



NEVADA COMMUNITY SCHOOL DISTRICT



Preparing Learners Today for Tomorrow

VISION

The Nevada Community School District is a learning community where all teachers, staff, students, and parents collaborate in the learning process to ensure success for all students

MISSION

"Preparing Learners Today for Tomorrow"

NCSD Student Achievement Data Report - 2024

**Please contact Associate Superintendent, Dr. Kody Asmus at kasmus@nevadacubs.org for assistance in interpreting data.*

District Level Goals

District's Long Range Reading Goals for K-6 Literacy

1. By the year 2024, 80% of students in grades K-6th will be at or above benchmark on the FAST Assessments.
2. By the end of the 2023-2024 school year, 92% of Kindergarten-Fourth grade students will meet grade level expectations or show one year of growth in reading.

Building Level Goals

Central Elementary Goals:

1. By the end of the 2023-2024 school year, 92% of Kindergarten-Fourth grade students will meet grade level expectations or show one year of growth in reading.
2. During the 2023-24 school year, all classroom teachers will hold daily morning gatherings using the agreements from the previous year. By the end of the 2023-24 school year, 80% of all teachers will improve in at least 2 markers on the SEL in the Classroom Self-Assessment in the area of "Integration of SEL into Academic Instruction"
3. By the end of 2023-2024, all EK-4 classroom teachers will have implemented Bridges mathematics curriculum in their classrooms.

Nevada Middle School Goal:

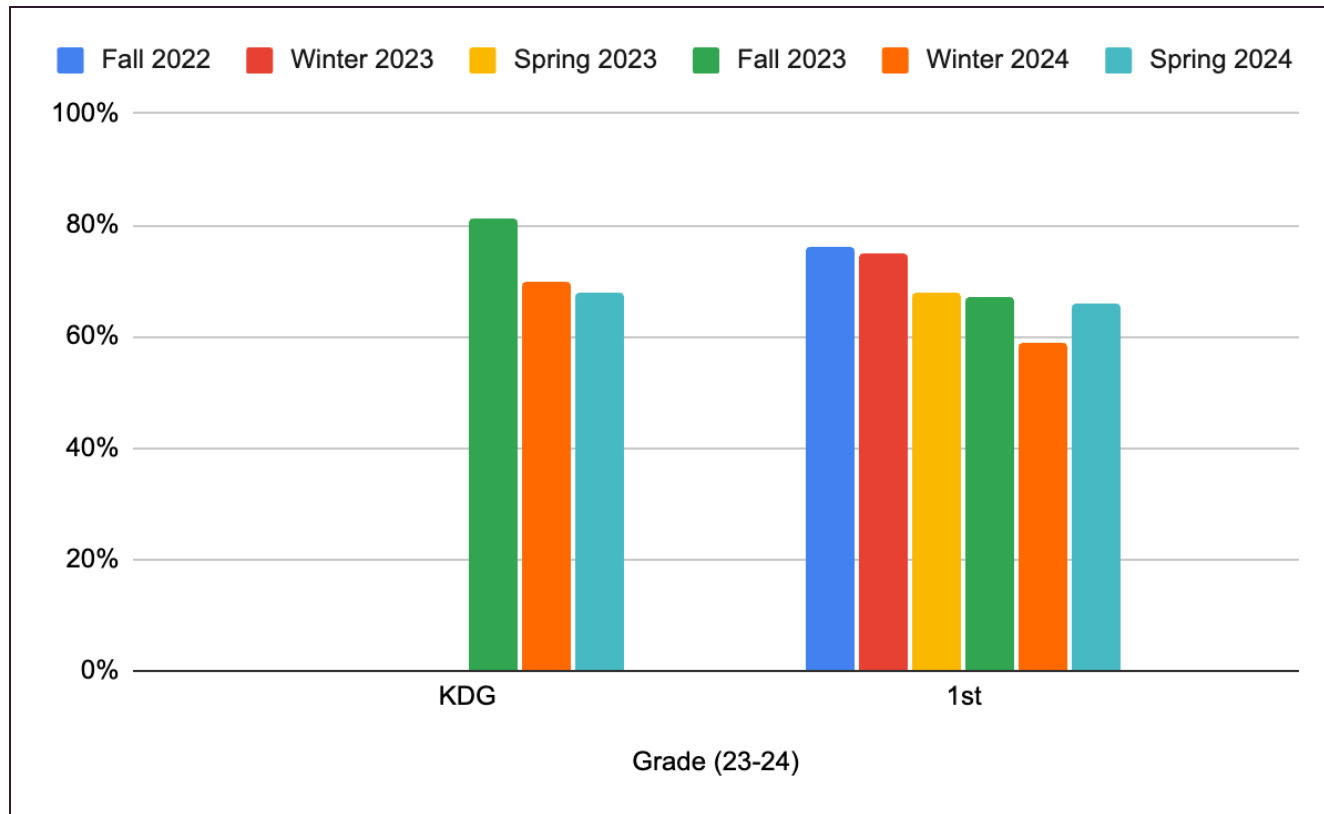
1. Continuing implementation of the collaborative teams process and fidelity improvements of MTSS SEBMH in tier 1, 2, and 3 in order to achieve at least 80% proficiency in learning.

Nevada High School Goal:

1. Increased implementation of consistent assessment practice throughout the high school with emphasis on alignment of formative and summative assessments.
2. Through SEL professional development and learning opportunities, NHS staff will increase the implementation of SEL practices in the classroom and grow the climate and culture within the building.

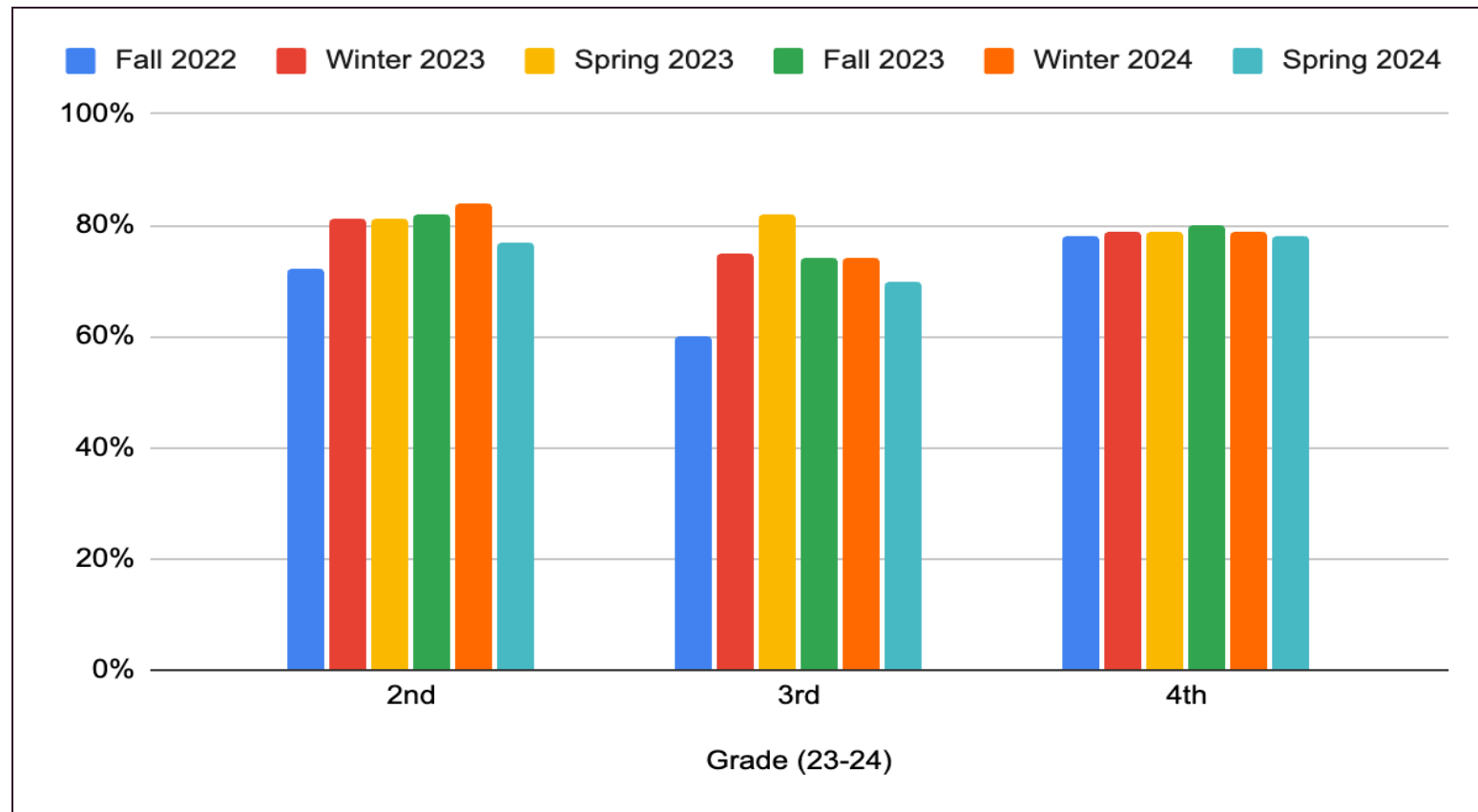
Fall 2022 - Spring 2024 -- Central Elementary FAST Literacy Data

earlyReading Data						
Grade (23-24)	Fall 2022	Winter 2023	Spring 2023	Fall 2023	Winter 2024	Spring 2024
KDG	N/A	N/A	N/A	81%	70%	68%
1st	76%	75%	68%	67%	59%	66%



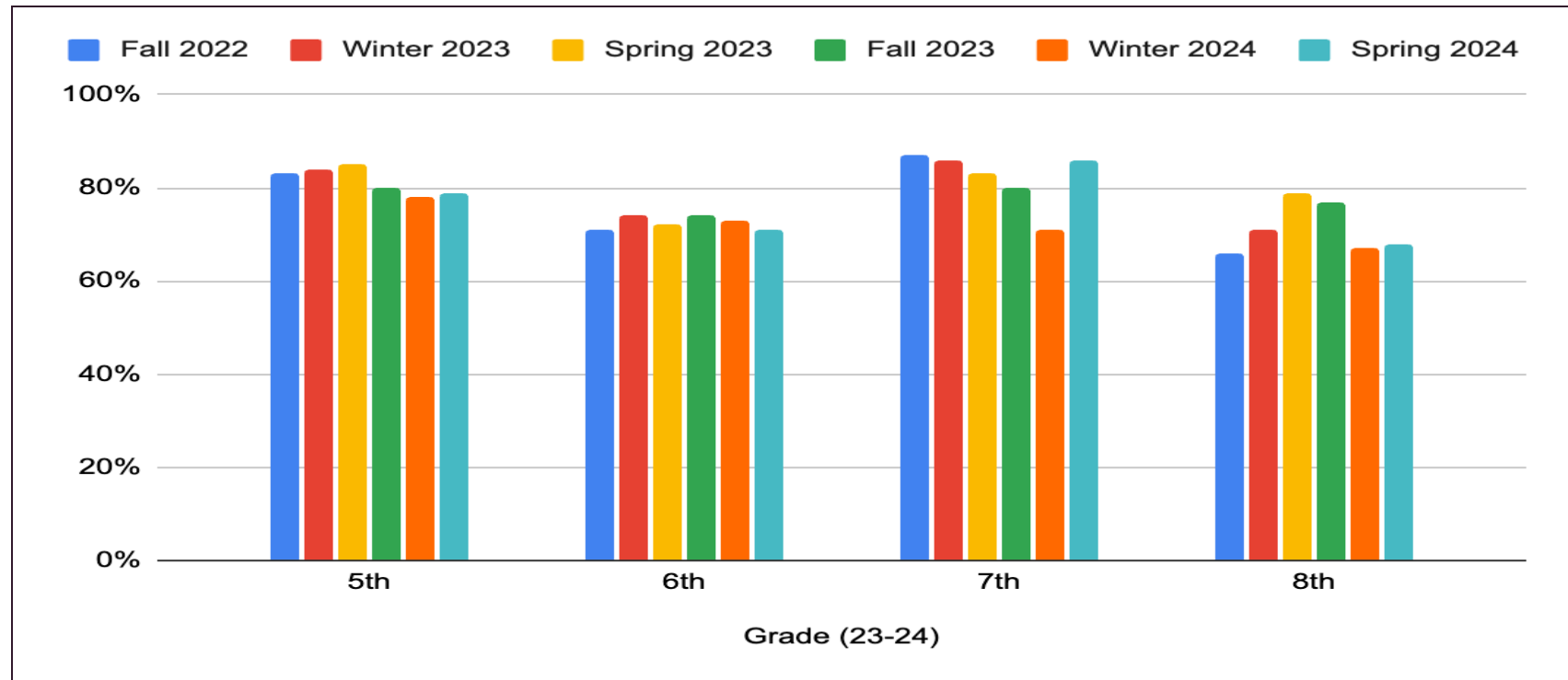
Fall 2022 - Spring 2024 -- Central Elementary FAST Literacy Data

aReading						
Grade (23-24)	Fall 2022	Winter 2023	Spring 2023	Fall 2023	Winter 2024	Spring 2024
2nd	72%	81%	81%	82%	84%	77%
3rd	60%	75%	82%	74%	74%	70%
4th	78%	79%	79%	80%	79%	78%



Fall 2022 - Spring 2024 -- Nevada Middle School FAST Literacy Data

aReading						
Grade (23-24)	Fall 2022	Winter 2023	Spring 2023	Fall 2023	Winter 2024	Spring 2024
5th	83%	84%	85%	80%	78%	79%
6th	71%	74%	72%	74%	73%	71%
7th	87%	86%	83%	80%	71%	86%
8th	66%	71%	79%	77%	67%	68%

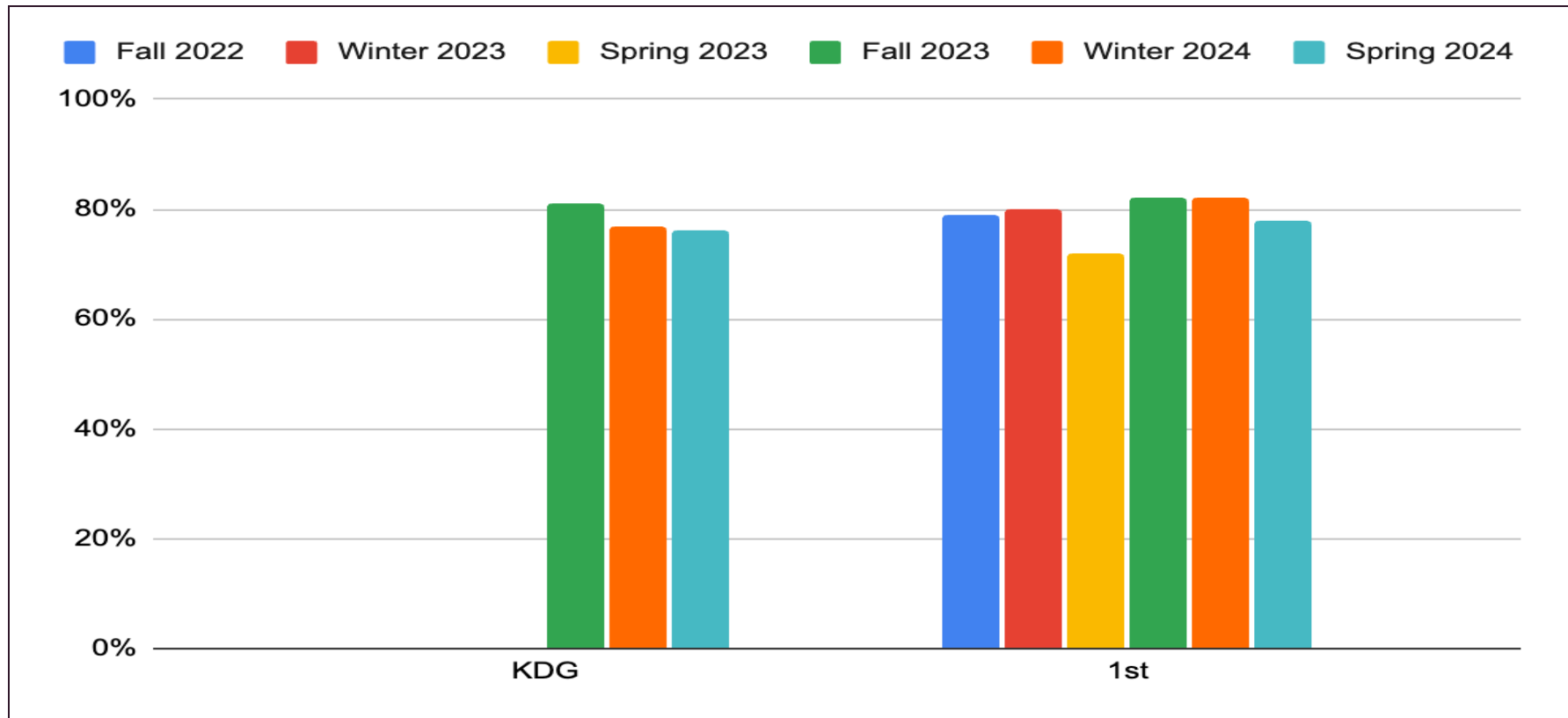


Fall 2019 - Spring 2024 -- K-6 FAST Literacy Benchmark Comparison

Literacy Benchmark Proficiency			
Grades K-6	Nevada CSD	Heartland AEA	State of Iowa
Fall 2019 (target 80%)	79%	72%	69%
Winter 2020 (target 80%)	74%	75%	71%
Fall 2020 (target 80%)	65%	63%	61%
Winter 2021 (target 80%)	71%	65%	63%
Spring 2021 (target 80%)	69%	66%	63%
Fall 2021 (target 80%)	74%	66%	63%
Winter 2022 (target 80%)	76%	70%	66%
Spring 2022 (target 80%)	77%	70%	66%
Fall 2022 (target 80%)	75%	66%	63%
Winter 2023 (target 80%)	79%	69%	66%
Spring 2023 (target 80%)	78%	68%	65%
Fall 2023 (target 80%)	77%	66%	64%
Winter 2024 (target 80%)	74%	67%	65%
Spring 2024 (target 80%)	73%	67%	65%

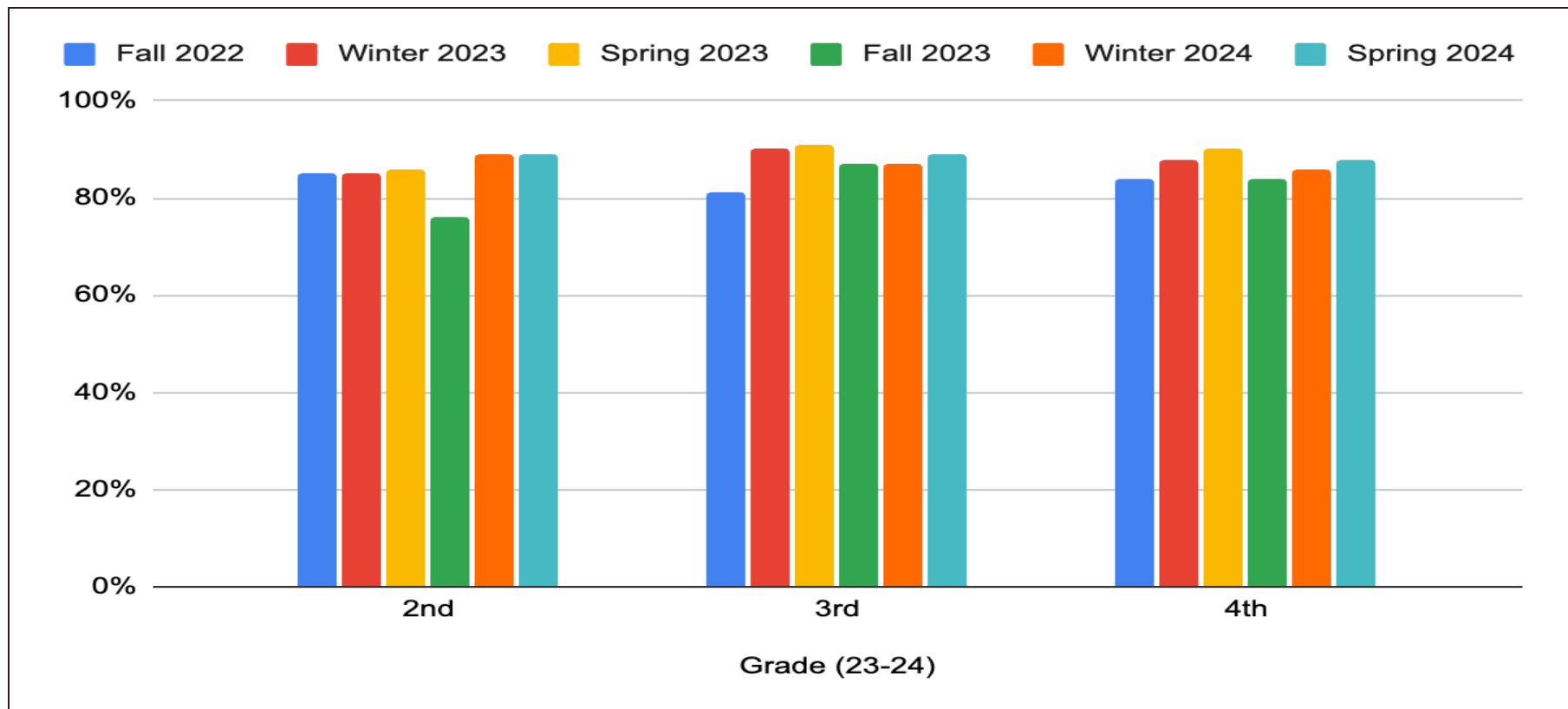
Fall 2022 - Spring 2024 -- Central Elementary FAST earlyMath Data

earlyMath						
Grade (23-24)	Fall 2022	Winter 2023	Spring 2023	Fall 2023	Winter 2024	Spring 2024
KDG	N/A	N/A	N/A	81%	77%	76%
1st	79%	80%	72%	82%	82%	78%



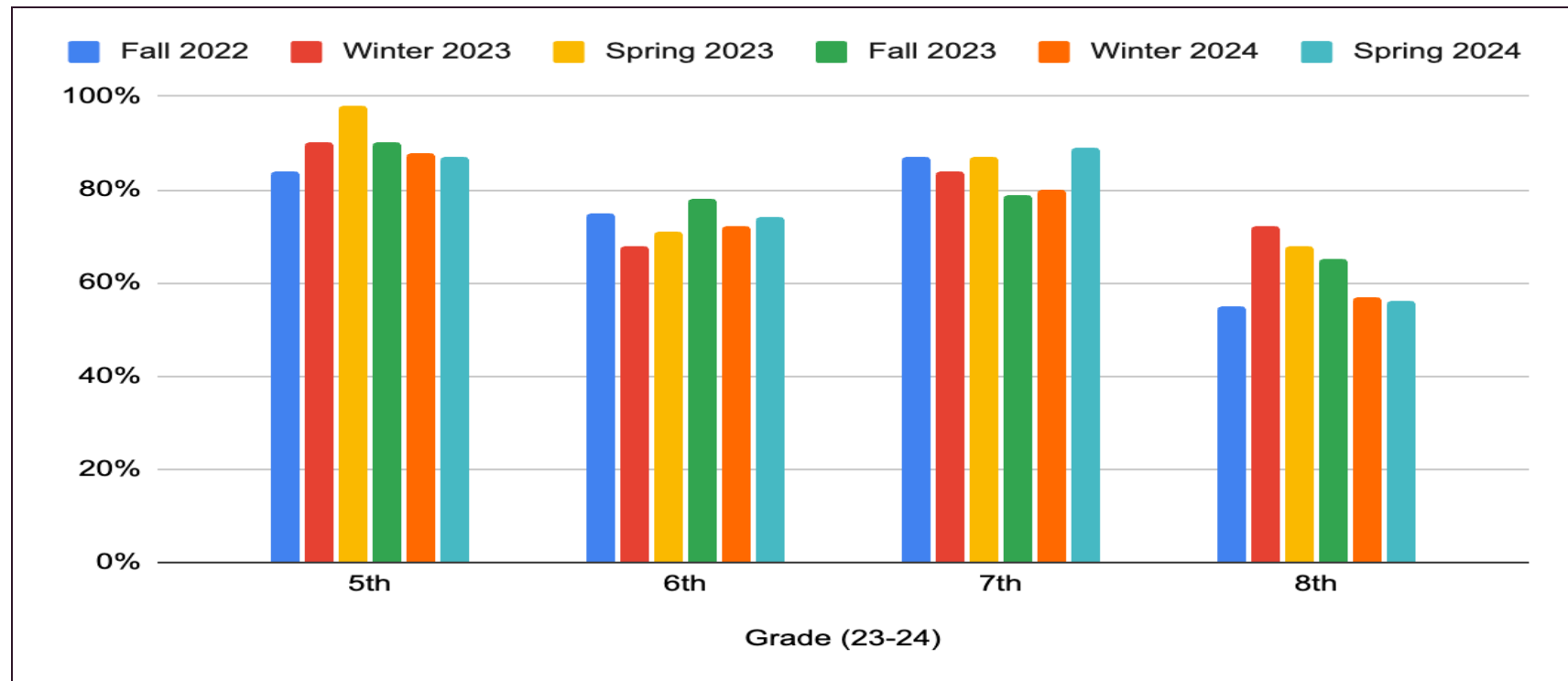
Fall 2022 - Spring 2024 -- Central Elementary FAST aMath Data

aMath						
Grade (23-24)	Fall 2022	Winter 2023	Spring 2023	Fall 2023	Winter 2024	Spring 2024
2nd	85%	85%	86%	76%	89%	89%
3rd	81%	90%	91%	87%	87%	89%
4th	84%	88%	90%	84%	86%	88%



Fall 2022 - Spring 2024 -- Nevada Middle School aMath Data

aMath						
Grade (23-24)	Fall 2022	Winter 2023	Spring 2023	Fall 2023	Winter 2024	Spring 2024
5th	84%	90%	98%	90%	88%	87%
6th	75%	68%	71%	78%	72%	74%
7th	87%	84%	87%	79%	80%	89%
8th	55%	72%	68%	65%	57%	56%



NCSD Iowa State Assessment of Student Progress (ISASP) Spring 2024

NCSD Spring 2024 ISASP Data Comparison - State of Iowa

	ELA			Math			Science		
Grade-Level	NCSD	State	Difference	NCSD	State	Difference	NCSD	State	Difference
3rd	64%	64%	0%	89%	76%	13%	N/A	N/A	N/A
4th	79%	73%	6%	90%	72%	18%	N/A	N/A	N/A
5th	78%	69%	9%	84%	71%	13%	72%	60%	12%
6th	80%	75%	5%	75%	71%	4%	N/A	N/A	N/A
7th	90%	77%	13%	90%	69%	21%	N/A	N/A	N/A
8th	85%	77%	8%	76%	73%	3%	68%	65%	3%
9th	74%	74%	0%	61%	63%	-2%	N/A	N/A	N/A
10th	80%	73%	7%	65%	65%	0%	66%	59%	7%
11th	64%	70%	-6%	62%	65%	-3%	N/A	N/A	N/A

Spring 2024 3rd Grade ISASP Data

SPRING 2024

GRADE 3

The graphs below display the performance of the grade 3 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS
TOTAL

Percentage by Achievement Level

MATHEMATICS

Percentage by Achievement Level

DISTRICT

Spring 2024

36%

56%

7%

Spring 2023

16%

69%

15%

STATE

Spring 2024

36%

55%

9%

Spring 2023

34%

56%

10%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS:

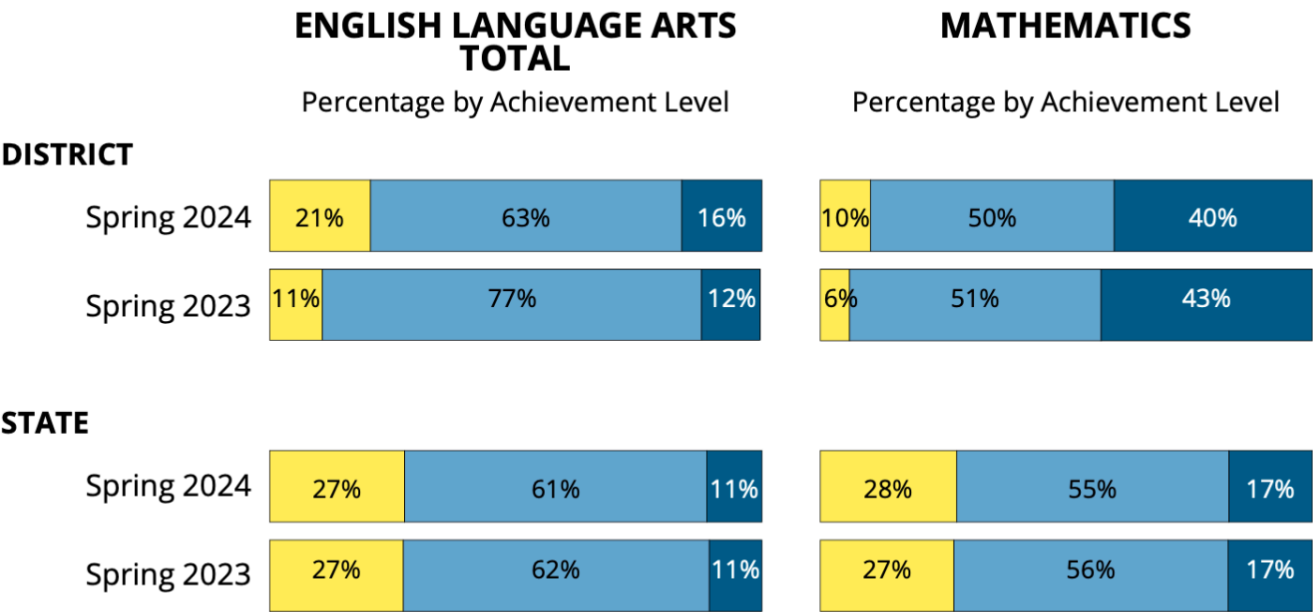
NOT YET PROFICIENT

PROFICIENT

ADVANCED

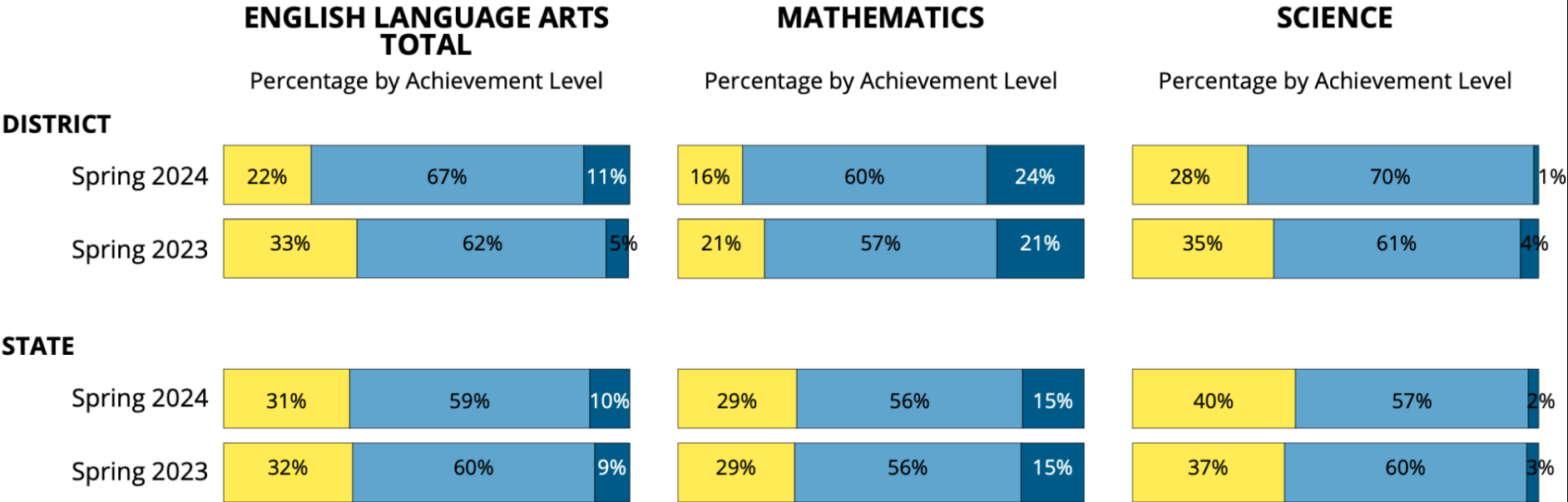
Spring 2024 4th Grade ISASP Data

The graphs below display the performance of the grade 4 students in the district compared to the state by Achievement Level.



Spring 2024 5th Grade ISASP Data

The graphs below display the performance of the grade 5 students in the district compared to the state by Achievement Level.



Spring 2024 6th Grade ISASP Data

SPRING 2024

GRADE 6

The graphs below display the performance of the grade 6 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS
TOTAL

Percentage by Achievement Level

DISTRICT

Spring 2024

20%

64%

15%

Spring 2023

14%

70%

16%

STATE

Spring 2024

26%

64%

11%

Spring 2023

27%

63%

10%

MATHEMATICS

Percentage by Achievement Level

Spring 2024

25%

57%

18%

Spring 2023

17%

62%

21%

Spring 2024

29%

55%

16%

Spring 2023

30%

55%

15%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS:

NOT YET PROFICIENT

PROFICIENT

ADVANCED

Spring 2024 7th Grade ISASP Data

SPRING 2024

GRADE 7

The graphs below display the performance of the grade 7 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS
TOTAL

Percentage by Achievement Level

MATHEMATICS

Percentage by Achievement Level

DISTRICT

Spring 2024

10%

67%

24%

Spring 2023

16%

73%

11%

STATE

Spring 2024

23%

64%

13%

Spring 2023

26%

62%

12%

Percentages may not add to 100 due to rounding.

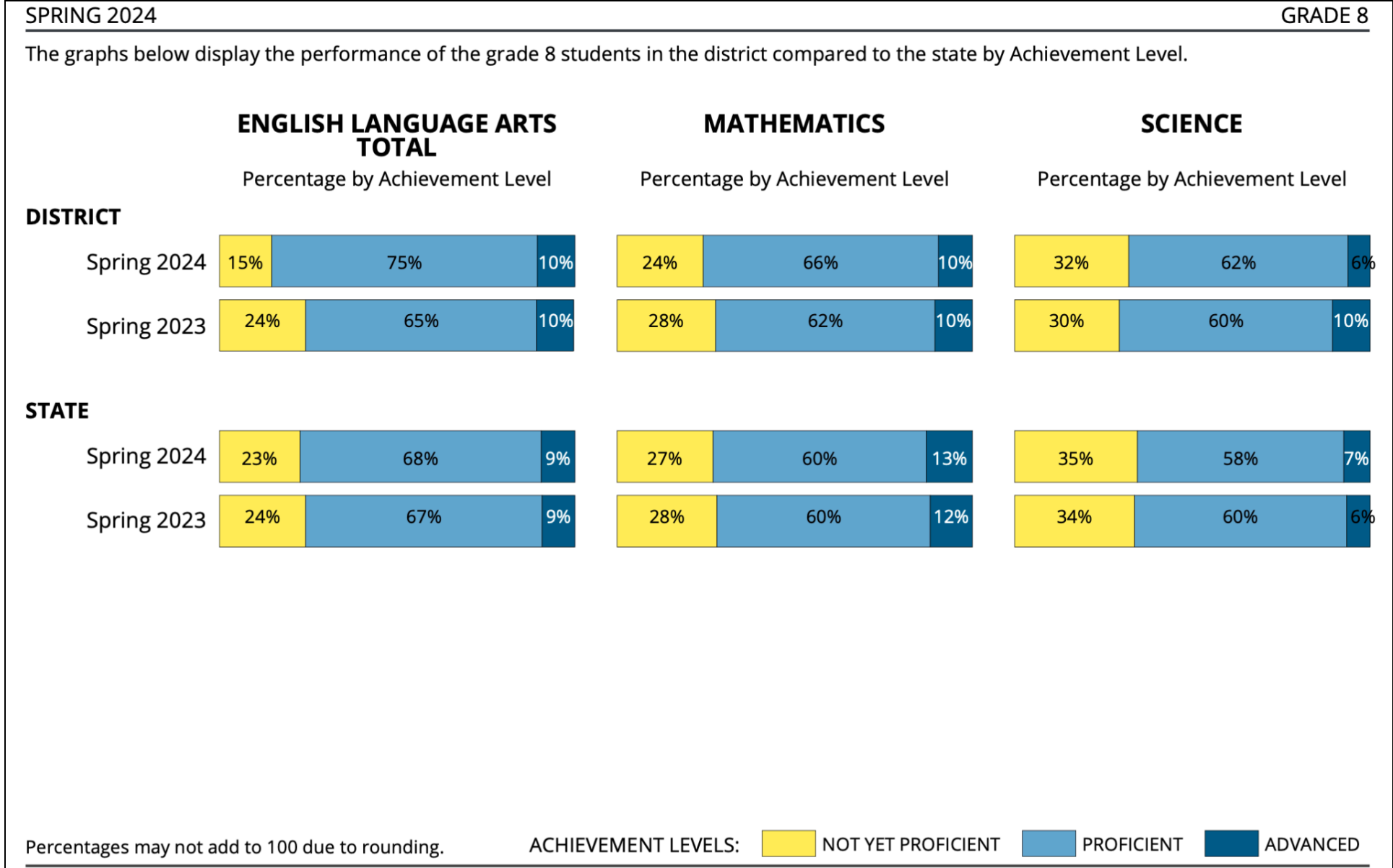
ACHIEVEMENT LEVELS:

NOT YET PROFICIENT

PROFICIENT

ADVANCED

Spring 2024 8th Grade ISASP Data



Spring 2024 9th Grade ISASP Data

SPRING 2024

GRADE 9

The graphs below display the performance of the grade 9 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS
TOTAL

Percentage by Achievement Level

MATHEMATICS

Percentage by Achievement Level

DISTRICT

Spring 2024

26%

60%

14%

Spring 2023

19%

70%

11%

STATE

Spring 2024

26%

63%

10%

Spring 2023

31%

63%

7%

Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS:

NOT YET PROFICIENT

PROFICIENT

ADVANCED

Spring 2024 10th Grade ISASP Data

SPRING 2024

GRADE 10

The graphs below display the performance of the grade 10 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS
TOTAL

Percentage by Achievement Level

MATHEMATICS

Percentage by Achievement Level

SCIENCE

Percentage by Achievement Level

DISTRICT

Spring 2024

20%

58%

22%

Spring 2023

26%

62%

12%

STATE

Spring 2024

27%

59%

14%

Spring 2023

28%

60%

13%

Percentages may not add to 100 due to rounding.

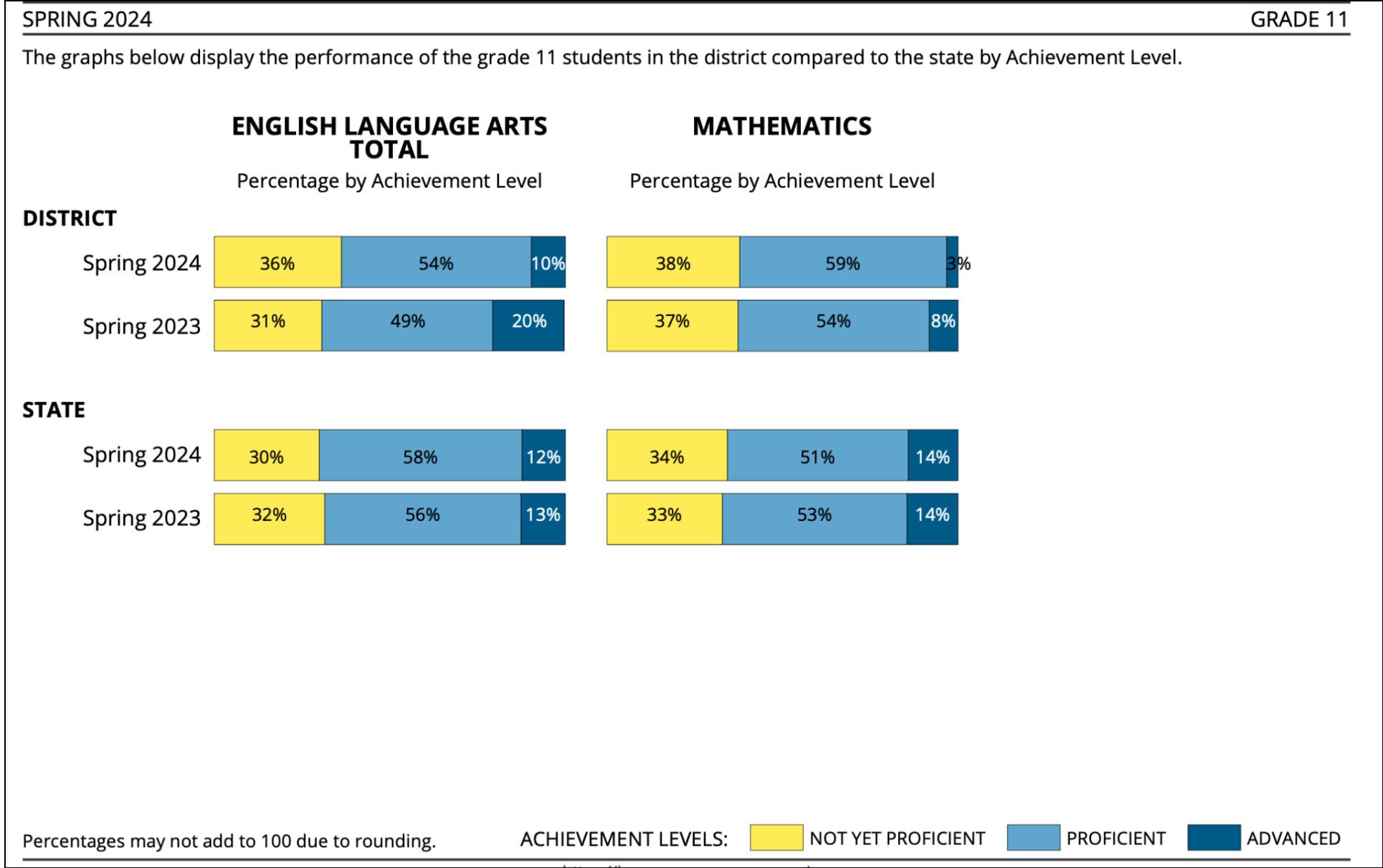
ACHIEVEMENT LEVELS:

NOT YET PROFICIENT

PROFICIENT

ADVANCED

Spring 2024 11th Grade ISASP Data



2022 - 2024 NCSD ISASP Cohort Data Comparison

Math					
Grade-Level (2023-24)	2022 Proficient %	2023 Proficient %	2024 Proficient %	2022- 2024 Difference	2023 - 2024 Difference
3rd	N/A	N/A	89%	N/A	N/A
4th	N/A	88%	90%	N/A	2%
5th	89%	94%	84%	-5%	-10%
6th	80%	78%	75%	-5%	-3%
7th	84%	83%	90%	6%	7%
8th	69%	70%	77%	8%	7%
9th	69%	72%	61%	-8%	-11%
10th	69%	58%	65%	-4%	7%
11th	53%	63%	62%	9%	-1%

ELA					
Grade-Level (2023-24)	2022 Proficient %	2023 Proficient %	2024 Proficient %	2022- 2024 Difference	2023 - 2024 Difference
3rd	N/A	N/A	64%	N/A	N/A
4th	N/A	84%	79%	N/A	-5
5th	86%	89%	78%	-8	-11
6th	85%	67%	80%	-5%	13%
7th	84%	86%	90%	6%	4%
8th	67%	84%	85%	18%	1%
9th	82%	76%	74%	-8%	-2%
10th	76%	81%	80%	4	-1
11th	76%	74%	64%	-12%	-10%

2022 - 2024 NCSD ISASP Grade-Level Data Comparison

Science					
Grade-Level	2022 Proficient %	2023 Proficient %	2024 Proficient %	2022- 2024 Difference	2023 - 2024 Difference
5th	68%	65%	72%	4%	7%
8th	70%	70%	68%	-2%	-2%
10th	67%	60%	65%	-2	5%

State Performance Indicators

4th Grade Math

		Spring 2023			Spring 2024			Difference 2023 - 2024		
		% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced
All Students	All Students	6%	51%	43%	10%	50%	40%	4%	-1%	-3%
Gender	Male	4%	49%	47%	8%	41%	51%	4%	-8%	4%
	Female	8%	54%	38%	12%	59%	29%	4%	5%	-9%
Subgroups	ELL	50%	25%	25%	33%	67%	0%	-17%	42%	-25%
	FRL	10%	69%	21%	19%	58%	23%	9%	-11%	2%
	Migrant	100%	0%	0%	0%	100%	0%	-100%	100%	0%
	IEP	17%	83%	0%	39%	56%	6%	22%	-27%	6%
Race / Ethnicity	Hispanic/Latino	18%	27%	55%	14%	64%	21%	-4%	37%	-34%
	Two or more	0%	57%	43%	25%	50%	25%	25%	-7%	-18%
	White	5%	55%	41%	9%	47%	43%	4%	-8%	2%

4th Grade ELA

		Spring 2023			Spring 2024			Difference 2023 - 2024		
		% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced
All Students	All Students	11%	77%	12%	21%	63%	16%	10%	-14%	4%
Gender	Male	11%	78%	11%	23%	62%	15%	12%	-16%	4%
	Female	10%	77%	13%	18%	64%	18%	8%	-13%	5%
Subgroups	ELL	75%	25%	0%	67%	33%	0%	-8%	8%	0%
	FRL	21%	76%	3%	33%	65%	2%	12%	-11%	-1%
	Migrant	100%	0%	0%	0%	100%	0%	-100%	100%	0%
	IEP	17%	83%	0%	61%	39%	0%	44%	-44%	0%
Race / Ethnicity	Hispanic/Latino	27%	73%	0%	21%	79%	0%	-6%	6%	0%
	Two or more	0%	100%	0%	0%	100%	0%	0%	0%	0%
	White	9%	76%	15%	21%	60%	19%	12%	-16%	4%

8th Grade Math

		Spring 2023			Spring 2024			Difference 2023 - 2024		
		% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced
All Students	All Students	28%	62%	10%	25%	65%	10%	-3%	3%	0%
Gender	Male	19%	67%	14%	19%	67%	13%	0%	0%	-1%
	Female	38%	56%	6%	30%	63%	6%	-8%	7%	0%
Subgroups	ELL	100%	0%	0%	50%	50%	0%	-50%	50%	0%
	FRL	48%	50%	2%	42%	56%	2%	-6%	6%	0%
	Migrant	NA	NA	NA	0%	100%	0%	NA	NA	NA
	IEP	69%	19%	12%	62%	31%	6%	-7%	12%	-6%
Race / Ethnicity	Black or African	0%	100%	0%	0%	100%	0%	0%	0%	0%
	Hispanic/Latino	42%	50%	8%	42%	58%	0%	0%	8%	-8%
	Two or more	75%	12%	12%	50%	50%	0%	-25%	38%	-12%
	White	23%	67%	11%	21%	67%	12%	-2%	0%	1%

8th Grade ELA

		Spring 2023			Spring 2024			Difference 2023 - 2024		
		% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced
All Students	All Students	24%	65%	10%	15%	75%	10%	-9%	10%	0%
Gender	Male	22%	65%	13%	17%	77%	6%	-5%	12%	-7%
	Female	27%	65%	8%	13%	73%	14%	-14%	8%	6%
Subgroups	ELL	67%	33%	0%	50%	50%	0%	-17%	17%	0%
	FRL	40%	55%	5%	29%	71%	0%	-11%	16%	-5%
	Migrant	NA	NA	NA	0%	100%	0%	NA	NA	NA
	IEP	69%	19%	12%	44%	56%	0%	-25%	37%	-12%
Race / Ethnicity	Black or African	0%	100%	0%	100%	0%	0%	100%	-100%	0%
	Hispanic/Latino	42%	50%	8%	25%	75%	0%	-17%	25%	-8%
	Two or more	38%	50%	12%	12%	88%	0%	-26%	38%	-12%
	White	22%	68%	11%	13%	74%	13%	-9%	6%	2%

11th Grade Math

		Spring 2023			Spring 2024			Difference 2023 - 2024		
		% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced
All Students	All Students	38%	54%	8%	38%	59%	3%	0%	5%	-5%
Gender	Male	40%	49%	11%	33%	60%	7%	-7%	11%	-4%
	Female	34%	62%	4%	42%	58%	0%	8%	-4%	-4%
Subgroups	ELL	100%	0%	0%	100%	0%	0%	0%	0%	0%
	FRL	60%	36%	4%	50%	50%	0%	-10%	14%	-4%
	IEP	75%	25%	0%	78%	11%	11%	3%	-14%	11%
Race / Ethnicity	Asian	0%	100%	0%	0%	67%	33%	0%	-33%	33%
	Black or African	0%	100%	0%	50%	50%	0%	50%	-50%	0%
	Hispanic/Latino	75%	25%	0%	60%	40%	0%	-15%	15%	0%
	Two or more	22%	56%	22%	100%	0%	0%	78%	-56%	-22%
	White	37%	55%	8%	34%	63%	3%	-3%	8%	-5%

11th Grade ELA

		Spring 2023			Spring 2024			Difference 2023 - 2024		
		% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced	% Not Proficient	% Proficient	% Advanced
All Students	All Students	31%	48%	20%	36%	54%	10%	5%	6%	-10%
Gender	Male	44%	39%	17%	39%	53%	9%	-5%	14%	-8%
	Female	15%	60%	25%	34%	55%	10%	19%	-5%	-15%
Subgroups	ELL	50%	50%	0%	100%	0%	0%	50%	-50%	0%
	FRL	42%	51%	7%	50%	43%	7%	8%	-8%	0%
	IEP	83%	17%	0%	78%	22%	0%	-5%	5%	0%
Race/Ethnicity	Asian	0%	100%	0%	33%	33%	33%	33%	-67%	33%
	Black or African	0%	100%	0%	50%	50%	0%	50%	-50%	0%
	Hispanic/Latino	25%	75%	0%	40%	60%	0%	15%	-15%	0%
	Two or more	22%	56%	22%	80%	20%	0%	58%	-36%	-22%
	White	33%	45%	22%	34%	56%	11%	1%	11%	-11%

District ACT 10-Year Trends - Average ACT Scores

Total Tested			English		Math		Reading		Science		Composite	
Grad Year	School	State	School	State	School	State	School	State	School	State	School	State
2014	54	22,931	22.0	21.5	22.0	21.4	23.3	22.5	22.5	22.2	22.6	22.0
2015	58	22,675	23.2	21.6	21.9	21.5	24.2	22.7	23.3	22.3	23.4	22.2
2016	69	23,132	22.3	21.4	21.2	21.4	23.5	22.7	22.6	22.3	22.6	22.1
2017	73	23,206	20.2	21.2	20.0	21.3	21.7	22.6	21.1	22.1	20.9	21.9
2018	69	24,028	20.9	21.0	20.4	21.2	21.8	22.5	21.8	22.0	21.4	21.8
2019	75	22,965	22.1	20.8	21.6	21.0	23.9	22.3	22.7	21.8	22.7	21.6
2020	63	21,558	22.9	20.1	21.1	20.5	24	22	22.5	21.3	22.8	21.2
2021	48	17,658	21.6	20.4	20.6	20.8	23.4	22.4	21.9	21.8	21.9	21.5
2022	60	18,296	20.6	20.4	19.6	20.6	22.7	22.3	21.8	21.6	21.4	21.4
2023	59	18,057	21.0	19.7	19.8	20.1	23.3	21.8	21.6	21.2	21.5	20.8
2024	95	N/A	TBD	19.9	TBD	20.2	TBD	22.1	TBD	21.4	TBD	21.0

District Postsecondary Readiness Index

Year	Score
2019	56.11
2020	N/A - COVID
2021	53.83
2022	48.73
2023	51.64

District Attendance, Free-Reduced Lunch, and Graduation Rates

Average Daily Attendance					Graduation Rate (4 year)			5 Year Rate
School Year	Elementary	Middle	High		Graduation Year	Nevada	State Avg	
15-16	96.40	95.36	95.25		2014	91.95	90.8	97.17
16-17	96.57	95.09	94.57		2015	89.32	90.8	95.4
17-18	96.5	94.92	96.05		2016	97.06	91.3	98.02
18-19	96.19	95.24	94.87		2017	93.69	90.98	93.69
19-20	95.74	95.47	93.95		2018	97.46	91.4	99.15
20-21	94.57	95.85	96.32		2019	95.93	91.6	96.8
21-22	93.89	95.25	96.77		2020	99	91.8	99.01
22-23	94.25	95.15	95.16		2021	95.4	90.2	97.71
23-24	94.16	95.66	95.39		2022	99.1	89.9	97.3
					2023	94.4	87.5	
Free & Reduced Lunch REPORT Rates					Graduation Cohort	Dropouts	Rate	
School Year	Elementary	Middle	High	District	2014	8	1.88	
19-20	35.90%	35.60%	30.90%	34.30%	2015	12	2.68	
20-21	30.35%	31.25%	26.13%	29.28%	2016	6	1.29	
21-22	28.49%	30.53%	24.90%	28.04%	2017	11	1.59	
22-23	39.90%	39.31%	36.70%	39.15%	2018	3	0.66	
23-24	39.20%	38.90%	34.75%	37.75%	2019	9	1.94	
					2020	2	0.3	
					2021	1	0.14	
					2022	8	1.15	
					2023	5	0.7	

2022-23 District Dropout Data

2022-23 - Nevada CSD Grades 7-12 Dropout Rates - Overall + Gender											
Overall			Female			Male			Non-Binary		
Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate
5	714	0.70%	3	344	0.87%	2	366	0.55%	N/A	N/A	N/A

2023-23 - Nevada CSD Grades 7-12 Dropout Rates - Subgroups								
Students with Disabilities (IEP)			Low Socio-Economic Status (FRL)			English Learners (EL)		
Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate
1	93	1.08%	4	246	1.63%	1	19	5.26%

2023-23 - Nevada CSD Grades 7-12 Dropout Rates - Race											
Asian			Hispanic/Latino			Two or More Races			White		
Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate	Dropouts	Enrollment	Rate
0	10	0%	2	67	2.99%	0	42	0%	3	589	0.51%

[illegible]

Postsecondary Enrollment Information

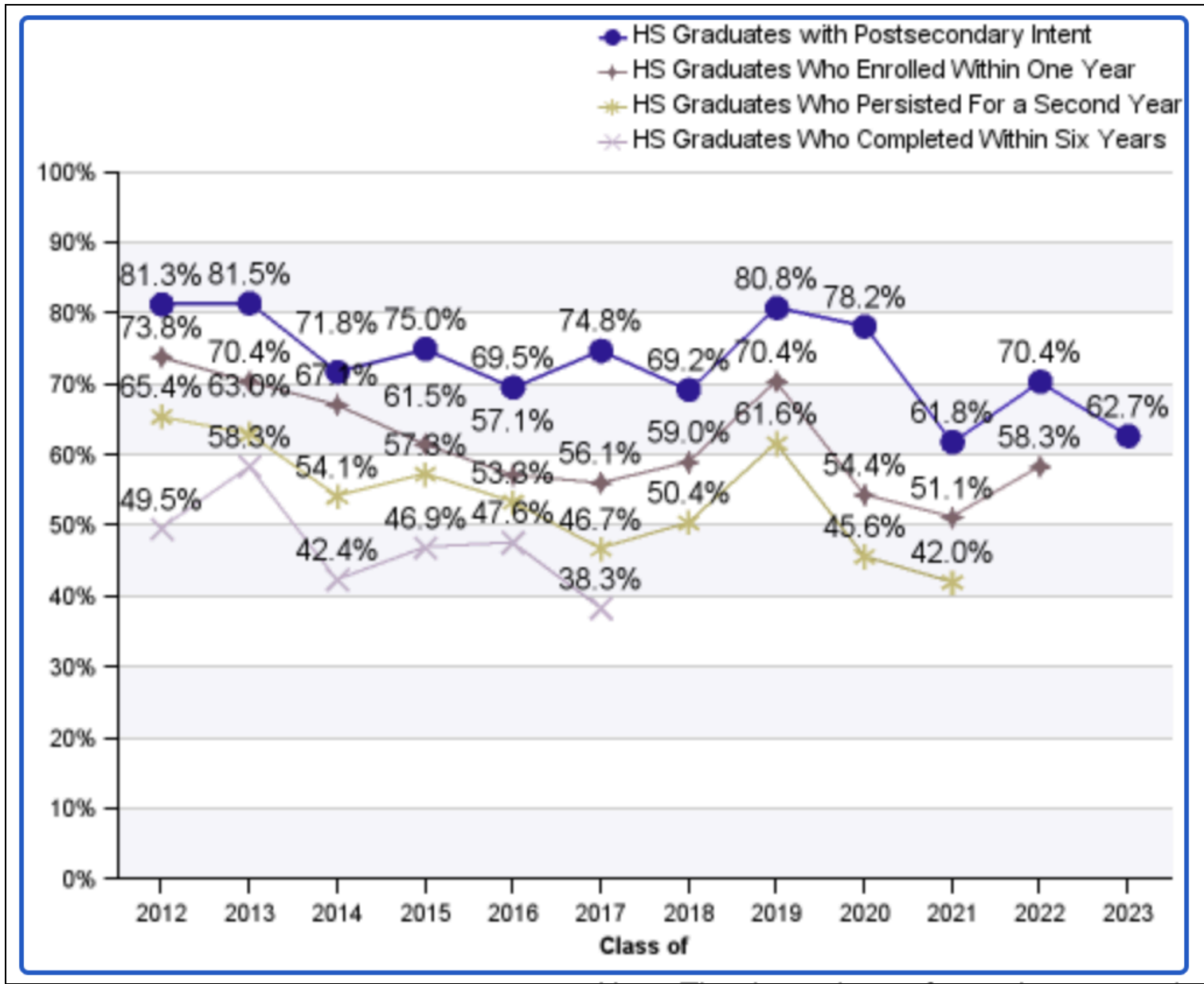
Nevada High School Graduates - Postsecondary Enrollment Trends

Percentages	Class of											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Apprenticeship											1.9%	0.8%
Community College	44.9%	34.3%	31.8%	31.2%	24.8%	38.3%	29.1%	36.8%	30.8%	29.8%	15.7%	20.3%
Four Year Private College	7.5%	12.0%	10.6%	9.4%	13.3%	3.7%	4.3%	9.6%	6.4%	9.2%	13.9%	9.3%
Four Year Public College	27.1%	35.2%	29.4%	30.2%	29.5%	29.0%	30.8%	32.0%	39.7%	22.9%	37.0%	25.4%
Internship												
Other Post Secondary	0.9%			4.2%	1.9%	2.8%	5.1%	1.6%			1.9%	6.8%
Two Year Private College	0.9%					0.9%		0.8%	1.3%			

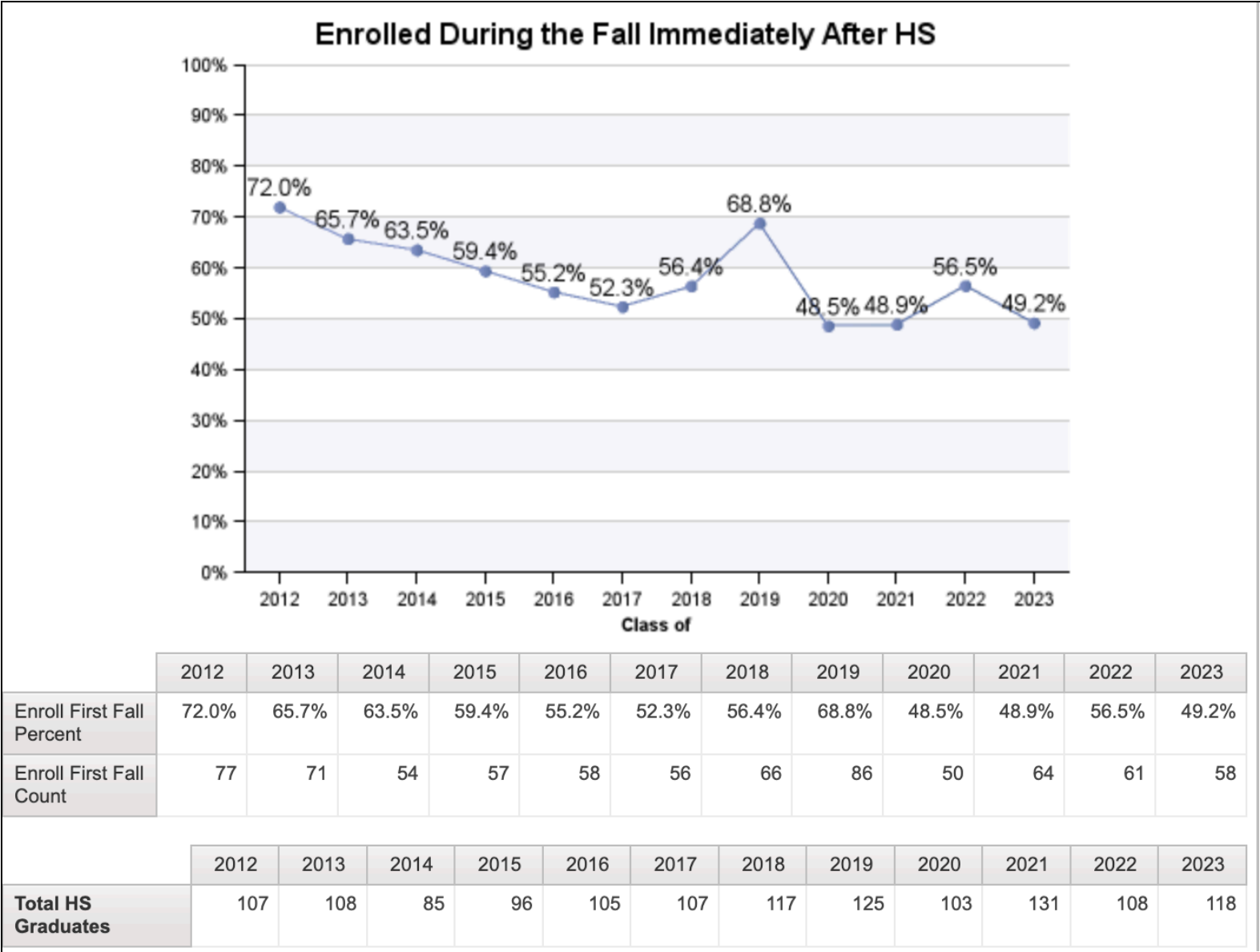
Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Apprenticeship											2	1
Community College	48	37	27	30	26	41	34	46	24	39	17	24
Four Year Private College	8	13	9	9	14	4	5	12	5	12	15	11
Four Year Public College	29	38	25	29	31	31	36	40	31	30	40	30
Internship												
Other Post Secondary	1			4	2	3	6	2			2	8
Two Year Private College	1					1		1	1			

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total HS Graduates	107	108	85	96	105	107	117	125	103	131	108	118

Nevada High School Graduates - Postsecondary Enrollment Trends



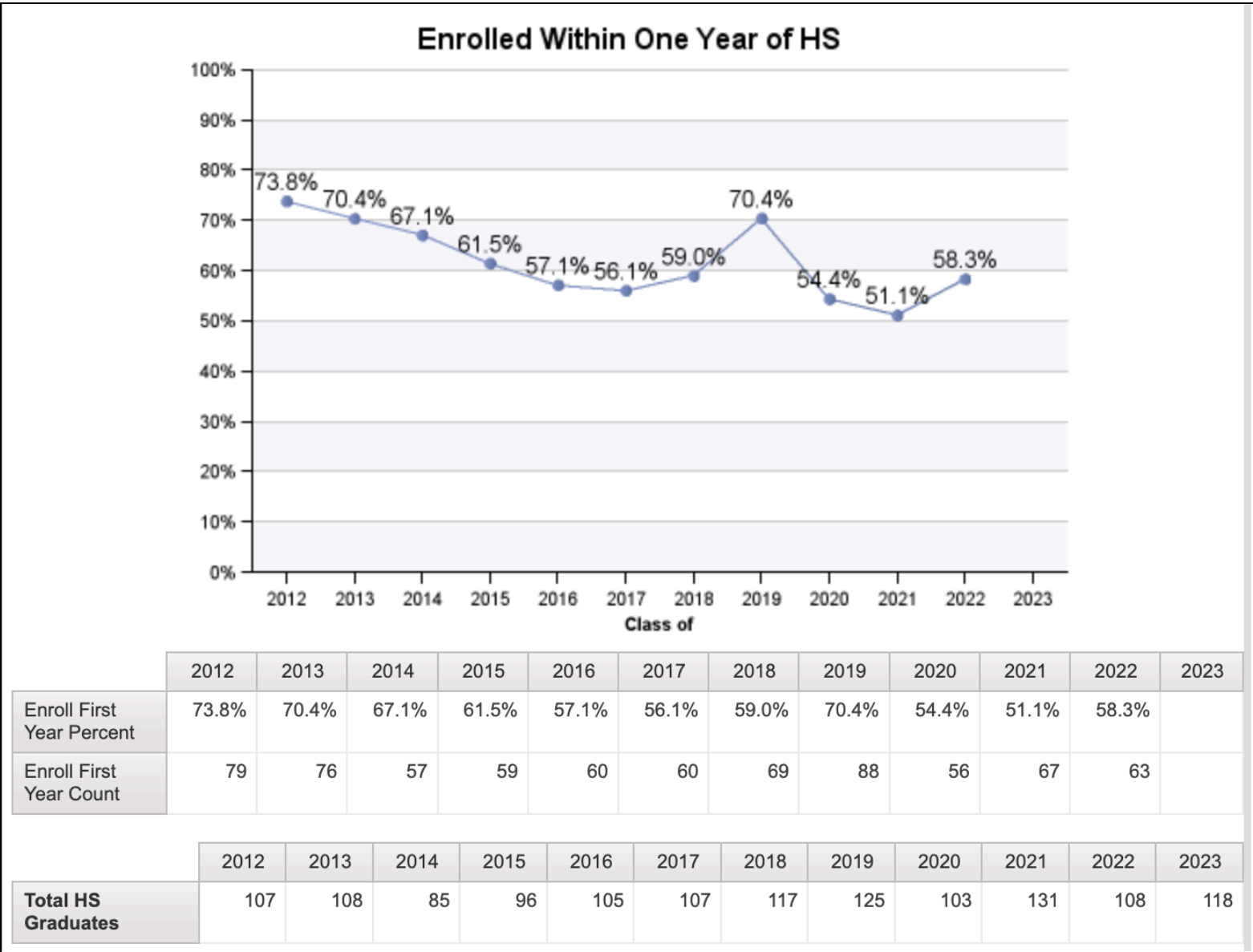
Nevada High School Graduates - Postsecondary Enrollment Trends



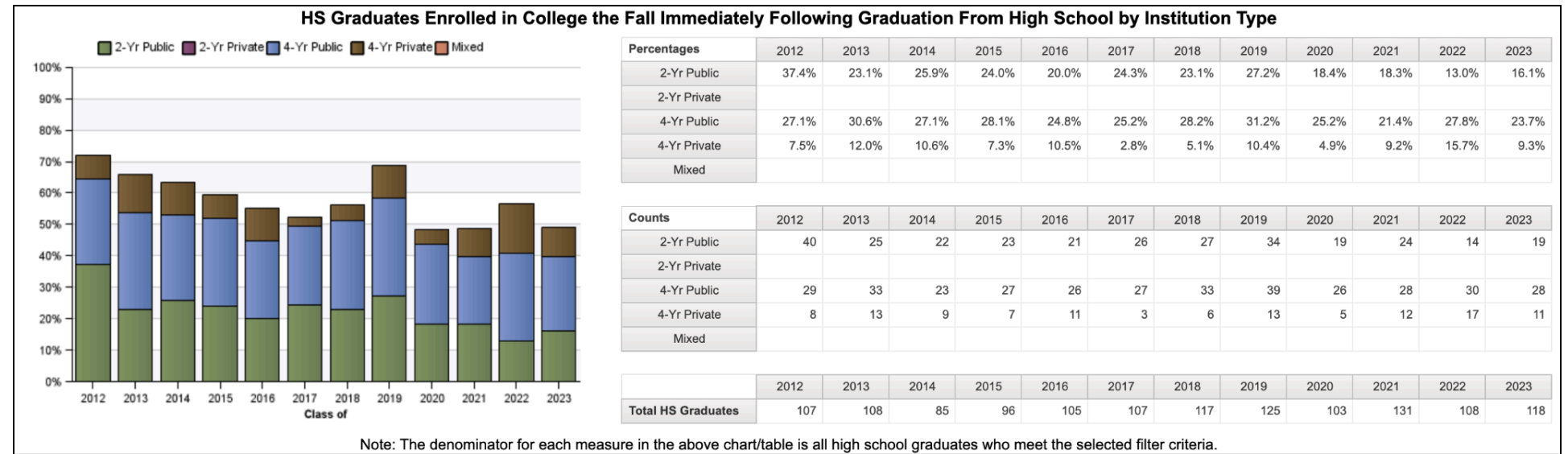
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Enroll First Fall Percent	72.0%	65.7%	63.5%	59.4%	55.2%	52.3%	56.4%	68.8%	48.5%	48.9%	56.5%	49.2%
Enroll First Fall Count	77	71	54	57	58	56	66	86	50	64	61	58

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total HS Graduates	107	108	85	96	105	107	117	125	103	131	108	118

Nevada High School Graduates - Postsecondary Enrollment Trends



Nevada High School Graduates - Postsecondary Enrollment Trends



Nevada High School Graduates - Postsecondary Enrollment Trends

Percentages	Class of											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
HS Graduates with Postsecondary Intent	81.3%	81.5%	71.8%	75.0%	69.5%	74.8%	69.2%	80.8%	78.2%	61.8%	70.4%	62.7%
HS Graduates Who Enrolled Within One Year	73.8%	70.4%	67.1%	61.5%	57.1%	56.1%	59.0%	70.4%	54.4%	51.1%	58.3%	
HS Graduates Who Persisted For a Second Year	65.4%	63.0%	54.1%	57.3%	53.3%	46.7%	50.4%	61.6%	45.6%	42.0%		
HS Graduates Who Completed Within Six Years	49.5%	58.3%	42.4%	46.9%	47.6%	38.3%						

Counts	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
HS Graduates with Postsecondary Intent	87	88	61	72	73	80	81	101	61	81	76	74
HS Graduates Who Enrolled Within One Year	79	76	57	59	60	60	69	88	56	67	63	
HS Graduates Who Persisted For a Second Year	70	68	46	55	56	50	59	77	47	55		
HS Graduates Who Completed Within Six Years	53	63	36	45	50	41						

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total HS Graduates	107	108	85	96	105	107	117	125	103	131	108	118

