



# NEVADA COMMUNITY SCHOOL DISTRICT



INDIVIDUALIZED  
LEARNERS



COLLABORATORS



WHOLE  
INDIVIDUAL



WORLD  
CHANGERS

*Preparing Learners Today for Tomorrow*

## Nevada CSD - School Improvement Advisory Committee

Date: November 14th, 2022

Time: 7:00-8:30pm

Location: Gates Hall Auditorium

[Virtual Link](#)

*\*A regular meeting of the Nevada CSD School Improvement Advisory Committee is scheduled for Monday, November 14th, at 7:00 pm, in the Gates Hall Auditorium*

### **AGENDA:**

#### **1: Welcome/Introductions**

- School Board Member: N/A
- Faculty/Staff: Kody Asmus, Chris deNeui, Tony Sneiderman, Zach Lillquist, Tyler Struck (*Parent*), and Sochil Monfil (*Parent*)
- Parents/Guardians/Community Members: Karen Nady, Orson Nady, Cassie Rutherford, Emily Shaack, Jill Rhodes, Kim Houston, Pam Eaton, Lisa Rodgers, and Tricia Crain.
- NHS Students: Drew Hillman, Kyle Kingsbury, Ian Thomas, and Ella Check

#### **2: Purpose of the School Improvement Advisory Committee (SIAC)**

-(Per Iowa Code 280.12 ) -- *To serve in an advisory role and make recommendations to the board of directors regarding:*

- Major educational needs
- Student learning goals
- Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
- Desired levels of student performance.
- Progress toward meeting the goals
- Harassment or bullying prevention goals, programs, training, and other initiatives.
- Infusing character education into the educational program

### **3: Review Nevada CSD 2022-23 Goals:**

-District (Comprehensive School Improvement - K-6 Literacy)

1. By the year 2023, 80% of students in grades 1st-6th will be at or above benchmark on the FAST Assessments.
2. In the winter of 2022, 79% of students in grades 1st-4th grade were at or above benchmark on the FAST assessment. By the winter of 2023, we will increase that percentage to 80%

-Central Elementary:

1. By the end of the 2022-2023 school year, 92% of Kindergarten - Fourth grade students will meet grade level expectations or show one year's growth in reading based off of Guided Reading Leveling.
2. By the end of 2022-2023, all classroom teachers will have implemented a CASEL "SElect" program and will use the DESSA for assessment and data driven tier 2 interventions and support.
3. By the end of 2022-2023, all K-4 classroom teachers will have implemented Bridges mathematics curriculum in their classrooms.

-Nevada Middle School:

1. To improve student learning by improving the implementation fidelity of MTSS and enhance student well-being through incorporating SEL components by the end of the 22-23 school year.

-Nevada High School:

1. Grow our collective understanding of effective summative and formative assessment practices, and increase the implementation of both assessment practices in the classroom.
2. Through SEL professional development and learning opportunities, NHS staff will increase implementation of SEL practices in the classroom and grow climate and culture within the building.

### **4: Building and Student Updates**

**-Central Elementary:**

-New Math Curriculum (Bridges) - going well; focus on trusting the process

-Reading - Continued PD work w/Jen Bruns, who is coming in a few times each semester to provide support as needed; seeing growth since adapting Literacy Footprints in 2021-22.

-Social Emotional Learning (SEL) - focus on Morning Meetings; essential parts will be a requirement for next year

-Playground - Equipment update coming ... new look and additional equipment going up; goal is to be completed and up by Fall of 2023 (update annually)

**-Nevada Middle School:**

- High participation in Fall activities - Winter activities starting up
- Each grade-level has a SMART goal
- MTSS - areas of need for students (math, reading, and behavior)
- SEL - integration into the classroom
- CKH - Leadworthy character lessons for all students during Homeroom

**-Nevada High School:**

- Seminar Update - Students have to stay for the first four minutes of Seminar
- Tuesday Tidbit - Three minute video that students watch on Tuesday during Seminar
- Assessments - Formative and Summative Assessments Reboot
- SEL - intentional practices to assist students
- Fall Activities - strong performances across the board; Winter activities kicking off
- Veterans Day Assembly and Career Fair on 11/10

**-Nevada HS Students:**

- Fall Play - sold 300+ presale tickets
- Spring Musical coming up - Oklahoma
- Fall Activities - Football (Quarterfinals), Volleyball (Regional Final), Cross Country (Conf Champs - Individual State Qualifier), eSports (still playing), and Marching Band.

**5: [2021-22 NCSD Student Achievement Report](#) and Discussion**

*\*Broke into small groups to analyze data and provide an overview to the group*

*\*FAST Data: Trending in the right direction - discussed alignment of the Iowa Core to what students are being assessed on with FAST screeners and how we as a District use FAST data when making decisions for students/classes.*

*-Noted that the Nevada CSD K-6 Literacy scores are higher than the average score of Heartland AEA schools and the State.*

*-ISASP Data: Increase in a high majority of grade-levels from Spring 21 to Spring 22 - discussed alignment of the Iowa Core to what students are being assessed on when they take the ISASPs each Spring.*

*-Noted the jump of 4th graders in Reading (53% proficient to 85% proficient)*

*-Noted that the Nevada CSD scored at or above the state averages in a number of grade-levels and content areas (18/21 reported grade-level scores)*

*-ACT Trends: Discussed the **why** behind taking the ACTs (impact of Board of Regents Schools removing the ACT as a requirement) and that the District is hopeful participation numbers will continue to rise since every student can now take the ACT at Nevada High School for free*

**-Post-Secondary Enrollment Trends:** Discussed the decrease we are seeing in students enrolling in Postsecondary learning opportunities and the potential increase we are seeing in students joining the workforce immediately after graduating from HS.

-Reviewed the balancing act the District is attempting to provide - Postsecondary options and Career-Ready options for students.

-Career Fair/College Fair every other year

-Increase in Internship opportunities for students

-We will continue this discussion at future meetings and discuss potential goals for the 2022-23 ISASP as well as analyzing Winter and Spring FAST data.

**6: [Dropout and Graduation Rate Data](#) and Discussion**

-This was tabled for our January meeting

**7: [NCS D ESSER III Plan](#) and Discussion**

-This was tabled for our January meeting

**8: Other**

**9: Identify Topics of Interest for the 2022-23 SIAC Committee**

-2021-22 NCS D Equity Report and Discussion (Jan)

-2021-22 Bullying and Harassment Data (Jan)

-Nevada CSD Career Ready Iowa Plan (Jan)

-Nevada CSD Special Education Plan (March)

-Nevada CSD Computer Science Plan (March)

-Nevada CSD LAU Plan (March)

-2022-23 FAST Data (March/June)

-2022-23 Student Achievement Data (June)

**10: Future Meeting Dates (7:00-8:30pm)**

-January 9th (Monday) -- Gates Hall Auditorium

-March 23rd (Thursday) -- Gates Hall Auditorium

-June 6th (Tuesday) -- Gates Hall Auditorium

**LAUNCH:**

*"It's your reaction to adversity, not adversity itself that determines how your life's story will develop."* — Dieter F. Uchtdorf

*\*This agenda was posted on the Nevada CSD official bulletin board on November 8th, at 10:00 AM in compliance with the requirements of the Open Meeting Law.*