



NEVADA COMMUNITY SCHOOL DISTRICT



Preparing Learners Today for Tomorrow

Nevada CSD - School Improvement Advisory Committee

Date: October 29th, 2025

Time: 7:00-8:15pm

Location: Gates Hall Auditorium

**A regular meeting of the Nevada CSD School Improvement Advisory Committee is scheduled for Wednesday, October 29th, at 7:00 pm, in the Gates Hall Auditorium*

AGENDA:

1: Welcome/Introductions

- **NCSD School Board:** Marty Chitty
- **NCSD Faculty/Staff:** Kristian Einsweiler (parent), Tyler Struk (parent), Katie Thompson (parent), Alycia Edson (parent), and Kody Asmus
- **NCSD Parents/Guardians:** Adrienne Shirclif, Emily Schaack, Erin Mousel, Hillary Olson, Justina Sheets, Kelly Elliott, Kimberly Houston, Rebecca Brandau, Kourtney Vier, Lyndsey DeVos, and Lisa Rodgers
- **NHS Students:** Aubrey Goodwin, Cedar Smith, Chloe Moffitt, Jack Spence, Jaden Grimm, and Giada Colbeck

2: Purpose of the School Improvement Advisory Committee (SIAC)

-(Per Iowa Code 280.12) -- *To serve in an advisory role and make recommendations to the board of directors regarding:*

- Major educational needs
- Student learning goals
- Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
- Desired levels of student performance.
- Progress toward meeting the goals
- Harassment or bullying prevention goals, programs, training, and other initiatives.
- Infusing character education into the educational program

3: Review Nevada CSD 2025-26 Goals:

❖ District's Long Range Reading Goals for K-6 Literacy

- By the year 2026, 80% of students in grades 1st-6th will be at or above benchmark on the FAST Assessments.

- In the winter of 2025, 78% of students in grades 1st-4th grade were at or above benchmark on the FAST assessment. By the winter of 2026, we will increase that percentage to 80%.

❖ **Central Elementary**

- By the end of the 2025-2026 school year, at least 80% of Kindergarten-Fourth grade students will meet guided reading grade level expectations, as measured by the Jan Richardson Leveling Assessment.
- By the end of the 2025-2026 school year, at least 75% of Kindergarten-Fourth grade students will meet or exceed expected annual growth, as measured by the Jan Richardson Leveling Assessment.
- By the end of the 2025-2026 school year, at least 30% of First - Fourth Grade students who are below benchmark will make more than one year's growth, as measured by the Jan Richardson Leveling Assessment.
- ISASP Proficiency Goals:
 - ELA: 85% or above (84% in 2025)
 - Math: 90% or above (93.5% in 2025)

❖ **Nevada Middle School**

- Continuing to implement the collaborative teams approach and enhance fidelity in MTSS across tiers 1, 2, and 3, with the goal of
 - ensuring that 92% of students reach or surpass grade-level proficiency, or achieve expected grade-level growth, and
 - ensuring that 60% of students placed into a SEBH intervention demonstrate improvement in EWS outcomes
- ISASP Performance Goals:
 - ELA: 85% or above (84% in 2025)
 - Math: 85% or above (85% in 2025)
 - Science (Grades 5th & 8th): 85% or above (84% in 2025)

❖ **Nevada High School**

- Increased implementation of MTSS plan - both academic and social-emotional behavioral health - in Tier 1.
- ISASP Performance Goals:
 - ELA: 80% or above (77% in 2025)
 - Math: 75% or above (68% in 2025)
 - Science (Grade 10): 75% or above (68% in 2025)

4: Building and Student Updates

- Central Elementary: Exceptional School Profile, Bingo Night, Literacy focus - Phonics and LETRS, Handwriting + New Curriculum, Bridges, and CKH
- Nevada Middle School: LETRS training, Focus on MTSS - Tier 1, 2, and 3 - Reduction in Referrals, and High-Performing School Profile.
- Nevada High School: Cell Phone Policy, Assessment + Tier 1 MTSS Implementation, PD Focus on UDL, and Cub Connections - Career Ready + Post-Secondary Pathways.
- Nevada HS Students: FFA National Convention, XC Season - 2 boys qualified for the State Meet (10/31), Basketball, Wrestling, and Bowling starting soon, Student Council, Key Club, Marching Band - transition to Concert Band, 2 students qualified for All-State Band and Choir, Jazz Band, FFA + 7th grade AG Day, National Honor Society Blooddrive, FCLA Activities, 1st round FB Playoffs on 10/31 @ Carroll, and Fall Play is 11/1 & 11/2 - Fresh Performance and Upper Classmen.

5: NCSD Student Achievement Data and Discussion

➤ [2024-25 NCSD Student Achievement Report](#)

➤ Highlights / Questions / Area of Growth

○ Elementary: FAST & ISASP Data

- Highlights: ISASP Data as a whole, Improvement of 4th graders, and the difference between Central Scores as compared to the State (+10-20%)
- Question: How do teachers use the data for non-proficient classes/students?
 - *Assessment data is used to identify specific skill gaps for individual students who are not proficient or below benchmark in Math and ELA. They conduct diagnostics to determine where each student is struggling and develop personalized learning plans to target those areas. Progress is monitored every two weeks, and instructional strategies are adjusted based on student growth. Data, plans, and progress updates are regularly shared with parents to keep them informed and involved in their child's learning.*
- Area of Growth: N/A

○ NMS: FAST & ISASP Data

- Highlights: ISASP / FAST Data as a whole, 8th grade scores (current 9th graders), and high scores compared to the State in all areas.
- Question: Why are the 7th graders (current 8th graders) seeing a decline in results?
 - *The decline in assessment results for the 7th graders (now 8th graders) may be due to a variety of factors. This could include changes in curriculum rigor, gaps in learning from previous years, attendance or engagement challenges, or adjustments to instructional methods or assessments. Teachers and staff are reviewing the data closely to identify specific areas of need and are implementing targeted supports and interventions to help students strengthen foundational skills and improve performance.*
- Area of Growth: Current 8th graders - focus on improved performance

○ NHS: ISASP & Post-Secondary Data

- Highlights: Majority of scores above the State Average, High Post-Secondary Index Score, and 9th grade Math is improving ... stay looking to improve.
- Question: Post-Secondary Index Score - how is that calculated and how does it compare to other Districts?
 - **From the DOE:** *The Postsecondary Readiness indicator includes multiple pathways where students can participate and demonstrate readiness for life beyond high school. A student who participates in one or more of these opportunities will contribute in each area. Postsecondary readiness includes: 1) the percent of students earning college credit while in high school; 2) the percent of students participating in work-based learning while in high school; and 3) the percent of students earning an industry recognized credential while in high school (not available in 2025). The students who are reflected in the college credit data are seniors from the 2023 - 2024 school year who were in Iowa public schools for the four years leading up to that year. The students who are reflected in the work-based learning data are seniors from the 2024 - 2025 school year.*
 - *College Credit Earned in HS:*

- NHS: 80% of Seniors
 - State Average: 70%
- *Work-Based Learning Opportunities:*
 - NHS: 60% of Seniors
 - State Average: 45%
- Area of Growth: 9th-grade Math - focus on improved performance as a whole
- Central
 - *Exceptional Rating - Top 1.88% of schools in Iowa*
 - *1 of 24 schools in Iowa to receive an Exceptional Rating*
 - *4th highest scoring elementary in Iowa and the 6th highest scoring (%) school in Iowa (all-levels)*
 - *19% points above the state average*
 - *Highest score and rating Central has had since the School Profiles started in 2018*
- NMS
 - *High-Performing Rating - Top 18.50% of schools in Iowa*
 - *1 of 260 schools in Iowa to receive an Exceptional or High-Performing Rating*
 - *35th Highest Middle/Intermediate scoring building (Grade bands of 4th-8th) in Iowa*
 - *7% points above the state average*
 - *Highest score and rating the MS has had since the profiles started in 2018*
- NHS
 - *Commendable Rating - Top 35% of schools in Iowa*
 - *Every subgroup (FRL, IEP, Hispanic, and White) scored higher this year than last year*
 - *5% points above the state average*
 - *Highest score the HS has had since the profiles started in 2018*

6: Other

-Cell Phone Policy @ Nevada High School – Table for Dec Mtg

7: Identify Topics of Interest for the 2025-26 SIAC Committee

-Cell Phone Policy @ Nevada High School
 -2024-25 NCSD Equity Report (Dec)
 -2024-25 Bullying and Harassment Data (Dec)
 -Nevada CSD LAU Plan (Dec)
 -Nevada CSD Career Ready Iowa Plan (March)
 -NCSD Fall / Winter FAST Data (March)
 -NCSD 2025-26 Title I, IIA, and IVA Service Plan (March)
 -2025-26 Student Achievement Data (June)
 -2026-27 NCSD Student Achievement Goals (June)

9: Future Meeting Dates (7:00 - 8:15pm)

-December 8th, 2025 (Monday) -- Gates Hall Auditorium
 -March 4th, 2026 (Wednesday) -- Gates Hall Auditorium
 -June 17th, 2026 (Wednesday) -- Gates Hall Auditorium

LAUNCH:

“Seven Steps to Success:

- 1) *Make a commitment to grow daily.*
- 2) *Value the process more than events.*
- 3) *Don't wait for inspiration.*
- 4) *Be willing to sacrifice pleasure for opportunity.*

- 5) *Dream big.*
- 6) *Plan your priorities.*
- 7) *Give up to go up*

-John Maxwell

**This agenda was posted on the Nevada CSD official bulletin board on October 24th, at 12:00PM in compliance with the requirements of the Open Meeting Law.*