

## **NEVADA COMMUNITY SCHOOL DISTRICT**









# Preparing Learners Today for Tomorrow

## **Nevada CSD - School Improvement Advisory Committee**

Date: December 8th, 2025
Time: 7:00-8:15pm
Location: Gates Hall Auditorium

\*A regular meeting of the Nevada CSD School Improvement Advisory Committee is scheduled for Monday, December 8th, at 7:00 pm, in the Gates Hall Auditorium

#### **AGENDA:**

#### 1: Welcome/Introductions

- > NCSD School Board: Tori Carsrud and Emily Schaack (parent)
- > NCSD Faculty/Staff: Kristian Einsweiler (parent), Tyler Struk (parent), Katie Thompson (parent), Alycia Edson (parent), and Kody Asmus
- > NCSD Parents/Guardians: Kourtney Vier, Lyndsey DeVos, Jennifer Cornelius (parent), Rebecca Brandau, Kimberly Houston, Adrienne Shirclif, and Lisa Rodgers
- > NHS Students: Cedar Smith, Jack Spence, Jaden Grimm, and Giada Colbeck

#### 2: Purpose of the School Improvement Advisory Committee (SIAC)

-(Per Iowa Code 280.12 ) -- To serve in an advisory role and make recommendations to the board of directors regarding:

- Major educational needs
- > Student learning goals
- ➤ Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
- > Desired levels of student performance.
- > Progress toward meeting the goals
- > Harassment or bullying prevention goals, programs, training, and other initiatives.
- > Infusing character education into the educational program

#### 3: Building and Student Updates

#### > Central Elementary:

- CKH Mid-Year Survey completed
- Currently leveling students in reading

Working to implement math interventions (launching in February after Winter FAST testing)

#### ➤ Nevada Middle School:

- SMART goals established for each curriculum team.
- o 7th Grade *Eutopia Night* and 8th Grade *History Day* (coming up)
- o Art murals completed and holiday concerts upcoming
- CKH Mid-Year Survey completed
- Highlighted changes in TLC positions, specifically the Grade-Level Behavior Strategist role – showing a significant reduction in referrals this year compared to past years

## > Nevada High School:

- Xello / Cub Connections and 4-year planning underway
- o Career & Job Fair 12/10
- o MTSS focus on Tier 2 instruction
- Early planning for the 2026–27 school year (scheduling, programming, etc.)

## ➤ Nevada High School Students:

- State Championship in Football
- o Winter activities in full swing including the new Bowling program, which has gone well
- State Dance and Color Guard was last week in DSM
- o Spring musical auditions underway for The Little Mermaid
- Student achievements in All-State Band and Choir

### 4: Cell Phone Policy <u>Update</u> - Nevada High School

- > Dr. Einsweiler, Mr. Struck, and NHS students shared feedback on the impact of the new cell phone policy.
- > Students reported improvements in focus and the overall learning environment.
- > Administration noted positive changes in classroom engagement and behavior.
- > Data was presented showing positive outcomes that support the policy change.
- > Overall discussion reflected strong support for continuing the updated cell phone policy.

#### 5: 2024-25 NCSD Equity Report and Discussion

- ➤ Group #1: Student Data (pages 3-6)
  - Attendance Center Enrollments
    - Trends in Elementary, MS, and HS enrollment
      - Reviewed current enrollment trends across Elementary, Middle School, and High School
      - Resident student numbers are decreasing, which is affecting overall enrollment
      - Discussed contributing factors to the decline; multiple variables are influencing the trend.
      - Noted that this is not unique to Nevada CSD—many districts across the state, particularly in Central Iowa (80%+), are experiencing enrollment decreases.
  - Open Enrollment Out and In
    - Reviewed the difference between Open Enrollment In vs. Open Enrollment Out

- A question was raised regarding whether the district collects data on why families open enroll out of Nevada CSD or into it
  - Administration will look into what data is available and how it can be collected moving forward.
- Student Services (Sped, 504, TAG, ELL, and Bilingual)
  - Discussed trends in the ELL and At-Risk populations
  - Continued focus on identifying ways to better support students and families in these groups.
- Suspension + Homeless Children
  - **Question**: What is the actual definition of Homeless in Iowa?
    - ➤ Per the Iowa DOE: A homeless child or youth is a student (typically ages 3–21) who lacks a fixed, regular, and adequate nighttime residence This includes situations such as:
      - Sharing housing with others due to loss of housing, economic hardship, or similar reasons (often called "doubled up")
      - Living in motels, hotels, trailer parks, or camping grounds because there are no other adequate accommodations
      - Living in emergency or transitional shelters
      - Having a primary nighttime residence that is a public or private place not designed or ordinarily used as housing for people
      - Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
      - Migratory children/youth experiencing the above situations may also be considered homeless
    - > Under this definition, homelessness doesn't only mean living on the street or in shelters "doubled up" arrangements due to loss of housing or economic hardship are included.
- ➤ Group #2: Curriculum Data (pages 8-15)
  - CTE Courses Ag, Industrial, Marketing, FCS, Health Occ, and Business Education (A-F)
    - A wide range of options and pathways are available for students
    - Noted that only one ELL student is currently enrolled in Agriculture courses
    - Low number of male students enrolled in FCS and Health Occupations.
    - Low number of female students enrolled in Industrial Education and Business Education.
  - Electives + Core PE, Math, Science, Music, Foreign Language, and Advanced Placement (G-M)
    - Identified gaps in Algebra IA and IB, particularly among students with high FRL rates
    - Noted low enrollment in courses beyond basic graduation requirements
- 6: 2024-25 Bullying and Harassment Data and Discussion tabled to March Meeting
- 7: Other
- 8: Identify Topics of Interest for the 2025-26 SIAC Committee
  - > 2024-25 Bullying and Harassment Data (March)
  - ➤ Nevada CSD LAU Plan (March)

- ➤ Nevada CSD Career Ready Iowa Plan (March)
- ➤ NCSD Fall / Winter FAST Data (March)
- > NCSD 2025-26 Title I, IIA, and IVA Service Plan (June)
- > 2025-26 Student Achievement Data (June)
- > 2026-27 NCSD Student Achievement Goals (June)

## 9: Future Meeting Dates (7:00 - 8:15pm)

- > March 4th, 2026 (Wednesday) -- Gates Hall Auditorium
- > June 17th, 2026 (Wednesday) -- Gates Hall Auditorium

## LAUNCH:

"The secret of success is to do the common thing uncommonly well." — John D. Rockefeller Jr.

\*This agenda was posted on the Nevada CSD official bulletin board on December 3rd, at 12:00PM in compliance with the requirements of the Open Meeting Law.