



NEVADA COMMUNITY SCHOOL DISTRICT



INDIVIDUALIZED
LEARNERS



COLLABORATORS



WHOLE
INDIVIDUAL



WORLD
CHANGERS

Preparing Learners Today for Tomorrow

Nevada CSD - School Improvement Advisory Committee

Date: **November 6th**, 2024

Time: 7:00-8:15pm

Location: Gates Hall Auditorium

[Virtual Link](#)

**A regular meeting of the Nevada CSD School Improvement Advisory Committee is scheduled for Wednesday, November 6th, at 7:00 pm, in the Gates Hall Auditorium*

AGENDA:

1: Welcome/Introductions

-School Board: Marty Chitty

-Faculty/Staff: Kody Asmus, Zach Lillquist, Tyler Struck, and Catie Neuman

-Parents/Community Members: Stacie Herridge, Kim Houston, Erin Mousel, Vanna Beaston, Lisa Rogers, Cassie Rutherford, Kourtney Vier, Cara Wendling, Tyler Struck, and Catie Neuman

-NHS Students: Gracie Dodson, Allison Dittmer, Lily Henderson, Cedar Smith, Jack Spence, and Jaden Grimm.

2: Purpose of the School Improvement Advisory Committee (SIAC)

-(Per Iowa Code 280.12) -- To serve in an advisory role and make recommendations to the board of directors regarding:

- Major educational needs
- Student learning goals
- Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
- Desired levels of student performance.
- Progress toward meeting the goals
- Harassment or bullying prevention goals, programs, training, and other

initiatives.

- Infusing character education into the educational program

3: Review Nevada CSD 2024-25 Goals:

-Central Elementary:

1. By the end of the 2024-2025 school year, 92% of Kindergarten-Fourth grade students will meet grade level expectations or show one year of growth in reading.
2. Teachers will be provided differentiated, small-group support and feedback to enhance their growth related to SEL - 100% of classroom teachers will teach all 20 of the universal SEL lessons (either Second Step or Harmony) by the end of the school year.
3. By the end of the 2024-2025 school year, all EK-4 classroom teachers will have implemented Bridges mathematics curriculum in their classrooms.

-Nevada Middle School:

1. Continuing to implement the collaborative teams approach and enhance fidelity in MTSS across tiers 1, 2, and 3, with the goal of ensuring that 90% of students reach or surpass grade-level proficiency, or achieve expected grade-level growth.

-Nevada High School:

1. Increased implementation of MTSS plan - both academic and social-emotional behavioral health - in Tier 1.

4: Building and Student Updates

-Central Elementary: Intervention for Math (Numeracy Project), Free BINGO - 350ish people attended, Spook week, and PLC's focused on data.

-Nevada Middle School: Collaborative Teams (Grade-Level / Curricular) - data focused, Xello - Future Ready / Preparing for Life After HS, 6th Grade - BizTown, SEL Implementation, Field Trips, and 8th Grade Pumpkin Delivery.

-Nevada High School: Professional Development - MTSS Tier 1 focus, Cub Connection - (Monday Seminar) - SEL Focused / Skill Bridge / Future Ready Iowa initiative, Cell Phones @ school

-Nevada HS Students: Fall Play this past week / Spring Musical auditions coming up (Newsies), Dance Competition @ NHS, VB Season - made it to the Regional Final game, Winters Sports starting up, 12 NHS FFA students attended the National FFA Convention, Choir Concert last week, ACT results, FB playoff game on Saturday - Quarterfinal, XC won Conf for 5x, Marching Band - Highest score @ State, Jazz / Concert Band in full swing.

5: [NCSA Student Achievement Data and Discussion](#)

-2023-24 NCSA Student Achievement Report

-3 Highlights / 2 Questions / 1 Area of Growth

-Elementary: FAST & ISASP Data

- Scores continue to be fairly high
- Math continues to be a strong point
- Growth from one grade to the next
- What prep, if any, takes place?
- Why the drop in 3rd ELA as compared to past years?
- Ensure that proper interventions are taking place and we are focused on one year of growth for all learners.

-NMS: FAST & ISASP Data

- Above 80% as a whole in ELA & Math
- Growth in 6th grade ELA
- Big shoutout to 7th grade - 90% in Math & ELA
- Why does 5th grade continue to drop each year?
- Do FAST & ISASP scores correlate?
- Dissect math data/trends to ensure 8th graders are prepared for 9th-grade math.

-NHS: ISASP & Post-Secondary Data

- Attendance continues to be fairly high
- ELA data stronger than Math
- As a whole, above or near state averages
- Why does math continue to be low as compared to ELA / other grade-levels?
- How are we ensuring students are prepared for the life after HS, specifically, those who aren't going on to post-secondary learning?
- Math scores @ the HS - impact of Learning Labs / Algebra 1 set-up

6: Other

- Impact of House File 2618
- Cell Phones - Nevada High School

7: Identify Topics of Interest for the 2024-25 SIAC Committee

- 2023-24 NCSD Equity Report (Jan)
- 2023-24 Bullying and Harassment Data (Jan)
- Nevada CSD Career Ready Iowa Plan (Jan)
- Nevada CSD Computer Science Plan (March)
- Nevada CSD LAU Plan (March)
- Fall / Winter FAST Data (March)
- 2024-25 Student Achievement Data (June)
- 2025-26 NCSD Student Achievement Goals (June)

9: Future Meeting Dates (7:00 - 8:15pm)

- January 23rd (Thursday) -- Gates Hall Auditorium

-March 10th (Monday) -- Gates Hall Auditorium
-June 5th (Thursday) -- Gates Hall Auditorium

LAUNCH:

"The leaders who work most effectively, it seems to me, never say 'I'. They don't think 'I'. They think 'we'; they think 'team'" - Thomas J. Peters, Author

**This agenda was posted on the Nevada CSD official bulletin board on October 28th, at 1:00 PM in compliance with the requirements of the Open Meeting Law.*