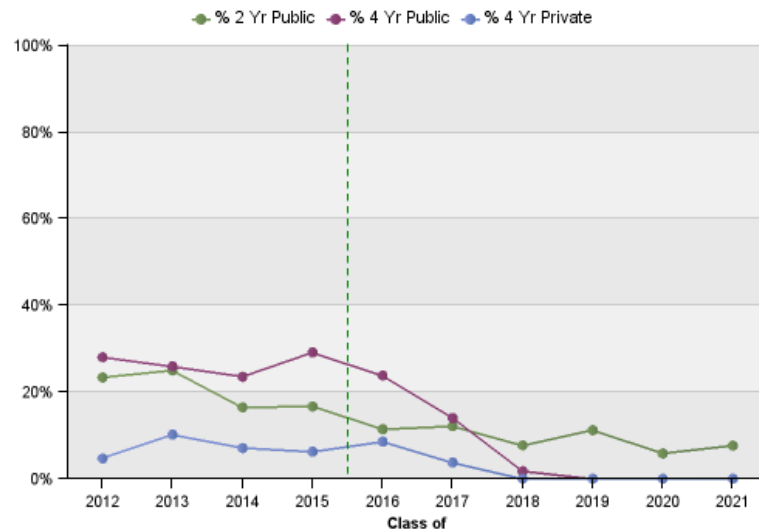
Percentages	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
% 2 Yr Public	23.4%	25.0%	16.5%	16.7%	11.4%	12.1%	7.7%	11.2%	5.8%	7.6%
% 4 Yr Public	28.0%	25.9%	23.5%	29.2%	23.8%	14.0%	1.7%	0.0%	0.0%	0.0%
% 4 Yr Private	4.7%	10.2%	7.1%	6.2%	8.6%	3.7%	0.0%	0.0%	0.0%	0.0%

Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
# 2 Yr Public	25	27	14	16	12	13	9	14	6	10
# 4 Yr Public	30	28	20	28	25	15	2	0	0	0
# 4 Yr Private	5	11	6	6	9	4	0	0	0	0

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